

# 雅思听力预测和机经**(第 12** 册)

Attention Please!
预测会随着每场雅思考试的考题题库或因命中考题而变动
预测会随着每场雅思考试的考题题库或因命中考题而变动用本书备考的学员请务必关注我预测电子系统
www.iyuce.com
我们和你们一样 "只求版本页面最少且预测最全 最准!"
使用 ipredicting 预测书籍 请同时登入我预测在线预测系统
网址: www.iyuce.com 参考预测范围复习 二维码→ □
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提醒, 听力书籍备考必须使用配套的在线系统, 接收实时的更新和补充! 本正版书赠送1张红色的塑料膜(用于覆盖答案(请覆盖试试))
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# "爱普我预测" APP免费看雅思预测范围、考前补丁 [支持iPhone和Android]

【爱普我预测】电子系统APP版与在线系统预测网页版范围更新同步,在线听免费公开课课程录音,信息更新及时,功能强大,复习方便, 意看预测范围和考前补丁, 最重要的是全部免费!!快快下载吧!

#### 获取方式

2

3

①应用宝或appstore搜索:爱普我预测



②直接扫描以下图片二维码下载





Android APP

#### 【爱普我预测】APP 安装后的账号是什么?在哪里注册?



目前版本的【爱普我预测】APP(iPhone、Android)还没有注册 功能,请使用**网页版登录注册。APP使用的账号**便是您的在线系统 账号(http://ks.ipredicting.com、http://www.iyuce.com) 如果您没有在线系统账号,请使用电脑网页访问 http://www.iyuce.com

#### 【爱普我预测】APP如何查看在线系统范围和补丁?





# 使用技巧提醒:

<<雅思听力预测书籍>>采用特殊的铜版纸 彩色印刷,颜色精心调配

使用配套的<mark>红色塑料膜(红魔)</mark> 能遮蔽机经中<mark>橙色部分的答案</mark>

# 高效帮助您检测对试卷答 案的反应能力!





# 听力9分复习计划

(原理:凭借预测 碰到原题 结合剑桥真题 MP3)

建度日期       学习项目,方法和完成效果         (倒计时)       详细执行步骤:         T载范围       【1】注册激活在线系统 www.iyuce.com         [2] 登录【笔试预测】点击 [预测系统] - [听力]         【3】把淘宝店书籍列表规定的必备配套的书籍全部拿到手边,         删除不看(灰色黑色)的,标记重点(红色和紫色,数字就是页码)         好了,正式开始复习-范围就是 标记(剩余)的重点页面         考前         20-13 天         步骤【3】: 首次记忆《听力预测书籍》页:每15~20 篇/天;理解         场景,回忆(记忆)答案。然后使用配套的红色塑料膜遮住页面(         橙色答案部分单词部分就会隐去),再(遮蔽条件下)回忆一遍,         如果这一篇70% 答案可以回忆出来,就跳过看下一篇,否则重新记忆。         - 反复15~20篇;每篇两遍/天。部分页面需要 3-4遍/天         步骤【4]:(步骤【3】同时进行),         每天挑选《剑桥雅恩7-9》中的 S1 或 S2 中两篇 Section (4分钟录音) Mp3 精听方法:(时间紧张的可不做题), 直接静静仔细听 3 遍         (听懂多少不管就 3 遍),再看原文 逐句跟听1次;再静静仔细听         2 (记住那些听不清的地方);再看原文跟听1次;以上共计 10
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遍 需要1~1.5小时完成1篇,每天1篇(4分钟录音的听力录音 10
· · · · · · · · · · · · · · · · · · ·
- 考前 20-13 天 坚持做以上步骤【3】【4】的工作
· 小服【5】 反 20~10 管/工, 协定发安 回忆发安 建丘体用配态的
考前
<b>12-7</b> 天 答案可以回忆出来,就跳过看下一篇。反复 30~40 篇每篇 2 遍/天
【2-7 八  考前 12-7 天 坚持做以上步骤【5】的工作。
步骤【6】按照【步骤4】中的精听方法选择5篇S3进行精听练习(1小时)
考前 步骤【7】,不做题,登录考试预测系统 http://ks.ipredicting.com
<b>7</b> 11 看着重点机经考题答题,边答题边回忆对应的答案,通过电脑检查
6-2 天 拼写,订正答案拼写。
步骤【8】按照【步骤6】中的精听方法 5 篇 S3 和自选的部分 S2/S1
进行精听练习(30mins)
1-0 天 关注微信/周五最后 登录在线系统 查看补丁目录,

《听力预测机经》考题还原使用的使用说明

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雅思听力真题预测

备考小贴士:听力机经本质就是历史答卷的重建,用于未来考试重复使用的

我派卿 休志分

【1】听力预测机经 原题原顺序可以达到 95% 还原度,四篇全套默写基本可以考到 7.5+(如果你的听力实力不可能为"零"分);和网络下载整理渠道(+老师考试) 和内容详实,版本号完全不同。配套预测一定请区别。

【2】听力机经因为是笔试试卷的重建,没有配套 Mp3;而《剑桥雅思 4-8》 Mp3 是 目前唯一体现考试真实声音的文件。剑桥系列听力 Mp3 对应的 S1-S3 版本 尽管不像 机经预测书中那样,原文原题会再次出现,但很多场景有类似借鉴之处。而#剑桥听 力 S4 连类似场景和答案不会重现,可以不听#

【3】部分真实试卷和听力机经的题干或者顺序有不同 (1) 官方极少(只是) 修改 版本中的不合理的错误编排 (2) 大部分原因是原始回忆老师和同学记忆的限制。 格式说明:





# 听力预测有4个Sections

而重要程度也是S4/3优先于S2和S1, 因为S4/S3 难度大; S1 难度小







# 雅思听力真题 Version 08401

## **Section 4**

\~Qa^ a>Qa^ a>Qa

主题提示: 自行车的历史 The history of the Bicycle

# Bicycle history and 20th century development

year	特点 features	优点 advantage	缺点 disadvantage
1790S' 1840	No pedals, driving by feet	Faster than walking and requires 31 less effort than walking	but not good for long distance
32 <mark>1860s<sup>*</sup></mark>	Linked pedal to wheel	<b>33</b> for <b>smooth(er)</b> ride	but jolt too much on rough road
1880S'	and its two wheels' sizes are different	Uses 34 <mark>rubber</mark> tyro (pneumatic tire 充 气胎)	Unsafe for woman, only for men
1890S'	a 35 chain connected the pedal and the wheel	It is 36 safer than precious models 工教派则 (法委务 predicting of http://weibo.com/ielts9	still 37 <mark>uncomfortable</mark> to ride because the wheels are too small

