

腾讯课堂独家直播

3/29/2023

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3/29/2023

何琼老师联系方式：

何琼微信公众号
请搜
heqiongyasi999



何琼报名咨询
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2023年 何琼雅思听力课

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课表提醒：



课程提供的内容分为四大类，12小时直播课，六次作业讲解与难点答疑，两次听力模考含讲解和课后何老师个性化针对性答疑。[heqiongyasi](#)
有课程报名相关问题欢迎咨询老师私人微信。[还没进群请微信联系](#)
课程回放有效期六个月，有效期内可以随意观看，充分学习。

| | | | | |
|-------|----|-------------|----------------|-----------------|
| 3月29日 | 周三 | 上课前 | 作业讲解和难点提醒 | 何琼听力 学员内部QQ群 |
| 3月29日 | 周三 | 19:00-21:00 | 雅思听力花样填空题的解题秘技 | 腾讯课堂 直播教室 |
| 3月30日 | 周四 | 上课前 | 作业讲解和难点提醒 | 何琼听力 学员内部QQ群 |
| 3月30日 | 周四 | 19:00-21:00 | 雅思听力地图题的精准定位方法 | 腾讯课堂 直播教室 |

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日程安排:

| 周三 | 周四 |
|---------------------------------|---------------------------------|
| 3月29日 | 3月30日 |
| 根据自己情况完成作业 | 根据自己情况完成作业 |
| 17:00 学习群里补充内容 作业全做完之后学习作业讲解 | 17:00 学习群里补充内容 作业全做完之后学习作业讲解 |
| 19:00-21:00 参加第二课直播 | 19:00-21:00 参加第三课直播 |
| 下课后注意群里作业 并下载群文件第二课资料 | 下课后注意群里作业 并下载群文件第三课资料 |

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第二课大纲:

- 复习提醒
- 第四部分填空题
- 二三部分填空题
- 填空题格式注意事项

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第二课：

- ▶ 昨天学了什么
- ▶ 填空题还能怎么考
- ▶ 我该注意什么
- ▶ 写答案时格式要注意什么

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第二课大纲：

- ▶ 复习提醒
- ▶ 第四部分填空题
- ▶ 二三部分填空题
- ▶ 填空题格式注意事项

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珍惜时间 尊重自己

- 规则
- 纠错
- 回顾
- 反思



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是否具备自学能力?

- 练基础
- 刻意学
- 记考点
- 找何琼

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找何琼



1. adress.

I'm plaining to

49. Wales 威尔士
40. Ireland 爱尔兰
51. Austrilia
52. Sydney

4 months

extinsion 分机
/Ik's ten /tən/

put out 退出 终止 put off 推迟 停车

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QQ一对一答疑

1. 群里直接点我头像即可留言提问
2. 休息日或者节假日都可以提问，可能稍慢
3. 多查字典多做题，**发现问题要解决**
4. **自己不能发现问题，找我帮你发现问题**

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QQ一对一答疑

何老师，必须来和您说一声谢谢！

Test Results

| Listening | Reading | Writing | Speaking |
|-----------|---------|---------|----------|
| 8.5 | 8.5 | 8.5 | 8.5 |

这是半年前一战的成绩单，听力提高太多了！

提高太多，考试轻松

是上了您的课，懂了技巧+练习的结果！

6.5-8.5

谢谢您！8.6号的雅思，居然有8.5，很惊喜！但我考完就觉得，以前棘手的听力轻松多了！

看清自己，取得进步

一对一QQ答疑，指出问题，毫不留情，忠言逆耳

老师好，我的雅思出成绩了，第一次听力考了6，这次7.5，虽然日常做的很多还不够，但还是有进步的，多亏了老师的课，还有老师每次毫不留情的点评，这次成绩够用了！谢谢老师！

我真的越来越觉得，真帮你的人，是让你脱离舒适区，看清自己，取得进步，忠言逆耳！

老师你就是这样的人！

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记忆力测试：

Opportunities for voluntary work in Southoe village

Library

- Help with 1 books (times to be arranged)
- Help needed to keep 2 of books up to date
- Library is in the 3 Room in the village hall

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前二后二 竖向比较

作用：

- 较稳定：听原词，好定位
- 不稳定：找替换词，灵活应对
- 大坑词：有陷阱，要小心

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熟练之后可以不做任何记号
记号本身只是辅助工具
前期帮助梳理思路

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原文:

Opportunities for voluntary work in Southoe village

Library

- Help with 1 books (times to be arranged)
- Help needed to keep 2 of books up to date
- Library is in the 3 Room in the village hall

JANE: That's right.
 FRANK: What sort of thing could I do?
 JANE: Well, we need help with the village library. We borrow books from the town library, and individuals also donate them. So, one thing you could do is get involved in collecting them – if you've got a car, that is. Q1
 FRANK: Yes, that's no problem.
 JANE: The times are pretty flexible so we can arrange it to suit you. Another thing is the records that we keep of the books we're given, and those we borrow and need to return to the town library. It would be very useful to have another person to help keep them up to date. Q2
 FRANK: Right. I'm used to working on a computer – I presume they're computerised?
 JANE: Oh yes.
 FRANK: Is the library purpose-built? I haven't noticed it when I've walked round the village.
 JANE: No, we simply have the use of a room in the village hall, the West Room. It's on the left as you go in. Q3
 FRANK: I must go and have a look inside the hall.

雅思听力测试

=

暗考点+明考点
 80% 20%

雅思听力：

小测试

1. 单词**会读**会写、能辨音辨意
2. 句子会读并翻译理解
3. 审题认真能进行预判
4. 理解逻辑关系
5. 熟悉替换和改写
6. 明确考试格式要求

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纯听英语=休闲 不会读=听不出

241173274456420
327764537396685
348074594161861
567655090930535
171233836460936

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提升过程：

一对一答疑
↑
老师讲解
↑
课后自己练
↑
听课



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热身：

剑四
Test 2
Section 3
P. 38

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

| DETAILS OF ASSIGNMENT | |
|-----------------------|---------------------------------------------------------------------------------------|
| Part 1 | <u>Essay</u> |
| | Title: 'Assess the two main methods of 21 in social science research' |
| | Number of words: 22 |
| Part 2 | <u>Small-scale study</u> |
| | Choose one method. |
| | Gather data from at least 23 subjects. |
| Part 3 | <u>Report on study</u> |
| | Number of words: 24 |

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热身:

She sells seashells by the seashore.
The shells she sells are surely seashells.
So if she sells shells on the seashore,
I'm sure she sells seashore shells.

Betty bought butter but the butter was bitter,
so Betty bought better butter to make the
bitter butter better.

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剑4-17听力

14本书

56套真题~38小时

就能做完

2240道题

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结果 = 时间 × 质量

听课 ~~12+~~ 小时
做题 ~~38~~ 小时

发现问题提问
解决问题再练
不犯重复错误

**按照要求
有质量的花时间**

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听课 ≠ 复习 听英语 ≠ 复习

- ◆ 听课了解雅思考试
- ◆ 课后练习加上一对一提问
才能了解并解决
你的复习问题

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- 二三部分填空题
- 填空题格式注意事项
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17-2-4

PART 4 Questions 31-40

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



Listening test audio

The impact of digital technology on the Icelandic language

The Icelandic language

- has approximately 31 speakers
- has a 32 that is still growing
- has not changed a lot over the last thousand years
- has its own words for computer-based concepts, such as web browser and 33

Young speakers

- are big users of digital technology, such as 34
- are becoming 35 very quickly
- are having discussions using only English while they are in the 36 at school
- are better able to identify the content of a 37 in English than Icelandic

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Technology and internet companies

- write very little in Icelandic because of the small number of speakers and because of how complicated its **38** is

The Icelandic government

- has set up a fund to support the production of more digital content in the language
- believes that Icelandic has a secure future
- is worried that young Icelanders may lose their **39** as Icelanders
- is worried about the consequences of children not being **40** in either Icelandic or English

36 →  p. 121  p. 105**答案****Part 4, Questions 31–40**

- 31** 321,000
- 32** vocabulary
- 33** podcast
- 34** smartphones
- 35** bilingual
- 36** playground
- 37** picture
- 38** grammar
- 39** identity
- 40** fluent

原文分析

The impact of digital technology on the Icelandic language

The Icelandic language

- has approximately **31** speakers
- has a **32** that is still growing
- has not changed a lot over the last thousand years
- has its own words for computer-based concepts, such as web browser and **33**

Right, everyone, let's make a start. Over the past few sessions, we've been considering the reasons why some world languages are in decline, and today I'm going to introduce another factor that affects languages, and the speakers of those languages, and that's technology and, in particular, digital technology. In order to illustrate its effect, I'm going to focus on the Icelandic language, which is spoken by around 321,000 people, most of whom live in Iceland – an island in the North Atlantic Ocean.

