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**GRE revised General Test**

**GRE Subject Tests**

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## GRE Subject Tests

- [Biochemistry, Cell and Molecular Biology](#)
- [Biology](#)
- [Chemistry](#)
- [Literature in English](#)
- [Mathematics](#)
- [Physics](#)
- [Psychology](#)

### **Do I need to take the GRE subject test?**

If you are a doctoral applicant (MS leading to PhD, PhD, Eng.Sc.D.) applying to the Applied Physics program you are required to submit the official GRE Physics test score. For all other programs it is not required.

<http://gradengineering.columbia.edu/standardized-test-scores-0>



## GRE revised General Test

<i>Measure</i>	<i>Number of Questions</i>	<i>Allotted Time</i>
<b>Analytical Writing</b> (One section with two separately timed tasks)	One “Analyze an Issue” task and one “Analyze an Argument” task	30 minutes per task
<b>Verbal Reasoning</b> (Two sections)	20 questions per section	30 minutes per section
<b>Quantitative Reasoning</b> (Two sections)	20 questions per section	35 minutes per section
Unscored* (Position varies)	Varies	Varies
Research** (At the end of the test)	Varies	Varies

## 课程安排

1~2: Introduction and Language

3~4: Argument

7~8: Issue

5~6: Argument

9~10: Issue

# Introduction of GRE AW

1. Task
2. Score
3. Soft and Hardware



# 1. Task

	Topic	Task
Issue	问题	议论文
Argument		

The screenshot shows a software window titled "IBT Client" with a sub-header "GRE® Practice Test Section 1 of 5". The ETS logo is visible in the top left. A navigation bar at the top right contains buttons for "Continue", "Quit w/ Save", "Exit Section", "Help", and "Next". The main content area displays the following text:

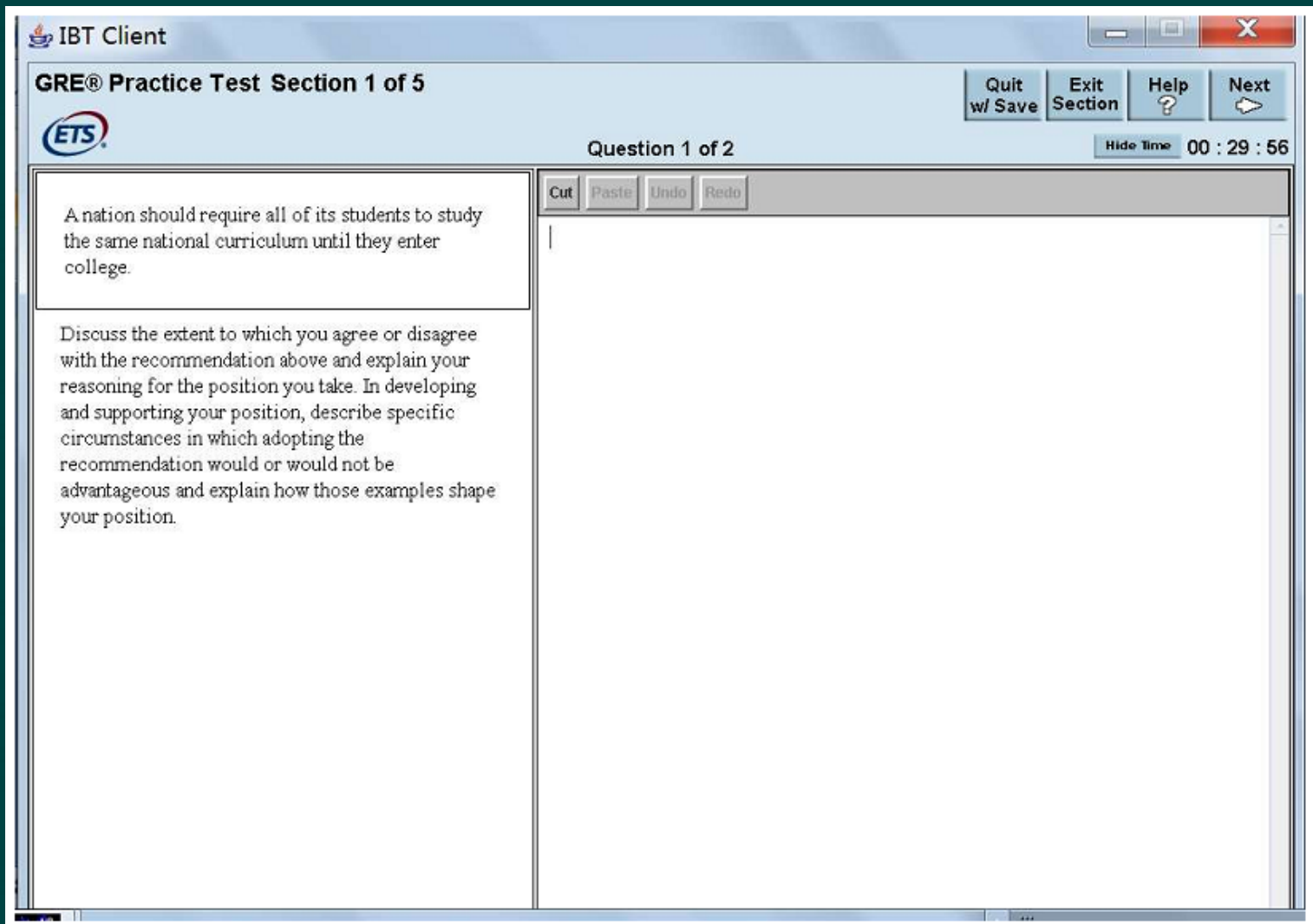
### Analytical Writing 1

#### Analyze an Issue

You will be given a brief quotation that states or implies an issue of general interest, and you will also be given specific instructions on how to respond to that issue. Trained GRE readers will evaluate your response according to how well you:

- Respond to the specific task instructions.
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your position with relevant reasons and/or examples
- Control the elements of standard written English

Click **Continue** to proceed.





 IBT Client

**GRE® Practice Test Section 1 of 5**



A nation should require all of its students to study the same national curriculum until they enter college.

Discuss the extent to which you agree or disagree with the recommendation above and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how those examples shape your position.

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# 1. Task

	Topic	Task
Issue	问题	议论文
Argument	议论文	<b>批判*</b>

\*批判与驳论文的区别

IBT Client

GRE® Practice Test Section 1 of 5

ETS

Question 2 of 2

Hide Time 00 : 29 : 58

Quit w/ Save Exit Section Help Next

Cut Paste Undo Redo

The following is a memorandum from the business manager of a television station.

“Over the past year, our late-night news program has devoted increased time to national news and less time to weather and local news. During this time period, most of the complaints received from viewers were concerned with our station’s coverage of weather and local news. In addition, local businesses that used to advertise during our late-night news program have just canceled their advertising contracts with us. Therefore, in order to attract more viewers to the program and to avoid losing any further advertising revenues, we should restore the time devoted to weather and local news to its former level.”

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.



The following is a memorandum from the business manager of a television station.

“Over the past year, our late-night news program has devoted increased time to national news and less time to weather and local news. During this time period, most of the complaints received from viewers were concerned with our station’s coverage of weather and local news. In addition, local businesses that used to advertise during our late-night news program have just canceled their advertising contracts with us. Therefore, in order to attract more viewers to the program and to avoid losing any further advertising revenues, we should restore the time devoted to weather and local news to its former level.”

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or

# 1. Task

## Published Topic Pools for the Analytical Writing Measure

To help you prepare for the Analytical Writing measure, the GRE Program has published the entire pool of tasks from which your test tasks will be selected. You might find it helpful to review the Issue and Argument pools:

- [Issue Topic Pool](#)
- [Argument Topic Pool](#)

	2002				2012	2015	2018
N/A	Issue	244-1			63(149)	+1	+1
N/A	Argument	242			84(170)	+2	+1

Total 63/149
社会 9
思维 11
教育 14
历史 5
法律 5
政府 9
艺术 4
环境 2
科技 4

<b>Total 84/174</b>
商业 40
政府 20
科研 15
教育 9

## 2. Score

(1) 最终成绩

(2) 评分过程

## 2. Score

### (1) 最终成绩

#### Scores Reported on the *GRE*<sup>®</sup> revised General Test

Section	Score Scale
Verbal Reasoning	130–170, in 1 point increments
Quantitative Reasoning	130–170, in 1 point increments
Analytical Writing	0–6, in half point increments



### What is the minimum GRE score?

There are no minimum test score requirements to apply for admission.

The average GRE scores for past entering classes, in recent years, rank 64% or above for the verbal and writing sections, and above 91% for the quantitative section. Therefore, it is recommended that your scores be comparable. You can check the percentiles provided along with your scores from ETS to find your ranking and compare. When entering your scores onto the online application be sure to enter your score on each section of the test and to include the percentiles.

<http://gradengineering.columbia.edu/standardized-test-scores-0>

**Table 1A: Verbal Reasoning and Quantitative Reasoning Interpretative Data Used on Score Reports**  
(Based on the performance of all individuals who tested between July 1, 2012 and June 30, 2015)

Scaled Score	Percent of Test Takers Scoring Lower than Selected Scaled Scores	
	Verbal Reasoning	Quantitative Reasoning
170	99	97
169	99	97
168	98	95
167	98	93
166	97	91
165	95	89
164	94	87
163	92	85
162	90	82
161	88	79
160	85	76
159	82	73
158	80	70
157	75	67
156	72	63
155	68	59
154	64	55
153	60	51
152	55	47
151	51	43
150	47	39
149	42	35
148	38	31
147	34	27
146	30	24
145	26	21
144	23	17

**Table 1B: Analytical Writing Interpretative Data Used on Score Reports**  
(Based on the performance of all individuals who tested between July 1, 2012 and June 30, 2015)

Score Levels	Percent of Test Takers Scoring Lower than Selected Score
	Analytical Writing
6.0	99
5.5	98
5.0	93
4.5	82
4.0	59
3.5	42
3.0	17
2.5	7
2.0	2
1.5	1
1.0	
0.5	
0.0	

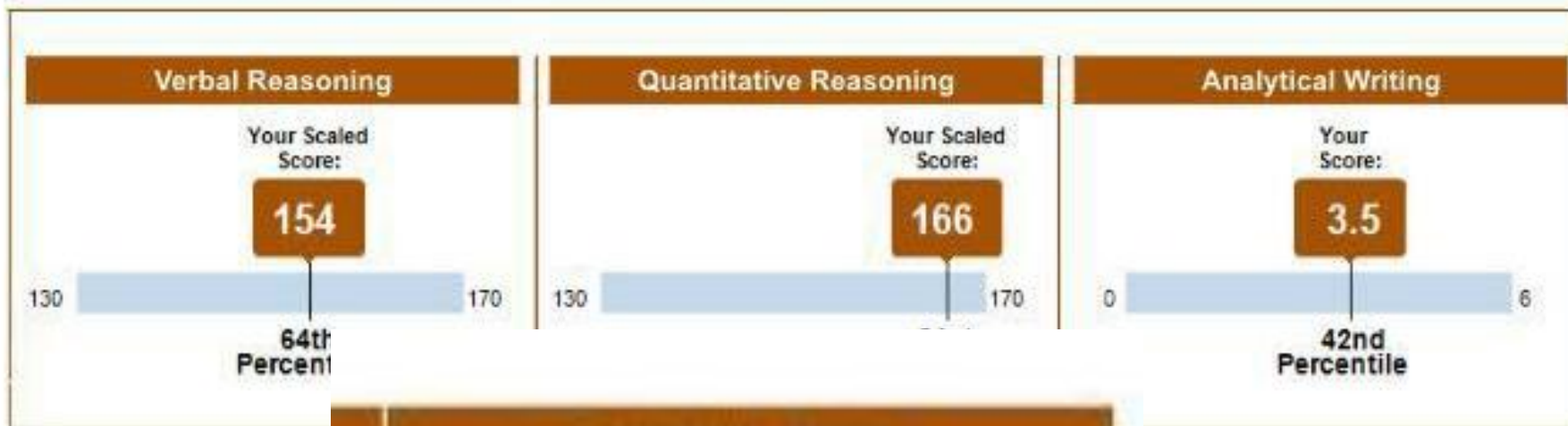
**Table 1C: Performance Statistics on the GRE General Test\***

	Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Number of Test Takers	1,694,715	1,697,401	1,689,069
Mean	150.22	152.47	3.50
Standard Deviation	8.45	8.93	0.87
Percent Women	51		
Percent Men	49		

\*Five percent of test takers did not provide any classification with regard to gender.