## 8-10) development in 20th century

New parts Gear (齿轮) Free speed peddles gear is used for optimization	J.C	featurescan go 38 downhillwithout pedalingRate of 39 speed
_		loads can be carried over the <b>40</b> back wheel loads
		can be carried over the

# Bicycle history and 20th century development

A student of Leonardo da Vinci, created the original design for a bicycle. But a Frenchman named Monsieur Sivrac in the 1790s created the first bicycle. It had no pedals, so you had to use

~~~~~~~~~~~~~~~~~~~~~~~~













A something about the seeds

B the use of animals pulling the plough (cattle for example)

C the shape of the farmland soil appearance

39 what about the new (innovative) windmills (风车)





B people can ajust the fan to face the wind
40 why poor people/small household has higher production?
C free farmers have enough labour Because poor families has more labour, an effective way for plough-ing in the past.

在题库预测期间内,不是每一篇文章考题都是近期考试的范围重点,如需查看 重点:请手机(app,电脑)登录在线预测电子系统 <u>http://ks.ipredicting.com</u>

\*\*\*\*\*\*\*\*



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#### 31-40) sentence completion.

31. Animals when lacking of sleep are more likely to suffer from attack compared to those without food.



32 sleep is more important for mammals

33 when dolphin want to see, it will swim to the surface of water as it need to : breathe

34 Birds stand on edges of group have light sleep; but birds who are in center of group have deep sleep;

35. Why horses need to stand when they are sleeping, because

their **bones** are delicate

36 Human sleep helps good memories

38 which animal has a similar sleep pattern with human:

-- the rat (people usually tend to think it is gorillas or apes or monkey, but in fact, it is rat)

39 dog' sleep and human's sleep has one thing

in common: sleeping problems







40 some scientists choose fruit flies, because they reproduce fast, so they can study their genetic structure ;



Genetic information



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雅思听力真题预测

copy shark skin made of \*\*\* similar to 40 The newest

我<sub>说网</sub> (ならか predicting

developments in was the Speedo LZR swimsuit, known as the shark suit. Shark the line, most technically advanced world.



tight and allow for water to run off of them like it were skin. There is virtually no change from the skin to suits, back to the skin. The texture of the suit resembles that of shark skin, hence

swimming this year

suits are the top of

These suits are skin

commonly

the

in

more

swimsuit



大学的主人 日本学的主人 日本学的主人 日本学的日本 日本学的日本 日本学







| Items |       | Place expanding      |  |
|-------|-------|----------------------|--|
| **    |       | 36 West Europe       |  |
| 7     | All A | 37 South Africa      |  |
|       |       | 38 South (east) Asia |  |
|       |       | USA                  |  |

39. What is the future next target offer

online shopping (网上购物)

40 What is an effective way to fund the They don't have enough fund, but corporate loan 公司贷款筹资



plan? through



# 雅思听力真题 Version 08415

**Section 4** 

主题提示:巴西国家土著公园

New Map Helps Protect Rainforest ( the Tumucumaque in the northeast Amazon)

#### 31-40) multiple choices

31 Map covers the areas of: 39,000 hectares (all rainforest in the world can be 1.8 million)



32

This rainforest is the : world's biggest national park



Rainforest the world's largest



\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

33 Cooperation from :

government; scientists and help from local (Indian ) tribes

This map of the Tumucumaque region in the northeast Amazon is the product of an unusual collaboration by the Brazilian government Indian agency, the Amazon Conservation Team (a non-profit organization) and four Indian tribes living in the northeast Amazon.

34 They applied the GPRS data, local knowledge and aerial photographs

Before the two-year project began, the only comprehensive maps of the Indian reserves were based on satellite and aerial photos, now the Indians were shown how to collect data using global positioning satellites (GPS).



Tribal elders were then asked to compile cultural records of the area: the names of rivers, mountains, and sacred sites; fishing and hunting grounds; and places of historical or mythical significance......



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35 Some places are unmarked; besides forest, the plants used for medicine to grow

36 this map out come will be the first and most important step in:

**C protect the local and world forest land** *creating a management plan for the protection of the region's legendary forests and will serve as a blueprint for similar efforts in rainforests around the world.* 

37. another result can be : A develop the community *Based on their map, the four tribes of this reservation will be able to better organize and develop their resources.* C division of regions

38 map can be used to educate children 的影响 B local history

So rich in information is the map - with data on history, mythology, landmarks, etc., using it to teach the children their history." "The men have the Bible and other books to teach their kids about their ancestors. We now have our map to teach our children our history."

39. The problem when making the map: A language barriers B they can not understand land mark C isolated by different way of thinking 各部族联系更少, 更孤 立 "We thought at first the Tirios didn't understand the process of identifying landmarks," "but we quickly learned that the Indians have detailed maps of their territories inside their heads. Their maps are three-dimensional, while ours are only two-dimensional drawings on paper. We simply weren't speaking the same language."



40. Finally the most important success is : it's beneficial
 A we won local people 's contribution C 部族之间希望联系的欲望

"We are pleased at the results of this extraordinary collaborative effort," This project demonstrates the importance of the indigenous component." the map is a way of making themselves visible to western cultures.







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16









38 rubber-molded products are carpet padding or **floor** materials *Rubber is also* used as playground mulch, roadbed material, running tracks, and walkways 39 XX is *based on* water and therefore environmentally friendly. ...



MSDS: is an ink applied to the 40 tread of a *tire* as a visible color.

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Great Western was launched in July 1837 and ready for her maiden Bristol-New York voyage the following April.. Its rival (竞争对手 the Sirius )left Cork, Ireland four days before the Great Western departed Avonmouth, Great Western still came within a day of overtaking Sirius to New York. The Great Western Steam Ship Company is considered the first regular transatlantic steamship service.

40 chose the *Brother company* : they need Specialist and experienced sailors



#### \*\*\*\*\* **雅思听力真题 Version 10400** Section 4 主题提示: (益虫防治害虫) 3a+ a+@a+ About good insects and pests. How to prevent pests. no more than 3 words. Some bees help flowers and 31 fruit trees 传花粉 Advantages of Some bee wax can made into candle and 32 polish (## insects: 光材料)(判断答案的词性,原文中提到"polish furniture",我们将答案写作"polish",用做名词"家具 上光剂",和 candle 对应) Some dragonfly (蜻蜓) can eat 33 harmful insects Some pests can bring diseases: Disadvantages : Malaria and 34 sleeping sickness cockroach 蟑螂 Some can destroy: clothes, furniture and termite $\frac{\partial \psi}{\partial \psi}$ 35 destroy whole buildings Chemical company use36 pesticide on small scale **Chemical control:** 橙色是正确答案选项,请您使用 ipredicting 正版印刷的机经 Weakness of chemical control can be: 37 harmful to humans Make insects are 38 resistant to pesticide *the chemicals*. **Biological method:** The advantage of this method:不污染 contaminate environment, BIOLOGICAL no pollution and 39 cheaper CONTROL STRATEGIES 40 birth control need to understand Breeding control: the insects' life cvcle(s) (IELTS test papers offered by ipredicting.com, copyright) http://wcibo.com/iclts9

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# 雅思听力真题 Version 11411

