

Band	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
9	- speaks fluently with only rare repetition or self-correction; any hesitation is content-related rather than to find words or grammar - speaks coherently with fully appropriate cohesive features - develops topics fully and appropriately	- uses vocabulary with full flexibility and precision in all topics - uses idiomatic language naturally and accurately	- uses a full range of structures naturally and appropriately - produces consistently accurate structures apart from 'slips' characteristic of native speaker speech	- uses a full range of pronunciation features with precision and subtlety - sustains flexible use of features throughout - is effortless to understand
8	- speaks fluently with only occasional repetition or self-correction; hesitation is usually content-related and only rarely to search for language - develops topics coherently and appropriately	- uses a wide vocabulary resource readily and flexibly to convey precise meaning - uses less common and idiomatic vocabulary skilfully, with occasional inaccuracies - uses paraphrase effectively as required	- uses a wide range of structures flexibly - produces a majority of error-free sentences with only very occasional inappropriacies or basic/non-systematic errors	- uses a wide range of pronunciation features - sustains flexible use of features, with only occasional lapses - is easy to understand throughout; L1 accent has minimal effect on intelligibility
7	- speaks at length without noticeable effort or loss of coherence - may demonstrate language-related hesitation at times, or some repetition and/or self-correction - uses a range of connectives and discourse markers with some flexibility	- uses vocabulary resource flexibly to discuss a variety of topics - uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices - uses paraphrase effectively	- uses a range of complex structures with some flexibility - frequently produces error-free sentences, though some grammatical mistakes persist	shows all the positive features of band 6 and some, but not all, the positive features of band 8
6	- is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation - uses a range of connectives and discourse markers but not always appropriately	- has a wide enough vocabulary to discuss topics at length and make meaning clear in spite of inappropriacies - generally paraphrases successfully	- uses a mix of simple and complex structures, but with limited flexibility - may make frequent mistakes with complex structures, though these rarely cause comprehension problems	- uses a range of pronunciation features with mixed control - shows some effective use of features but this is not sustained - can generally be understood throughout, though mispronunciation of individual words or sounds reduces clarity at times
5	- usually maintains flow of speech but uses repetition, self-correction and/or slow speech to keep going - may over-use certain connectives and discourse markers - produces simple speech fluently, but more complex communication causes fluency problems	- manages to talk about familiar and unfamiliar topics but uses vocabulary with limited flexibility - attempts to use paraphrase but with mixed success	- produces basic sentence forms with reasonable accuracy - uses a limited range of more complex structures, but these usually contain errors and may cause some comprehension problems	shows all the positive features of band 4 and some, but not all, the positive features of band 6
4	- cannot respond without noticeable pauses and may speak slowly, with frequent repetition and self-correction - links basic sentences but with repetitious use of simple connectives and some breakdowns in coherence	- is able to talk about familiar topics but can only convey basic meaning on unfamiliar topics and makes frequent errors in word choice - rarely attempts paraphrase	- produces basic sentence forms and some correct simple sentences but subordinate structures are rare - errors are frequent and may lead to misunderstanding	- uses a limited range of pronunciation features - attempts to control features but lapses are frequent - mispronunciations are frequent and cause some difficulty for the listener
3	- speaks with long pauses - has limited ability to link simple sentences - gives only simple responses and is frequently unable to convey basic message	- uses simple vocabulary to convey personal information - has insufficient vocabulary for less familiar topics	- attempts basic sentence forms but with limited success, or relies on apparently memorised utterances - makes numerous errors except in memorised expressions	shows some of the features of band 2 and some, but not all, the positive features of band 4
2	- pauses lengthily before most words - little communication possible	only produces isolated words or memorised utterances	cannot produce basic sentence forms	speech is often unintelligible
1	- no communication possible - no rateable language			
0	does not attend			