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Your Scores for the General Test Taken on October 30, 2016



Your Test Score History

General Test Scores

Test Date
October 30, 2016
September 18, 2016

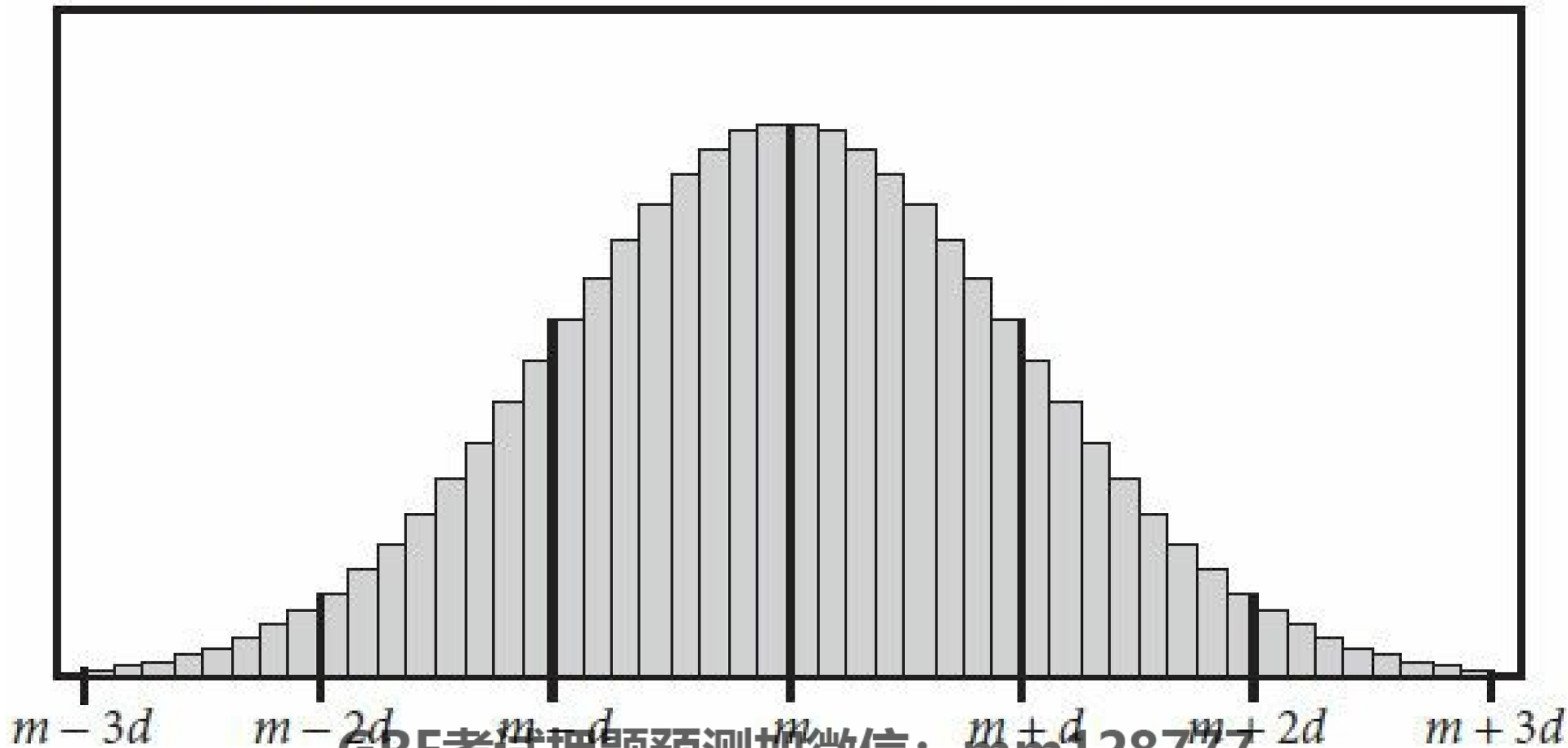
Analytical Writing	
Score	Percentile
3.5	42
2.5	7

Analytical Writing	
Score	Percentile
3.5	42
2.5	7

Singapore	916	157.7	7.0	160.3	6.8	4.3	0.8
United Kingdom	1,621	157.7	7.9	153.7	8.0	4.3	0.8
Canada	5,425	156.1	7.2	154.0	7.7	4.2	0.7
United States of America	336,367	153.0	7.6	150.1	7.7	3.8	0.8
China, People's Republic of	42,098	147.5	6.6	164.2	5.1	3.0	0.5
India	85,489	143.9	7.6	153.5	8.5	2.9	0.7
Saudi Arabia	1,421	137.7	8.0	142.1	7.3	2.1	0.7

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### Approximately Normal Relative Frequency Distribution



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ETS also makes available test-taker photos and essay responses on the Analytical Writing section of the *GRE*® revised General Test to designated score recipients as part of an institutional portal. Photos and Analytical Writing essay responses of all individuals who report their scores to institutions on or after July 1, 2014, are included in the portal. The photo and essay responses from each GRE revised General Test administration you select from your five-year reportable history will be made available in the portal as part of your score record to the institutions you designated to receive your scores on or after July 1, 2014.

[http://www.ets.org/gre/revised\\_general/scores/?WT.ac=grehome\\_grescores\\_150213](http://www.ets.org/gre/revised_general/scores/?WT.ac=grehome_grescores_150213)

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## 2. Score

### (2) 评分过程

Human Reader

E-rater

ESDS



During the scoring process, your essay responses on the Analytical Writing section will be reviewed by ETS essay-similarity-detection software and by experienced essay readers. See [Independent Intellectual Activity](#).

[http://www.ets.org/gre/revised\\_general/scores/how/](http://www.ets.org/gre/revised_general/scores/how/)

## Independent Intellectual Activity

During the scoring process for the revised General Test, your essay responses on the Analytical Writing section will be reviewed by ETS essay-similarity-detection software and by experienced raters. In light of the high value placed on independent intellectual activity within graduate schools and universities, ETS reserves the right to cancel test scores of any test taker when an essay response includes any of the following:

- Text that is unusually similar to that found in one or more other GRE essay responses
- Quoting or paraphrasing, without attribution, language that appears in published or unpublished sources
- Unacknowledged use of work that has been produced through collaboration with others without citation of the contribution of others
- Essays submitted as work of the test taker that appear to have been borrowed in whole or in part from elsewhere or prepared by another person

## Score Review for Analytical Writing Measure — Fee: US\$60

You may request a score review of the Analytical Writing measure of the GRE revised General Test that you took up to three months after the administration. To request a score review, mail or fax the completed [form \(PDF\)](#) with payment to the address or fax number indicated on the form. Allow four weeks for the results of the review to be mailed. Note that during the review process your GRE revised General Test scores will be placed on hold; you will not be able to report your scores to designated score recipients until the review process is completed. If the score review process results in a higher or lower score, the new score will be reported.

[http://www.ets.org/gre/revised\\_general/scores/services/](http://www.ets.org/gre/revised_general/scores/services/)

## 2. Score

### (2) 评分过程

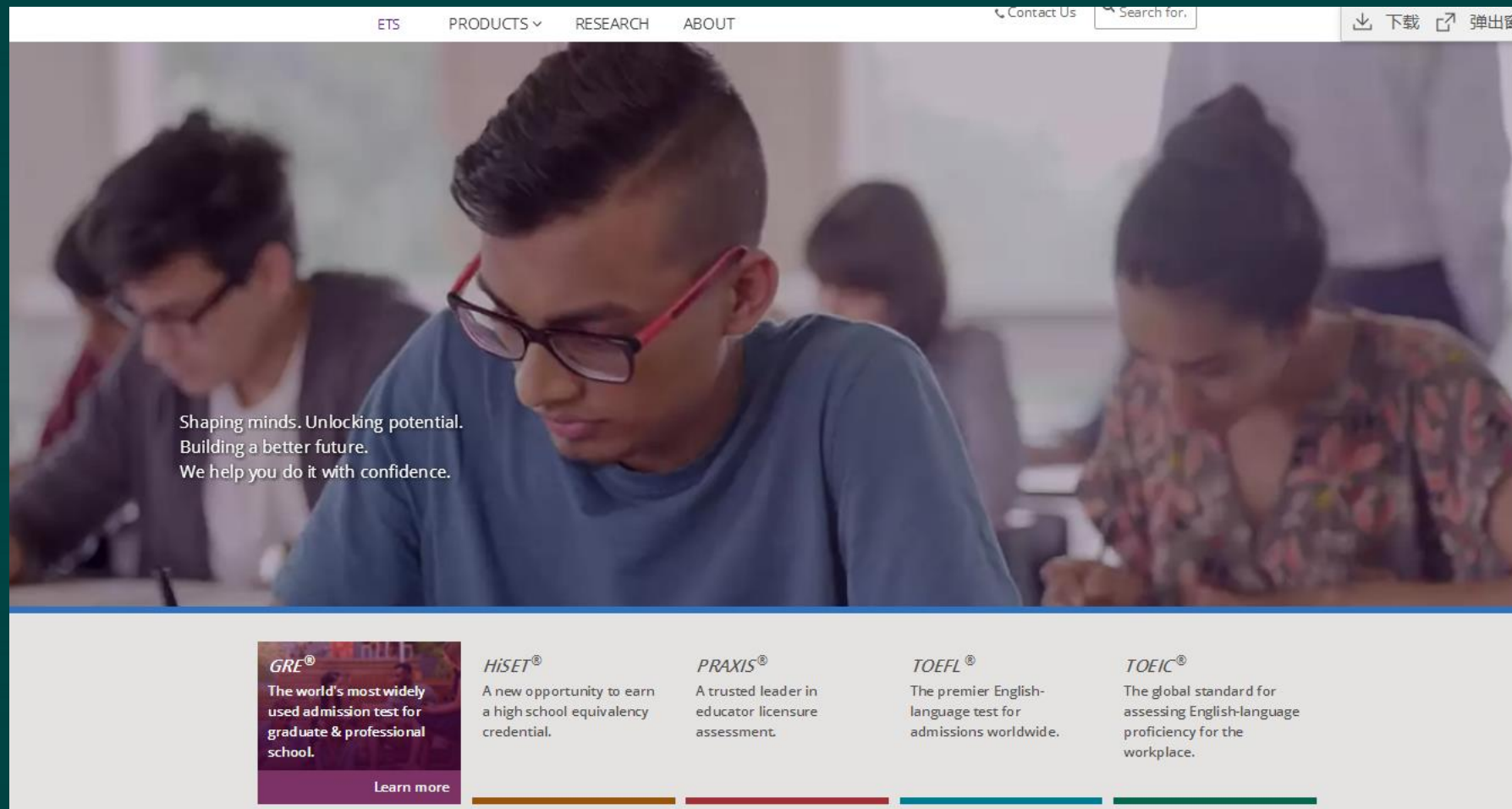
Human Reader

E-rater

ESDS

For the Analytical Writing section, each essay receives a score from at least one trained reader, using a six-point holistic scale. In holistic scoring, readers are trained to assign scores on the basis of the overall quality of an essay in response to the assigned task. The essay score is then reviewed by *e-rater*<sup>®</sup>, a computerized program developed by ETS, which is used to monitor the human reader. If the *e-rater* evaluation and the human score agree, the human score is used as the final score. If they disagree by a certain amount, a second human score is obtained, and the final score is the average of the two human scores.

[http://www.ets.org/gre/revised\\_general/scores/how/](http://www.ets.org/gre/revised_general/scores/how/)





### ScoreItNow!™ Online Writing Practice

This service lets you sharpen your writing skills as you prepare for the Analytical Writing measure of the GRE revised General Test. Even better, receive an immediate, confidential score to see how well you performed.

[Get more information and order ScoreItNow! Online Writing Practice >](#)

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Overview of Service

List of Topics

Scoring Guides

Score Level Descriptions

Advice to Writers

Frequently Asked Questions

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Update Account

## ScoreItNow!™ Home

The *ScoreItNow!*™ Online Writing Practice service was designed to help you practice for the Analytical Writing section of the GRE® revised General Test. We hope you will take full advantage of this service!

- You may choose from the following two options:
  - The *Practice* option allows you to choose topics and practice writing your responses.
  - The *Test Experience* option delivers two topics and allows you to simulate a test-taking experience.
  - The *Overview of Service* provides more information about each option.
- Your US\$20 payment entitles you to submit essay responses to two essay topics in either the *Test Experience* Option or the *Practice* Option. You will receive scores on each of the essay responses that you submit. In addition, you can review scored sample essay responses with reader commentary on the topics on which you have written. **You have 0 submission credits remaining.**
- **New Bonus Topics Now Available:** After you have submitted two essay responses for scoring, you will have the additional options to write and submit essay responses to FREE Bonus topics for the Analyze an Issue and Analyze an Argument tasks for even more practice.
- Your ID will expire on March 04, 2016 so be sure to write and submit your essay responses before then.
- If you would like to purchase additional Test Experience or Practice Option submissions, click *Buy Additional Service*.

Test Experience

Practice Option

### Bonus Response!

Bonus prompts are available. Clicking the Bonus Issue or Bonus Argument button will launch the response writing application with the bonus essay response.

### Bonus Issue

Clicking this button will launch the essay response writing application with an Issue topic

Bonus Issue

### Bonus Argument

Clicking this button will launch the essay response writing application with an Argument topic

Bonus Argument

**Score: 5**

**Time Used:**

1 minute 12 seconds

**Explanation of Score:**

In addressing the specific task directions, a 5 response presents a generally thoughtful, well-developed analysis of the issue and conveys meaning clearly.

A typical response in this category

- presents a clear and well-considered position on the issue in accordance with the assigned task
- develops the position with logically sound reasons and/or well-chosen examples
- is focused and generally well organized, connecting ideas appropriately
- conveys ideas clearly and well, using appropriate vocabulary and sentence variety
- demonstrates facility with the conventions of standard written English but may have minor errors

[Sample Responses](#)

[General Advice to Writers](#)

[Writer's Analysis Tools](#)

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remaining.

- **FREE Bonus Topics Now Available:** after you have submitted two essay responses for scoring, you will have the additional options to write and submit essay responses to FREE Bonus topics for the Analyze an Issue and Analyze an Argument tasks for even more practice.
- Your ID will expire on December 01, 2018 so be sure to write and submit your essay responses before then.
- If you would like to purchase additional Test Experience or Practice Option submissions, click *Buy Additional Service*.

Test Experience

Practice Option

## Practice Option

---

### Analytical Writing Topics

View and select from the choice of topics.

[Preview Issue Topics](#)

[Preview Argument Topics](#)

### Previous Submissions

View your previously submitted essay responses and scores.

No essay responses completed.

## Topics for the Analyze An Argument Task

---

- Read ALL argument topics **thoroughly**: you will be able to select **ONE**.
- Once you decide on a topic for your essay response, click *SELECT TOPIC*.
- You can change your selected topic right before you begin to write your essay response.

### Mason City

In surveys Mason City residents rank water sports (swimming, boating and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities. For years there have been complaints from residents about the quality of the river's water and the river's smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is therefore sure to increase. The city government should for that reason devote more money in this year's budget to riverside recreational facilities.

Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on the assumptions and what the implications are if the assumptions prove unwarranted.

Select Topic

### Late Night News (Specific Evidence)

The following is a memorandum from the business manager of a television station.

when writing your essay response.

Choose this button if you want to change your topic (shown above). You will be returned to the Practice Option landing page. There you will be able to select from all available topics.

Change Topic

Choose this option to write your essay response online in exam simulation mode. Clicking this button should open a new browser window with the response writing application.