# Section 4

主题提示:极限运动的历史 history of the extreme sports

## 31-40) Complete the following sentences:

## in ancient history

Extreme sport is also known as **lifestyle** sports. 31 (IELTS test papers offered by ipredicting.com, copyright) 32 Better equipment makes it safer



NBA

别独!我们一伙的 team

⋴**┼⋴⋟⋳⋴**┼⋴⋎⋳⋴**┽⋴⋎⋳⋴**⋏⋴⋎⋳⋴⋎⋴⋴⋎⋳⋴⋎⋴⋎⋳⋴⋎⋴⋎⋳⋴⋎⋴⋎⋳⋴⋎⋴⋎⋳⋴

## in the 19<sup>th</sup> century

in 19<sup>th</sup> century. 33 An extreme sport was created for **company/factory** workers as people orgnised team game for their workers to boost lovalty 忠诚度 34 At the end of the 19<sup>th</sup> century, other sports had been created like

**golf** in higher social class (上流社会)



#### In the 21st century

橙色是正确答案选项, ipredicting正版印刷时新版有更新

雅思听力直题预测

35 why does not people like traditional sports, like team sports. e.g. basketball..

- reason1: There are too many restricted regulations fix time 36
- 37 It needs regular reason2: training
- 38 help them confront to **fear**

## in the future

39 Young people think that Government should provide them with more entertainment sports instead of individual competition 不强调个人成就

40 They tend to think that extremely sports is not only to challenge the authority and 和权威对抗), but also gives us a sense of **community** / participation










| 主题提示: Bodiam G                                                                                                          | Castle 的历史考古                                                               |                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| chronicle developme                                                                                                     |                                                                            |                                                                                                                                                           |
| <b>31-40)</b> Completion                                                                                                | 18                                                                         |                                                                                                                                                           |
| Period                                                                                                                  | Development of status                                                      | Evidences                                                                                                                                                 |
| 31 year of BC<br><b>450, 000</b> four<br>hundred <u>/fifty</u><br>thousands                                             |                                                                            | 32 ancient shells are as the evidence of currency<br>In addition to the oyster shell, a single scallop valve was recovered which is of 19th-century date. |
| 33 ruling of king<br>of France                                                                                          | 34 production<br>of salt production<br>stream                              | 35<br>economic<br>activities:<br>develop-<br>ment in<br><b>brick</b><br>making for building                                                               |
| Roman invasion                                                                                                          | Takes 45-65<br>predicting<br>www.ipredicting.com                           | 36     many     Roman       coins     were       discovered       for trade                                                                               |
| 只有橙色才是正确答案选项                                                                                                            | , 如果您无法区分证明您使用是                                                            | 2                                                                                                                                                         |
| bronze figurines, brick<br>只有橙色才是正<br>38 the architects(建<br>and the window glass<br>39 the stone building<br>40<br>fra | <i>s, tiles</i><br>确答案选项, <mark>如果您无法区分证</mark><br>如师)concern about eviden | ice for有 <i>Roman villas</i><br>ltural and<br>shaft)made by <u>bronze</u><br>coins, helmet 这两个因                                                           |



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### **雅思听力真题 Version 11430**

### Section 4

主题提示:(海边的红树林) It mainly talks about a tropical plant called mangrove

#### **31-40) Sentence Completion:**

#### **Function:**

mangrove can be used to prevent the small island from suffers 31 flooding



32 Forest has been damaged. Local farmers use it as: firewood(s) **edicting** (attention: its 'firewood's 烧木材, not 'fireworks')

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#### **Existing problems:**

33he land was poisoned by the use of "Fertilizer". (化肥, attention: 拼写)



34 people Dump trash onto Mangroves Forest.

#### **Improvement:**

35 sand was used as a barrier against flood, but it doesn't work.

36. Seeds are watered by rain (Salty is not right, it only means the living condition. mangrove's characteristic is its penetration of cell

wall is strong, so it can extract water from sea, but it should be *watered by rain for the seed plant.*)

37. the pots should be put in a "hot house"

38 grey seeds. (I'm sure here is grey not green, there is no ending sound 'n' and its ei, not i:)

edeled edeled

39 many young trees were destroyed in a storm

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40 Seeds are eaten by the increased **rabbit** population.



sand barrier





▖▖▓▆▞᠄ᡆᢣᡚᡆᢢ᠄ᡆᢣᡚᡆᡣ᠄ᡆᢣᡚᡆᢢ᠄ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᠰ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊ᡆᢣᡚᡆᢢ᠊

大部二年 日本部二年 日本部一日本部二年 日本部二年 日本部二日本



40 protection campaign advertised by media

edeled edeled

Bataton at Bataton at Bat

ੑੑੑਖ਼ਖ਼੶ਖ਼ਖ਼ੑੑੑਲ਼ਖ਼੶ਖ਼ਖ਼ੑਲ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ੑਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼ਖ਼ਲ਼ਖ਼ਖ਼੶ਖ਼



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|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------|
| <b>Section 4</b><br>Theme 主题:<br>t's a lecture about : | research on several animals                                                                                                                                 | s' habit. 动物习性                                    | 调查                        |
| Торіс                                                  | aim                                                                                                                                                         | conclusio                                         | on                        |
| 1. the<br>interaction<br>between two<br>species.       | It is in a 32. desert habitat                                                                                                                               | Mice fed by 33 in<br>And they 34 comp<br>For food | isects                    |
| 35 comparison                                          | Years delay is because of less<br>use of 36. <u>extra resources</u><br>(推迟两年的原因是没有好好<br>利用)<br>(IELTS test papers offered by<br>ipredicting.com, copyright) |                                                   | n has<br>or<br>of acridid |
| 2x                                                     | 误/遗漏,不能升级电子系统)                                                                                                                                              | 正版为底色橙色 复印黑                                       | 白盗版                       |
