

动态图，大家要掌握 7 个句子。

这 7 个句子分别是：

- 1 最高级：对象词+was the highest (largest, biggest) .
- 2 对象词+动词过去时 (decreased, increased 等)，或者是 saw+名词.
- 3 对象词+比较级(higher, lower, smaller)
- 4 there be+ 名词，例如 a drop(rise, increase, decrease) in 对象词，也可以说 a similar trend, a different pattern 等等
- 5 转折：although +句子 （一般一个描述对象自己的转折），或者是 but
- 6 句子，while+句子 （一般两个描述对象的对比）
- 7 句子（可以说一个东西很高、很低、保持不低）+分词

NB：所谓的对象词就是数字的直接指代词。

静态图，大家要掌握 5 个句子。

分别是：

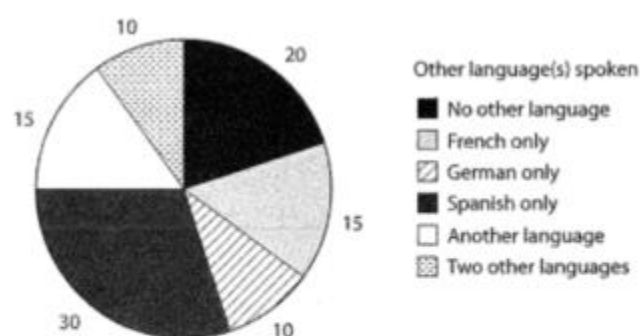
- 1 对象词+was the highest, largest, lowest, smallest
- 2 对象词+比较级(higher, lower, smaller)
- 3 compared with/ in contrast to/similar to/different from +其他描述对象， 描述对象写个句子
- 4 there be+ (a gap, differences) in +两个描述对象
- 5 句子，while+句子 （一般两个描述对象的对比）

The charts below show the proportions of British students at one university in England who were able to speak other languages in addition to English, in 2000 and 2010.

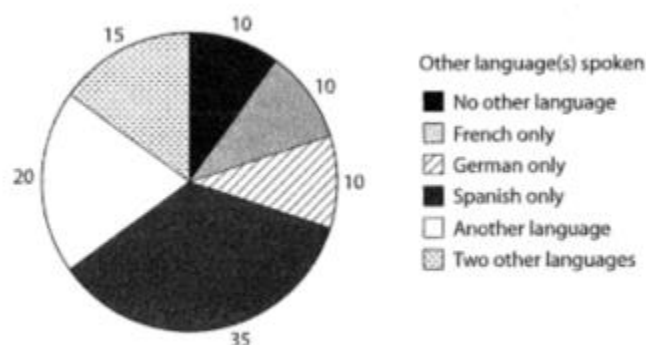
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

% of British Students able to speak languages other than English, 2000



% of British Students able to speak languages other than English, 2010



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按照下面表格的句型来叙述左手边的描述信息。

描述对象	练习句型
第一个要点: Spanish only 最大, 上升	Highest, Increased/climbed/rose/grew Dropped, decreased, declined, fell

第二个要点： Another language 也 上升	Saw 分词结构
第三个要点： Two other languages 上升	There be
第四个要点： German only 不变	remained
第二段： French only 下降	Showed a decrease, decline, fall , drop
第六个要点： No other language 刚开始还高，但是下降	but
总结： 说多语言的人数上升， 说单一语言的人减少	句子，while+句子

答案（写成下面这些句子，就是 6.5 分至少；下面一个翻译是 7+ 级别的）

描述对象	练习句型
第一个要点：	The percentage of students who could speak Spanish was the highest in both years, and it increased from 30% to 35%.
第二个要点：	The proportion of students who spoke another language (rather than German, French or Spanish) saw a similar trend, rising from 15% to 20%.
第三个要点：	There was also a rise for the figure for students who were able to speak two other languages from 10% to 15%.
第四个要点：	The percentage of students speaking German remained unchanged at 10%.
第二段：	In contrast, the figure for students who only spoke French showed a dramatic decline to only 10% in 2010.
第六个要点：	Up to 20% of students spoke English only in 2000, but it decreased sharply to 10%.

