



# 学术演讲思维对接

Logic and layout of IELTS academic texts and IELTS listening solutions

周璐



# 目录

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雅思哥

## 周璐

英国约克大学TESOL（英语教育）专业优秀荣誉硕士学位（MA with Distinction）

16年听力教学经验

融合雅思听力成绩及学术听力能力双升教学目标

短期注意力提升专项训练（TAS/NS/AI）

改变“碰词”做题方法，快速提升听力正确率

### 第一节 学术演讲思维对接

**DON'T PANIC!**

# PART 01



## 课前须知



# 课前须知

提高学术听力能力，顺便过雅思

## Pre-class notice

01

### 课程内容

直播六节

录播学习

1v1微信作业批改（日常作业每周一三五拍照发周老师）

02

### 群文件的使用

看百度网盘文件夹内资料及使用方法录屏

03

### 其它福利

04

### 问题求助

课内问题直接微信周老师


技术问题联系群内邦邦班主任

# 内部资料的使用

提高学术听力能力，顺便过雅思


☐ 文件名

☐  词汇

☐  录播课课件及录屏

☐  直播课件

☐  Critical Thinking (An Exploration of Theory and Practice) .pdf

☐  内部资料如何使用.avi



# PART 02



## 雅思听力总复习计划

雅思听力考什么

复习目标拆解

复习线路

各听力分数段日常训练目标

# 雅思听力应试能力拆解

提高学术听力能力，顺便过雅思



## 学术英语思维对接

S4学术演讲框架及做题方法  
S3学术讨论逻辑及做题方法  
S1&2（低配版3&4）特点及做题方法



## 注意力日常训练

TAS： 注意力控制力训练  
NS： 做题节奏训练  
AI： 意群、语音训练



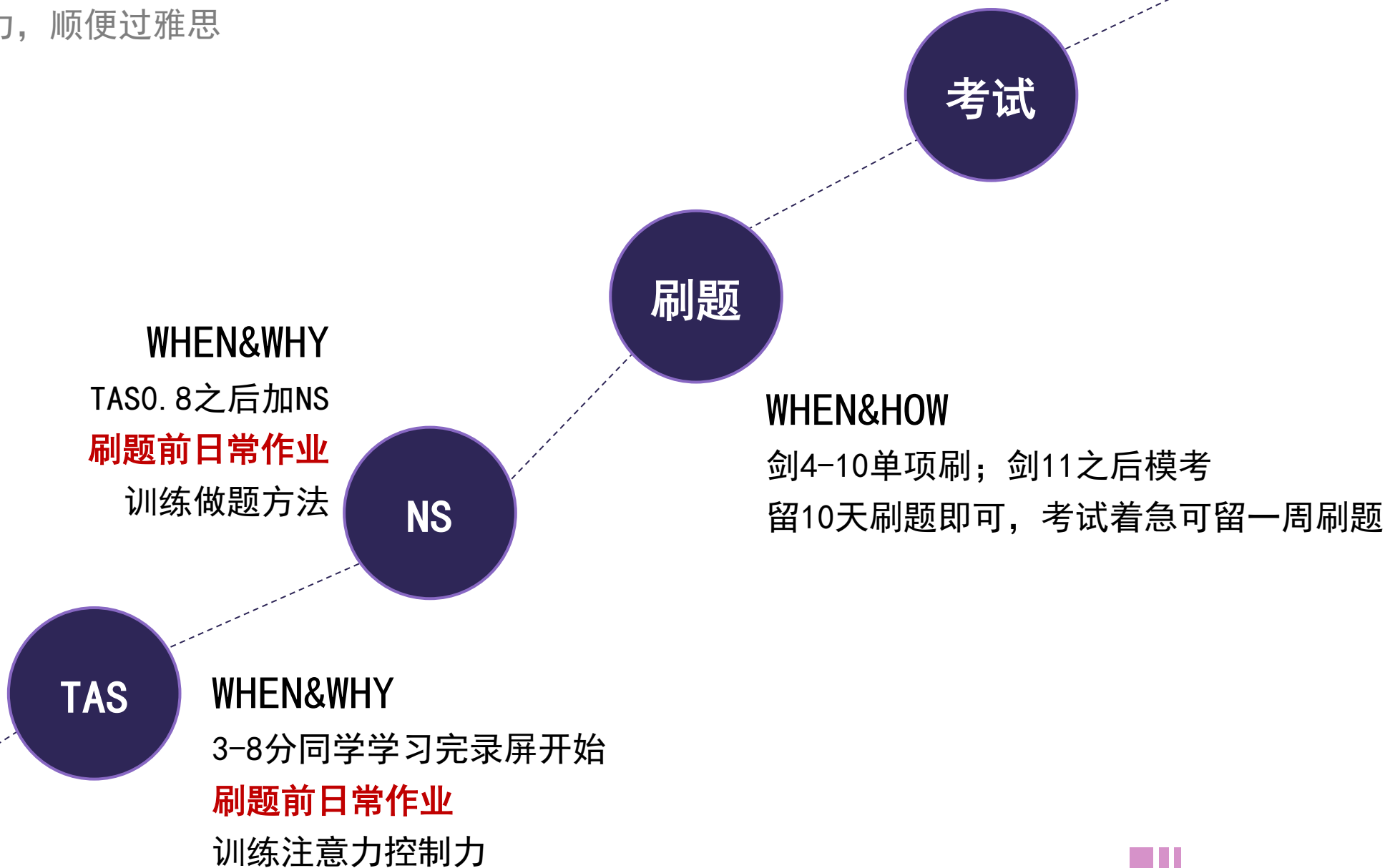
## 三向操作的能力

读+写+听→when+how



# 复习线路

提高学术听力能力，顺便过雅思



# 各听力分数段短期日常训练目标

提高学术听力能力，顺便过雅思

## 日常训练目标

词汇量：六级词汇量/阅读理解自测6.5及以上  
/任意词汇书听说读写正确率80%即可

注意力要求：TAS1.0\*4-1.0\*3

NS单选：1-2/10

语音：发现时加AI

听力目标7-9

听力目标6-6.5

## 日常训练目标

词汇量：六级词汇量/阅读理解自测6.5及以上  
/任意词汇书听说读写正确率80%即可

注意力要求：TAS0.8\*5-1.0\*5

NS单选：2-3/10

语音：发现时加AI

听力目标5-5.5分

## 日常训练目标

词汇量：四级/任意听力词汇书听说读写正确率60%即可

注意力要求：TAS0.75\*5；NS稍作训练

语音：发现时加AI

# PART 03



## P4学术英语思维对接

学术英语段落基本框架

P4 lecture全篇鱼骨

P4八种常见全篇逻辑

Move&段落逻辑

signposting/signal words



# 语境=理解力=未知信息的预判能力

提高学术听力能力，顺便过雅思



# 听力考场的语境

提高学术听力能力，顺便过雅思

● 大标题：总话题

● 篇章、段落框架



# 逻辑框架辅助做题：判断力+少听+听准

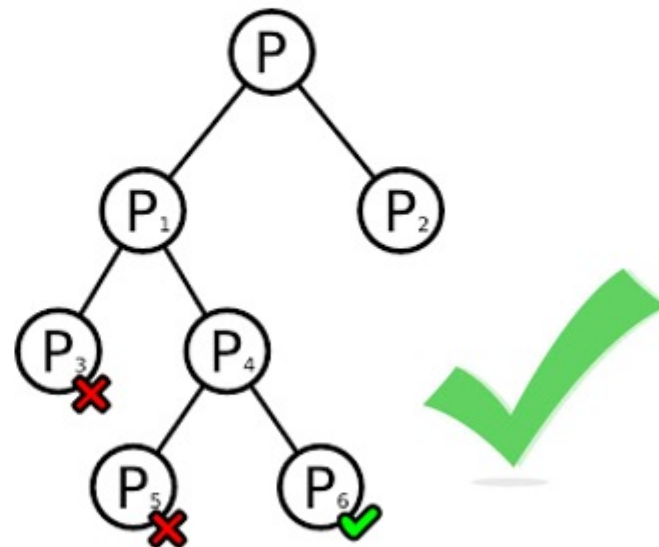
提高学术听力能力，顺便过雅思

直线型听力、做题模式  
(被动做题)

.....



分层型听力、做题模式  
(积极做题)



*Ears hear what the mind prepares to hear.*



# 走进Speaker/writer的脑部

提高学术听力能力，顺便过雅思

Speaker's job:

explanation  
&  
justification

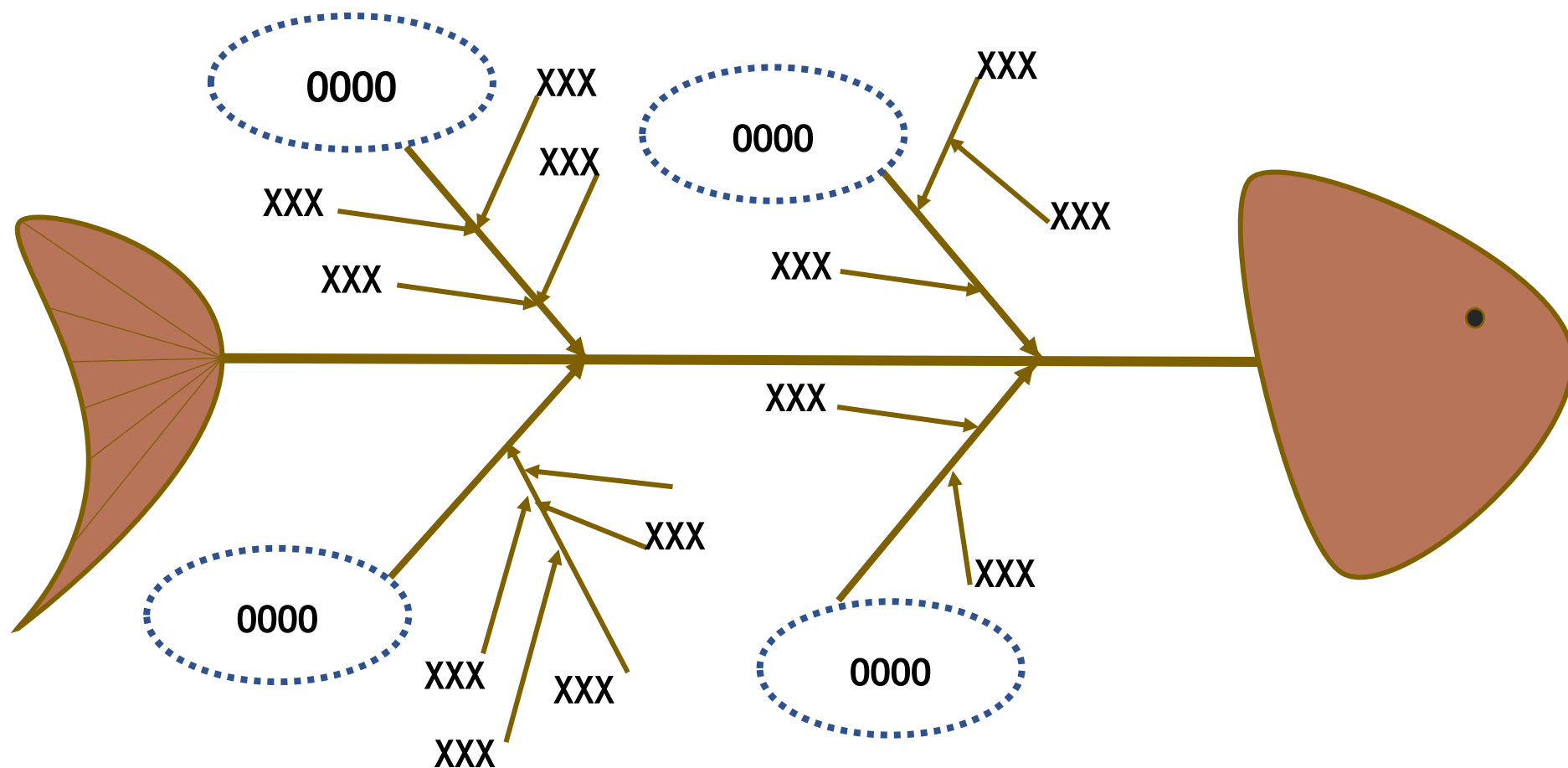
Listener/reader  
-centered

An imaginary  
audience  
who keeps  
asking 5W1H



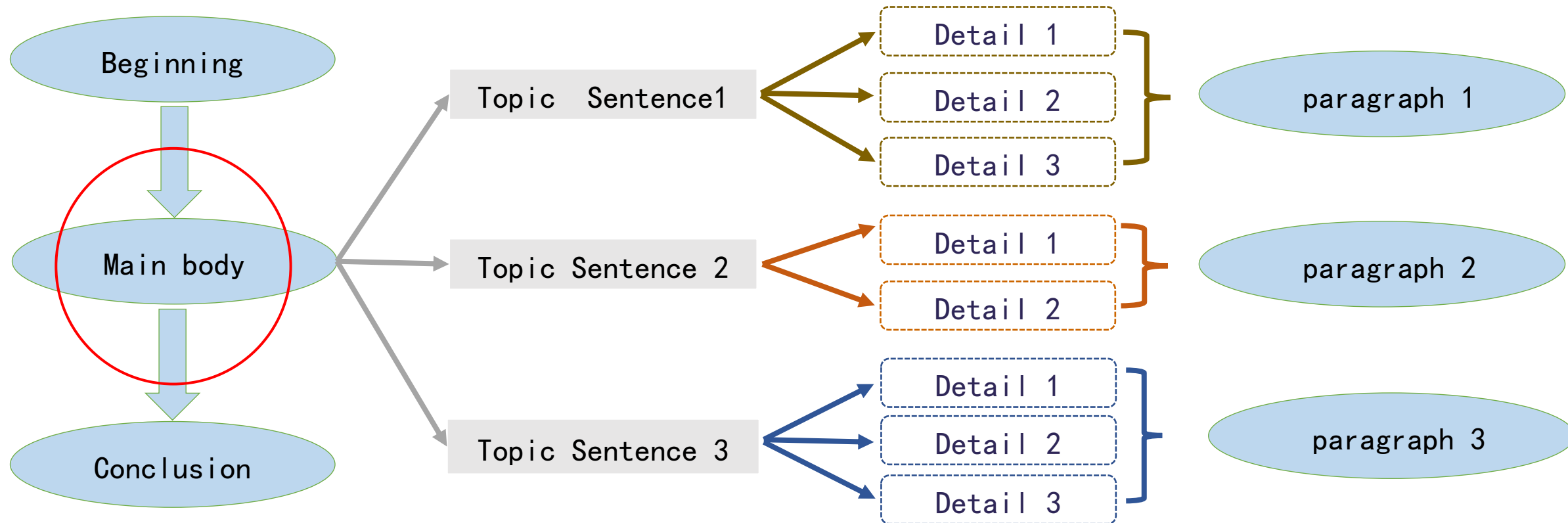
# S4lecture全篇鱼骨

提高学术听力能力，顺便过雅思



# 全篇文章结构

提高学术听力能力，顺便过雅思



备注：听力95%TS都在段首



# S4八种常见全篇逻辑

提高学术听力能力，顺便过雅思

## 1. 因果：

Write **NO MORE THAN THREE WORDS** for each answer.

Corporate crime has been ignored by:

- a) the **33** ..... e.g. films
- b) **34** .....

Reasons:

- a) often more complex, and needing **35** .....
- b) less human interest than conventional crime
- c) victims often **36** .....

Effects:

- a) Economic costs
  - may appear unimportant to **37** .....
  - can make large **38** ..... for company
  - cause more losses to individuals than conventional crimes
- b) Social costs
  - make people lose trust in business world
  - affect poorer people most

## 2. 概念一应用：

Write **ONE WORD ONLY** for each answer.

### 'Self-regulatory focus theory' and leadership

#### Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31** .....

Prevention goals emphasise avoiding punishment

#### Factors that affect people's focus

The Chronic Factor

- comes from one's **32** .....