| 9 the number of ***                                    |                                                                                                                                                             |                                                   | Licting.com               |
| 0 longer grow seed                                     | ls Provide <mark>protection(s)</mark> for                                                                                                                   | r ants.                                           |                           |



## 听力预测有4个Sections

而重要程度也是S4/3优先于S2和S1, 因为S4/S3 难度大; S1 难度小



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್ನಷ್ಟನ-ವನಷ್ಟನ-ವನಷ್ಟನ-ವನಷ್ಟನ-ವನಷ್ಟನ-ವನಷ್ಟನ-ವನಷ್ಟನ-ವನಷ್ಟನ

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个: 有的没什么兴趣

之类的)

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- 30 F psycholinguistics (语言心理学)

我预测 15.55







还因为答案单复数纠结? 还因为答案拼写错误痛失分数? 你不知道吗?

听力答案大多就是重复的

# 高频单词

在不同场景排列组合?



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#再也不担心我的成绩了,

听力不该丢的分再也不丢了……#

淘宝店上市,未来针对语法部分,

将开设**网络公开课讲解,敬请期待!** 



\*\*\*\*



### 雅思听力真题 Version 08305

### Section 3

主题: 课程选修场景 student asks advice about how to select the course from a woman named Anna. Simon(Freshman, Public relation) want to srudy **Commercial Economics** 

### 21-26) Multiple Choice

#### 21 Why does the man want to change the course?

oredictin

Choose A : Simon said that he wants go abroad And this course can help working around the world especially in New Zealand.

22 What does the man think about the course economics? **B** boring and dull (Uninteresting as a course because He already learned it at high school and he's not interested in it.) A is similar to other course C for more convenient in life

23 The man asks the woman's opinion about choosing the course.C : The woman says it's up to you because it's optional. Speak in Public

24 Why does the woman Anna want to the Foreign Language Course?

C She thinks that business and commerce are useful (She mentioned travel at first, but it was wrong) ( 她选了 Chinese 和Japanese。。好像是方便commerce 交流?)

### 25-26) What do they think about the lecturer?

A They think that the professor (Lecturer) should encourage student to have free thought motivated to think critically, В The professor is **enthusiastic** *about* the lecture.

**27-30 Matching** Four Courses match with their benefits

*Communication1*---Help speak in public *Psychology*---*Help in large group and* team work =large group *Interpretation*---Help workers in **cooperation** *Communication3*---*Help reduce quarrel caused by the* culture difference

edaled edaled











主题提示: 音乐对于人们进食的影响的研究 Student Report (as an assignment) on listening to

#### 21-24) Multiple Choice

21 研究的主题 research subject:



22 In \*\*\* cafe (某餐馆), music is played:

A In different areas

**B** uniform level volume (相同的音量) C certain time

23 调查问卷 questionnaire 的前面几个题目在于:

**C** disguise the purpose of the survey

(因为不想让顾客感觉到他们是在研究音乐,所以故意在前面设置 的食物的问题,所以答案是"disguise the purpose")

24 问卷 questions are collected from:

A a previous study (refer previous questionnaire 前人的问卷)

B self made C the dictionary

#### **25-26**) Multiple Choice 选择该餐馆考虑的标准 criteria:

A competitor nearby & E seat capacity

Reputation 因为做 survey 要 100 个座位以上的饭店,还有 cafe 附 后面去甘仙的后庄

| <i>近要有其他的饭店</i><br>27-30) Matching<br>jazz music ; no music ;                                                              | 東京<br>大学<br>大学<br>大学<br>大学<br>大学<br>大学<br>大学<br>大学<br>大学<br>大学               | Test       |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|
| classical music; pop music<br>27 jazz music: people spent m<br>久一点; 还会买点饮料什么。<br>28 no music: A people di                  | ore money <i>(jazz 让人停留<br/>的; 所以会增加餐馆的收入)</i><br>idn't think the restaurant |            |
| worthy the price (no music<br>29 classical music: people left<br>想走, no coffee drinking)<br>30 pop music: people will come | right after eating (吃完就                                                      | <b>U</b> T |

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### 雅思听力真题 Version 08308

### Section 3

**主题提示:**两个学生关于学校服务设施的对话 Two students' dialogue about the school's facilities

i-predicting

#### 21-24) Chart completion

| Place                 | Problem                   | Suggestions                 |
|-----------------------|---------------------------|-----------------------------|
| A Computer room/time  | too busy <i>till 10pm</i> | 21 open at weekend(s) the   |
|                       |                           | teacher says it's a good    |
|                       |                           | suggestion.                 |
| B The man interviewed |                           | Install 23 drinking         |
| Cafe                  | enough 22 choice(s)       | machines there isn't a good |
|                       |                           | place here                  |
| C 24 Photocopy office | Too expensive             |                             |
|                       |                           |                             |
| D Shop                | no complain               |                             |

#### 25-26) Multiple choices

25 Which graph below shows the satisfactory of students? (quarter = 1/4)

| a quarter of                                                                   | E                                                                                        | less than a quarter                            |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------|
| A 25%(white) satisfied                                                         | B 37%dark black                                                                          | $ m C  {17\%}$ of the students dissatisfied    |
| beginning thee man suggests<br>woman reminds 电脑水平<br>27. What are the problems | (投影仪) C computer (A<br>using the computer, howeve<br>不是很好)<br>of the boy's presentation? | at the<br>er the <b>bitp://weibo.com/ielus</b> |
| 28-30) Multiple choice                                                         | es: Notes: choose 3 out of                                                               | 7 the man says that school will                |
| Advise centre ; cash m                                                         | achine , Insurance officervice ; clothing shop;                                          | minibus                                        |
|                                                                                |                                                                                          |                                                |





9<sup>°</sup> 雅思听力真题预测 www.weibo.com/ielts9





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www.weibo.com/ielts9

### 雅思听力真题 Version 08316

### **Section 3**

我<sub>说网</sub> はしょう predicting

**主题提示:** 一男一女+一女 tutor (男 James 读了第一本 女 Amanda 读的第二本)关于两本书的评价 They're discussing the characteristics of two books. A female teacher is asking a male and a female student what books they have read.

The male student is called James, while the female student is called Amanda.

【原文】 I looked at the one called analytical thinking, a man who looked at the students guide to logical thought Ok, first of all,, we are going to consider the suitability in terms of exams order, won't we? So what about yours? Although this book does cover the main aspects of syllabus, it is actually wider in scope. It deals with things we don't cover. That's right. Amanda

| methods                           | The first book/James                                                            | The second book/Amanda                                                                                        |
|-----------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| syllabus                          | 21 wider in scope than syllabus broader than                                    | Intended for exam preparation 备考用书                                                                            |