Write Essay Online

Choose this option to write your essay response off-line using your word processor. Once finished, choose the Submit Off-Line button to submit your response for scoring.

Write Essay Offline

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## Mason City

In surveys Mason City residents rank water sports (swimming, boating and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities. For years there have been complaints from residents about the quality of the river's water and the river's smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is therefore sure to increase. The city government should for that reason devote more money in this year's budget to riverside recreational facilities.

Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on the assumptions and what the implications are if the assumptions prove unwarranted.



many customers have ordered pancake in the first place.

It is further indicated that customers could not distinguish butter from margarine or be illiterate at all. This indication is grounded on the immature survey with no control of collecting data, which makes it culpable for the imprudence use of evidence. Conceivably, the speaker points to the evidence that many servers substituted margarine for butter few complaints purported, but before paying our homage to his or her assumption, we may instead bring up a possible scenario that these consumers were well educated, and that they simply paid necessary tolerance to something complementarily provided here in Happy Pancake House, like margarine or napkin. Also, maybe server A took margarine to a customer who later complained to server B, another possible situation that may well challenge the aforementioned assumption. Rather than suggesting the author to gather more reports from servers, we suggest that a new survey designed to find out the real, immediate feedback from customers be conducted.

The article concerns making profits rather than simply decreasing costs; it remains possible that the revenue may plummet for some reason, or that the associated expenditures may soar in many aspect. For example, expanding business to other regions, the company may increase cost in renting, transporting, operating and promoting. The circumstance in which the Happy Pancake House has to invest a significant amount of money to television station at a new spot would surely incur more expenses. Look more closely at another dubious point: "cost-saving change." The manager might have missed a premise that the price of margarine and butter throughout the United States may vary a lot. In Wisconsin where ranches and prairies stretch, the price of purchasing butter there could be much lower than that of buying margarine. Were it possible, then this may weaken this argument. If not somewhere else like in Ann Arber, the taste of local residents in Michigan may be well entrenched from childhood, preferring butter to other substitute. This and other alternatives give reason why the reasoning in this article appears like in the backwater of logic.

## Writer's Analysis Tools

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- Choose a feedback area from the buttons below by clicking on the desired button.
- Click on an element below to view feedback regarding that element.
- To view prescriptive feedback for the highlighted areas in your essay below, click on the desired highlighted area.

### Prescriptive Feedback

#### Feedback Areas

##### Usage

Missing or Extra Article

Wrong Article

##### Mechanics

Extra Comma

Missing Comma

#### Your Response

While it may be true that the Mason City government ought to devote more money to riverside recreational facilities, this author's argument does not make a cogent case for increased resources based on river use. It is easy to understand why city residents would want a cleaner river, but this argument is rife with holes and assumptions, and thus, not strong enough to lead to increased funding.

## Time Used

5 seconds

## Score

5 points

## Explanation of Score

In addressing the specific task directions, a 5 response presents a generally thoughtful, well-developed examination of the argument and conveys meaning clearly.

A typical response in this category

- clearly identifies aspects of the argument relevant to the assigned task and examines them in a generally perceptive way
- develops ideas clearly, organizes them logically, and connects them with appropriate transitions
- offers generally thoughtful and thorough support for its main points
- conveys ideas clearly and well, using appropriate vocabulary and sentence variety
- demonstrates facility with the conventions of standard written English but may have minor errors

[Sample Responses](#)

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Word Count: 540 Sentence Count: 24 Words Per Sentence: 22.9 Unique Words: 165

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## Practice Option

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### Analytical Writing Topics

View and select from the choice of topics.

Additional Service must be purchased in order to continue.

### Write/Submit Your Essay Response

Write or submit your essay response.

Additional Service must be purchased in order to continue.

### Previous Submissions

View your previously submitted essay responses and scores.

[Previous Submissions](#)

## ScoreItNow™ Home

The *ScoreItNow!*™ Online Writing Practice service was designed to help you practice for the Analytical Writing section of the *GRE*® General Test. We hope you will take full advantage of this service!

- You may choose from the following two options:
  - The *Practice* option allows you to choose topics and practice writing your responses.
  - The *Test Experience* option delivers two topics and allows you to simulate a test-taking experience.
  - The *Overview of Service* provides more information about each option.
- Your US\$20.00 payment entitles you to submit essay responses to two essay topics in either the *Test Experience* Option or the *Practice* Option. You will receive scores on each of the essay responses that you submit. In addition, you can review scored sample essay responses with reader commentary on the topics on which you have written. **You have 0 submission credits remaining.**
- **FREE Bonus Topics Now Available:** after you have submitted two essay responses for scoring, you will have the additional options to write and submit essay responses to FREE Bonus topics for the Analyze an Issue and Analyze an Argument tasks for even more practice.
- Your ID will expire on December 01, 2018 so be sure to write and submit your essay responses before then.
- If you would like to purchase additional Test Experience or Practice Option submissions, click *Buy Additional Service*.

Test Experience

Practice Option

### Bonus Response

Bonus Prompts are available. Clicking the Bonus Issue or Bonus Argument button will launch the response writing application with the bonus essay response

### Bonus Issue

Clicking this button will launch the essay response writing application with an issue topic

Bonus Issue

### Bonus Argument

Clicking this button will launch the essay response writing application with an argument topic

Bonus Argument

## Prescriptive Feedback

### Feedback Areas

#### Grammar

Run-On Sentences

#### Usage

Missing or Extra Article

#### Mechanics

Missing Comma

#### Style

Long sentences

Repetition of Words

### Your Response

Nations should not require that all students study the same national curriculum. If every child were presented with the same material, it would assume that all children learn the same and that all teachers are capable of teaching the same material in the same way. In addition to neglecting differences in learning and teaching styles, it would also stifle creativity and create a generation of drones. The uniformity would also lend itself to governmental meddling in curriculum that could result in the destruction of democracy. If every teacher is forced to teach a certain text, the government need only change that text to misinform an entire generation. Lastly, a standardized curriculum would also adversely affect students who come from lower income families or families who have little education as they might not have as many resources for learning outside of school.



## Time Used

33 seconds

## Score

6 points

## Explanation of Score

In addressing the specific task directions, a 6 response presents a cogent, well-articulated examination of the argument and conveys meaning skillfully.

A typical response in this category

- clearly identifies aspects of the argument relevant to the assigned task and examines them insightfully
- develops ideas cogently, organizes them logically, and connects them with clear transitions
- provides compelling and thorough support for its main points
- conveys ideas fluently and precisely, using effective vocabulary and sentence variety
- demonstrates superior facility with the conventions of standard written English (i.e., grammar, usage, and mechanics) but may have minor errors

[General Advice to Writers](#)

[Writer's Analysis Tools](#)



Word Count: 903   Sentence Count: 44   Words Per Sentence: 20.7   Unique Words: 261

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Create Password:\*

Verify Password:\*

### Payment Information

**Credit Card** ([details](#))



Credit Card Number:

Expiration Date:  /

Card Security Code:  [Where can I find this code?](#)

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By submitting my order, I agree to the [Terms of Sale](#) and the [Privacy Policy](#).

## Feedback Areas

### Grammar

Ill-formed Verbs

Wrong or Missing Word

### Usage

Missing or Extra Article

Preposition Error

### Mechanics

Extra Comma

Missing Comma

Missing Initial Capital Letter  
in a Sentence

Spelling

### Organization & Development

Conclusion

Introductory Material

## Your Response

The investment advice provided is well-presented, but not thoroughly well-reasoned. In aspect of time, the speaker wrongly assumed a relation in past and future. the recent population growth seems helping find out the reason for an increased demand for heating oil, though, but deal to use of **subsititute** fuel more economic, residents here may no longer prioritize the heating oil, a possibility that is in great need of solid evidence.

As the arguer presumed, citizens in this region would suffer extended below-normal weather since last year they experienced 90-day coldness. Based on historic data, the climate forecast also **predits** a shock chilling in the following years. These assumptions are then challenged: What if this area encounters an extreme weather change? According to United Nations Environment Programme, abnormal climate is getting far more frequent. The Rideau River in northern Canada, widely known as the longest skating rink around the world, even did not glaciare due to the high **temprature** last winter. The year 2016 has witnessed the first snow ever drop in Kingdom of Saudi Arabia, whose weather pattern is tropical desert climate. This leaves open a possibility that the same **senario** may appear in northeastern United States, thus, any heating energy will not be put into use, oil included.

## Writer's Analysis Tools

---

- Choose a feedback area from the buttons below by clicking on the desired button.
- Click on an element below to view feedback regarding that element.
- To view prescriptive feedback for the highlighted areas in your essay below, click on the desired highlighted area.

### Prescriptive Feedback

#### Feedback Areas

##### Grammar

Ill-formed Verbs

Wrong or Missing Word

##### Usage

Missing or Extra Article

Preposition Error

##### Mechanics

Extra Comma

Missing Comma

Missing Initial Capital Letter  
in a Sentence

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### Ill-formed Verbs

#### Your response:

prefer

#### Suggested response:

This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.

OK

Extra Comma

Missing Comma

Missing Initial Capital Letter  
in a Sentence

Spelling

## Organization & Development

Conclusion

Introductory Material

Main Ideas

Supporting Ideas

Transitional Words and  
Phrases

Based on historic data, the climate forecast also predicts a shock chilling in the following years. These assumptions are then challenged: What if this area encounters an extreme weather change? According to United Nations Environment Programme, abnormal climate is getting far more frequent. The Rideau River in northern Canada, widely known as the longest skating rink around the world, even did not glaciare due to the high temprature last winter. The year 2016 has witnessed the first snow ever drop in Kingdom of Saudi Arabia, whose weather pattern is tropical desert climate. This leaves open a possibility that the same senario may appear in northeastern United States, thus, any heating energy will not be put into use, oil included.

While new homes are built to meet the steady growth of the endemic population, this could also have contained a circumstance in which the consume structure of energy is upgraded : inhabitants here prefer take other cleaner and more effective fuels like gas, electricity as their first choice. Understand that there may still exist the demand for heating oil, but we can never preview if this demand would augement. Another alternative we can swap with the author : in all likelyhood that these new homes may establish for educational requirements--for **example** a grammar school and its feeder school might be founded nearby. In this case, students will only rent these houses and leave this region for winter vacation when coldness comes, thus no heating oil is necessary in house.



## Prescriptive Feedback

### Feedback Areas

#### Grammar

Ill-formed Verbs

Wrong or Missing Word

#### Usage

Missing or Extra Article

Preposition Error

#### Mechanics

Extra Comma

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Missing Initial Capital Letter  
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Spelling

### Your Response

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Thus, **they** don't think that homeowner sayings are in considerations of the river, so **they** don't want to spend any money on finding solutions to it. In the meantime, people should do something right to the society or other people, so **they** should obey laws and recognize that the river is open to everybody in **their** countries, not just for people living near to it.

[← Back to \*Repetition of Words\* menu](#)

---

Word Count: 488   Sentence Count: 24   Words Per Sentence: 20.5   Unique Words: 142

Ill-formed Verbs

Proofread This!

Wrong or Missing Word

## Usage

Missing or Extra Article

## Mechanics

Missing Comma

## Style

Repetition of Words

laws help lovers to be in certainties. As they marry to each other by binding them well to live in one family, they share everything with each **other** they get from outside of the family. For instance, ever person in their family, including their children, can live in homes that they like to buy. Meanwhile, it means that if people are in laws of the marry, they should rare their children and take care their parents together. Therefore, when their parents become to be old or loss some abilities to work on things, whatever it is for wife or husband parents, they should help them to be good to their lives.

Ill-formed Verbs

Proofread This!

