

授课教师： 学为贵 王陆

上课使用材料:

1. 课堂讲义

3. 剑桥 13 (课后作业)

雅思王听力真题语料库

雅思王听力真题速成

### 抄写答题纸要求

- 1. 40 个大小写都可以
- 2. 日期标准写法
  - ◆ May 19, 2011
  - ◆ 19 May, 2011
  - ◆ May 19
  - ◆ 19 May
- 3. 8.30 pm/PM/P.M./p.m.(四种都可以)
- 4. 9 am 9.00 am
- 5. 注意单复数

Test 3

**SECTION 4 Questions 31–40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

## 'Self-regulatory focus theory' and leadership

### Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31** .....

Prevention goals emphasise avoiding punishment

### Factors that affect people's focus

The Chronic Factor

- comes from one's **32** .....

The **33** ..... Factor

- we are more likely to focus on promotion goals when with a **34** .....
- we are more likely to focus on prevention goals with our boss

### How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** ..... and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

*Listening*

**Leaders**

Leadership behaviour and **36** ..... affects people's focus

*Transformational Leaders:*

- pay special attention to the **37** ..... of their followers
- passionately communicate a clear **38** .....
- inspire promotion focus in followers

*Transactional Leaders:*

- create **39** ..... to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

**Conclusion**

Promotion Focus is good for jobs requiring **40** .....

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use

## Business Cultures

### Power culture

#### Characteristics of organisation

- small
- 31 ..... power source
- few rules and procedures
- communication by 32 .....

#### Advantage:

- can act quickly

#### Disadvantage:

- might not act 33 .....

#### Suitable employee:

- not afraid of 34 .....
- doesn't need job security

### Role culture

#### Characteristics of organisation:

- large, many 35 .....
- specialised departments
- rules and procedure, e.g. job 36 ..... and rules for discipline

Advantages:	<ul style="list-style-type: none"> <li>economies of scale</li> <li>successful when 37 ..... ability is important</li> </ul>
Disadvantages:	<ul style="list-style-type: none"> <li>slow to see when 38 ..... is needed</li> <li>slow to react</li> </ul>
Suitable employee:	<ul style="list-style-type: none"> <li>values security</li> <li>doesn't want 39 .....</li> </ul>
<b>Task culture</b>	
Characteristics of organisation:	<ul style="list-style-type: none"> <li>project orientated</li> <li>in competitive market or making product with short life</li> <li>a lot of delegation</li> </ul>
Advantage:	<ul style="list-style-type: none"> <li>40 .....</li> </ul>
Disadvantages:	<ul style="list-style-type: none"> <li>no economies of scale or special expertise</li> </ul>
Suitable employee:	<ul style="list-style-type: none"> <li>likes to work in groups</li> </ul>

# SECTION 1 Questions 1–10

Complete the notes below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

JOB ENQUIRY
<p><i>Example</i></p> <ul style="list-style-type: none"> <li>• <b>Work at:</b> ... a restaurant ...</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Type of work:</b> 1 .....</li> <li>• <b>Number of hours per week:</b> 12 hours</li> <li>• <b>Would need work permit</b></li> <li>• <b>Work in the:</b> 2 ..... branch</li> <li>• <b>Nearest bus stop:</b> next to 3 .....</li> <li>• <b>Pay:</b> 4 £ ..... an hour</li> <li>• <b>Extra benefits:</b> <ul style="list-style-type: none"> <li>– a free dinner</li> <li>– extra pay when you work on 5 .....</li> <li>– transport home when you work 6 .....</li> </ul> </li> <li>• <b>Qualities required:</b> <ul style="list-style-type: none"> <li>– 7 .....</li> <li>– ability to 8 .....</li> </ul> </li> <li>• <b>Interview arranged for:</b> Thursday 9 ..... at 6 p.m.</li> <li>• <b>Bring the names of two referees</b></li> <li>• <b>Ask for:</b> Samira 10 .....</li> </ul>

**SECTION 3**                      **Questions 21 – 30**

*Questions 21 – 23*

Choose **THREE** letters, **A-G**.

Which **THREE** factors does Marco's tutor advise him to consider when selecting a course?

- A**     possibility of specialisation
- B**     relevance to future career
- C**     personal interest
- D**     organisation of course
- E**     assessment methods
- F**     range of topics
- G**     reputation of lecturer

*Questions 24 – 27*

Choose the correct letter, **A, B or C**.

**24**     Why does Marco's tutor advise him to avoid the *Team Management* course?

- A**     It will repeat work that Marco has already done.
- B**     It is intended for students at a lower level than Marco.
- C**     It may take too much time to do well.

**25**     Why does Marco want to do a dissertation?

- A**     He thinks it will help his future career.
- B**     He would like to do a detailed study.
- C**     He has already done some work for it.

**26**     What does Marco's tutor think about the dissertation outline?

- A**     The topic is too narrow to be useful.
- B**     The available data may be unsuitable.
- C**     The research plan is too complicated.

**27**     What does Marco decide to do about his dissertation?

- A**     contact potential interviewees
- B**     change to another topic
- C**     discuss it with Professor Briggs

Turn over ►

Listening

Questions 14–18

What is currently the main area of work of each of the following people?

Choose **FIVE** answers from the box and write the correct letter, **A–H**, next to questions 14–18.

**Area of work**

- A** advertising
- B** animal care
- C** building
- D** educational links
- E** engine maintenance
- F** food and drink
- G** sales
- H** staffing

**People**

- 14** Simon (the speaker) .....
- 15** Liz .....
- 16** Sarah .....
- 17** Duncan .....
- 18** Judith .....

Questions 19 and 20

Complete the table below.

Write **ONE WORD AND/OR NUMBERS** for each answer.

Feature	Size	Biggest challenge	Target age group
Railway	1.2 km	Making tunnels	
Go-Kart arena	<b>19</b> ..... m <sup>2</sup>	Removing mounds on the track	<b>20</b> ..... year-olds



Test 2

Questions 15–20

Which feature is related to each of the following areas of the world represented in the playground?

Choose **SIX** answers from the box and write the correct letter, **A–I**, next to questions 15–20.

**Features**

- A** ancient forts
- B** waterways
- C** ice and snow
- D** jewels
- E** local animals
- F** mountains
- G** music and film
- H** space travel
- I** volcanoes

**Areas of the world**

- 15** Asia .....
- 16** Antarctica .....
- 17** South America .....
- 18** North America .....
- 19** Europe .....
- 20** Africa .....