| Sviatur<br>Alexandre              | Topics including music and<br>22 celebrities (复数)                               | Interesting because it<br>includes music and sports<br>文 放 例 你 怎 怎 你<br>predicting<br>http://weibo.com/ielts9 |
| Illustrations                     | There are many 23 graphs and cartoons and                                       | academic                                                                                                      |
| Writing style                     | text from24 magazines                                                           | Style 25 academic students                                                                                    |
| presentation                      | You have to choose<br>26 <b>title</b> 没有复数<br>27 writing a <mark>summary</mark> | has the <b>description</b><br>give <b>explanation</b><br>(考过, (两空换着考))                                        |
| 28 <mark> approach</mark><br>方法方式 | matching things and<br>classifying information                                  | Each 29 <b>lecture</b> followed<br>by 30 a <b>general discussion</b>                                          |

≈>Q≈+ ≈>Q≈+







雅思听力真题预测

www.weibo.com/ielts9



### 雅思听力真题 Version 10177

### Section 3

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#### **Table 1 Completion**

#### Table 2 Completion

| 雅思听力真                                                                                                                                                                                                | 题 Version 10177                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | **************************************                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section 3                                                                                                                                                                                            | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ₩+= +=<br>+=<br>+=                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| and a teacher                                                                                                                                                                                        | is discussing something abo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 可题 It's about a project plan, a student<br>put the subjects (came from the hospital,<br>tal when the discussion finished)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Table 1 Con                                                                                                                                                                                          | npletion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| an email a<br>asks that is<br>the teacher a<br>22 During se<br>work that gro<br>carry out th<br>23 The deadli<br>November<br>,<br>still be away<br>they have to r<br>24. They're d<br>stage of the w | A&B has to do is to<br>oup A&B ha | 於 ( 私) ( な あ か)     break ( A main and the second data |
| Groups                                                                                                                                                                                               | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Interviewee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Group 1<br>Group 2                                                                                                                                                                                   | 26. attitude to smoking<br>NO SMOKING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 25. University Career Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Group 3                                                                                                                                                                                              | (IELTS test papers offered by ipredicting.com, copyright)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | the University Student Union and 27.<br>Supermarket                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Group 4                                                                                                                                                                                              | 28 <mark>natural medicine</mark>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Finance Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Group 5                                                                                                                                                                                              | 29 student loan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 30. Finance Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

ವನ್ನುವನ್ನು ಪ್ರತಿಕ್ಷೇಷನ್ ಪ್ರತಿಕ್ಷೇಷನ್ ಪ್ರತಿಕ್ಷೇಷನ್ ಪ್ರತಿಕ್ಷೇಷನ್







雅思听力真题预测

C producer countries(farming method, new planting technology applied in Peru 秘鲁)

### **27-30**) Completion

27 the students were asked to write for library the reference document



28 8 products need to be mentioned

29 coffee producer contributed to communities, donated part of the revenue on equipment such as **computers** 

30 there is a so called program "knowledge sharing "

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predictin





30 store Toy ---------E internet toy 可能可以在 museum 找到, 但最后决定 online; The antique shop is the abstracter(陷阱) which mentioned by the woman, but she would not to find it because it is too expensive.







| 主题: Volcano 火山 presentatio                                                                                                                                      | n                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Matching 火山和说明的配因                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                          |
| Aneedmorespecificexamples to supportBrepeatotherpeople'sstudiesCinaccurateDneed first handENeed more detailsFno need to talkGcheck again                        | <ul> <li>21 dead volcano D Present the first time/Need more details</li> <li>22 active volcano A repeat other people's studies</li> <li>老师已讲过</li> <li>23 dormant volcano shocking D</li> <li>24 location is in Mexico or USAA 资料不详尽</li> <li>25 E unimportant, 不够吸引人不需要加入。</li> <li>leave them out</li> <li>(IELTS test papers offered by ipredicting.com, copyright)</li> </ul>        |
| 26-30) Multiple choices                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          |
| B photographs including in the<br>男生说选 documentary 女生说<br>handout 。。女生说 photo 放在 ha<br>28 关于" dead<br>A distinguis<br>29 那个女同学<br>A not in deep<br>C not develo | npers offered by ipredicting.com,<br>of documentary<br>net video film programs<br>handouts<br>法选 film; B: 女的说 film is ok, but XX photos o<br>andout 上人们就不会注意听而去看了。<br>"和"dormant" 两个词的 in order to<br>sh between scientific and popular term<br>: last presentation 被教授认为不足原因<br>discussion B lack sufficient data<br>ped personal own point<br>之前的 presentation, 老师说内容<br>; 应该深入论述自己的观点 |

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i-predicting<sup>®</sup>



|                                                         | ace books on INSECTS. There're                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | e several reports about insects. Who                                                                                                              |
|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| wrote them? What p<br><i>Title</i>                      | ictures do they have? What are the<br>Publisher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | advantages and disadvantages?                                                                                                                     |
| 21 <mark>Flies in Colour</mark>                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>22 198 photographs.</b> (first, the woman says there're 32 photographs, however the man says that it's 198 photographs                         |