Q31

The problem for this language is not the number of speakers – even though this number is small. Nor is it about losing words to other languages, such as English. In fact, the vocabulary of Icelandic is continually increasing because when speakers need a new word for something, they tend to create one, rather than borrowing from another language. All this makes Icelandic quite a special language – it's changed very little in the past millennium, yet it can handle twenty-first-century concepts related to the use of computers and digital technology. Take, for example, the word for web browser ... this is *vafri* in Icelandic, which comes from the verb 'to wander'. I can't think of a more appropriate term because that's exactly what you do mentally when you browse the internet. Then there's an Icelandic word for podcast – which is too hard to pronounce! And so on.

Q32

Q33

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填空题错题七坑总结表

| 错题题号 | 考点 | 具体总结 | 惩罚和遍数 |
|------|----|------|-------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |

上面问题整理完后录音完整听三遍

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原文分析

Young speakers

- are big users of digital technology, such as 34
- are becoming 35 very quickly

Icelandic, then, is alive and growing, but – and it's a big but – young Icelanders spend a great deal of time in the digital world and this world is predominantly English. Think about smartphones. They didn't even exist until comparatively recently, but today young people use them all the time to read books, watch TV or films, play games, listen to music, and so on. Obviously, this is a good thing in many respects because it promotes their bilingual skills, but the extent of the influence of English in the virtual world is staggering and it's all happening really fast.

Q34

Q35

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填空题错题七坑总结表

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|------|----|------|-------|
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| | 2. | | |
| | 3. | | |
| | 4. | | |
| | 5. | | |
| | 6. | | |
| | 7. | | |

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原文分析

- are having discussions using only English while they are in the 36 at school
- are better able to identify the content of a 37 in English than Icelandic

For their parents and grandparents, the change is less concerning because they already have their native-speaker skills in Icelandic. But for young speakers – well, the outcome is a little troubling. For example, teachers have found that playground conversations in Icelandic secondary schools can be conducted entirely in English, while teachers of much younger children have reported situations where their classes find it easier to say what is in a picture using English, rather than Icelandic. The very real and worrying consequence of all this is that the young generation in Iceland is at risk of losing its mother tongue.

Q36

Q37

原文分析

Technology and internet companies

- write very little in Icelandic because of the small number of speakers and because of how complicated its 38 is

Of course, this is happening to other European languages too, but while internet companies might be willing to offer, say, French options in their systems, it's much harder for them to justify the expense of doing the same for a language that has a population the size of a French town, such as Nice. The other drawback of Icelandic is the grammar, which is significantly more complex than in most languages. At the moment, the tech giants are simply not interested in tackling this.

Q38

填空题错题七坑总结表

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|------|----|------|-------|
| | 1. | | |
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原文分析

The Icelandic government

- has set up a fund to support the production of more digital content in the language
- believes that Icelandic has a secure future
- is worried that young Icelanders may lose their 39 as Icelanders
- is worried about the consequences of children not being 40 in either Icelandic or English

On the positive side, they know that Icelandic is still the official language of education and government. It has survived for well over a thousand years and the experts predict that its future in this nation state is sound and will continue to be so. However, there's no doubt that it's becoming an inevitable second choice in young people's lives.

This raises important questions. When you consider how much of the past is tied up in a language, will young Icelanders lose their sense of their own identity? Another issue that concerns the government of Iceland is this. If children are learning two languages through different routes, neither of which they are fully fluent in, will they be able to express themselves properly?

Q39
Q40

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填空题错题七坑总结表

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| | 2. | | |
| | 3. | | |
| | 4. | | |
| | 5. | | |
| | 6. | | |
| | 7. | | |

上面问题整理完后录音完整听三遍

不能凭空想象，一定要阅读原文

你的眼睛好好看

16:54

腾讯课堂独家直播

3/29/2023

不能凭空想象，一定要阅读原文

睁开你的眼睛好好看看

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填空题错题七坑总结表

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| 5. | | | |
| 6. | | | |
| 7. | | | |

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✓ 正在搜索: How does ChatGPT help preserve Icelandic?

✓ 正在为你生成答案...