The **33** ..... Factor

- we are more likely to focus on promotion goals when with a **34** .....
- we are more likely to focus on prevention goals with our boss

#### How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** ..... and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

#### Leaders

Leadership behaviour and **36** ..... affects people's focus

Transformational Leaders:

- pay special attention to the **37** ..... of their followers
- passionately communicate a clear **38** .....
- inspire promotion focus in followers

Transactional Leaders:

- create **39** ..... to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

#### Conclusion

Promotion Focus is good for jobs requiring **40** .....

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use

# S4八种常见全篇逻辑

提高学术听力能力，顺便过雅思

## 3. 现象—理论：

Write **NO MORE THAN TWO WORDS** for each answer.

### Mass Strandings of Whales and Dolphins

Mass strandings: situations where groups of whales, dolphins, etc. swim onto the beach and die

Common in areas where the **31** ..... can change quickly

Several other theories:

#### Parasites

e.g. some parasites can affect marine animals' **32** ....., which they depend on for navigation

#### Toxins

Poisons from **33** ..... or ..... are commonly consumed by whales

e.g. Cape Cod (1988) – whales were killed by saxitoxin

#### Accidental Strandings

Animals may follow prey ashore, e.g. Thurston (1995)

Unlikely because the majority of animals were not **34** ..... when they stranded

#### Human Activity

**35** ..... from military tests are linked to some recent strandings

The Bahamas (2000) stranding was unusual because the whales

- were all **36** .....
- were not in a **37** .....

## 4. 问题—解决方案：

### Setting up systems based on an existing process

#### Two mistakes

Manager tries to:

- improve on the original process
- create an ideal **35** ..... from the best parts of several processes

#### Cause of problems

- information was inaccurate
- comparison between the business settings was invalid
- disadvantages were overlooked, e.g. effect of changes on **36** .....

#### Solution

- change **37** .....
- impose rigorous **38** .....
- copy original very closely:
  - physical features of the **39** .....
  - the **40** ..... of original employees

# 雅思听力八种常见全篇逻辑

提高学术听力能力，顺便过雅思

## 5. 对比/类比:

Write **ONE WORD ONLY** for each answer.

### Business Cultures

#### Power culture

- Characteristics of organisation
- small
  - 31 ..... power source
  - few rules and procedures
  - communication by 32 .....

- Advantage:
- can act quickly

- Disadvantage:
- might not act 33 .....

- Suitable employee:
- not afraid of 34 .....
  - doesn't need job security

#### Role culture

- Characteristics of organisation:
- large, many 35 .....
  - specialised departments
  - rules and procedure, e.g. job 36 ..... and rules for discipline

## 6. 并列:

Write **ONE WORD AND/OR A NUMBER** for each answer.

### The Underground House

#### Design

- Built in the earth, with two floors
- The south-facing side was constructed of two layers of 33 .....
- Photovoltaic tiles were attached
- A layer of foam was used to improve the 34 ..... of the building

#### Special features

- To increase the light, the building has many internal mirrors and 35 .....
- In future, the house may produce more 36 ..... than it needs
- Recycled wood was used for the 37 ..... of the house
- The system for processing domestic 38 ..... is organic

#### Environmental issues

- The use of large quantities of 39 ..... in construction was environmentally harmful
- But the house will have paid its 'environmental debt' within 40 .....



# 雅思听力八种常见全篇逻辑

提高学术听力能力，顺便过雅思

## 7. 时间顺序：

### Australian Aboriginal Rock Paintings

Which painting styles have the following features?

Write the correct letter, **A**, **B** or **C**, next to questions 31–36.

#### Painting Styles

- A** Dynamic
- B** Yam
- C** Modern

#### Features

- 31** figures revealing bones .....
- 32** rounded figures .....
- 33** figures with parts missing .....
- 34** figures smaller than life size .....
- 35** sea creatures .....
- 36** plants .....