| 25<br>common Spider<br>Australian<br>+PUBLIC+<br>MUSEUM | 23 Australian Museum         The woman says she         thought it was Darwin or         some other places.         Image: Comparison of the places | 24 outstanding<br>photography The<br>man says the book<br>is really great, he<br>would recommend it<br>if he had to choose 1 form the<br>3 books. |
| 25 insect ****                                          | the one who signed the<br>name is the: 26 editor<br>the author's name has<br>been give and there's a<br>parenthesis behind which<br>means it's not the writer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 27 There's a book without<br>color pictures<br><i>illustrations 插图</i><br>28 excellent Organization                                               |
| Ants                                                    | 29 That book is better for<br>identification (useful<br>when identifying the<br>insects))                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 30 no index (no index 没有<br>目录 for some reason, its'<br>disadvantage.)                                                                            |







## 听力预测有4个Sections

而重要程度也是S4/3优先于S2和S1, 因为S4/S3 难度大; S1 难度小







i-predicting





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雅思听力真题预测

Total Price: lilies

19

20

\$19.50 dollars for 7 stems **color (s)** of rose 原文提到大家都喜欢的花, different color

\$ 12 (3 lilies together)

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#### \*\*\*\*\*\*\* 雅思听力真题 Version 08208

#### **Section 3**

主题提示: 学校的文体设施

#### Select position on the map and some introduction about clubs

#### 11-13) Map 地图 matching



地图南边铁路 railway 中上两条路的拐 角; 地图的东边 River

| rig<br>12<br>上<br>of<br>13 | Material art centre       on the         ht of King St. 在 market 的右边       swimming pool         swimming pool       游泳馆 在         面可以看到河的地方       on the base         the Street       bowling alley         cet 左边 new street's end |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | 注意事项                                                                                                                                                                                                                                  |
|                            | one guest 不要钱                                                                                                                                                                                                                         |
|                            | 要带 18. <mark>swimming suit</mark>                                                                                                                                                                                                     |
| °S                         | Need wear the 19 casual clothes<br>Sometimes used to do sports yet<br>now 现在不怎么去 sports 了                                                                                                                                             |
|                            | 注意事项 one guest 不要钱 要带 18. <mark>swimming suit Need wear the 19 casual clothes Sometimes used to do sports yet now 现在不怎么去 sports 了 20 need certificate </mark>                                                                         |
|                            |                                                                                                                                                                                                                                       |

| 活动                                                           | 适合什么人                                | 注意事项                                                                                                          |
|--------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Library 的设施                                                  | everybody                            |                                                                                                               |
| 15 Ice skating centre                                        |                                      | one guest 不要钱                                                                                                 |
| Swimming pool                                                |                                      | 要带 18. <mark>swimming suit</mark>                                                                             |
| Bowling                                                      | For 16 beginners<br>not the advanced | Need wear the 19 casual clothes<br>Sometimes used to do sports yet<br>now 现在不怎么去 sports 了                     |
| Trip<br>【我 该网 你 与 5<br>predicting<br>http://weibo.com/ielts9 | everybody                            | 20 need certificate<br>Cartificate of Completions<br>Cartificate of Completions<br>Cartificate of Completions |

#\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$ #\$\$\$#\$

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*



14 the distinctive feature for the 美食节 (cuisine festivals) Tent of big barbecue as un-usual 这次的节日 Different from last year, A 范围 wide range lot of activities, every year You can't miss it, **B** great musicians *A* popular singer, C international cooks a local cook 15 why people choose buying ticket in the library 去图书馆买票 A cheaper one with discount 有折扣 B receive a lovely book in advance booking C more convenient than in city 更方便 16 the interesting part of the exhibit, they offer : A How Locomotive Engines works 引擎机器工作 B people can have dinner inside the old train cabinet 车厢吃饭 C Famous international Chef invited local cooks C dress old uniform costume 有老服装可以被观看 17-18) what are included in the fancily ticket 家庭票包括 A toy B educational book for children C fee meal on the train D guided tour to \*\*\*\*museum E flag 19-20) What's the Citizens' vote to the most favorite Event in the festival (test papers offered by www.ivuce.com, copyright) A unlimited/regardless of the voting ages 不限制的年龄 B vote by email 原文说可以发 message COUN C only local people can vote 文中说什么身份的人都可以投~ D one person can vote several times 多次投票 E voting ends at the midnight of Saturday.



H. cinema+

I. weather information+

Underground 20



## 雅思听力真题 Version 08212

## Section 2

大國國本 四大國國本 四大國國本 四大國國本 四大國國本 四大國國本

Theme: 关于太平洋制衣公司 Pacific Clothing Firm 招聘介绍

Its a bout a introduction for recruitment of a company called "Pacific Clothing Firm". First talk about competition of fashion industry, then the vacant position, requirement for the personnel and welfare.

#### 11 choose a correct letter: A, B or C

In order to succeed, clothing firms should? 服装行业竞争重点

**B introduce new product A competitive price C good publicity** ... 男的说到在这么 competitive industry 里, 要不断 introduce new product 才有用

#### **12-20) completion** (No More Than Two Words)

#### **12-14**) Three types of professions the firm is looking for:

(提醒考生注意: 这篇的 mark 不太明显,特别是 12--17 是连续两组填 3 个空的题目,大家可以听到比较明显的重读,这点很重要; At Present:

12 scientists (other positions like designers, we don't need designer

- at the moment, but maybe in the future.)
- 13 Accountants
- 14 Engineers







Ckéokul

15-17) Personality demanded:

The firm plans to recruit employees (personal quality) who are: 要求员工

**15 to be collaborative** *important for human resources* **to be** 16 **Loyal** employee不需要很**clever**, 但要hard working ;Woman asked what else? 男的说了loyal)

17 to be hard-working

18-20) company's welfare provided:

18 Company will offer free transportation (Employees don't need to pay for...)

19. The firm provides a fitness center for employees and their family. 家属可以享受 membership fee

20 the company organised a **seminar** about latest development in fashion in **workplace / work-place** 



20 squash (壁球):-----

(原文 script mentioned : agility 灵活性)

ವನ್ನುವನ ವನ್ನುವನ ವನ್ನುವನ ವನ್ನುವನ ವನ್ನುವನ ವನ್ನುವನ ವನ್ನುವನ