Wrong or Missing Word

## Usage

Missing or Extra Article

## Mechanics

Missing Comma

## Style

Repetition of Words

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# Grammar

## 《托福初阶写作》 Part I, Part III

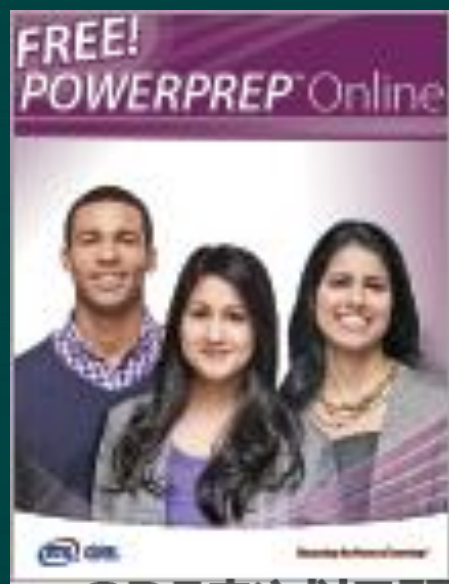
## 3. Soft and Hardware

(1) 软件

(2) 硬件

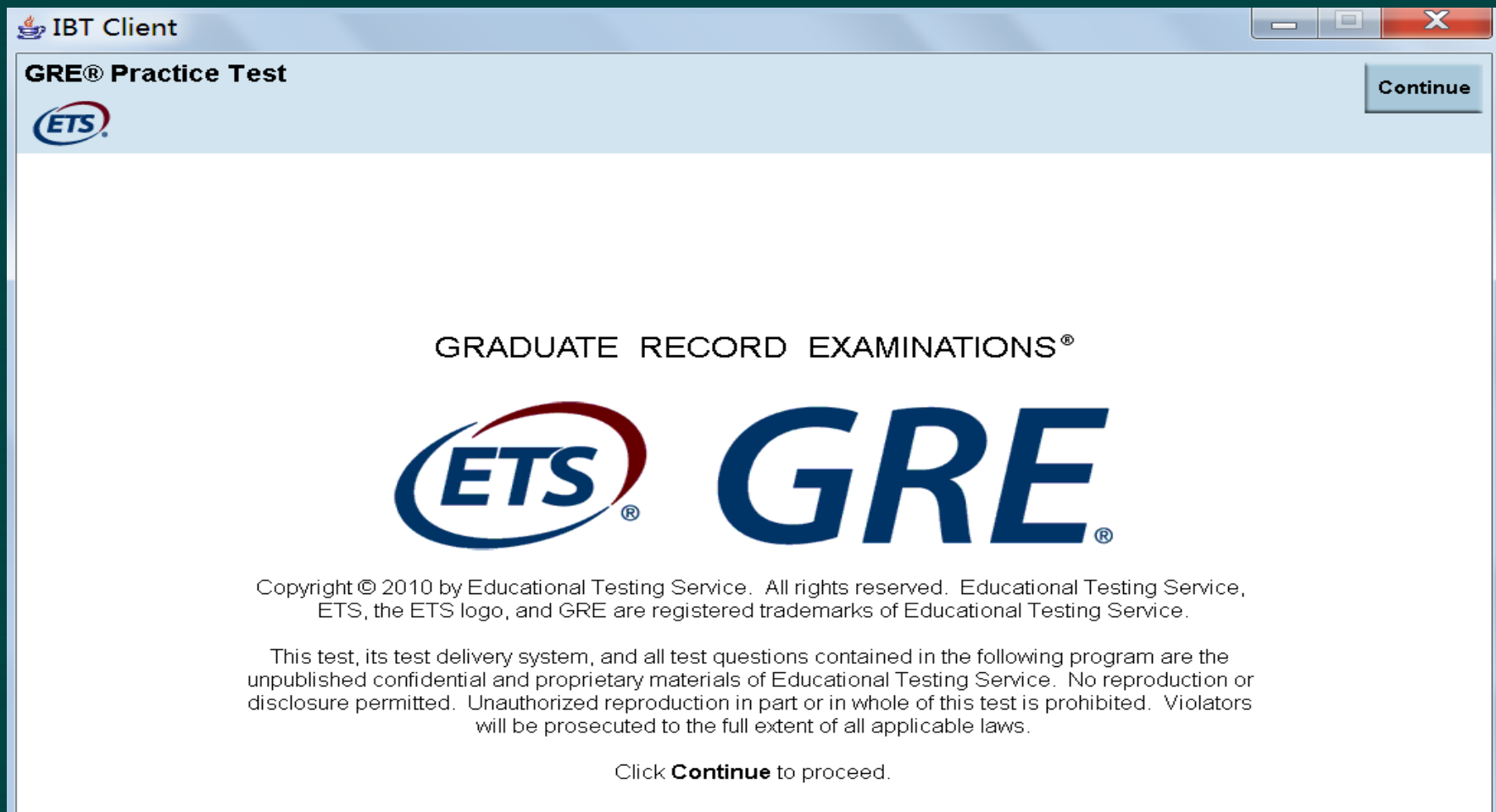
## 3. Soft and Hardware

### (1) 软件



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GRE® Practice Test Section 1 of 5

ETS

Continue Quit w/ Save Exit Section Help Next

## Analytical Writing 1

### Analyze an Issue

You will be given a brief quotation that states or implies an issue of general interest, and you will also be given specific instructions on how to respond to that issue. Trained GRE readers will evaluate your response according to how well you:

- Respond to the specific task instructions.
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your position with relevant reasons and/or examples
- Control the elements of standard written English

Click **Continue** to proceed.

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GRE® Practice Test Section 1 of 5

ETS

Question 1 of 2

Hide Time 00 : 29 : 56

Quit w/ Save Exit Section Help ? Next

Cut Paste Undo Redo

A nation should require all of its students to study the same national curriculum until they enter college.

Discuss the extent to which you agree or disagree with the recommendation above and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how those examples shape your position.

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ETS

Question 1 of 2

Hide Time 00 : 29 : 09

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A nation should require all of its students to study the same national curriculum until they enter college.

Discuss the extent to which you agree or disagree with the recommendation above and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how those examples shape your position.

Nations should not require that all students study the same national curriculum. If every child were presented with the same material, it would assume that all children learn the same and that all teachers are capable of teaching the same material in the same way. In addition to neglecting differences in learning and teaching styles, it would also stifle creativity and create a generation of drones. The uniformity would also lend itself to governmental meddling in curriculum that could result in the destruction of democracy. If every teacher is forced to teach a certain text, the government need only change that text to misinform an entire generation. Lastly, a standardized curriculum would also adversely affect students who come from lower income families or families who have little education as they might not have as many resources for learning outside of school.

Children all learn in very different ways. If the curriculum is standardized completely, it leaves little room for exploratory learning. One child may learn how to spell from reading, another may learn from phonics. If the curriculum is standardized, suppose one aspect is dropped, that may exclude certain children from learning adequately. This is not to say of course that there shouldn't be requirements, but they should be general requirements, not something so specific as a curriculum. Especially at the high school level this would be detrimental to the variety of subjects that a student can learn. Standards and the "No Child Left Behind" act in America are already forcing the reduction in programs such as art and music that have a less defineable curriculum. Additionally, education systems are rarely funded well enough to achieve the general goal of educating children. If a national curriculum were implemented, would it come with a significant increase in financial support? History suggests that it would not.

Teachers also have different methods of teaching, if say, the English curriculum of all high schools were to be standardized, that would mean that every teacher would have to

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ETS

Continue   Quit w/ Save   Exit Section   Help ?   Next

## Analytical Writing 2

### Analyze an Argument

You will be given a short passage that presents an argument, and you will also be given specific instructions on how to respond to that passage. Trained GRE readers will evaluate your response according to how well you:

- Respond to the specific task instructions
- Identify and analyze important features of the passage
- Organize, develop, and express your analysis
- Support your position with relevant reasons and/or examples
- Control the elements of standard written English

Click **Continue** to proceed.

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GRE® Practice Test Section 1 of 5

ETS

Question 2 of 2

Hide Time 00 : 29 : 58

Quit w/ Save Exit Section Help ? Next

Cut Paste Undo Redo

The following is a memorandum from the business manager of a television station.

“Over the past year, our late-night news program has devoted increased time to national news and less time to weather and local news. During this time period, most of the complaints received from viewers were concerned with our station’s coverage of weather and local news. In addition, local businesses that used to advertise during our late-night news program have just canceled their advertising contracts with us. Therefore, in order to attract more viewers to the program and to avoid losing any further advertising revenues, we should restore the time devoted to weather and local news to its former level.”

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

## 3. Soft and Hardware

### (2) 硬件







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# Language

## 一、遣词

### 1. Diction Variety

(1) 同根:

(2) 非同根:

(3) 周边修饰语:

Word Count: 600   Sentence Count: 26   Words Per Sentence: 23.1   Unique Words: 227

The employers in different kinds of enterprise can also hold different opinions towards the same question. On one hand, a state owned oil refining enterprise **may** hope the **education** provide their employees with some fresh mind and adventurous spirit to invent some new technologies for the machining process and reclaim new products fields for marketing. On the other hand, the same employer **may** hope their staffs to firstly obey all the regulations of the group, which means the **education** should limit the mind to some level. The precedent oiling company bears the burden to stabilize the macro-economy, and any violation of the inveterate discipline **may** harm the efficiency of companies and **may** thus harm the national economy. By contrast, a private company **may** stress significance on the free spirit and mind, and the owners correspondingly hope the **education** provide their staffs with the creative ideas. The Uber uses the APP to promote the private taxi appointment, the New Oriental provides the private customized courses to different clients and the 360 Technology Group provides cloud storage service. All of those creations or inventions come from the mind widened by the disengaged **education**.

Finally, the target of **education** can be disparate among different students. If a boy is adventurous and curiously and whose family is a rich one, the **education** for him should concentrate on the emancipation of his mind and spirit. For instance, an American boy, captivated by the unclear experiments, devotes himself into the study of nuclear physics. Though such experiments acquire a great amount of money, the elite family can fully satiate the need. His family hire many professors who are authoritative in the edge cutting fields to teach the child some evolutionary theories which help set his

should aim at teaching her some useful skills, such as the programming or painting, to provide her with some competitiveness in the worker market. Though this kind of **education may** restrain the mind and spirit, it is necessary for the girl. If we still promote the **education** of removing the restriction of mind or spirit blindly, the girl's family will endure heavy economy burden because the teachers **may** use much resources in finding and cultivating her interests, which is not necessarily guarantee a payback, and finally the family can run into a bankruptcy, or even tragedy.

Judging from the available information, there is no absolute conclusion about the question. A feudalism dynasty **may** hope the **education** to restrain the mind for centralization of authority, while the modern government **may** advocate the **education** for setting minds free. A state owned enterprise **may** primarily hope the mind restrain **education** to make the group run efficiently, while a private company **may** approve the free-mind **education** to strengthen the competitiveness. And an adventurous boy who lives in a rich family **may** hope the **education** to widen the mind and spirit, while a girl comes from an ordinary family and has no specific hobby **may** hope the **education** to be somewhat practical.

Missing Comma

## Style

Repetition of Words

## Organization & Development

Conclusion

Introductory Material

Main Ideas

Supporting Ideas

parents together. Therefore, when **their** parents become to be old or loss some abilities to work on things, whatever it is for wife or husband parents, **they** should help them to be good to **their** lives. Also, **they** can take part of money from wife or husband to live well. Also, when people in the family want to be divorced, **they** should divide **their** properties that companies give, and **they** had better to ask what different authorities **they** have. As a result, **they** can use some rights that laws distribute to them to own **their** children and get money from it to support children growth.

The employers in different kinds of enterprise can also hold different opinions towards the same question. On one hand, a state owned oil refining enterprise **may** hope the **education** provide their employees with some fresh mind and adventurous spirit to invent some new technologies for the machining process and reclaim new products fields for marketing. On the other hand, the same employer **may** hope their staffs to firstly obey all the regulations of the group, which means the **education** should limit the mind to some level. The precedent oiling company bears the burden to stabilize the macro-

同根  
education  
educate  
educated  
educates  
educator  
educational

非同根： schooling, learning, training, socialization, edification, equipped with knowledge, master skills



## 一、遣词

### 1. Diction Variety

(1) 同根:

(2) 非同根: ECC'E'      explain

(3) 周边修饰语:

## 一、遣词

### 1. Diction Variety

(1) 同根:

解	释
analyze	understand
anatomize	present example
hash out	describe details
debacle	make it clear
debunk	clarify
extricate	put in plain word

(2) 非同根: ECC'E'

explain

解释、证明、说明、阐述

(3) 周边修饰语: elaborate, illustrate, prove, elucidate, justify, account for, defend

## 一、遣词

### 1. Diction Variety

(1) 同根:

(2) 非同根: ECC'E'      Example

(3) 周边修饰语:

## 一、遣词

### 1. Diction Variety

(1) 同根:

(2) 非同根:

(3) 周边修饰语: 词序变化

## cost-cutting measures

- A. measures cutting-cost
- B. measures cutting cost
- C. measures cutting costs

out-dropping students

- A. students dropping-out
- B. students dropping out
- C. students out dropping

baggage-handling procedure

- A. procedure handling baggage
- B. procedure of handling baggage
- C. procedure of baggage handling



practice of rearing children

- A. children-rearing practice
- B. child-rearing practice
- C. rearing-child practice

Syllabus, p.34, A10

## 2. 押韵

... previously provided ...  
fire \_\_\_\_\_  
frequent \_\_\_\_\_  
\_\_\_\_\_ connection  
\_\_\_\_\_ affect

MAX SPAN

CAR RENTAL

CLICK IT OR TICKET

# Beauty of Balance



Nations should not require that **all students study** the same national curriculum. If every child were presented with the same material, it would assume that **all children learn** the same and that all teachers are capable of teaching the same material in the same way.

In addition to neglecting differences in learning and teaching styles, it would also stifle **creativity and create a generation of drones**. The uniformity would also lend itself to **governmental meddling** in curriculum that could result in the **destruction of democracy**.



If every **teacher** is forced to **teach** a certain **text**, the government need only change that text to **misinform an entire generation**. Lastly, a standardized curriculum would **also adversely affect** students who **come from lower income** families or families who have little education as they might not have as many resources for learning outside of school.

### 3. 词组

#### (1) 功能型:

per se  
per capita  
bear out  
excise A from B  
frown on doing

*p.236/p.322*

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### 3. 词组

(2) 辅助型:

red herring



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This piece of evidence amounts to the red herring in this argument misleading us into believing that A has caused B, but it per se makes little sense.

### 3. 词组

#### (2) 辅助型:

red herring  
in a nutshell  
bolts and nuts  
at stake

This question is at stake.

At stake is an issue about whether or not ...





[www.theidioms.com](http://www.theidioms.com)

## Origin

In order to preserve herring (a fish) in times before refrigeration, they were salted. The process would turn them red. They would thus be available to even the poor to use in the training of hounds. The practice was first introduced in 1697 by Gerland Langbaine. It was said to be a good substitute for a dead fox or cat when training horses to follow a hunting party. The book was mistranslated and a red herring was thought to be used in the training of dogs.

## 4. 定语

(1) 含义

(2) 位置

(3) 叠加

## 4. 定语

### (1) 含义

exciting event

exciting person

excited person

driving license

Supporting evidence

Supported evidence

6. Their habitat is limited to areas warm enough to sustain the plants on which they feed and cold enough, at least some of the year, for the ice to cover the sea **separating** the islands, **allowing** the deer to travel over it.

(2) 位置

drug preventing cancer

preventing cancer drug

preventing-cancer drug

cancer-preventing drug

2. Scientists propose placing **seismic** stations on the floor of the **Pacific** Ocean to warn **threatened coastal** communities on the **northwestern coast of the United States** of **approaching tidal waves** caused by **earthquakes**. Since **forewarned** communities could take steps **to evacuate**, many of the injuries and deaths **that would otherwise occur** could be avoided if the government would implement this proposal.