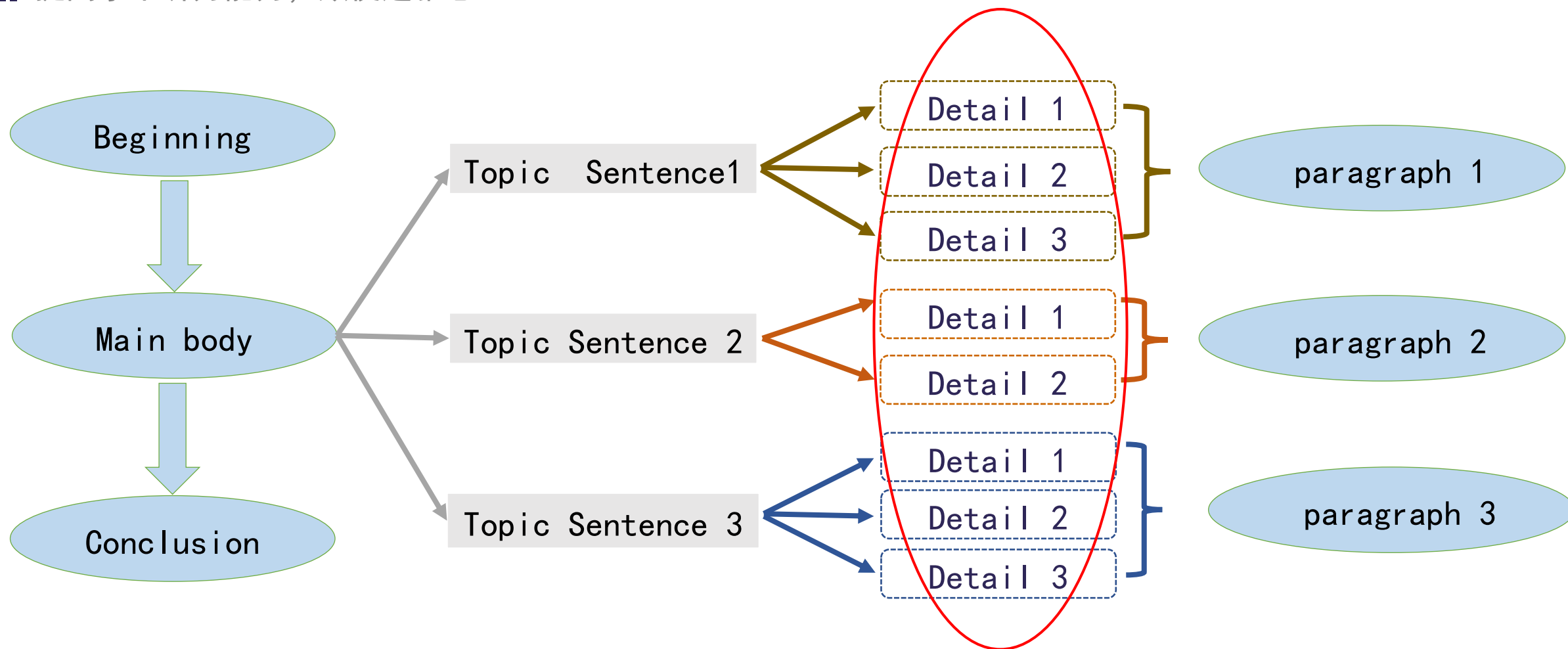
## 8. 介绍一个或多个Research/study：

### Research on questions about doctors

- 31** In order to set up her research programme, Shona got
  - A** advice from personal friends in other countries.
  - B** help from students in other countries.
  - C** information from her tutor's contacts in other countries.
- 32** What types of people were included in the research?
  - A** young people in their first job
  - B** men who were working
  - C** women who were unemployed
- 33** Shona says that in her questionnaire her aim was
  - A** to get a wide range of data.
  - B** to limit people's responses.
  - C** to guide people through interviews.
- 34** What do Shona's initial results show about medical services in Britain?
  - A** Current concerns are misrepresented by the press.
  - B** Financial issues are critical to the government.
  - C** Reforms within hospitals have been unsuccessful.
- 35** Shona needs to do further research in order to
  - A** present the government with her findings.
  - B** decide the level of extra funding needed.
  - C** identify the preferences of the public.
- 36** Shona has learnt from the research project that
  - A** it is important to plan projects carefully.
  - B** people do not like answering questions.
  - C** colleagues do not always agree.

