

# Lecture Three

( Multi-Level Structure: Passage)

## 本节课授课要点

- 现象解释
- 新老观点
- 论点说明

	开篇套路词	发展/KW	态度/AW	TS & CS
现象解释 (多个解释)	phenomenon, fact, behavior;	<u>Phen.</u> 1 <sup>st</sup> explanation=kw1 aw: -- 2 <sup>nd</sup> interpretation=kw2	前负后正 (80%) 前负后正	TS: explain +现象; way +问题 →首段首(末)句 CS: 少见
问题解决 (多个解决)	problem, difficulty puzzle, question	<u>Prob.</u> Solution 1 = kw 1 But aw- Other way=kw 2		
唯一解释	有时TW=Phen. / Prob.	Author's expl.	唯一解释	

## 现象解释

Japanese firms have achieved the highest levels of manufacturing efficiency in the world automobile industry. Some observers of Japan have assumed that Japanese firms use the same manufacturing equipment and techniques as United States firms but have benefited from the unique characteristics of Japanese employees and the Japanese culture. However, if this were true, then one would expect Japanese auto plants in the United States to perform no better than factories run by United States companies. This is not the case...

Other observers link high Japanese productivity to higher levels of capital investment per worker. But a historical perspective leads to a different conclusion.

Since capital investment was not higher in Japan, it had to be other factors that led to higher productivity. A more fruitful explanation may lie with Japanese production techniques.

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1.  $TW$

$kw_1$

$aw_1^- \cdot aw_2^-$

2.  $kw_2^- \cdot aw^-$

3.  $kw^+ \cdot kw_3^+$

I. The primary purpose of the passage is to

- (A) present the major steps of a process
- (B) clarify an ambiguity
- (C) chronicle a dispute
- (D) correct misconceptions
- (E) defend an accepted approach

2. Which of the following best describes the organization of the first paragraph?

- (A) A thesis is presented and supporting examples are provided.
- (B) Opposing views are presented, classified, and then reconciled.
- (C) A fact is stated, and an explanation is advanced and then refuted.
- (D) A theory is proposed, considered, and then amended.
- (E) An opinion is presented, qualified, and then reaffirmed.

## For Question 2

Japanese firms have achieved the highest levels of manufacturing efficiency in the world automobile industry. Some observers of Japan have assumed that Japanese firms use the same manufacturing equipment and techniques as United States firms but have benefited from the unique characteristics of Japanese employees and the Japanese culture. However, if this were true, then one would expect Japanese auto plants in the United States to perform no better than factories run by United States companies. This is not the case...



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	开篇套路词	发展/KW	态度/AW	TS & CS
新老观点	<p>has been, traditionally, until recently, long, once; [ however, recently]</p> <p>frequently, widely, many, most, usually, dominant, common [ however, now ]</p>	<p>kw。 However, aw- kw<sub>n</sub></p>	<p>老：否定或次要 新：正评价</p>	<p>TS: 反驳或新观点→however / recent句 →二段段首或一段后半部分 CS: 少见</p>

Until recently most astronomers believed that the space between the galaxies in our universe was a near-perfect vacuum. This orthodox view of the universe is now being challenged by astronomers who believe that a heavy “rain” of gas is falling into many galaxies from the supposedly empty space around them.

It is well known that when gas is cooled at a constant pressure its volume decreases. Thus, the physicist Fabian reasoned that as intergalactic gas cools, the cooler gas shrinks inward toward the center of the galaxy.

A fairly heretical idea in the 1970's, the cooling-flow theory gained support when Fabian observed a cluster of galaxies in the constellation Perseus and found the central galaxy, NGC 1275, to be a strange-looking object with irregular, thin strands of gas radiating from it.

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tw, kw<sub>o</sub>

aw-

i. kw<sub>n</sub>

aw<sup>+</sup>: x.

I. The primary purpose of the passage is to

- (A) illustrate a hypothesis about the origin of galaxies
- (B) provide evidence to dispute an accepted theory about the evolution of galaxies
- (C) summarize the state of and prospects for research in intergalactic astronomy
- (D) report new data on the origins of intergalactic gas
- (E) reconcile opposing views on the formation of intergalactic gas

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	开篇套路词	发展/KW	态度/AW	TS & CS
论点说明 Thesis	is, remain + adj. can, should, must attitude words: +, -	Thesis (TW) subthesis 1 = kw1 subthesis 2 = kw2 (Conclusion)		TS = Thesis → 首段某句, 多为首末句 CS: 较短末段(=TS)
评述 Review	recent study (人名+书名/ 人物+研究/学派+运动)		评述文章多混合评价	无TS CS: 综合各段主题 → 各段首句



Joseph Glatthaar's *Forged in Battle* is not the first excellent study of Black soldiers and their White officers in the Civil War, but it uses more soldiers' letters and diaries—including rare material from Black soldiers—and concentrates more intensely on Black-White relations in Black regiments than do any of its predecessors. Glatthaar's title expresses his thesis: loyalty, friendship, and respect among White officers and Black soldiers were fostered by the mutual dangers they faced in combat.

Glatthaar accurately describes the government's discriminatory treatment of Black soldiers in pay, promotion, medical care, and job assignments, appropriately emphasizing the campaign by Black soldiers and their officers to get the opportunity to fight.

In trying to demonstrate the magnitude of this attitudinal change, however, Glatthaar seems to exaggerate the prewar racism of the White men who became officers in Black regiments.

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tw.

ts.

Glatthaar *accurately* describes the government's discriminatory treatment of Black soldiers in pay, promotion, medical care, and job assignments, *appropriately emphasizing* the campaign by Black soldiers and their officers to get the opportunity to fight.

kw<sub>1</sub> +.

In trying to demonstrate the magnitude of this attitudinal change, *however*, Glatthaar seems to *exaggerate* the prewar racism of the White men who became officers in Black regiments.

kw<sub>2</sub> -.

1. The passage as a whole can best be characterized as which of the following?

- (A) An evaluation of a scholarly study
- (B) A description of an attitudinal change
- (C) A discussion of an analytical defect
- (D) An analysis of the causes of a phenomenon
- (E) An argument in favor of revising a view

## 回顾本节课授课要点

- 现象解释
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- 论点说明

## 预告下节课授课要点

- 并列
- 对比
- 因果/相关
- 机制
- 让步

*The End*