## 4. 定语

### (3) 叠加

crazy Germany army

crazy German army

crazy army from Germany

crazy army German

Prescriptive Feedback:

Grammar

Usage

Mechanics

Style

Organization & Development

Word Count: 548 • Sentence Count: 28 • Words Per Sentence: 19.6 • Unique Words: 184

Missing or Extra Article

In this short excerpt, the large mammal species is contains several question mammals vanish due to Did mankind really hunt stone knives capable to these questions would h beings are the primary re mammal species throug

The author points out after humans, who possibly were able to hunt, arrived in the Kaliko Islands and large mammal species here were extinct thereafter, and thus, he assumes the extinction was caused by over hunting. However, many other factors could also lead to the large scale of extinction, such as the sudden arrival of either an ice age or global warming. In both cases, vegetation, the foundation of **entire** food chain, might not be able to survive, which led to the large mammals to migrate elsewhere. The arguer incompletely considers things, the arrival of human and the extinction of other mammals, which occurred at the same period of time having causal relationship. If he provides more proofs to rule out other variables, he could make his hypothesis more persuasive.

ther an ice age or global warming. In the foundation of **entire** food chain, survive, which led to the large mammals to migrate elsewhere. The arguer incompletely considers things,

## 5. 冠词

the apple

the apple on the table

apple on the table

the apples

national economy. By contrast, the significance on the free spirit correspondingly hope the ed

**the** creative ideas. The Uber uses the APP to promote the private taxi appointment, the New Oriental provides the private customized courses to different clients and the 360 Technology Group provides cloud storage service. All of these creations or

**the** creative ideas.

instance, an American boy, captivated by **the** unclear experiments, devotes himself into the study of nuclear physics.

whose family is a rich one, the education for him should concentrate on the emancipation of his mind and spirit. For instance, an American boy, captivated by **the** unclear experiments, devotes himself into the study of nuclear physics. Though such experiments acquire a great amount of money, the elite family can fully satiate the need. His family hire many professors who are authoritative in the edge-cutting fields to

## 6. Passive voice

be done by

be done

done by

The  
Elements of Style

by

William Strunk, Jr.

Professor of English  
Cornell University

Privately Printed  
Ithaca, New York  
1918

## 11. Use the active voice(主动时态).

The active voice is usually more direct and vigorous than the passive:

I shall always remember my first visit to Boston.

This is much better than

My first visit to Boston will always be remembered by me.

The latter sentence is less direct, less bold, and less concise. If the writer tries to make it more concise by omitting "by me,"

My first visit to Boston will always be remembered,

it becomes indefinite: is it the writer, or some person undisclosed, or the world at large, that will always remember this visit?

This rule does not, of course, mean that the writer should entirely discard the passive voice, which is frequently convenient and sometimes necessary.

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## 二、造句

### 1. 标点的使用

- (1) , SVO and VO.
- (2) , SVO, and VO.
- (3) , SVO and SVO.
- (4) , SVO, and SVO.

1. Woven baskets characterized by a particular distinctive pattern have previously been found only in the immediate vicinity of the prehistoric village of Palea and therefore were believed to have been made only by the Palean people. Recently, however, archaeologists discovered such a "Palean" basket in Lithos, an ancient village across the Brim River from Palea. The Brim River is very deep and broad, and so the ancient Paleans could have crossed it only by boat, and no Palean boats have been found. Thus it follows that the so-called Palean baskets were not uniquely Palean.

## 二、造句

### 1. 标点的使用

#### (2) 's

and teach something matching students' interests. In addition, involving one's interest is dispensable considering a formal **educator have** to be responsible for students' grade eventually. However, a business-oriented educator like a

## 2. 主语多样性

(1) 性质: 6+1

Sb.	Doing
Sth.	To do
Sentence	Inversion

0

(2) 长度: 长中短

The speaker claims that ...

This claim that ...., however, fails to ...

What has been assumed behind this is that ...

Accepting such assumption requires efforts in searching ...

To find out the information about ... is to strengthen ...

There must have been some other elements affecting the same result in this survey ...

Consider a situation in which ...

### 3. 平行结构:

(1) 对称

(2) 排他

(3) 有序

It is often asserted that the purpose of education is to free the mind and the spirit. In reality, however, formal education tends to restrain our minds and spirits **rather than** set them free.

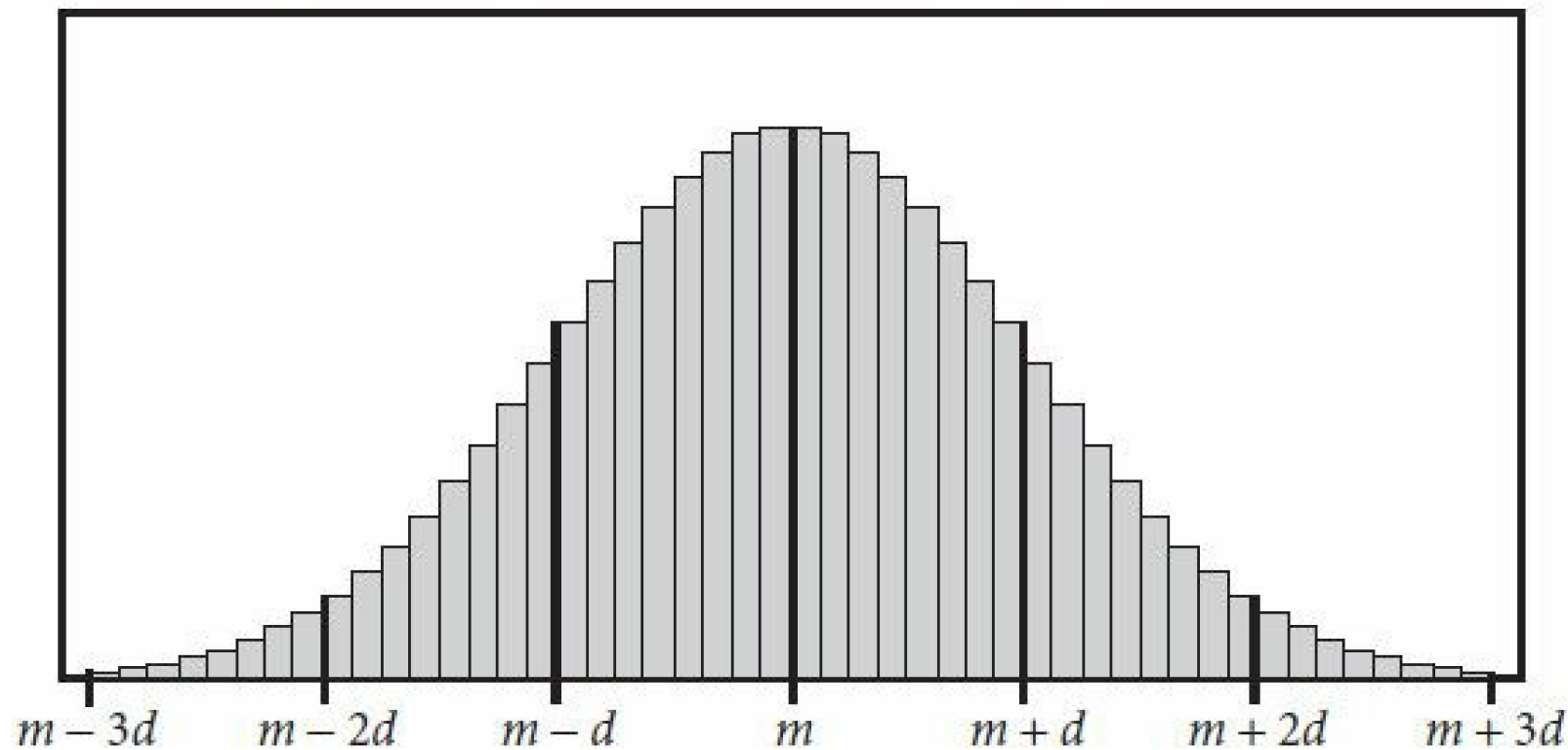


It is often asserted that the purpose of education is to free the mind and the spirit. In reality, however, formal education **might tend** to restrain our minds and spirits **rather than** set them free.

*The Ministry of Foreign Affairs of  
the People's Republic of China  
requests all civil and military  
authorities of foreign countries to  
allow the bearer of this passport to  
pass freely and afford assistance in  
case of need.*

## 4. 平均句长

Approximately Normal Relative Frequency Distribution



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## Style

Long sentences

## Organization &

It is further indicated that customers could not distinguish butter from margarine or be illiterate at all. This indication is grounded on the immature survey with no control of collecting data, which makes it culpable for the imprudence use of evidence. **Conceivably, the speaker points to the evidence that many servers substituted margarine for butter few complaints purported, but before paying our homage to his or her assumption, we may instead bring up a possible scenario that these consumers were well educated, and that they simply paid necessary tolerance to something complimentarily provided here in Happy Pancake House, like margarine or napkin.** Also, maybe server A took margarine to a customer who later complained to server B, another possible situation that may well challenge the speaker's assumption. Rather

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## 三、成篇

### 1. 平均段长

开头

主一

主二

主三

结尾

## 2. 句子连接

(1) 连词: and, or, so, but, yet, whereas

(2) 标点:

(3) 修饰结构:



SVO, SVO.  
SVO; SVO.  
SVO, and SVO.  
SVO: SVO.  
SVO – SVO.  
SVO, but SVO.

The sky is blue, the land is black.  
The sky is blue, the land black.

The argument, its evidence insufficient, is not well reasoned.



SVO, and SVO.

S, and SVO, VO.

SVO, because SVO.

SVO. Because SVO.

SVO. But SVO.

SVO. And SVO.

SVO, accordingly, SVO.

SVO, so, SVO.

However, SVO.

SVO, however.

SVO, however, SVO.

SVO, and however, SVO.

SVO, however, and SVO.

16. In surveys Mason City residents rank water sports (swimming, boating and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities.

However, SVO. SVO.

SVO; however, SVO.

SVO, however; SVO.

Though SVO, SVO.

Though SVO, but SVO.

Though SVO, S nevertheless VO.



Though, SVO, SVO.

Though, SVO, but SVO.

SVO, though, but SVO.

### 3. 一致 (Agreement)

(1) 主谓一致

(2) 数量一致

(3) 指代一致

alumni

alumnus

alumna

alumnae

But **he do** not supply enough evidence to support his

conclusion  
provide  
required

This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.

ic, he should  
ach student is  
of the survey.

parents ... they ... children ...

parents ... children ... they ...

parents ... child ... they ...

they ... parents ... children ...

Even the most brilliant thinkers, from Socrates to Sartre, live lives in time. A childhood, an adolescence, an adulthood; these are common to me and you as well as the greatest writers. Furthermore, many of the great thinkers we esteem in our Western culture lived somewhat uneventful lives. What distinguished their life from say a common laborer was their work. Therefore, what provided the grist for their work? One might say that they were brilliant and this alone was sufficient to distinguish their lives from the masses. Intellect alone cannot devise situations or thoughts from no where; there must be a basis and that basis is most common, if not always, observation of the common, of the quotidian. Critics of this idea may argue that these thinkers were products of fine educations and were well schooled in the classics. This, they may point to, is the real basis for their knowledge.

## 4. 连贯

(1) 串联

(2) 并联

# Beauty of Flow





## 4. 连贯

$$A = B$$

$$B = C$$

$$C = D$$

11. People are often told to obey the rules. In reality, these rules are not permanent: what is right at a given point in time may be declared wrong at another time and vice versa. The world changes so rapidly that rules are out-of-date almost as soon as they are created. People cannot rely on established guidelines to determine what they should and should not do.

开头

主一

主二

主三

结尾

Citing surveys of city residents, **the author reports** city resident's love of water sports. It is not clear, however, the scope and validity of that survey. ...

Additionally, **the author implies that** residents do not use the river for swimming, boating, and fishing, despite their professed interest, because the water is polluted and smelly. ...

**Building upon the implication that** residents do not use the river due to the quality of the river's water and the smell, **the author suggests that** a river clean up will result in increased river usage.

# Argument

I. Topic 审题

II. Critique 批判

III. Flaws 错误

IV. Pool 题库

# I. Topic 审题

## 1. macro 宏观审题

The following is a memorandum from the business manager of a television station.

“Over the past year, our late-night news program has devoted increased time to national news and less time to weather and local news. During this time period, most of the complaints received from viewers were concerned with our station’s coverage of weather and local news. In addition, local businesses that used to advertise during our late-night news program have just canceled their advertising contracts with us. Therefore, in order to attract more viewers to the program and to avoid losing any further advertising revenues, we should restore the time devoted to weather and local news to its former level.”

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

Background (0-1)

Argument (1)

Instruction (1/4)



Write a response in which you discuss what questions would need to be **answered** in order to decide whether the prediction and the argument on which it is based are reasonable. Be sure to explain how the answers to these **questions** would help to evaluate the prediction.



Questions abound. The first pertains to whether ..., while the second concerns ... about ... In addition, another problem with reasoning lies simply in ... These questions have not yet well answered, thus making the argument vulnerable in logic. ↵

Write a response in which you examine the stated and/or unstated **assumptions** of the argument. Be sure to explain how the argument depends on these assumptions, and what the **implications** are for the argument if the assumptions prove **unwarranted**.

~~Questions abound.~~ At least three assumptions in this argument are supporting the final conclusion. The first pertains to ~~whether~~..., while the second concerns ... about ... In addition, another ~~problem~~ implication with reasoning lies simply in ...  
These ~~questions~~ assumptions have not yet well proved ~~answered~~, thus making the argument vulnerable in logic.