冰岛总统Guðni Th. Jóhannesson的倡议下，冰岛与OpenAI合作，使用GPT-4来保护冰岛语言，并将防御性立场转化为创新机会。¹ 这个合作导致冰岛成为GPT框架的更新版本GPT-4中开发语言模型的下一个开发语言。²

了解详细信息: [1. arctictoday.com](#) [2. grapevine.is](#) [3. arctictoday.com](#) 2 共 20

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近期相关报道：ENGLISH TO ICELANDIC

Prompt

Hvað heitir Donald Duck á íslensku?

What is Donald Duck called in Icelandic?

GPT-3 completion

Donald Duck heitir á íslensku Donaldi Kjáni

Donald Duck is called in Icelandic Donaldi the Fool

Incorrect

ChatGPT completion

Donald Duck heitir sama nafni á íslensku og ensku

Donald Duck has the same name in Icelandic and English

Incorrect

GPT-4 completion

Donald Duck heitir Andrés Önd á íslensku

Donald Duck is called Andrés Önd in Icelandic

Correct

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方法正确才是捷径

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- 复盘练习
- 不懂就问
- 时间宝贵

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方法正确才是捷径

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- 先解决送分考点
- 再解决九分难点

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第二课大纲:

- 复习提醒
- 第四部分填空题
- 二三部分填空题
- 填空题格式注意事项
- 微信heqiongyasi 微博@何琼J

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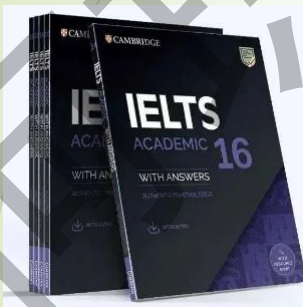
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剑桥真题 16-2-3

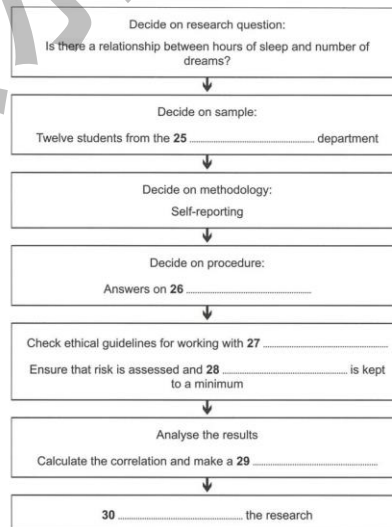


Questions 25–30

Complete the flow chart below.

Write **ONE WORD ONLY** for each answer.

Assignment plan



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答案:

25 history
 26 paper
 27 humans / people
 28 stress
 29 graph
 30 evaluate

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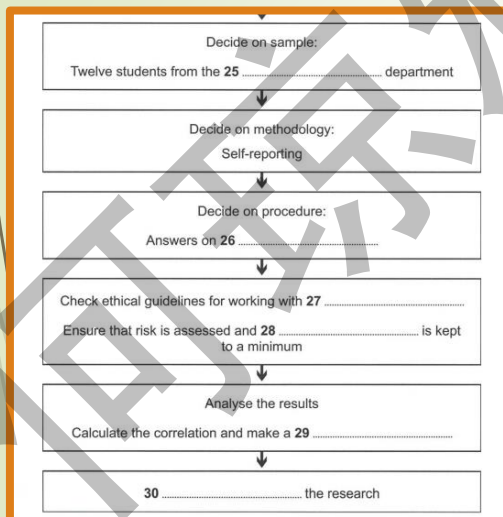
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SUSIE: So shall we plan what we have to do for this assignment?
 LUKE: OK.
 SUSIE: First, we have to decide on our research question. So how about 'Is there a relationship between hours of sleep and number of dreams?'
 LUKE: OK. Then we need to think about who we'll do the study on. About 12 people?
 SUSIE: Right. And shall we use other psychology students?
 LUKE: Let's use people from a different department. What about history? Q25
 SUSIE: Yes, they might have interesting dreams! Or literature students?
 LUKE: I don't really know any.
 SUSIE: OK, forget that idea. Then we have to think about our methodology. So we could use observation, but that doesn't seem appropriate.
 LUKE: No. It needs to be self-reporting I think. And we could ask them to answer questions online.
 SUSIE: But in this case, paper might be better as they'll be doing it straight after they wake up ... in fact while they're still half-asleep. Q26
 LUKE: Right. And we'll have to check the ethical guidelines for this sort of research. Q27
 SUSIE: Mm, because our experiment involves humans, so there are special regulations.
 LUKE: Yes, I had a look at those for another assignment I did. There's a whole section on risk assessment, and another section on making sure they aren't put under any unnecessary stress. Q28
 SUSIE: Let's hope they don't have any bad dreams!
 LUKE: Yeah.
 SUSIE: Then when we've collected all our data we have to analyse it and calculate the correlation between our two variables, that's time sleeping and number of dreams and then present our results visually in a graph. Q29
 LUKE: Right. And the final thing is to think about our research and evaluate it. So that seems quite straightforward. Q30
 SUSIE: Yeah. So now let's ...

