

The <u>possibility</u> of emigration <u>may even have beneficial effects on those</u> who choose to stay, by <u>giving people in poor countries an</u> incentive <u>to</u> <u>invest in education</u>. A study of Cape Verdeans <u>finds that an increase of</u> <u>ten percentage points</u> in young people's perceived <u>probability of</u> <u>emigrating raises the probability of their completing secondary school</u> <u>by around eight points</u>.

Another study looks at Fiji. <u>A series of</u> coups <u>beginning in 1987</u> was seen by Fijians <u>of Indian origin as permanently</u> (永久的, +ly为副词"永 久地") <u>harming their prospects in the country by limiting their share of</u> government jobs and political power. This set off a wave of emigration. Yet young Indians in Fiji became more likely to go to university <u>even as</u> the **outlook** at home **dim**med, in part because <u>Australia</u>, <u>Canada</u> and <u>New Zealand</u>, three of the top destinations for Fijians, put more_ emphasis on attracting skilled migrants. Since some of those who got more education ended up staying, the skill levels of <u>the resident</u> Fijian population soared.



移民他国的可能性还会对那些选择留下的人起到积极影响,因为这会鼓励穷国的人们增加教育投入。Cape Verdeans的一项研究显示,年轻人移民的可能性每上升十个百分点,他 们完成中学教育的可能性就上升了约八个百分点。另一项研究是关于斐济的。印度裔斐济人认为1987年开始的一系列政变,会通过限制他们对政府工作的参与度和政治权力,从而永

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远损害他们在斐济的前途。这掀起了移民潮。然而,尽管祖国的前景黯淡,留在 斐济的年轻印度人更有可能上大学,一部分由于三大斐济人最热衷的移民国—— 澳大利亚,加拿大和新西兰,更加重视吸引有技能的移民。由于有些受过更多教 育的人最终留在了斐济,斐济居民的技能水平大幅提升。

<u>Amanda 祝你天天快乐, 前程似锦!</u> <u>自制不易, 请不要分享老师资料。相信人品守恒定律!</u> Passport to riches 通往富国的护照

Migrants <u>can also affect their</u> home country directly. <u>In a</u> recent book about the Indian diaspora, Devesh Kapur of the University of Pennsylvania argues that Indians in Silicon <u>Valley helped shape the</u> <u>regulatory(管理的; 控制的) structure</u> for India's <u>home-grown</u> <u>venture-capital industry</u>. He also argues <u>that these people</u> helped Indian <u>software companies</u> break into the American market by <u>vouching for their quality</u>. <u>Finally</u>, migrants may return home, <u>often</u> <u>with skills that would have been hard to pick up had they never gone</u> <u>abroad</u>. The study of Romanian migrants found <u>that returnees</u> earned_ <u>an average of 12-14% more than</u> similar people <u>who had stayed at home</u>. Letting educated people go where they want looks like the brainy **option** 选择.

移民还可以给他们的祖国起到直接的作用。在最近一本有关印度移民的书中,宾 夕法尼亚大学的 Devesh Kapur 称,在硅谷的印度人帮助印度的本土风险投资 产业建立了管理方面的架构。他还说,这些移民为印度的软件公司进行质量担保 (vouch for...),帮助他们打入了美国市场。最终,移民们可能回到祖国,那时 通常拥有了他们在本国很难学到的技能。有关罗马尼亚移民的研究发现,归国的 移民收入比国内同行平均高出 12-14%。因此,让受过很好教育的人们移民到他 们想去的国家,似乎是一个明智之选。