* 评分标准以英文版本为准，中文翻译仅供参考。

分数	流利性与连贯性	词汇多样性	语法多样性及准确性	发音
9	- 表达流利，极少出现重复或自我纠正的情况；出现犹豫是基于思考内容，而非寻找合适的词汇或语法 - 表达连贯，衔接手段的使用完全恰当 - 完全且恰当地展开话题	- 准确自如地使用词汇来谈论任何话题 - 自然且准确地使用习语	- 自如得体地使用语法结构 - 除了出现英语为母语者也会犯的口误外，始终使用准确的语法结构	- 准确运用丰富多样的发音特点，能表达微妙的差异 - 表达过程中始终灵活地使用各种发音特点 - 听者理解毫无障碍
8	- 表达流利，偶尔出现重复或自我纠正的情况；出现犹豫通常是基于思考内容，仅在少数情况下是寻找合适的语言 - 连贯且恰当地展开话题	- 词汇使用丰富，运用自如及灵活，表达意思准确 - 熟练地使用非常见的词汇及习语，偶尔欠准确 - 按需进行有效的改述	- 灵活地使用多种语法结构 - 除极其偶然情况下出现的不当或简单的/非系统性错误外，大部分语句准确无误	- 使用多样的发音特点 - 表达过程中灵活地使用多种发音特点，但偶尔出现偏差 - 表达过程中始终易于听者理解；母语的口音对听者理解的影响极小
7	- 表达详尽，并无明显困难，或不失连贯 - 有时出现与语言相关的犹豫或出现重复及/或自我纠正 - 具有一定灵活性地使用一系列连接词和语篇标记	- 灵活地使用词汇讨论各种话题 - 使用一些非常见的词汇及习语，对语体及词汇搭配有所认识，但有时词语选择不甚恰当 - 有效地进行改述	- 较灵活地使用一系列复杂的语法结构 - 虽然反复出现一些语法错误，但语句通常正确无误	表现出 6 分水平中所有积极表现，但也表现出 8 分水平中部分积极表现
6	- 表现出充分交流的意愿，但有时由于偶尔的重复、自我纠正或犹豫而缺乏连贯性 - 能使用一系列连接词及语篇标记，但无法保持一贯恰当	- 有足以详尽讨论各种话题的词汇量，虽然有时使用不当但意思表达清晰 - 基本上能成功地进行改述	- 结合使用简单与复杂的句型，但灵活性有限 - 使用复杂结构时经常出现错误，尽管这些错误极少造成理解困难	- 使用多种发音特点，但掌握程度不一 - 展现出某些有效使用发音特点的能力，但不能持续表现这一能力 - 表达过程中听者基本能理解，但部分单词或音发音不准确导致有时清晰度下降
5	- 通常能保持语流，但需通过重复、自我纠正及/或降低语速来维持表达 - 过度使用某些连接词及语篇标记 - 能用简单的语言进行流利的表达，但在进行更为复杂的交流时则表达不畅	- 能谈论熟悉或不熟悉的话题，但使用词汇的灵活性有限 - 尝试进行改述，但有时成功有时失败	- 能使用基本的句型，且具有合理的准确性 - 使用有限的复杂句式结构，但通常会出错且会造成某些理解困难	表现出 4 分水平中所有积极表现，但也表现出 6 分水平中部分积极表现
4	- 作答有明显停顿，且语速有时缓慢，出现频繁重复及自我纠正 - 能连接简单句子，但重复使用简单的连接词，有时缺乏连贯性	- 能谈论所熟悉的话题，但对不熟悉的话题仅能表达基本意思，且经常用词不当 - 很少尝试改述	- 能使用基本句型并正确使用一些简单句型，但极少使用从句 - 常出现错误，且会造成误解	- 使用有限的发音特点 - 尝试表现多种发音特点，但频繁出现偏差 - 经常出现发音错误，对听者理解造成一些困难
3	- 表达过程中出现长时间停顿 - 连接简单句的能力有限 - 仅能简单作答，且经常无法表达基本意思	- 使用简单词汇表达个人信息 - 讨论不熟悉的话题时词汇匮乏	- 尝试使用基本句型，但准确度有限，或依赖预先背诵的几句话 - 除预先背诵的内容外，错误很多	含有 2 分水平中部分表现以及 4 分水平中部分积极表现
2	- 大部分词汇间出现长时间停顿 - 几乎无法进行沟通	仅能说出零散的单词或预先背诵的几句话	不能使用基本的句型	表达通常无法理解
1	- 无法进行沟通 - 无可供评分的语言			
0	缺考			