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Calculate the correlation and make a 29

Then when we've collected all our data we have to analyse it and calculate the correlation between our two variables, that's time sleeping and number of dreams and then present our results visually in a graph.

Q29

| 错题题号 | 考点 | 具体总结 | 惩罚和遍数 |
|------|----|------|-------|
| | 1. | | |
| | 2. | | |
| | 3. | | |
| | 4. | | |
| | 5. | | |
| | 6. | | |
| | 7. | | |

上面问题整理完后录音完整听三遍

第二部分填空题举例

SECTION 2 Questions 11-20

Questions 11-15

Complete the sentences below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

The Dinosaur Museum

- 11 The museum closes at p.m. on Mondays.
- 12 The museum is not open on
- 13 School groups are met by tour guides in the
- 14 The whole visit takes 90 minutes, including minutes for the guided tour.
- 15 There are behind the museum where students can have lunch.

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- 二三部分填空题
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格式要求

1. Date
2. Date of birth
3. Time

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格式要求

4. 大小写
5. 单复数
6. 连字符

A NUMBER

- 89173507017835
- Y9AF9O7UA
- 7.3.1999
- 2009-2018
- 7.00-9.00

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正确的方法最省时间

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| | |
|-------|-----|
| 39-40 | 9.0 |
| 37-38 | 8.5 |
| 35-36 | 8.0 |
| 33-34 | 7.5 |
| 30-32 | 7.0 |
| 27-29 | 6.5 |
| 23-26 | 6.0 |
| 20-22 | 5.5 |
| 16-19 | 5.0 |

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方法正确才是捷径

- 不建议听写长句/文章
- 不建议练速记
- 不建议把录音加速
- 不建议做其他题/材料

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填空题应对方案

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绕过七坑
查缺补漏
踏实总结
多读多抄

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第二课大纲：

- ▣ 复习提醒
- ▣ 第四部分填空题
- ▣ 二三部分填空题
- ▣ 填空题格式注意事项
- ▣ 微信heqiongyasi 微博@何琼J

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填空题错题七坑总结表

| 错题题号 | 考点 | 具体总结 | 惩罚和遍数 |
|------|----|------|-------|
| | 1. | | |
| | 2. | | |
| | 3. | | |
| | 4. | | |
| | 5. | | |
| | 6. | | |
| | 7. | | |

上面问题整理完后录音完整听三遍



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1. 注意课表，按时听课
2. QQ群：资料+作业+补充
3. 有问题QQ私戳答疑

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课表提醒:



课程提供的内容分为四大类，12小时直播课，六次作业讲解与难点答疑，两次听力模考含讲解和课后何老师个性化针对性答疑。
有课程报名相关问题欢迎咨询老师私人微信。
课程回放有效期六个月，有效期内可以随意观看，充分学习。

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| | | | | |
|-------|----|-------------|----------------|-----------------|
| 3月29日 | 周三 | 上课前 | 作业讲解和难点提醒 | 何琼听力 学员内部QQ群 |
| 3月29日 | 周三 | 19:00-21:00 | 雅思听力花样填空题的解题秘技 | 腾讯课堂 直播教室 |
| 3月30日 | 周四 | 上课前 | 作业讲解和难点提醒 | 何琼听力 学员内部QQ群 |
| 3月30日 | 周四 | 19:00-21:00 | 雅思听力地图题的精准定位方法 | 腾讯课堂 直播教室 |

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日程安排:

| 周三 | 周四 |
|---------------------------------|---------------------------------|
| 3月29日 | 3月30日 |
| 根据自己情况完成作业 | 根据自己情况完成作业 |
| 17:00 学习群里补充内容 作业全做完之后学习作业讲解 | 17:00 学习群里补充内容 作业全做完之后学习作业讲解 |
| 19:00-21:00 参加第二课直播 | 19:00-21:00 参加第三课直播 |
| 下课后注意群里作业 并下载群文件第二课资料 | 下课后注意群里作业 并下载群文件第三课资料 |

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