

- *Fluency and Coherence*
 - *Lexical resource*
 - *Grammatical range and accuracy*
 - *Pronunciation*
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- 英语不好？
- V.
- 不知道如何展现自己的英文？

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- 不知道下一句说什么！！！！

- 连贯性

- *better coherence*→*better fluency*
- *better coherence*→*better vocabulary and grammar*

- *WHY???*

- *HOW???*

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Part2 中心论

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Describe ...

- *You should say:*
 - *what, who, where, when ...*
 - *what, who, where, when, how you know sth/sb, how often ...*
 - *what you do/did, what kinds ..., what sth is about, what sth/sb is like, how you do/did sth, ...*
- *and explain why ..., how you feel/felt about sth, what you think/thought about sth/sb, ...*



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• *Oh, Part 2 ...*

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- 顺序？
- 最重要？
- 没说到？
- 没的说？

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TIPS

- If you don't understand a word on the topic card, or you want to check the task, ask immediately. The examiner will give you a brief answer to help you to understand. Don't waste time wondering what the topic means!
- The cue questions on the topic card are included to help you to prepare your answer. However, you will **not** be penalised if your talk does not follow all the cues on the card. It is more important to talk fluently and to keep going for 2 minutes than to cover all the points on the topic card.
- Remember, this is a test of speaking, not of your experience! Do not panic if you have no experience with the topic. For example, you can talk about someone else's experience instead of your own, or say that you can't remember a funny movie, but you do remember a sad one.
- Do not worry if the examiner stops you. You are allowed to speak for only 2 minutes.
- 如果不明白话题卡上的某个单词，或者想要明确陈述任务，应马上提问。考官会做简短回答帮助你理解。不要在弄清题目意思上浪费时间！
- 话题卡上的提示性问题旨在帮助你准备作答。但是，如果你的陈述没有全部按照卡上的提示来作答，不会被扣分。流利、不间断的两分钟作答要比把话题卡上的信息点说完更重要。
- 记住：这是口语考试，而不是个人经历考试！如果没有与话题相关的经历，不必慌张。例如，你可以谈一谈别人而不是自己的经历，或者告诉考官你想不起一部有趣的电影，但倒记得一部伤感的电影。
- 如果考官打断你，不要担心。只给你 2 分钟的陈述时间。

布局谋篇-整体

- 顺序?
- 都说?
- 串点?
 - *like/as I said, like/as I mentioned earlier, like/as I said at the beginning, ...*

- 笔记?

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布局谋篇-一段首

- 第一段
- 第二三四段

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• 第一段：名词？动名词？

- *The ... that I'm going to talk about/describe is ...*
- *I'm going to describe ...*
- *I'm going to talk about ...*
 - *The hotel that I'm going to describe is one in Shanghai, which is the best hotel I've ever stayed at.*
 - *I'm going to describe my next-door neighbor, an English teacher at ... University.*
 - *I'm going to talk about drinking coffee, which is a big part of my life.*

• 第一段：事件、经历？

- *A/The time that I'm going to talk about/describe is when ...*
- *I'm going to describe a/the time when I did sth*
- *I'm going to talk about a/the time when I did sth*
 - *The time that I'm going to talk about is when I attended my cousin's wedding ceremony.*
 - *I'm going to describe the time when I lost my Kindle.*
 - *I'm going to talk about a time when my dad gave me some valuable advice.*



• 第二、三、四段

- Anyway, ...

- 念题+回答

- *How I know this country ... well, honestly ...*
- *What I would like to know about Korea ... um ...*

- 直接开头，回答+扩展

- *I'd like to know more about this country mainly because ...*
- *The person that went with me was ...*

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- *Describe a course that impressed you a lot*
- *you should say:*
 - *what the course was about*
 - *where you took the course*
 - *what you did during the course*
- *and explain why it impressed you a lot*



- *Describe a person who contributes to the society*
- *you should say:*
 - *who this person is*
 - *how you know him / her*
 - *what type of work he / she does*
- *and explain why you think he / she contributes to the society*



- *Describe a thing you did to learn another language*
- *you should say:*
 - *what language you learned*
 - *what you did*
 - *how it helped you learn the language*
- *and how you felt about it*

Part3 类型题 最简化逻辑扩展

Less is more

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谈论大众、社会、抽象内容

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- 有观点
- 无观点

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- 有观点
 - 有机会时，更加充分地扩展

- 无观点

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- 始于宽泛，终于具体

- 宽泛：观点，原因

- 具体：举例（降级，列举）

- 尽量具体

- 个人例子？

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- *Which do you think are more important, practical skills or academic skills?*
 - *That definitely depends on what someone does, what someone's occupation or profession is.*
 - *If there's someone that works in academia ... for example, a university professor or a high school teacher ... then they definitely have to focus more on academic skills, right?*
 - *In my case, I'm an English teacher and what I have to do is focus on vocabulary, grammar, pronunciation, communication skills and so on, which are undoubtedly academic skills ... whereas if you are a taxi driver, then your main focus is driving, which is a practical skill.*



• How can people improve their memory?

- *Haha, this is a hard question for me, cuz I'm someone that is really forgetful ...*
- *But um ... I do believe there are many ways we can improve our memory, -*
- *- and one of them, from what I've heard, is learning a foreign language.*
- *I guess the reason is that while trying to learn a language, there's so much memorizing to do, and naturally, with this kind of practice, our memory gets better and better.*



- *For example, you need to have a relatively large English vocabulary in order to speak the language fluently ...*
- *... individual words, phrasal verbs, idioms and so on.*
- *With this kind of practice of the brain, we can definitely be smarter and less forgetful.*



- *Should schools be responsible for teaching students how to cooperate?*

- *Yeah, I think so.*
- *Cooperation is really important in this day and age and so schools, where young people are educated, should bear the responsibility of teaching cooperation.*
- *For instance, there should be more projects at school which can only be accomplished by students working together.*



- *Like, students should do research on an empire together.*
- *Um, one kid tries to find information about how Britain got strong, another one is responsible for information about how it went around the world, colonizing different countries, and so on.*
- *Schools in the past didn't really emphasize the importance of this. They only focused on exam preparation, which was good, but not enough. I think they have to step up and do a lot more.*