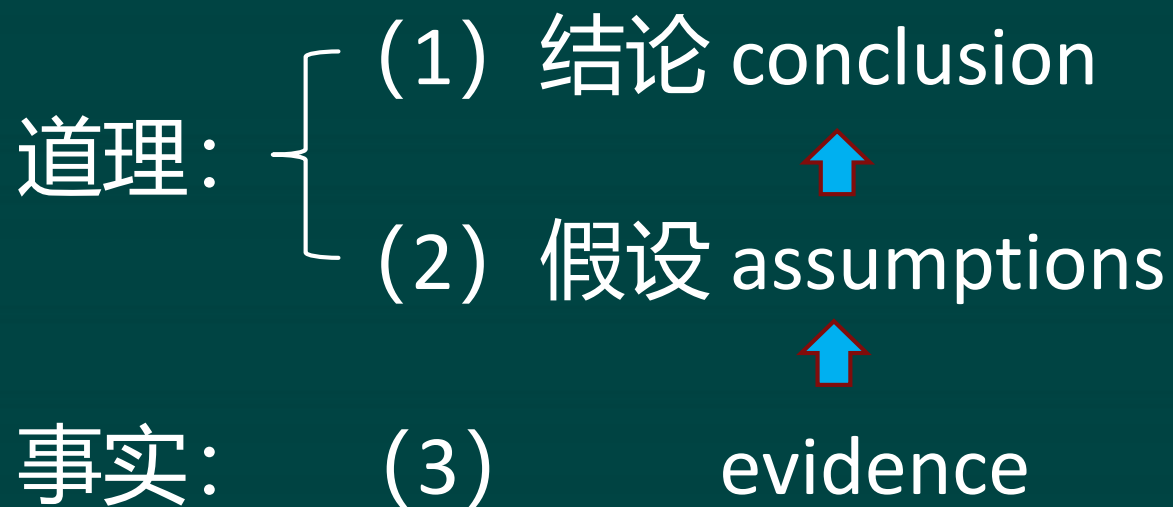
Write a response in which you discuss what specific **evidence** is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

On one hand, the speaker cites ..., ...  
and ..., respectively, as the basis of  
reasoning. On the other hand, however,  
the reasoning would be more cogent were  
it to include more evidence about ...,  
about ... and about ...

Write a response in which you discuss one or more **alternative** explanations that could rival the proposed **explanation** and explain how your explanation(s) can plausibly **account for** the facts presented in the argument.

The speaker **explains** ... as a result of .... This explanation contains a number of **alternatives** that could challenge it. The first pertains to whether .... Another one involves a possibility that .... The reasoning would also be harmed given a possibility that ...

## 2. micro





天阴了，要下雨，我们应该带雨伞。

天阴了，要下雨，....., ....., ..... 我们应该带雨伞。

# 成都商报8月精选

《影像记忆》栏目月度精选系列

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## 51. Happy Pancake House



The following memorandum is from the business manager of Happy Pancake House restaurants.

"Butter has now been replaced by margarine in Happy Pancake House restaurants throughout the southwestern United States. Only about 2 percent of customers have complained, indicating that 98 people out of 100 are happy with the change. Furthermore, many servers have reported that a number of customers who ask for butter do not complain when they are given margarine instead. Clearly, either these customers cannot distinguish butter from margarine or they use the term 'butter' to refer to either butter or margarine. Thus, to avoid the expense of purchasing butter and to increase profitability, the Happy Pancake House should extend this cost-saving change to its restaurants in the southeast and northeast as well."

*Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation is likely to have the predicted result. Be sure to explain how the answers to these questions would help to evaluate the recommendation.*



c:

a:

e:

51. The following memorandum is from the business manager of Happy Pancake House restaurants.

“... .. Thus, to avoid the expense of purchasing butter and to increase profitability, the Happy Pancake House should extend this cost-saving change to its restaurants in the southeast and northeast as well.”



51. The following memorandum is from the business manager of Happy Pancake House restaurants.

"Butter has now been replaced by margarine in Happy Pancake House restaurants throughout the southwestern United States. Only about 2 percent of customers have complained, indicating that 98 people out of 100 are happy with the change. ..."





“... Furthermore, many servers have reported that a number of customers who ask for butter do not complain when they are given margarine instead. Clearly, either these customers cannot distinguish butter from margarine or they use the term 'butter' to refer to either butter or margarine. ...”



The following memorandum is from the business manager of Happy Pancake House restaurants.

"Recently, butter has been replaced by margarine in Happy Pancake House restaurants throughout the southwestern United States. This change, however, has had little impact on our customers. In fact, only about 2 percent of customers have complained, indicating that an average of 98 people out of 100 are happy with the change.

Furthermore, many servers have reported that a number of customers who ask for butter do not complain when they are given margarine instead. Clearly, either these customers do not distinguish butter from margarine or they use the term 'butter' to refer to either butter or margarine."

*Write a response in which you discuss one or more alternative explanations that could rival the proposed explanation and explain how your explanation(s) can plausibly account for the facts presented in the argument.*

**Sample B**

“Six months ago the region of Forestville increased the speed limit for vehicles traveling on the region’s highways by ten miles per hour. Since that change took effect, the number of automobile accidents in that region has increased by 15 percent. But the speed limit in Elmsford, a region neighboring Forestville, remained unchanged, and automobile accidents declined slightly during the same six-month period. Therefore, if the citizens of Forestville want to reduce the number of automobile accidents on the region’s highways, they should campaign to reduce Forestville’s speed limit to what it was before the increase.”

a:

e:

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*In surveys Mason City residents rank water sports (swimming, boating and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities. For years there have been complaints from residents about the quality of the river's water and the river's smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is therefore sure to increase. The city government should for that reason devote more money in this year's budget to riverside recreational facilities.*

*Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on the assumptions and what the implications are if the assumptions prove unwarranted.*

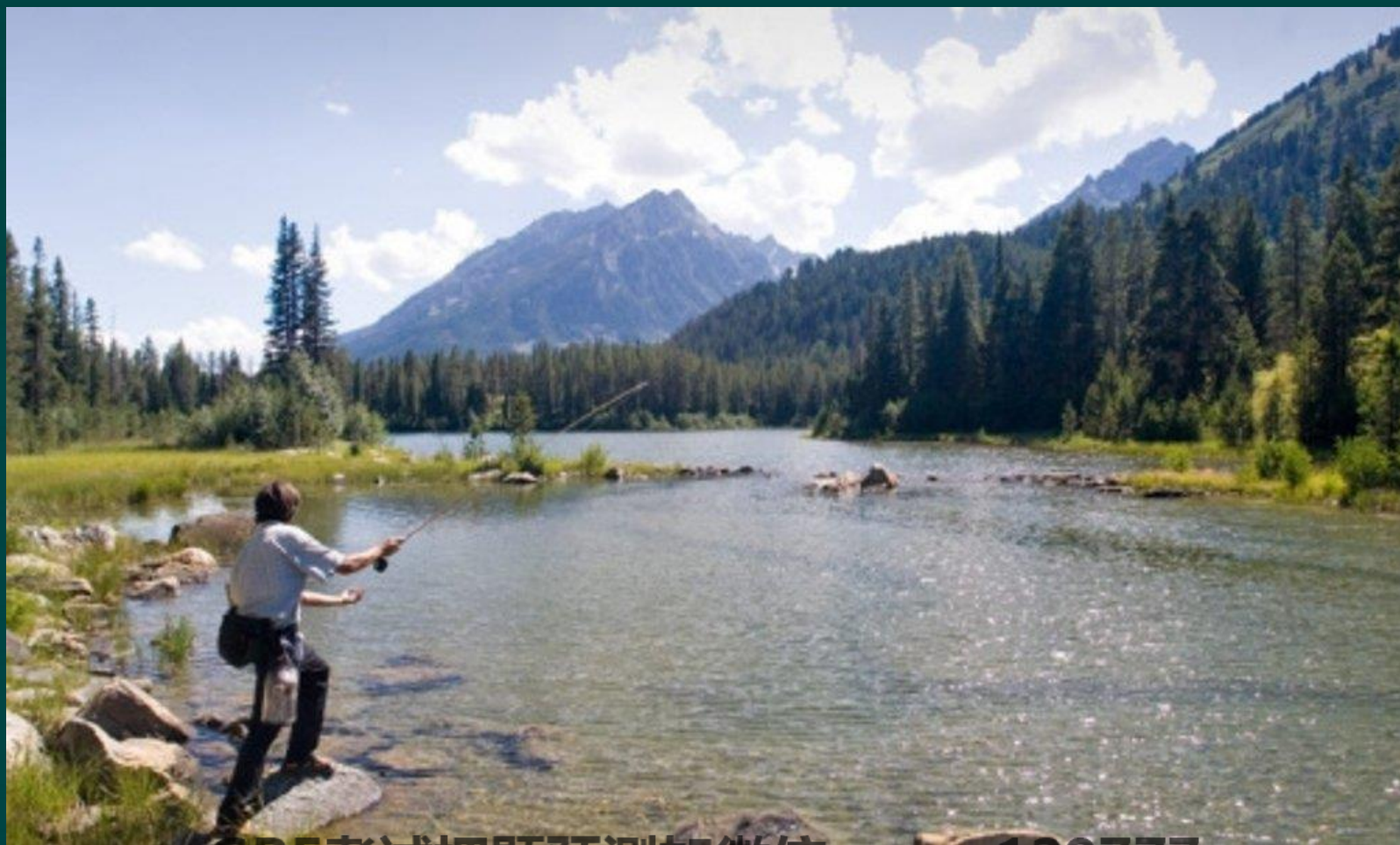


16. In surveys Mason City residents rank water sports (swimming, boating and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities. ... The city government should for that reason devote more money in this year's budget to riverside recreational facilities.



a:

e:



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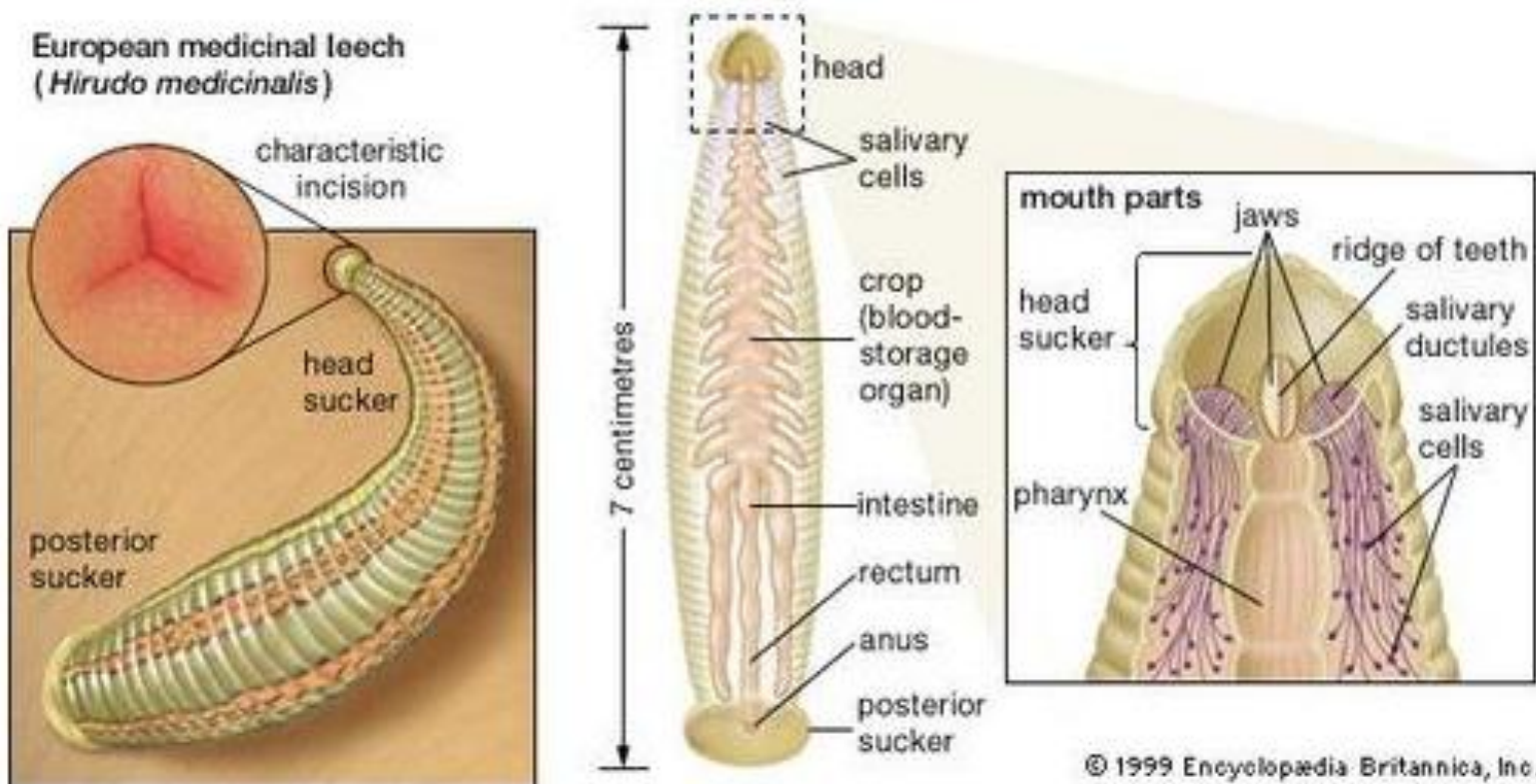




