

- *Fluency and Coherence*
  - *Lexical resource*
  - *Grammatical range and accuracy*
  - *Pronunciation*
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- 英语不好？
- V.
- 不知道如何展现自己的英文？

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- 不知道下一句说什么！！！！

- 连贯性

- *better coherence*→*better fluency*
- *better coherence*→*better vocabulary and grammar*

- *WHY???*

- *HOW???*

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## Part3 类型题 最简化逻辑扩展

*Less is more*

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## 谈论大众、社会、抽象内容

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- 有观点
- 无观点

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- 有观点
  - 有机会时，更加充分地扩展

- 无观点

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- 始于宽泛，终于具体

- 宽泛：观点，原因

- 具体：举例（降级，列举）

- 尽量具体

- 个人例子？

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• *Which do you think are more important, practical skills or academic skills?*

- *That definitely depends on what someone does, what someone's occupation or profession is.*
- *If there's someone that works in academia ... for example, a university professor or a high school teacher ... then they definitely have to focus more on academic skills, right?*
- *In my case, I'm an English teacher and what I have to do is focus on vocabulary, grammar, pronunciation, communication skills and so on, which are undoubtedly academic skills ... whereas if you are a taxi driver, then your main focus is driving, which is a practical skill.*



## • How can people improve their memory?

- *Haha, this is a hard question for me, cuz I'm someone that is really forgetful ...*
- *But um ... I do believe there are many ways we can improve our memory, -*
- *- and one of them, from what I've heard, is learning a foreign language.*
- *I guess the reason is that while trying to learn a language, there's so much memorizing to do, and naturally, with this kind of practice, our memory gets better and better.*



- *For example, you need to have a relatively large English vocabulary in order to speak the language fluently ...*
- *... individual words, phrasal verbs, idioms and so on.*
- *With this kind of practice of the brain, we can definitely be smarter and less forgetful.*



- *Should schools be responsible for teaching students how to cooperate?*

- *Yeah, I think so.*
- *Cooperation is really important in this day and age and so schools, where young people are educated, should bear the responsibility of teaching cooperation.*
- *For instance, there should be more projects at school which can only be accomplished by students working together.*



- *Like, students should do research on an empire together.*
- *Um, one kid tries to find information about how Britain got strong, another one is responsible for information about how it went around the world, colonizing different countries, and so on.*
- *Schools in the past didn't really emphasize the importance of this. They only focused on exam preparation, which was good, but not enough. I think they have to step up and do a lot more.*



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- 有观点
- 无观点
  - 只要在路上，一定有方向

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*1. Ask the examiner to repeat or clarify the question*

*2. First reaction+why*

*3. Focus on what you know*

• 推！

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- 1. Ask the examiner to repeat or clarify the question

- *Sorry, could you say it again?*
- *I'm sorry, would you please repeat the question?*
- *What do you mean by ...?*
- *I'm not sure what ... means. Could you explain it please?*
- *I'm trying to get it right. Are you asking me ...?*

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## • 2. *First reaction+why*

- *That's a tough/tricky/difficult question.*
- *That's an interesting question.*
- *I'm not sure about this.*
- *I don't know much about this.*
- *I've never thought about it before.*
- *Oh, I have thought about it before.*
- *I don't think it's a big problem at all.*
- *I'm not sure if I agree with you.*
- *I don't suppose they should take a gap year after high school.*
- ...

- *Why do young people like studying in a café instead of at home?*
- *How can you tell whether a website is reliable or not?*
- *Do women smile more than men?*
- *What are disadvantages of living in the same place?*

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### *3. Focus on what you know*

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- *as for .../in terms of .../when it comes to ...*
- *what I can think of right now is/are ...*
- *one ... that comes to mind is ...*
- *a few things I can think of now are ...*
- *... is something that .../a time when ...*



- *What's the difference between the things valued by people in the past and those valued today?*
- *What do you think of people who work in international companies?*
- *How can people develop their national identity?*
- *Why do some people get lost more easily than others?*

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## • P3很重要！

- 方法论超熟练背诵
- 阅读文章逆推P3
- P3素材大量练习
  - 背词
  - 反复听我的回答
  - 努力进行影子跟读
  - 练习回答（初期以模仿我的回答为主）

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# 结课了！

- 复习课件——最为重要——方法论一定要超级熟练背诵（中文+英文）
- 每天背三句
- P1P2P3素材背词、反复听、努力且不纠结地进行影子跟读
- 评分标准解析视频课
- 阅读文章练习
- 准备并练习答题
  - P1不要背答案，自己练习录音回答，听自己的回答、改错、提升
  - P2不要背答案，可以直接录音回答，也可以把自己的答案写下来之后，再练习回答
  - P3练习初期可以背/复述/模仿我的回答，充分模仿我的回答（词汇、句型、思路）