# 全篇文章结构

提高学术听力能力，顺便过雅思



备注：95%TS都在段首

1

Move

2

Signposting 立标杆

3

Signal words 信号词

四个知识点

# Move

提高学术听力能力，顺便过雅思

定义  
&  
种类

Speaker/writer 解释说明一个话题或论证一个观点的角度或策略。可以是一句话，也可以是几句话。

Definition

Classification

Example

Turning of direction in meaning

Introducing a process

Introduction of the background

Presenting an opinion

Contrast

Comparison

Giving a cause

Presenting an effect

Addressing by repeating

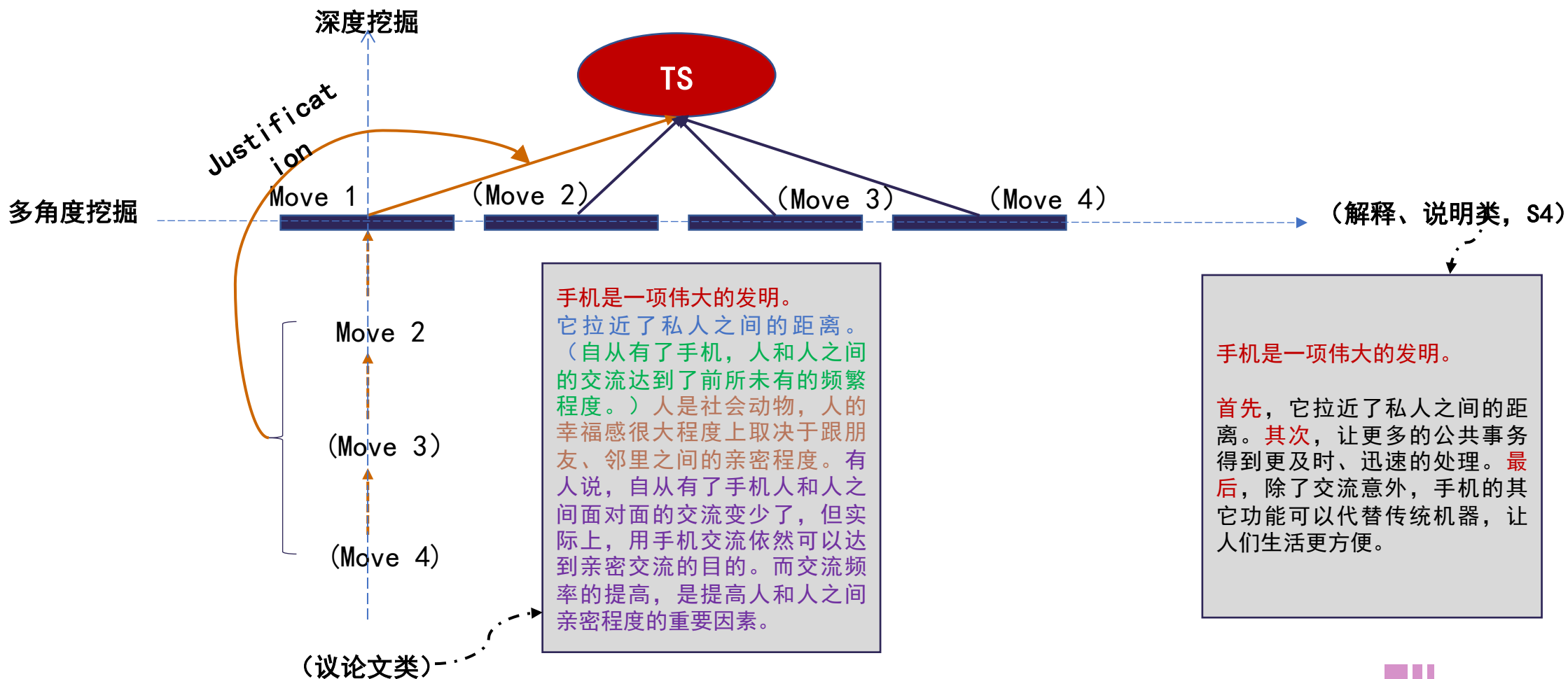
Signposting



# 段落内部逻辑

提高学术听力能力，顺便过雅思

议论文（说服别人为目的）和解释说明（介绍现象、术语、东西……为目的）类（大部分听力和阅读题目）文章或演讲的差别：



# 分辨段落里的moves

提高学术听力能力，顺便过雅思

一段话里的**moves**:

**MOVE 1**

The first type is called the Power Culture, and it's usually found in small organisations.

**MOVE 2**

It's the type of culture that needs a central source of power to be effective, and because control is in the hands of just one or two people there aren't many rules or procedures.

Another characteristic is that communication usually takes the form of conversations rather than, say, formal meetings or written memos.

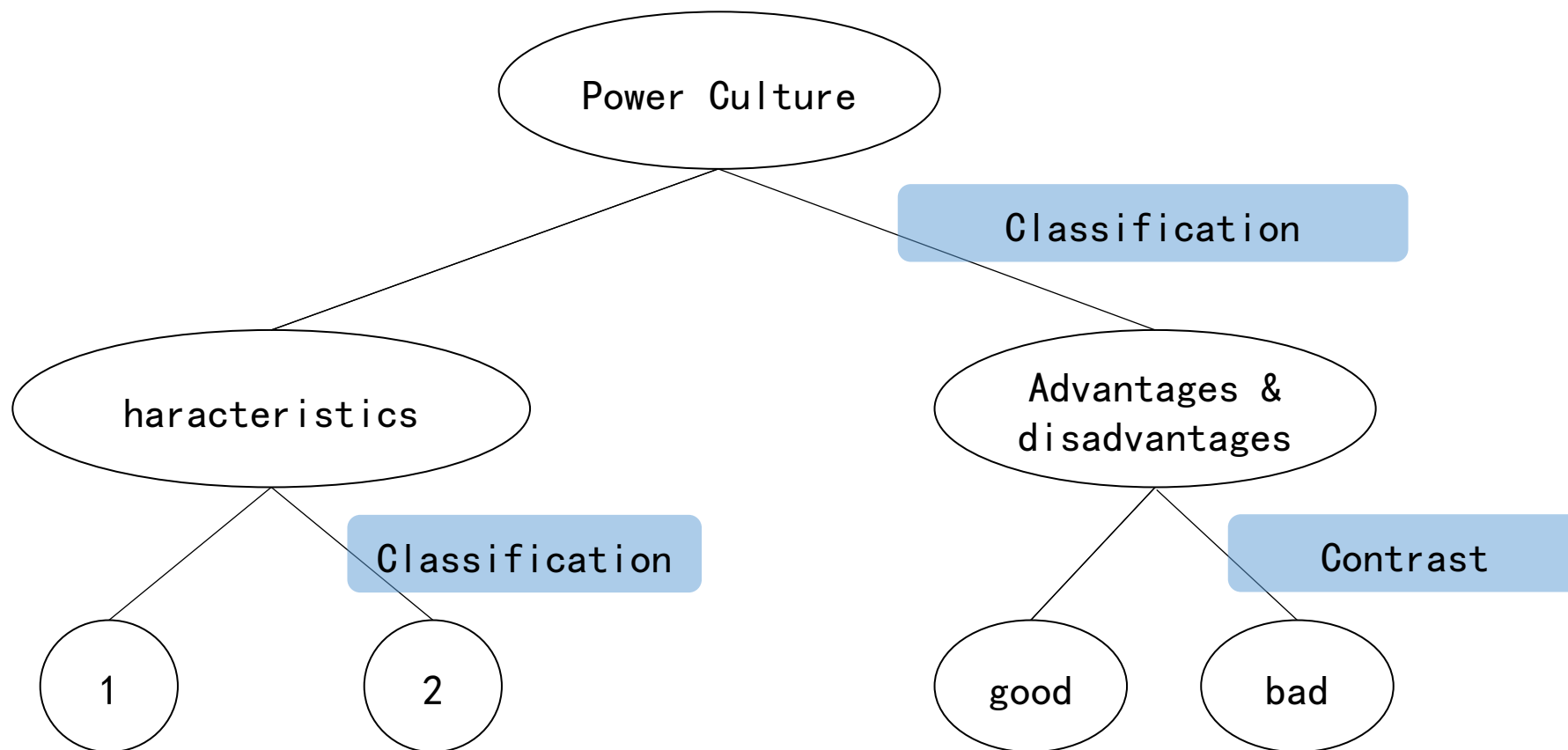
**MOVE 3**

Now one of the benefits of this culture is that the organization has the ability to act quickly, so it responds well to threat, or danger on the one hand, and opportunity on the other.