ಜನನ್ನುವ ಪ್ರಮುಖವ ಪ್ರಮುಖವ ಪ್ರಮುಖವ ಪ್ರಮುಖವ

雅思听力真题预测







## 雅思听力真题 Version 10207

## **Section 2**

主题提示:

It is about a radio program that introduces the place of a festival and associated information.

#### 11-17) Table completion

|   |                 | SPECIAL ITEM                              | FEATURES               | PORBLEMS                |
|---|-----------------|-------------------------------------------|------------------------|-------------------------|
| j | first           | 11. live music                            |                        | 12. limited room for    |
| J | festival        |                                           |                        | parking (she suggested  |
|   |                 |                                           |                        | taking a public         |
|   |                 |                                           |                        | transport)              |
| 2 | second          | 13. suitable for                          | 14. (children can)     | It is 15. crowded       |
| J | festival        | families                                  | feed animals           |                         |
|   |                 |                                           | D.                     |                         |
|   | 3 <sup>rd</sup> | 16. Give prize to the                     | the best prize/ a gift | 17 children easy to get |
| j | festival        | best (flower)<br><mark>arrangement</mark> | voucher                | lost                    |

Cox. LPDB

#### 18-20) SHORT ANSWER

#### ANNOUNCER





Earler of Ear





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先出现地图里面乱其八糟画得多,这个图中

字母的顺序从左下到左上到右上到右下分

17 fertilisers - C 是在左上角的圈

请您使用 ipredicting 正版印刷的机经 16 cafe ---- A tree sales

别是 ABCDEF., 是有顺序 橙色是正确答案选项,

an arc shape place, 说

在什么的后面, near cashier; 上角靠近厕所

#### 和 cashier 那个

seed

flowers garden

entranc

18 fountain – B besides the Flower bed, 19 building materials – D near the cashier area; waste sales behind the clothes racket (IELTS test papers offered by ks.ipredicting.com, copyright)

SE 15.

20 fernery ----- F climbing house above entrance up across a rectangle in the middle right-side fruits tree , between the flower section and climbing house Besides the top exit, there is ... \*\*\*\*......

(G



# 听力预测有4个Sections

而重要程度也是S4/3优先于S2和S1, 因为S4/S3 难度大; S1 难度小



主题提示:例如: New technology in Swimming pool

#### 重要风险提示:

为了打击盗版复印, ipredicting 团队老师保留了(相当数量)必考机经没 有收录在印刷的书籍中,您必须登录在线电子预测系统~<mark>必看补丁目录</mark> (才能在考试前看到这些版本!)

盗版复印用户请马上放弃手上的机经,提高实力!

ವನ್ನುವ ವನಕ್ರವ ವನಕ್ರವನ ವನಕ್ರಮ

#### 机经可能是白白浪费时间准备了,

#### 辛苦看的不会考,考了的你一直没有权限看!









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predictin





ಜನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ ಪನನ್ನುವ

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predictin









#### 本题有 iprediciting 老师参加考试回忆的原文如下:

Receptionist(Female): Town hall reception desk. How can I help you?

Resident(Male): Yes, I want to ask about rubbish collection.

Receptionist(Female): Ok.

Resident(Male): Last Wednesday I put the dust bin out, and it was emptied. Yesterday was Wednesday. SO I did the same thin9, but the rubbish hasn't been collected yet. Is there a time change for rubbish collection.

Receptionist(Female): Yes. This Monday is a holiday. And due to this reason, the collection has been shifted to Friday, which is tomorrow. You can put out your dust bin just by the road side

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#### 截減剩 は、あか predicting<sup>®</sup> 雅思听力真题预测 www.weibo.com/ielts9

\*\*\*\*\*

tomorrow, and there will be people to empty it for you.

Resident(Male): Thanks. I just moved here. And I'd like to know some about rubbish recycling. Receptionist(Female): We do encourage our town residents to cycle their wastes as much as possible. Now that you are new in town, we normally would give out a welcome pack to new residents. Unfortunately it has run out just recently. But you can always contact the Resident Advisory Unit concerning any questions you may have.

Resident(Male): The Resident Advisory Unit?

Receptionist(Female): Yes. The person you may need to talk to is called Peter Wisborough-Resident(Male): Peter... what?

Receptionist(Female): Wisborough, spelled W-i-s-b-o-r-o-u-g-h. And the address is l 6 Bridge Road, Rivertown.

Resident(Male): Is that two words or just one word?

Receptionist(Female): Just one word. And the post code is PH12PE. You can also call him at\*\*\*or send a fax to\*\*\*.

Resident(Male): I don't have a fax machine. I think I can save that. But is there any other way to contact him, say Email or that sort of thing?

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Receptionist(Female): Yes. You can write to helpline, one word, at, the keyboard symbol, blackcat, one word again, dot com, without any dots at the end.

Resident(Male): So it's helpline at blackcat dot com.

Receptionist(Female): Right. And there you can ask them to install a yellow box fight in front of your house for your everyday newspaper. And it's completely free of charge.

Resident(Male): Great. What about the recycling center?

Receptionist(Female): Right. Now back to recyclin9. There are many recycling centers in town. And the nearest one, I guess, is Central Park.

Resident(Male): Um. What kinds of articles are collected and can be recycled.

Receptionist(Female): There are many kinds. First we have glass, which should be put in the glass recycle bin. But remember, it doesn't include light bulbs. We have had some cases where people accidentally dropped in some bulbs and mined the whole glass collection.

Resident(Male): What others? Metals?

Receptionist(Female): Yes. But not crisp packets. Plastics can also be recycled, bottles and stuff. Then it is paper, like newspapers. Remember don't put magazines in this collection bin, because they use a different kind of paper than newspaper. There is another class of collection for it.

Resident(Male): Can clothes be recycled?

Receptionist(Female): Yes, and textiles. There are many other additional notices to all this recycling, all but to make our town energy and resource efficient. You can find all of them in the booklet you may get when you visit the Resident Advisory Unit. It is called "Save It".

Resident(Male): Woow. Great. Thanks.

Receptionist(Female): Sure. If you need any other helps, please don't hesitate to call the *reception again. Bye Resident(Male): Bye.* 





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**Section 1** 

**@**a+a+**@**a+a+**@**a

主题提示:景点叫 Mcgray Hill a man acquire info about summer part-time jobs from a tour manager 男生向当地旅游管理员咨询是问去三个 walk place 的情况。

1-6) Table completion 该题可能被官方改编为两套考题

| Route                          | difficulty       | Distance     | Attractions                                                                            |
|--------------------------------|------------------|--------------|----------------------------------------------------------------------------------------|
| <b>Rainforest Long</b>         | difficult        | Example 12.5 | 2 <b>park</b> with good view                                                           |
| walk                           |                  | km.          |                                                                                        |
| coastal walk                   | 1 moderate       |              | a mountain of good view                                                                |
|                                | intermediate     |              | 3 pool under waterfall                                                                 |
| 4 <mark> museum i</mark> n the | e cenral of town | easy10 km    | 5 can see lots of <mark>flowers</mark>                                                 |
| The<br>beach/climbing          | easy             |              | painting of <b>fish</b> in the<br>caves (岩洞)<br>6 <mark>Cafe</mark> and <b>seafood</b> |