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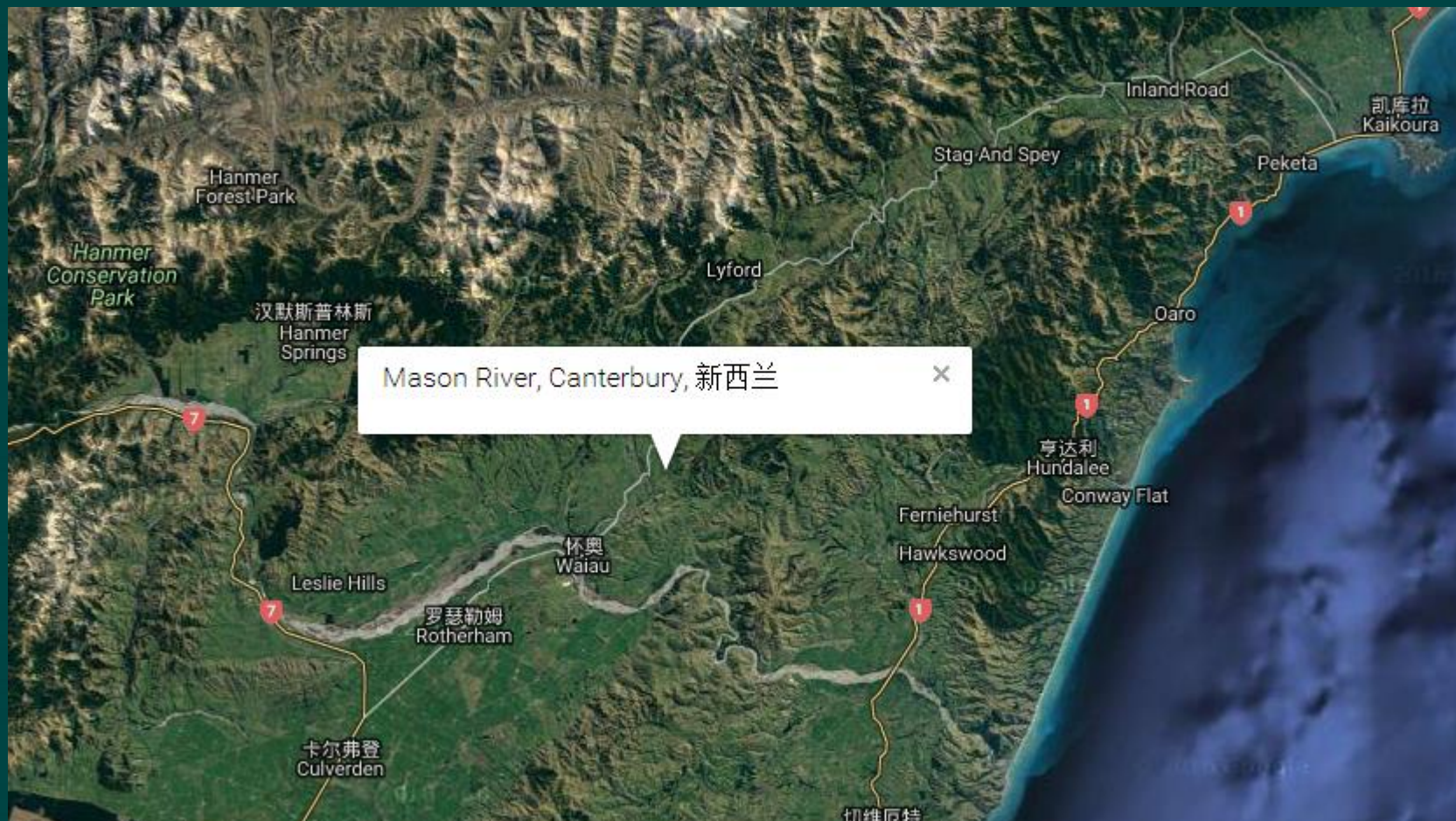
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# leech



... For years there have been complaints from residents about the quality of the river's water and the river's smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is therefore sure to increase.





## II. Critique 批判

### 1. macro

标题 时态

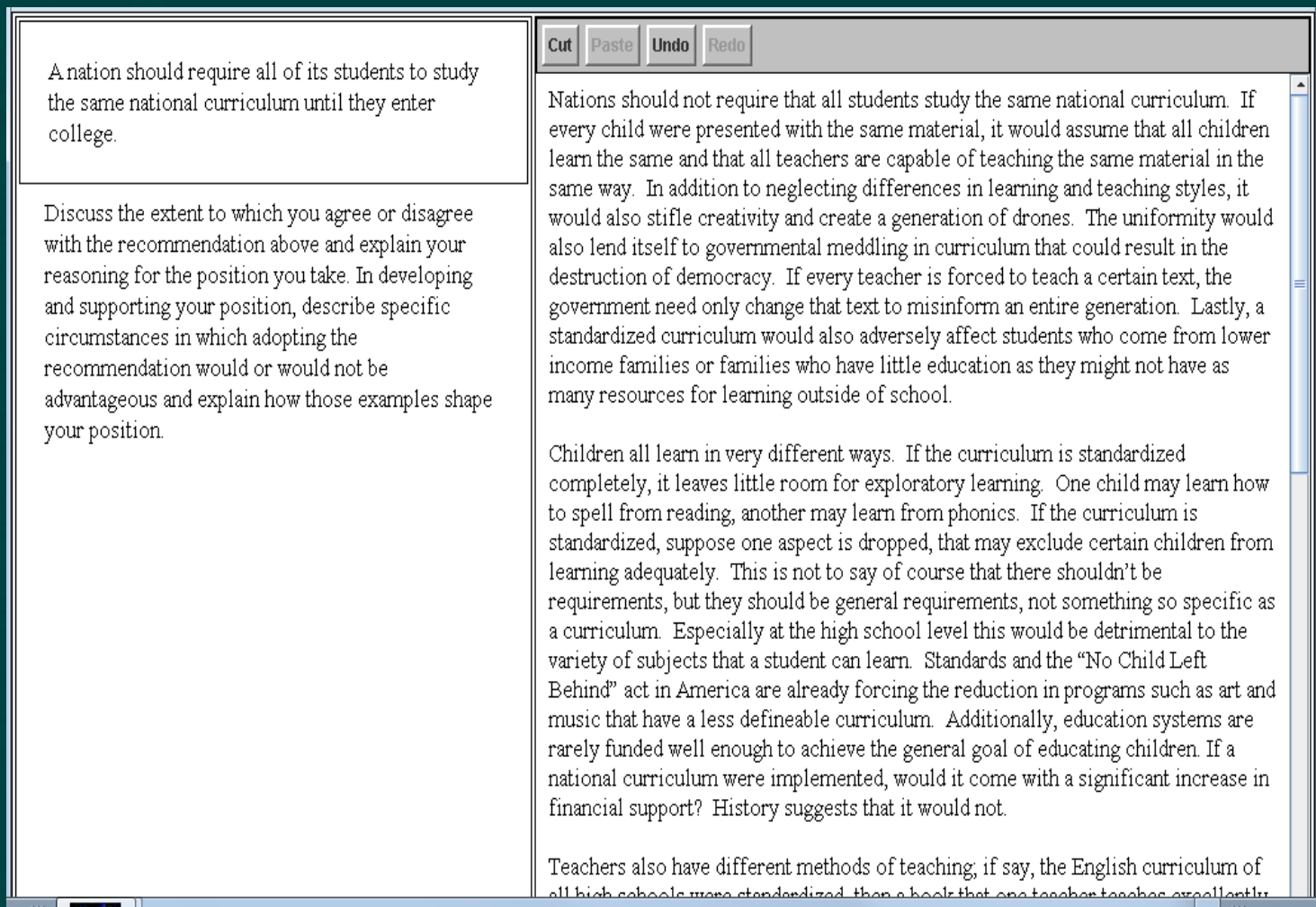
段落 格式

标点



## Essay Response — Score 6

While it may be true that the Mason City government ought to devote more money to riverside recreational facilities, this author's argument does not make a cogent case for increased resources based on river use. It is easy to understand why city residents would want a cleaner river, but this argument is rife with holes and assumptions, and thus, not strong enough to lead to increased funding.



TOEFL is important.GRE is also important.

TOEFL is important. GRE is also important.

TOEFL is important . GRE is also important.

As for tuition, 5,000 dollars per year would often be set for local residents.

GRE is “important.”

GRE is “important”.

GRE is “important”; ...

GRE is “important”, ...

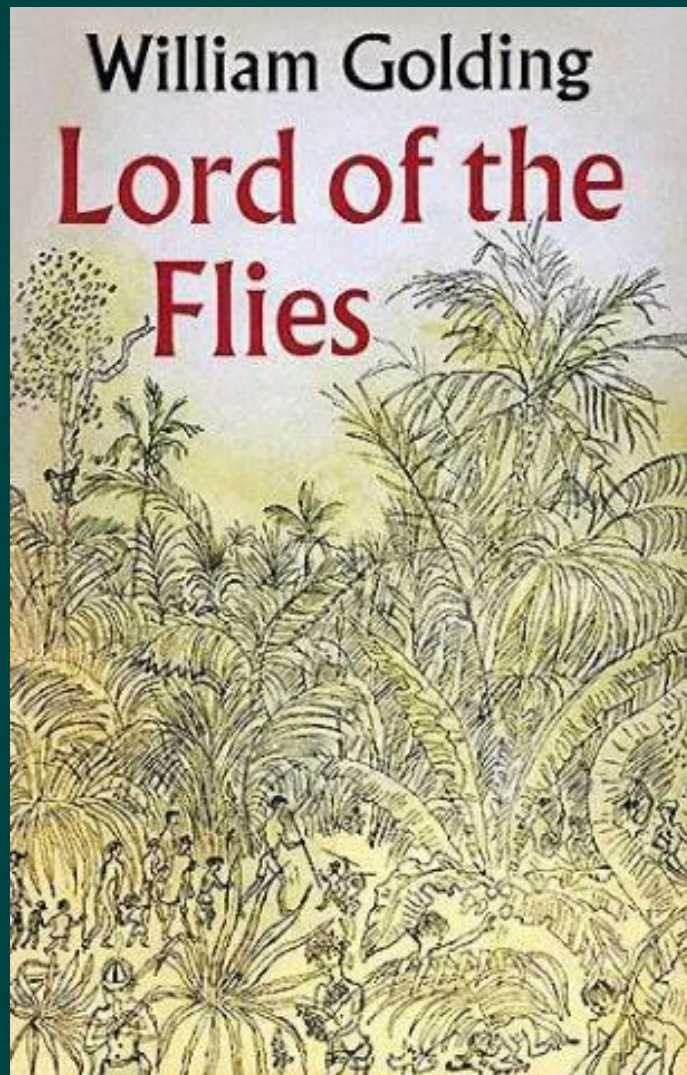
p.38, T25 Jazz

<< ... >>

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# 对话英美文学大师

—— {品读名家经典作品 探索时代新启示} ——

*Talk to an English and American literary master*

主讲人·宁立波





GRE is important -- that is ...

GRE is important --that is ...

GRE is important-- that is ...

GRE is important--that is ...

GRE is important- -that is ...

GRE is important - that is ...



## II. Critique

### 2. micro

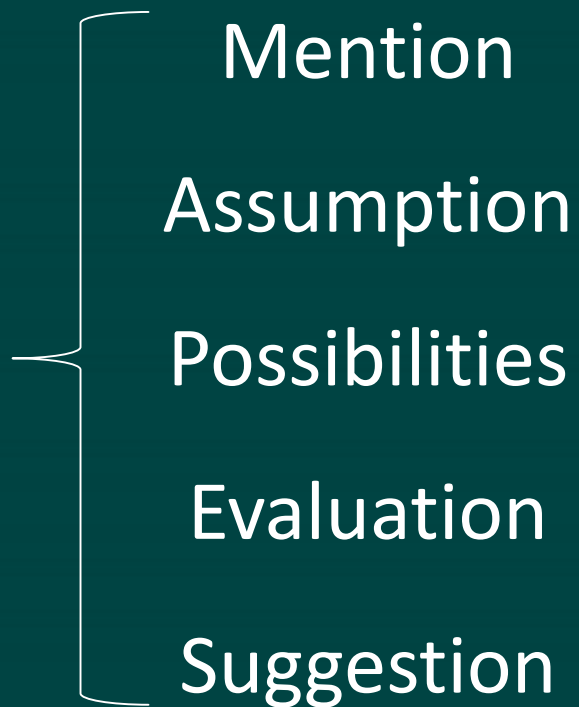
(1) 开头

(2) 主体 (先讲)

(3) 结尾

文  
无  
定  
法

## (2) 主体:



Happy Pancake House has substituted margarine for butter, mentions this business manager.

Happy Pancake House has substituted margarine for butter, mentions this business manager. He or she further assumes that only 2% complaining rate accounts for the high level of satisfaction among customers. Implicated behind this assumption lies another premise: ....

Happy Pancake House has substituted margarine for butter, mentions this business manager. He or she further assumes that only 2% complaining rate accounts for the high level of satisfaction among customers. Implicated behind this assumption lies another premise: .... However, another scenario that should be taken into account hints that ...

Happy Pancake House has substituted margarine for butter, mentions this business manager. He or she further assumes that only 2% complaining rate accounts for the high level of satisfaction among customers. Implicated behind this assumption lies another premise: .... However, another scenario that should be taken into account hints that ... Plus, what would happen if ...? If this were true, then ...

Happy Pancake House has substituted margarine for butter, mentions this business manager. He or she further assumes that only 2% complaining rate accounts for the high level of satisfaction among customers. Implicated behind this assumption lies another premise: .... However, another scenario that should be taken into account hints that ... Plus, what would happen if ...? If this were true, then ... Therefore, at this point the speaker may fail for using a part to represent the whole.



Happy Pancake House has substituted margarine for butter, mentions this business manager. He or she further assumes that only 2% complaining rate accounts for the high level of satisfaction among customers. Implicated behind this assumption lies another premise: .... However, another scenario that should be taken into account hints that ... Plus, what would happen if ...? If this were true, then ... Therefore, at this point the speaker may fail for using a part to represent the whole. To rectify this flaw, we need to obtain the access to the recent selling records about how many pancakes have been sold out.



... For years there have been complaints from residents about the quality of the river's water and the river's smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is therefore sure to increase.

## 主体第三段

## 草拟提纲

Mention	clean up → more use of river
Assumption	the river can be cleaned
Possibilities	(1) natural (2) cross-border pollution
Evaluation	no direct cause found
Suggestion	identify pollutant

## 示范段落

Building upon the implication that residents do not use the river due to the quality of the river's water and the smell, the author suggests that a river clean up will result in increased river usage. If the river's water quality and smell result from problems which can be cleaned, this may be true. For example, if the decreased water quality and aroma is caused by pollution by factories along the river, this conceivably could be remedied. But if the quality and aroma results from the natural mineral deposits in the water or surrounding rock, this may not be true. There are some bodies of water which emit a strong smell of sulphur due to the geography of the area. This is not something likely to be affected by a clean-up. Consequently, a river clean up may have no impact upon river usage. Regardless of whether the river's quality is able to be improved or not, the author does not effectively show a connection between water quality and river usage.

## 语料

M: The author suggests that ...

A: If ..., this may be true. For example, if ..., ... could ...

P: But if ..., this may not be true. There are some ...

E: Consequently, ... may ...

S: Regardless of whether they complained or not, ... should ...