But on the negative side, this type of organization doesn't always act effectively, because it depends too much on one or two people at the top, and when these people make poor decisions there's no-one in else who can influence them.

# 分辨段落内部的moves

提高学术听力能力，顺便过雅思



# 立标杆的现象及位置

提高学术听力能力，顺便过雅思

定义：描述文章、段落结构的序列词及词块儿。利用标杆词分辨move起止点的重要线索。

## 种类、位置及作用

Levels	Positions	Example
介绍全篇结构	只在首段，不在结尾	Today; let' s start the lecture...
介绍一个topic	段落开头(引入新topic)	Then I' ll move on to...
介绍一个sub-topic	Move开头(向sub-topic的过渡)	Next ...



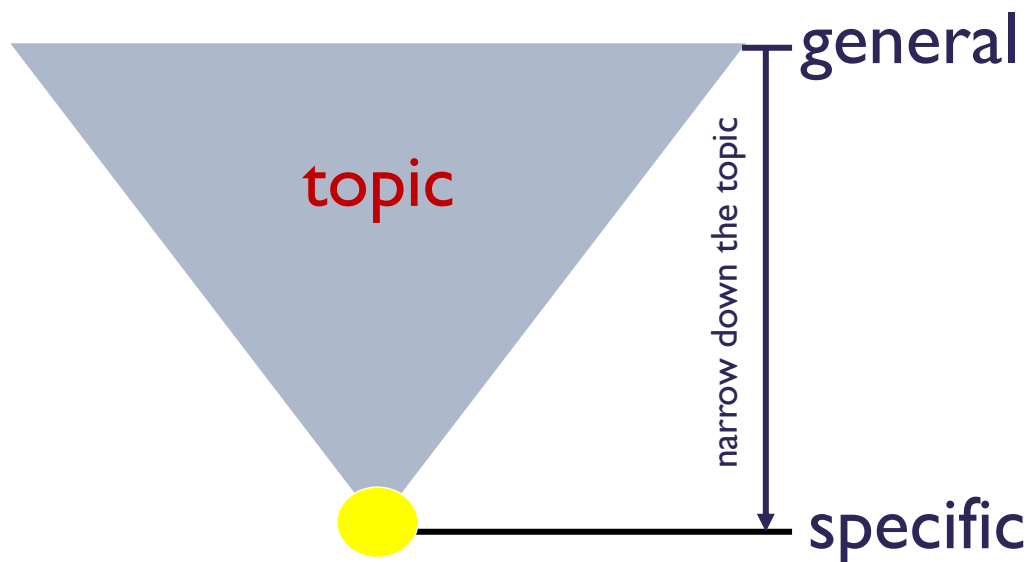
# 全文首段立标杆的结构及特点

提高学术听力能力，顺便过雅思

位置：首段

目的：介绍**lecture**内容是什么

结构：时间（序列词）+人+介绍内容=倒金字塔





# 全文首段立标杆的结构及特点

提高学术听力能力，顺便过雅思



e.g. Good morning, everyone. In the last few lectures I've been dealing with business finance, but now I'm going to move on to business systems. And in today's lecture I'm going to talk about what can go wrong when businesses try to copy their own best practices. (8-3-4)

时间

第一人称

话题 (大→小)

# 段落内部立标杆的方法

提高学术听力能力，顺便过雅思

位置：段落首句或内部MOVE第一句话

目的：介绍topic和sub-topic

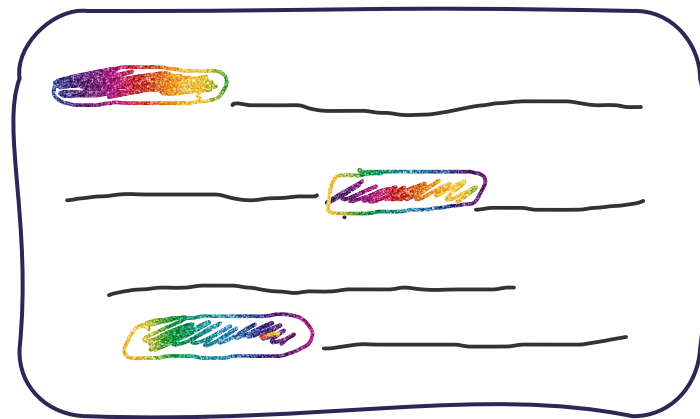
结构：序列词（可在句尾）+topic + 人

e. g. Let' s look at the **economic costs** **first**. For example... (4-2-4)

人

话题

序列



# 首段立标杆的常见词块儿

提高学术听力能力，顺便过雅思

## Intro paragraph:

### Intro of the general topic:

ok, so we' ve been looking at ...

Right, I' ve now almost succeeded in ...

In public discussions of ...

So this meeting is for ...

In my presentation, I' m going to talk about ...

Over the past few sessions, we' ve been ...

As many of you here today have ...

In this session I' ll be presenting ...

I' m going to report on ...