how to get the working place, You can take the No. 279 7 bus directly there. not 268 是陷阱, today is weekday so the last bus time is **5.30** p.m on

8 weekdays.(说工作日到5:30PM ······星期6 是6:30PM ··· 星期天是6:00PM)

9 You will get off the bus at the **Bridge** stop.



10 if you pay the fee: You will get a map after buying the family ticket

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#### **1-6**) completion

**Section 1** 

- open till late night on Thursday / Wednesday till 11pm 1. saw the information on the Saturday (干扰) newspaper, that you have a late night on Wednesday
- Price: 138, for age 16-18 a family membership 2. with 2 children under 16 years old costs 138 pounds

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- Lossely Road 3. Address:
- gat atgat 4. need to be given the key to the side gate, because at that time the main gate is closed.
- provide coffee in cafe 5.

7-10)

6. 然后是电话号码 telephone NO.: 0730\*\*555

**Table completion** 





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Beginners' course Teenagers' course Swimming 8. wind surfing 9. passport 10. radio



| *******               | , , , , , , , , , , , , , , , , , , , | `a+Ga+ a+Ga+ a+Ga+ a+Ga+ a+Ga+ a<br>}`a+Ga+ a+Ga+ a+Ga+ a+Ga+ a    |
|-----------------------|---------------------------------------|--------------------------------------------------------------------|
| 雅思听力真题 C              | 8125                                  |                                                                    |
| Section 1             |                                       |                                                                    |
| 主题提示: Jack 电          | 话询问旅游事宜: 预定房间                         | 2                                                                  |
| 1) Multiple cho       | ices                                  | Break                                                              |
| 1 Where does Jack 1   | bed and breakfast C self catering     | and the set                                                        |
| C an isolated scenic  | 这个town的名字,男人最后说选名字<br>spot            | 我 <sub>派約</sub> 位。あか<br>predicting                                 |
| 2-7) Matching:        |                                       |                                                                    |
| 每个地方都可以为<br>服务        | 游人提供什么? (选项已经给出)要求:                   | 填出三个地方提供的不同的                                                       |
| 版分<br>A provides food | service B guest can use garden        |                                                                    |
| C has private ba      | throom D car parking available        |                                                                    |
| Place                 | Which will be pro                     | ovided:                                                            |
| B*** cottage          | 2 A and 3 C <i>(原文提到: have y</i>      | our own bathroom)                                                  |
| M**** hall            | 4: B (原文提到: provides garden to        | o guests) and 5: D                                                 |
| in the town           | (有提到 C 项他们正在为之努力所<br>标准)              | 以现在还没有达到这样的                                                        |
| The third place       | 6: A 可以走出去享用 BBQ and B                | ovided:<br>your own bathroom)<br>o guests) and 5: D<br>反现在还没有达到这样的 |
| 8-10) 地图题:            |                                       |                                                                    |
| 8 **** 图的最下边          | : E                                   | bridge                                                             |

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8 \*\*\*\* 图的最下边: ---- E 9 桥左边上: A (over the bridge, market street 右转,除了过铁路桥,还有过一道桥,就是 小河上的桥) 10 在 Market street 的左边; C (原文中提 到: at the end of the market street, corner) 左下方,出了火车站到 market street 左转, 再右转。说比较隐蔽





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1884+a4884+a4884+a4884+a4884+a48

我须测 休らか predicting http://weibo.com/ielts9 8 Recommended to buy : a club vest such as sweater or a special shoes 9 Next Competition is going to be on month of the July



**On grass** 

aftar attar aftar aftar aftar aftar aftar aftar

double two,这个太坑爹了

复印母书很可能是老旧的版本(存在错误/遗漏,不能升级电子系统)

\*\*\*\*\*\*

二人間前十二人間前十二人間前十二人間前十二人間

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# **雅思听力真题 Version 60101**

Section 1

主题提示: 公寓租房 A man want to find the apartment

1 the Location :



A near the station B near leisure activities C near park. (the man choose a site where is near the park because he has a car by himself. and the leisure activities the best choice , although there are many facilities in the park.

2 The price : the man prefer to pay":

A. under 450 B 450-600 C. 600 above

(firstly, the price is given at 450 pounds for the man. then the woman said : it is optimistic at the price and it is 450–600 normally but the man could not accept the price above 600 oz it is beyond my budget I can pay 500 at most  $) {
m \ }$ 

3.Name : Jacobs 4.Ocupation : an engineer (he was in London ,after 7 years ,then 🅻 he moved here )



5.Started date : 1st August

(the deadline of ex-contrast is August 5<sup>th</sup>, but he still wanted to move in on August 1st)

#### Matching 6-10)

6 7

8 9

10 🕈 vouth

(ask whether he is interested in the different location s)

A. very interested B not sure C not interested **B** (*without* central heating; ) A (last sentence : I desperately want to see it)

C (it is 400 pounds , but is noisy )

----the kitchen is available and suitable for the





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| A man asked a won<br>E色是正确答案选项,请您                                   | <mark>an the details of ac</mark><br>经使用 <i>iprediciting</i> 正版印                                      |                               |                                                                    |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------------------------------------------|
| Type<br>accommodations                                              | Price paid                                                                                            |                               |                                                                    |
| live in the school.                                                 | single room is<br>s pounds/ week                                                                      | 1 lunch is<br>not<br>included | 2 must pay for one<br>term and ask for<br>the extension            |
| shared room                                                         |                                                                                                       | water and<br>3 transport      |                                                                    |
| 4 Studio private                                                    | 5 the fees of<br>electricity:<br>43/56 (last<br>year the fee was<br>30, not include<br>the utilities) |                               | 6 usually keep the<br>contracts for 12<br>months                   |
| 7 <mark>Friendly Faces</mark><br>(live in the home<br>stay family ) | <ul><li>8 the fees from</li><li>35 pounds to</li><li>80 pounds</li></ul>                              |                               |                                                                    |
| friendly<br>Ofaces                                                  |                                                                                                       |                               |                                                                    |
| 教校网 体長か<br><b>かhttp://weibo.com/ielts</b> 9                         | 9 Utilities of<br>water is 8<br>pounds ;                                                              |                               | 10.include <mark>bills</mark> and<br>meals (复数, <i>清</i><br>楚的"s") |

