

零基础全科雅思课

土豆教育出品

高途 7. 土豆教育

雅思口语综述-课程讲义

一、考查内容

- 流程: 3个 Part
- **时间**: 11~14 分钟
- 形式:考生与考官一对一对话
- **注意**:考试全程录音
- 1. Part 1 Interview
- (1) 时间: 4~5 分钟
- (2) 内容: 3 个话题,每个话题 2~4 个问题;话题与日常生活相关,包括个人

基本信息、喜好、技能、人物、物品、抽象话题等

(3) 目的:考查对日常性观点和信息、常见的生活经历或情形进行交流的能力

2. Part 2 Presentation

- (1) 时间: 3~4 分钟: 1 分钟准备 (可以做笔记) + 1-2 分钟答题
- (2) 内容: 1 个话题卡 + 3-4 个提示问题; 5 大类话题: 人物、物品、事件与经
- 历、地点、媒体
 - (3)目的:考查能否恰当地运用语言、连贯地组织自己的观点

3. Part 3 Discussion

- (1) 时间: 4~5 分钟
- (2) 内容:针对与 Part 2 话题相关的内容,展开更加深入、抽象的讨论; 6 大

类问题:个人观点、对比比较、问题解决、优缺点、前景预测、解释原因

(3)目的:考查表达并解释观点、分析并讨论以及对事件进行推测的语言表达能力

4. 雅思口语考试每年共3个考季



Tips: 1/5/9 月,新题出现,之后每季题库逐渐稳定。避免 1,5,9 月第一场考试!



Tip:准备话题库,提前备考,不打无准备的仗!

二、模考范例

1. Part 1 (4-5minutes)

- 聊天性质,回答简单随意,切勿背诵书面表达。
- 避免 one-word answer, 需给出 2-3 句话支撑。
- 考官因需控制时间,可能会打断回答,不要紧张。

课节: 雅思口语综述

2. Part 2 (3-4minutes)

- 卡片由考官选择,不是考生自己选择。
- 在拿到卡片后,考生有一分钟思考准备时间,可以做笔记。
- 一分钟结束后,考官会告诉考生可以开始回答。
- 在说话的过程中,考官只听不说。

3. Part 3 (4-5minutes)

- Part 3 和 Part 1 的对话形式一致,一问一答,但是 Part 3 会考查社会话题。
- 讨论性质, 所以考官会根据考生的回答继续追问或提出质疑。
- Part 3 会有听不懂问题的情况,不要慌张,可以请求考官重复问题,解释问题,或者问下一个问题。

三、考试流程

①签到 (开考前 0.5h)	②出示证件	③候考室等待
④安检+录指纹	⑤考场外等待	⑥呼叫-开始考试

四、评分标准

雅思口语考试四项评分标准:

- 词汇丰富度 (Lexical resource)
- 语法范围及准确度 (Grammatical range and accuracy)
- 流利度与连贯性 (Fluency and coherence)
- 发音 (Pronunciation)

	manages to talk about familiar and unfamiliar topics but uses
5	vocabulary with limited flexibility (词汇灵活性有限)
	 attempts to use paraphrase but with mixed success (改述)
	有时成功有时失败)
6	 has a wide enough vocabulary to discuss topics at length
	and make meaning clear in spite of inappropriacies (详尽
	地讨论各种话题的词汇量)
	 generally paraphrases successfully (改述基本成功)
7	 uses vocabulary resource flexibly to discuss a variety of
	topics (灵活使用词汇)
	• uses some less common and idiomatic vocabulary(不常
	见词汇及习语) and shows some awareness of style and
	collocation (语体和搭配), with some inappropriate choices
	・ uses paraphrase effectively(有效改述)

1. 词汇丰富度

Key 1: 从足够范围的词汇中选词,精准、有效且灵活地对任意话题进行叙述和 讨论

Key 2: 具备改述能力

Key 3: 使用不常见词汇、固定搭配和习语

2. 语法范围及准确度

5	・ produces basic sentence forms (使用基本句型)	with
	reasonable accuracy(合理准确)	

	・ uses a limited range of more complex structures (有限的复			
	杂句式) , but these usually contain errors and may cause some			
	comprehension problems(错误且造成理解困难)			
	・ uses a mix of simple and complex structures (使用简单句			
	和复杂句式), but with limited flexibility(灵活性有限)			
6	・ may make frequent mistakes with complex structures(复杂			
	句式经常有错误) ,though these rarely cause comprehension			
	problems (但,极少造成理解困难)			
	• uses a range of complex structures with some flexibility (灵			
7	活使用复杂句)			
	• frequently produces error-free sentences, though some			
	grammatical mistakes persist(有语法错误,但语句正确)			

Key 1: 语法结构多样 + Key2: 无理解困难 + Key 3: 减少语法错误

3. 流利度与连贯性

	 usually maintains flow of speech but uses repetition, self- 			
	correction and/or slow speech to keep going (重复,自我纠			
	正或降低语速)			
5	・ may over-use certain connectives and discourse markers (过			
Ū	度使用连接词和语篇标记)			
	• produces simple speech fluently, but more complex			
	communication causes fluency problems (简单-流利;复杂			
	-不畅)			

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 is willing to speak at length (充分表达交流意愿), though may
lose coherence at times due to occasional repetition, self-
correction or hesitation(偶尔重复,自我纠正或犹豫)
• uses a range of connectives and discourse markers but not
always appropriately(使用连接词和语篇标记,但不总恰当)
speaks at length without noticeable effort or loss of coherence
(表达详尽,无明显困难)
• may demonstrate language-related hesitation at times, or
some repetition and/or self-correction(语言相关的犹豫或自
我纠正)
• uses a range of connectives and discourse markers with
some flexibility(灵活地使用连接词和语篇标记)

Key 1: 表达流利,避免重复,停顿和自我纠正

- Key 2: 表达详尽,展现交流意愿,逻辑连贯,句与句之间有关联
- Key 3: 表达清晰, 使用逻辑链接词, 例如: 因果, 递进, 转折等
- 4. 发音

	・ uses a limited range of pronunciation features (有限发音特
	点)
4	• attempts to control features but lapses are frequent(频繁出
	现偏差)
	• mispronunciations are frequent and cause some difficulty
	for the listener (发音错误导致听者理解困难)
5	• shows all the positive features of Band 4 and some, but not all,
	of the positive features of Band 6

	• uses a range of pronunciation features with mixed control (多		
6	种发音特点,但掌握程度不一)		
	 shows some effective use of features but this is not 		
	sustained (有效使用发音特点,但不能持续)		
	• can generally be understood throughout, (听者基本能理解)		
	though mispronunciation of individual words or sounds		
	reduces clarity at times (但部分单词发音不准确,导致清晰度		
	下降)		
7	shows all the positive features of Band 6 and some, but not		
1	all, of the positive features of Band 8		

- Key 2: 展现发音特征, 如重音, 语调, 连读, 弱读等
- Key 3: 持续展现发音特征
- 5. 考官会依据四个评分标准进行打分,如:

词汇	语法	流利度	语音	口语得分
6	5	7	6	24/4=6