	词性	释义	备注和补充
A series of	词组	一系列的	比如: a series of events/studies (一系列研究) /research results 等
permanent	adj.	永久的	['p3:m(ə)nənt] permanent job(固定工作)/change/damage/employee(正式雇员)等
prospect	n.	前途; 预期	There is a real prospect that environment will improve in China.
outlook	n.	展望	
dim	此处v.,可做adj.	变模糊/暗淡	Hopes of a groundbreaking invention have dimmed. 产生一个开拓性发现的希望变得渺茫了。
vouch for	v .词组	证明、保证	[vdut] He cannot vouch for the accuracy of the statistics.
option	n.	选项;选择权	
astonishing	adj.	惊人的;令人惊讶的	[@stDnj[tj] astonishing success
involuntary	adj.	非自愿的;非故意的	[in'vDlənt(ə)ri] 反义词: voluntary自愿的; 志愿的
hostility	n.	敌意,敌对态度	[hD'stiliti]
deceit	n.	欺骗,欺诈	[disi:t]
subsidize == subsidise	v .	资助; 给与奖助金	['sʌbsɪdɑɪz] Farming is heavily subsidized by the government. 名词:subsidy
multiple	此处n.,可做adj.	自己など倍数	multiple adj. 多的;多种的
νία	prep.	通过(某种渠道/人)	这个词不要滥用,具体看老师下面的例句,也可以再细查词典看多个例句
emigrate	v	移居外国	[emigreit] He emigrated to Australia as a young man. 他年轻时移居澳大利亚。
migration	n	迁移;移民	[mai'greiʃ(Ə)n]
immigration	n. 18	移民入境	[migrejn]
immigrant	n.	外来的移民;移入者	
policymaker	n.	政策制定者	补充: economic policymakers 经济政策制定者
deprive sb. of	v .词组	剥夺	[d'praɪv]The law deprives criminals of their right to vote.名词deprivation [deprive](ə)n] 缺少,匮
induce	v.	诱导;引起	induce sb to do sth (尤指做不太明智的事)

下面是高级听力8、9、10的生词和扩展:)恭喜升级!!!去做高难吧!

下一面还有图片:

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好句朗读及背诵(可以用于口语及写作,可以自己添加或修改,2	不必を招)・		
1 There has been widespread public debate over the introduction of genetically modified food.	1.30.201/21 .		
公众已对引入转基因食品进行了广泛的讨论。(这里debate是名词)			
2 Ecologists <mark>debate whether climate change helps or hurts wild animals(单复数同形).</mark>			
气候改变会有利于还是有害于野生动物,对于这个话题生态学家有争议。(此句debate是动词)			
3 China has registered astonishing economic progress.			
中国取得了惊人的经济发展。(此句里的astonishing 和 economic 都是形容词,不要拼错哦!)			
4 American teenagers are now texting at an astonishing rate, generating mammoth巨大的 amounts of data.			
美国青少年现在极为高频地发短信,产生巨大数量的信息。			
an atmosphere of hypocrisy and deceit			
充满虚伪和欺骗的氛围 可引申,比如: an atmosphere of peace and calm			
5 an exodus(大批的离去) of highly skilled people			
7 The medical system is facing collapse because of an exodus of doctors.			
医疗系统面临瘫痪(祝: face此处做及物动词)因为大批医生的流失。			
8 People can buy a variety of products <mark>via</mark> the Internet.			
人们可以通过因特网购买多种商品。(英特网的正式写法是the Internet)			

<u>Amanda 祝你天天快乐,前程似锦!</u> <u>自制不易,请不要分享老师资料。相信人品守恒定律!</u> 给认真的收费班同学们准备了两份重磅福利资料,<u>《高级听力写</u> 作、口语精品表达总结》及《雅思写作句型(收费班升级版)》 (比公益课非亲学生领取的好N倍)。

熬夜整理、制作不易,同学们希望拿到上述两份福利的话,烦请按照 以下操作领取:

第一步:

链接:<u>https://ke.passthexam.com/</u>上有课表,在<u>任何授课老师的公</u> <u>益课时间内</u>都可以用<u>电脑电脑电脑(手机和 IPAD 不可以)</u>,登陆 雅思哥课堂。

第二步:

在<u>任何授课老师公益课时间内,电脑登陆</u>后,在<u>右</u>上角评论处给一个 <u>五星好评</u>,并同时带上 Amanda 名字<u>写一小段评论</u>,建议超过 十个字,<u>成功提交时截图下来,保存好!</u>(如下图所示,<u>请不要抄</u> 一样的话)

请您对该课程做个评价:

想对老师说的话:

Amanda老师的讲解很细致很生动,方法很 实用,公益课也是干货满满,给Amanda老 师打call~~

成功

第三步:

把截图发给Amanda 微信领取福利, 老师每日晚上回复打卡。截图 给老师发来后, 耐心等待福利送到即可:) 衷心祝你速速分手雅 思! 各科都达到要求!