总结:	While the proportion of bilingual students increased, the figure for students who spoke only one language dropped.
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7+翻译

开头段思路	主要是改写题目，不要重复用词
第一句翻译	这个图显示了学习不同语言的学生在两个不同年代里的变化

主体第一段第一句思路	描述会说 Spanish 的人的百分比，因为这是 2010 年最高的 大家要注意，不要一个图一个图写，那样很难对比，而且会很重复。这是一个动态图，只有一组对比对象，一个对象一个对象写就可以。
第一句翻译	Spanish 是最为流行的外语，数据从 30% 涨到 35%。
第二句思路	可以描述 French ，还有 German ，这是单一语言中其他两种。 注意句子要变化，动态图既要对比大小，也要对比趋势。
第二句翻译	French 在 2010 年只有 15%的人学，但是下降到 10%，而教 German 的人基本上保持不变，10%。

主体第二段第一句思路	说一下学习 another language 的人，注意句型要变化，不需要读所有的数据，关键是让别人知道趋势的变化，大小的变化
第一句翻译	学习其他语言的人上升 5%。，然后学习两种语言的人也上升了 5%。
第二句思路	描述最后一个对象，什么语言都不会说的人。
第二句翻译	这些改变导致不会说任何外语的学生的百分比下降到 10%

结尾段思路	总结最高值，主要的趋势变化总结，不需要面面俱到，不要写数据，1-2 句话即可
第一句翻译	能够说一门外语（除了 french ）的英国学生增加了，而不懂外语的人下跌。

第一句：

学生的句子：The charts reflect that students in Britain who study in a university speak variety of languages besides English in 2000 and 2010.

错误的原因：1 reflect 一般加 something 2 定语从句最好紧跟 students 3 study 应用过去时 4 a variety of 没有写全。

提升的句子：The charts give information about the changes in the percentages of students who could speak foreign languages in a UK university in two different years.

第二句：

学生的句子：As we can see from the chart that Spanish was the most popular foreign language to learn with an increasing figure from 30% to 35%.

错误的原因：1 as we can see 是一个从句 2 也没有 increasing figure 这个说法。

学生的句子：It is obviously that Spanish is the most popular foreign language, which data has increased from 30% to 35%.

错误的原因：it is obvious that 才是正确的表达，不能用副词；时态不对，不应该用一般现在时；没有 which data 的说法

提升的句子：Spanish was by far the most popular foreign language for British students in this university, with the figure rising from 30% to 35% in 2010.

第三句：

学生的句子：However, French dropped to 10 per cent from 15 per cent of 2010, while German had a stable trend (10%).

错误的原因：1 不是法国下跌，而是法国的数据 2 不能说“had”，表示“拥有”的意思

学生的句子：In contrast, There was a steady trend in the percentage of German, which is 10% during the period.

错误的原因：对象词错了，the percentage of students who learned German；不要用定语从句读数据；steady 不是保持不变的意思，而是逐渐的意思

提升的句子: In contrast, French, chosen by 15% of students in 2000, dropped in popularity to 10%, while the percentages of students who were interested in German remained unchanged at 10%.

第四句:

学生的句子: It is the reason why students who cannot speak foreign languages have fallen down by 10%.

错误的原因: 图表作文一般来说不需要给原因。2 who cannot 时态错误, have fallen 时态错误, 3 不是学生 fallen, 而是 percentage of students 4 fall 后面不需要加 down

学生的句子: There was a 5% growth in the proportion of speaking another language and it also witnessed a 5% increasing in that of speaking two kinds of foreign languages.

错误的原因: 对象词不对, the proportion of students speaking another language; 只能说 a 5% increase, 分词 increasing 不能做宾语。

提升的句子: There was an increase of 5% in the proportion of students who learned another language (apart from the top three foreign languages mentioned above), and also a 5% rise in the percentage of those learners who acquired two other languages to become multilingual.

第五句:

学生的句子: For this reason, students who can not speak any foreign language have decreased for 10 percentage.

错误的原因: 1 是时态错误 2 一般表示幅度的介词是 by 3 percentage 一般是主语, 表示数字的时候是 per cent.

学生的句子: These changes caused that the amount of students who cannot speak other languages declined to 10% in 2010.

错误的原因: cause 一般不加从句; amount of 后面不能加人, 即便写 number of students 也是错的, number 不是 Proportion 的替换词

提升的句子: These changes led to a corresponding drop in the proportion of students who did not master any other foreign language to 10%.

第六句:

学生的句子: Overall, the figure for British students learned foreign languages except English increased. While the proportions of students who do not know other languages dropped.

