常见分辨 move 语言特征:语料特点辅助理解段落和句子

Corporate crime is often ignored by

- 1. _____ e.g. films
- 2. _____

This (Corporate crime) is one area that is less known about than conventional crime. It has been ignored by mass media. It is ignored in academic circles.

Now, this is one area that much less is generally known about than conventional or traditional crime. It has been relatively ignored by the ① mass media – for example, it tends to be under-reported in comparison with conventional crime in news broadcasts, and in crime serials and films and so on – they very rarely deal with corporate crime. And it also tends to be ignored in ② academic circles – there's been far more research on conventional crime and far more data is available.

1. Classification



2. Contrast and comparison

2.1 Patterns of contrast and comparison

AAA pattern



AB-AB-AB pattern

Topic A	Topic B
1	→ 1
2	2
3	3
N	→ N

Activity 1: Analysis of 4-2-4-P5. Identify the contrast and comparison pattern of the paragraph below.

Features	Traditional Crime	Corporate Crime
Complex & Need specialist knowledge		+
Human interest	4	-
Victims' awareness	+	-

There are several reasons for this lack of interest in corporate crime, compared with other types of crime. It's often very complex, whereas with conventional crime it's usually possible to follow what's going on without <u>specialist knowledge</u>. As well as this, whereas conventional crime usually has <u>a lot of human interest</u>, corporate crime often has much less. The third reason, and possibly the most significant one, is that very often the <u>victims are unaware</u> – they think their misfortune is an accident or that it's the fault of no-one in particular. They're unaware that they've been victims of a crime.

Activity 2: Identify the contrast and comparison pattern below.



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2.2 Example of language to use when comparing and contrasting within sentences:

comparison	Contrast
A is like B.	A is unlike B
A and B are similar.	A differs from B
A is similar to B in terms of their impact	A and B differ in terms of their impact
A resembles B.	A contrasts with B
Both A and B have the same impact.	A has more impact whereas B has less.
A is as influential as B.	A has more impact while B has less.
A is not more influential than B.	A has more impact, but B has less.
A has the same impact as B.	A has more impact than B does.
	A is not as influential as B.

2.3 Example of language to use when comparing and contrasting between sentences:

- a. A causes tragic results for animals. Similarly, it leads to tragic results for people.
- b. A causes tragic results for animals. Correspondingly, it leads to tragic results for people.
- c. A causes tragic results for animals. Likewise, it leads to tragic results for people.
- d. A causes tragic results for animals. On the other hand, it has limited impact on people.
- e. A causes tragic results for animals. Conversely, it has limited impact on people.

3. Definition

a. 简单句

名词	动词(一般现在时,被动或主动)	定义内容
Corporate crime	is means can (may) be defined as describes is defined as	a crime committed for the good of the company rather than individuals.

b. 定语从句形式

A person who looks after people's teeth is called a dentist. (限制性) Dentists, who look after people's teeth, are key members of the medical community. (非限制性)

c. 怎么延伸定义:从历史、政治、社会学、地里科学等角度,从熟悉到陌生、从一般到具体解释说明。

- 扩展为句子的定义:用于简单概念

Concept	be	a/an/the	class/category	wh-word + definition information (FEATURES)
A teacher	is	а	person	who teaches students.
A school	is	an	area	where/in which teaching and learning activities take place.
A textbook	is	the	main resource	that students use to preview their lessons.
School leaders	are	-	people	who are in charge of school administrations.

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扩展为段落的定义:用于复杂概念

e.g. 4-2-4

Corporate crime is crime which, as the name suggests, **is** connected with companies, with business organizations. It includes illegal acts of either individuals or a group within the company, **but** what's important is that these acts are normally in accordance with the goals of the company – they're for the good of the company rather than the individual. It's been **defined as,** quote, "crime which is committed for the corporate organization" – the company – "not against it", unquote.

Q: CC is generally committed

A against individuals. B by groups C for company

e.g. 10-3-4

Self-regulatory focus theory is a theory developed by Tori Higgins. He says that a person's focus at any given time is to either approach pleasure or avoid pain. These are two basic motivations that each and every one of us has, and they cause us to have different kinds of goals. Promotion goals in different life situations emphasize achievement. Prevention goals are oriented towards the avoidance of punishment.

Q: Self-regulatory focus theory

Peoples focus is to approach pleasure or avoid pain. Promotion goals focus on _____. Prevention goals emphasize avoiding punishment.

4. Hedging and strengthening

honesty

a. 限定程度的常用限定词

程度		数量	频率	形容词	副词	助动词
完全		all every each no not any none	never always	definite certain undoubted clear	definitely undoubtedly clearly certainly	is/are not will/will not must have to
	high	a majority of most of	usual(ly) normal(ly) 4	probable likely possible	presumably probably	should would

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		many/much	general(ly)		likely	ought to
			on the whole			
		some/several	often			
部分		a number of	frequent(ly)			
	low	a minority a few/ a little	sometimes occasionally	uncertain	improbably perhaps maybe	can/cannot could/could not might/might not
		few/little	rare(ly) seldom	unlikely		0
			hardly ever			
			scarcely ever			0
第三人	、称	There is evider	nce to suggest that	at	1	

(避免第 一人称) It is said that ...

b. 限定程度的动词

to seem, to appear, to believe, to assume, to suggest, to speculate, to estimate, to tend, to think, to argue, to indicate, to project, to forecast

c. 强化程度的词

a	adj.	adv.
cor	nplete	comepletely
(ve	ry) full	fully
(ve	ry) thorough	thorough
tota	al	totally
ext	reme	extremely
ent	ire	entirely
def	inite	definitely
gre	at	greatly
dee	ep	deeply
stro	ong	strongly
hig	h	highly

5. Introducing a background/situation

Choice of tense: past a.

b. Common time expressions:

Indicators: then, just then, at that time, in those days, last Friday, once, in (+time), next year, at the beginning of June, five years ago...

Time relaters:

Time before: until (then), by (then), before (then), up to that time in the weeks/months/years leading up to, prior to...

At the same time: in the meantime, at that very moment, during, simultaneously...

Time after: subsequently, after, afterwards, then next, presently, after a while, later (on), in due course, eventually, finally, at last ...

- c. Sounds like a story-telling
- 6. Cohesion device: pronouns: see 4 words in yellow.

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