## **IELTS Speaking Part 2: describe an activity**

*Describe something healthy you enjoy doing. You should say* 

> what you do where you do it who you do it with

and explain why you think doing this is healthy.

## Here's the answer that I gave in the lesson. I've highlighted the best vocabulary.

I'm going to describe a really healthy activity that I do, currently, which is swimming. I used to swim a lot when I was younger, but I've recently *taken it up* again, and I go a couple of times a week now.

I go swimming in a gym that I joined, which has a nice swimming pool. I tried going to my *local public pool*, but it was too busy and you couldn't really *swim up and down in lanes* there. So, I found a gym that has a pool, and it's usually quite empty, and I can have *a lane to myself* and swim up and down.

As I said, I do this hobby or activity alone. I don't go there with anyone; it's **a solitary sport** really, and I'm doing it for my own health reasons. Obviously, of course, there are other people in the pool when I'm there; sometimes you have to **share a lane** with another person or a couple of people. But, basically, I'm in there, **focused**, on my own, concentrating on my own swimming stroke and technique, and trying to improve my endurance and stamina as well.

And the reason I think this is a healthy sport... well, I think *it's widely accepted* that swimming is really healthy. It's a good *all-over body workout*; it's great *cardiovascular exercise*; it's *a low-impact sport*, so you're not expected to get any injuries as you might do *if you were running*, where there's *impact on the joints* - with swimming you don't have that. So I think it's really good for the body, but it's also *good for the mind*. When I get into the swimming pool, *as soon as I hit the water it clears my mind*; I'm focused only on one thing, which is *my stroke, my technique, the breathing* - it makes you think about your breathing as well, which is good. And I think it *rejuvenates and reinvigorates* you to be in the water. It's a really relaxing experience.

Here's the 'chess' description from one of my blog lessons, with the good vocabulary highlighted as usual.

Describe an indoor game that you enjoyed as a child. You should say

> what the game was where you played it who played this game with you

and explain why you enjoyed it.

As a child I enjoyed playing chess. I think chess is probably the **best known board** game in the world. It's a game for two players, and the **aim is to defeat** the other player by **taking his or her pieces** and eventually **trapping his King**. This final move is called **checkmate**.

I remember that it was *a classmate of mine* at primary school who first taught me to play chess. He had a small, *portable chess set*, and once I knew how each piece moved, we started playing at break and lunch times; we played in our classroom or outside on the school playground. Later my parents bought me my own chess set as a birthday present so that I could play at home.

I taught my younger brother to play, and **at some point I joined the school chess club**. There I had **the chance to hone my skills** against some of the older pupils, and in my final year of primary school **I made it onto the school team**. There were five of us on the team, and we competed against children from other primary schools in the same town.

I liked playing chess because I enjoyed *the challenge of thinking ahead* and trying to *outwit my opponent*. I was probably seven or eight years old when I started playing, and it seemed like a very *mysterious and intellectual game* at that time. Also, although I loved winning, chess taught me to *learn from my losses* and to *congratulate* the person who had beaten me.

Note: It would be nice to add an example or story to the end of this description.