错误的原因: 1 learned 和 increased 两个动词 2 while 要连接两个独立的句子 3 do not know 时态错误

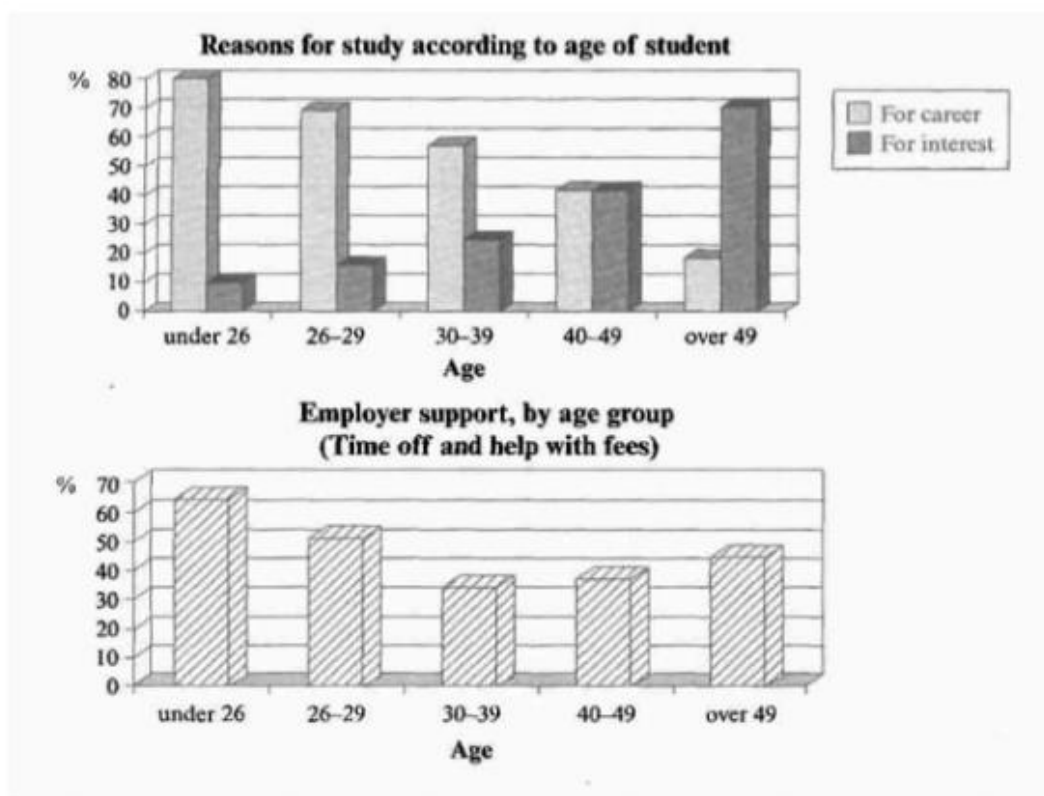
学生的句子: All in all ,The number of British students who can speak another language increased ,apart from French,meanwhile,the proportion of people without the foreign language skills were declined.

错误的原因: meanwhile 是个副词, 不能连接句子; decline 前面不用加 were, 不是被动; number of...对象词是错的

提升的句子: Overall, while the proportions of students who mastered a foreign language (except French) increased to varying degrees in this university, the figures for those who did not pick up any language declined.

半静态图翻译

The charts below show the main reasons for study among students of different age groups and the amount of support they received from employers.



按照下面表格的句型来叙述左手边的描述信息。

描述对象	练习句型
第一个要点： 学习是为了职业的人的百分比在 26 岁以下最高。	Highest,
第二个要点： 随着年龄下降，而到了 over 49 最低	Drop, decline, fall, decrease Lowest
第三个要点： 对于 interest，趋势相反 年纪越大，越高	There be
第二段： 获得 employer support 的人的百分比是 under 26 最高，然后 26-29, 30-39 低一点	lower

然后开始上升	See 分词
总结 年轻人更有可能学习为了 career, 更加有可能获得雇主支持, 而年纪大的人学习为了 interest	While whereas

答案 (写成下面这些句子, 就是 6.5 分至少; 7+ 范文看绿皮书)

描述对象	练习句型
第一个要点: 学习是为了职业的人的百分比在 26 岁以下最高。	The proportion of people who study for career advancement is the Highest for the under-26 age group (up to 80%).
第二个要点: 随着年龄下降, 而到了 over 49 最低	The figure drops with age and reaches the lowest level in the over 49 age group (below 20%)
第三个要点: 对于 interest, 趋势相反 年纪越大, 越高	There is a different pattern in the proportion of people studying out of personal interest: as they grow older, they receive education for personal interests.
第二段: 获得 employer support 的人的百分比是 under 26 最高, 然后 26-29, 30-39 低一点	The proportion of people who receive employer support in education is the highest for those aged under 26. The figures are lower for other two age groups.
然后开始上升	The older age groups see a different trend, increasing to 38% and 42% respectively.
总结 年轻人更有可能学习为了 career, 更加有可能获得雇主支持, 而年纪大的人学习为了 interest	While young people are more likely to study for career progression and gain support from employers, older people tend to study for personal interests.