As we all know ...

### Intro of the specific topic:

let' s take a look at

so, I' ll bring you up to date with ...

Today, I' m going to talk about ...

Today, we' re going to be looking at ...

I' m going to be telling you

Today, we' ll be continuing the series of lectures on ...

Today, I' d like us to have a look at ...

And today I' m going to introduce ...

I' m going to focus on ...

I' ll go through the ...

I particularly looked at ...

OK, let me tell you about some of the ...

Today I' ll outline ...

But before we get there I' ll give you a little information about ...

I' ll tell you briefly about ...

### Intro of the speech structure:

I' ll start by saying/summarizing/introducing...then...and then...

I' ll give you a brief introduction to the ... and then ...

I' ll give you an example, then go on to show ...

# 段落中立标杆的常见词块儿

提高学术听力能力，顺便过雅思

## Introducing paragraph topic or sub-topic

In addition, going back to ...

In the end, it comes down to ...

As far as ... are concerned...

Apart from ... you' ll find ...

Finally, let me tell you about...

I' m not talking here about ...

Now I' ll say a little about ...

As with ...

But I' m taking it to refer to ...

Next, we come to ...

Now, in ... terms ...

(So, now) Let me tell you about some of the ...

So basically, the idea is that we ...

The first question to ask yourself is ...

I' ll start with ...

It' s quite interesting to think about the ...

One surprising thing we discovered from this is ...

So what is the ...? Well, ...

This raises important questions.

As you may know ...

So, what kind of problems does ... cause?

So, what can be done to ...?

Now I' d like to look at some ways ..

and I' ll do this by giving some examples of ...

Let' s just talk a bit about the ...

So how did ...?

A major step toward ... is ...

Once the ...had been, ... (the next topic)

You may have noticed the ...

So why is this?

Now, if you can take a look at ...

Ok, so we' ll start by ...

If you are interested in ...

# 一段话里的move和标杆语言结合

提高学术听力能力，顺便过雅思

## 一段话里的**moves**:

**The first** type is called the Power Culture, and it's usually found in small organisations.

It's the type of culture that needs a central source of power to be effective, and because control is in the hands of just one or two people there aren't many rules or procedures.

**Another** characteristic is that communication usually takes the form of conversations rather than, say, formal meetings or written memos.

Now one of the benefits of this culture is that the organization has the ability to act quickly, so it responds well to threat, or danger on the one hand, and opportunity on the other.

But on the negative side, this type of organization doesn't always act effectively, because it depends too much on one or two people at the top, and when these people make poor decisions there's no-one in else who can influence them.



# 信号词种类

提高学术听力能力，顺便过雅思

**定义：**表示段与段之间、句与句之间、意群之间逻辑关系的词或短语。信号词也是判断MOVE起止点及种类重要线索。

## 分类

contrast

but(弱读), unfortunately, unlikely, whereas, as, in fact, on the other hand, or, of course, you may have seen, most people would ... rather than ...

Cause and effect

the trouble is, consequently, as a result, so

Support

{ giving an example: take, say, namely, including, you know, in most cases

{ add an additional reason to support the topic: also, additionally, and, or, perhaps

Addressing by repeating

I mean, that is to say, which means, in other words

conclusion

from this we see, so, now, anyway

Sequence/order

# 分辨段落里的信号词

提高学术听力能力，顺便过雅思

## 一段话里的moves:

**The first** type is called the Power Culture, and it's usually found in small organisations.

It's the type of culture that needs a central source of power to be effective, and because control is in the hands of just one or two people there aren't many rules or procedures.

**Another characteristic** is that communication usually takes the form of conversations rather than, say, formal meetings or written memos.

**Now** one of the benefits of this culture is that the organization has the ability to act quickly, so it responds well to threat, or danger on the one hand, and opportunity on the other.

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## 小结

提高学术听力能力，顺便过雅思

1. 复习计划及不同分数目标日常作业训练要求；
2. 学术英语思维对接之全篇逻辑结构；
3. 学术英语思维对接之段落内部逻辑结构；
4. move/signposting/signal words的定义、分类

# 作业

提高学术听力能力，顺便过雅思

1. 配对：左边例句的里“or”在句子中的意思和右边用法配对：

1. Are you doing physics or chemistry?
2. One of the problems is assimilation, or the merging together of words in speech.
3. She's Malaysian - or at least so she says.
4. He's doing a PhD, or rather an M.Phil.

- A an alternative word with the same meaning
- B an alternative choice or possibility
- C self-correction
- D hedging/uncertainty

2. 补充录屏：《常见的分辨move的语言特征》
3. 务必学习录播《日常注意力训练精讲课程包（TAS→AI→NS）》开始做日常打卡；
4. 分析下面一段话里的MOVE，画树状图+写summary。
5. 补充录屏：《段落MOVE分析答案讲解》

So what makes studies like these different from ordinary research? Let's look at some of the general principles behind ethnographic research in business. First of all, the researcher has to be completely open-minded – he or she hasn't thought up a hypothesis to be tested, as is the case in other types of research. Instead they wait for the participants in the research to inform them. As far as choosing the participants themselves is concerned, that's not really all that different from ordinary research – the criteria according to which the participants are chosen may be something as simple as the age bracket they fall into, or the researchers may select them according to their income, or they might try to find a set of people who all use a particular product for example. But it's absolutely crucial to recruit the right people as participants. As well as the criteria I've mentioned, they have to be comfortable talking about themselves and being watched as they go about their activities.