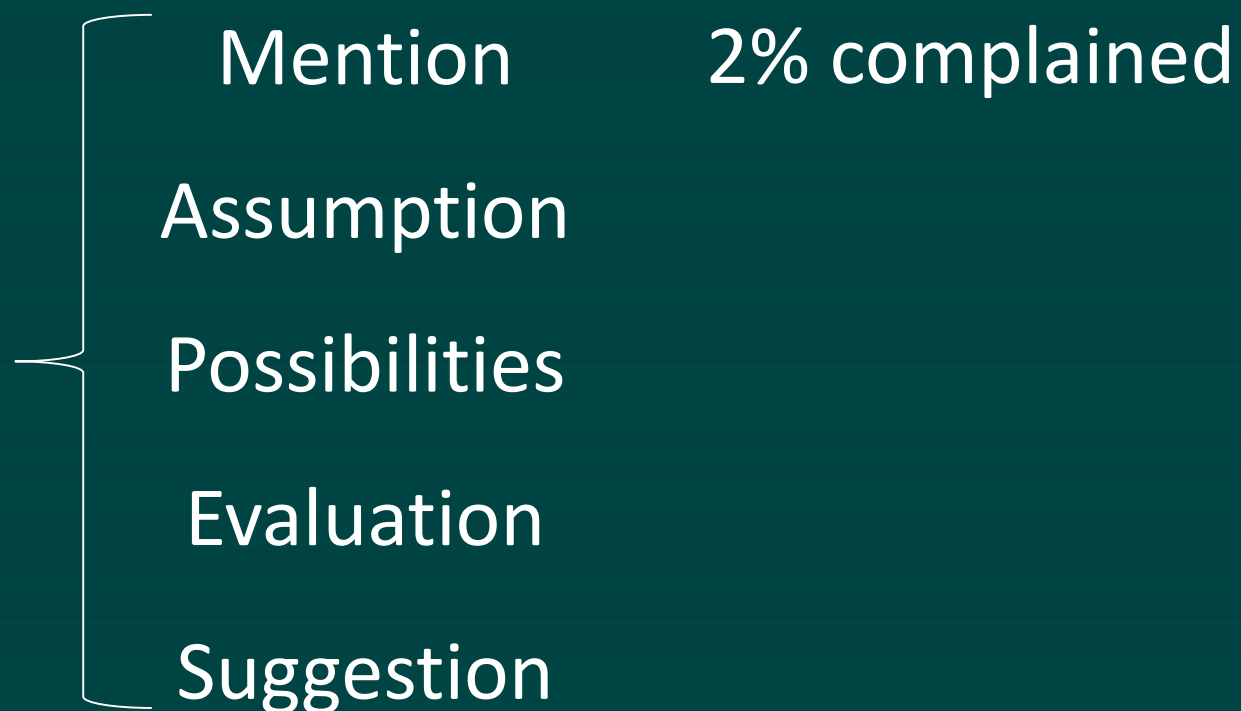
试写段落

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## 主体第一段

## 草拟提纲





## 主体第一段

Mention	2% complained
Assumption	98% happy, pancake, butter or margarine
Possibilities	(1) vote on foot (2) other topping
Evaluation	part = whole?
Suggestion	recent selling records

## 提取语料

Building upon the implication that residents do not use the river due to the quality of the river's water and the smell, the author suggests that a river clean up will result in increased river usage. If the river's water quality and smell result from problems which can be cleaned, this may be true. For example, if the decreased water quality and aroma is caused by pollution by factories along the river, this conceivably could be remedied. But if the quality and aroma results from the natural mineral deposits in the water or surrounding rock, this may not be true. There are some bodies of water which emit a strong smell of sulphur due to the geography of the area. This is not something likely to be affected by a clean-up. Consequently, a river clean up may have no impact upon river usage. Regardless of whether the river's quality is able to be improved or not, the author does not effectively show a connection between water quality and river usage.

## 语料

M: The author suggests that ...

A: If ..., this may be true. For example, if ..., ... could ...

P: But if ..., this may not be true. There are some ...

E: Consequently, ... may ...

S: Regardless of whether they complained or not, ... should ...

试写段落

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The author suggests that 2% customers have complained about the change of butter with margarine. If all customers would have ordered pancakes, it may be true that the rest 98% are happy with the change. For example, if a consumer were to order some pancakes and use margarine as topping without any grumble, this could show that he or she might be happy.

## 主体第一段

Mention	2% complained
Assumption	98% happy, pancake, butter or margarine
Possibilities	(1) vote on foot (2) other topping
Evaluation	part = whole?
Suggestion	recent selling records

**But if** some consumers vote on foot rather than complain in file, **this may not be true. There are some** clients who have not complained about the change, because they prefer other topping instead, like syrup, cream, fruit, or honey. Or perhaps, **there** come a number of consumers who would select no pancake but a cup of coffee.

## 语料

M: The author suggests that ...

A: If ..., this may be true. For example, if ..., ... could ...

P: But if ..., this may not be true. There are some ...

E: Consequently, ... may ...

S: Regardless of whether they complained or not, ... should ...



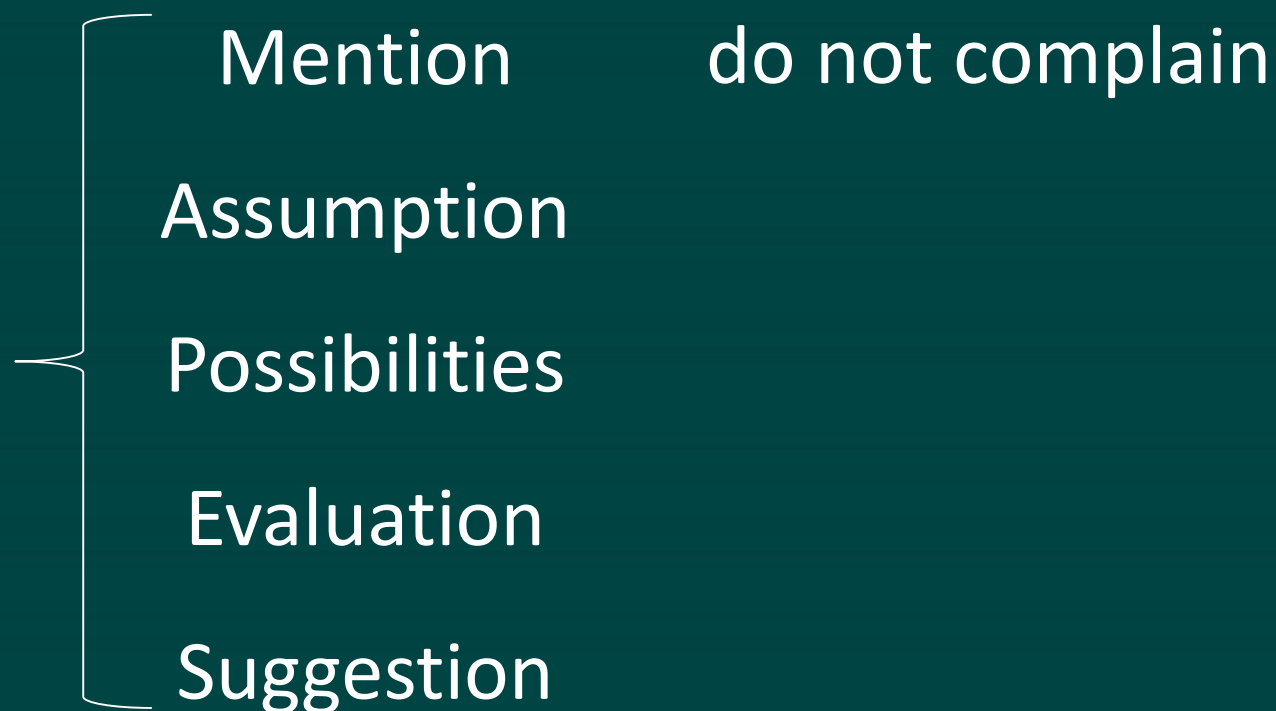
Consequently, this business manager **may** have failed to preclude these three alternatives above, thus committing a flaw of using a part to represent the whole. **Regardless of whether** customers prefer butter or margarine, he or she **should** obtain the access to the recent selling record and calculate how many pancakes have been sold after the change.

## 21→177

The author suggests that 2% customers have complained about the change of butter with margarine. If all customers would have ordered pancakes, it may be true that the rest 98% are happy with the change. For example, if a consumer were to order some pancakes and use margarine as topping without any grumble, this could show that he or she might be happy. But if some consumers vote on foot rather than complain in file, this may not be true. There are some clients who have not complained about the change, because they prefer other topping instead, like syrup, cream, fruit, or honey. Or perhaps, there come a number of consumers who would select no pancake but a cup of coffee. Consequently, this business manager may have failed to preclude these three alternatives above, thus committing a flaw of using a part to represent the whole. Regardless of whether customers prefer butter or margarine, he or she should obtain the access to the recent selling record and calculate how many pancakes have been sold after the change.

## 主体第二段

## 草拟提纲



## 主体第二段提纲:

M: many servers, a number of customers, not complained

A: cannot distinguish, or illiterate

P1: well educated, tolerate, since compl\_mentarily provided

P2: server A took margarine, customer complained to server B

E: immature survey with no control of collecting data

S: new survey, immediate feed back

## 提取语料

### Argument Evaluation

What point weakens this argument? The argument is discussing life expectancy over the entire population of those born alive. The argument relies on the idea that if 40 years was the average life expectancy, then the usual length of life must have been around 40. But averages can be misleading. What if, in the nineteenth century, the number of infants born alive but not surviving their first year was far higher than it is today? If this were so, it would significantly reduce the average age at time of death of the population as a whole—but of course that population could have contained many who lived well into their seventies or eighties. Thus, if we add the information that first-year infant mortality was quite high 150 years ago, the conclusion that 40 years was considered old then would be much less well supported.

## 语料

M: The argument is discussing ...

A: It relies on the idea that ...

P: What if ...? If it were so, ... It could have contained ...

E: ... can be misleading. ...

S: If ... add the information ..., ... would be much better backed.

主体第二段提纲：

M: many servers, a number of customers, not complained

A: cannot distinguish, or illiterate

P1: well educated, tolerate, since complimentarily provided

P2: server A took margarine, customer complained to server B

E: immature survey with no control of collecting data

S: new survey, immediate feed back



What is discussing now pertains to many servers reporting that a number of customers did not complained after being given margarine instead of butter they originally ordered.

It relies on the idea that these consumers cannot distinguish butter from margarine or that they are illiterate at all.

What if they were well educated? If this were so, they might have just tolerated something complimentary provided at Happy Pancake House.

In addition, it could have contained another circumstance in which server A took margarine to a customer who later complained to server B instead, a situation that could well challenge the unstated assumption.

So, the analysis here in this argument appears misleading, due to immature survey with no control of collecting data. We hereby suggest that the business manager conduct a new survey asking for immediate feedback from each consumer.

What is discussing now pertains to many servers reporting that a number of customers did not complained after being given margarine instead of butter they originally ordered. It relies on the idea that these consumers cannot distinguish butter from margarine or that they are illiterate at all. What if they were well educated? If this were so, they might have just tolerated something complimentarily provided at Happy Pancake House. In addition, it could have contained another circumstance in which server A took margarine to a customer who later complained to server B instead, a situation that could well challenge the unstated assumption. So, the analysis here in this argument appears misleading, due to immature survey with no control of collecting data. We hereby suggest that the business manager conduct a new survey asking for immediate feedback from each consumer.

*How does the politician challenge the journalist's argument?* The politician **brings up a fact that** the journalist **did not mention**: that the six journalists who were imprisoned under the old government were the only journalists who **criticized** the government. The politician **also points out** that journalists now routinely criticize the government. The journalist assumes that the number of journalists imprisoned is an indicator of the government's tolerance of criticism, but the politician **points to evidence that** weakens that assumption.

rail against sth. = criticize sth.

M: ... points to evidence that ...

A: ... is an indicator of ...

P: ... bring up a fact that ...

... could challenge ...



Rather than suggesting that the journalist is using specific information too generally, the politician suggests that the journalist is not using the proper specific information—that is, that the six journalists imprisoned under the older government were the only ones who criticized the government.

E: ... criticize ...

S: Rather than suggesting ..., ... suggests that ...

M: ... points to evidence that ...

A: ... is an indicator of ...

P: ... bring up a fact that ...  
... could challenge ...

E: ... criticize ...

S: Rather than suggesting ..., ... suggests that ...

M: ... points to evidence that ...

A: ... is an indicator of ...

P: ... bring up a fact that ...

... could challenge ...

E: ... criticize ...

S: Rather than suggesting ..., ... suggests that ...

M: many servers, a number of customers, not complained

A: cannot distinguish, or illiterate

P1: well educated, tolerate, since complimentarily provided

P2: server A took margarine, customer complained to server B

E: immature survey with no control of collecting data

S: new survey, immediate feed back

M: many servers, a number of customers, not  
M: ... points to evidence that ... complained

The speaker further points to the evidence that many servers substituted margarine for butter few complaints purported.

A: ... is an indicator of ...

A: cannot distinguish, or illiterate

It is a good indicator of the satisfaction level of customers who supposedly could not distinguish butter from margarine or be illiterate at all.

P: ... bring up a fact that ...

... could challenge ...

P1: well educated, tolerate, since complimentarily provided

P2: server A took margarine, customer complained to

Before paying our homage to this assumption, we may instead bring up a possible scenario that these consumers were well educated, and that they simply paid necessary tolerance to something complimentarily provided here in Happy Pancake House, like margarine or napkin. Also, maybe server A took margarine to a customer who later complained to server B, another possible situation that may well challenge the aforementioned assumption.

E: ... criticize ...

E: immature survey with no control of collecting data

The immature survey with no control of collecting data makes this argument culpable for the imprudent use of evidence.



S: Rather than suggesting ..., ...

S: new survey, immediate feed back

suggests that ...

Rather than suggesting the author to gather more reports from servers, we suggest that a new survey designed to find out the real, immediate feedback from customers be conducted.

The speaker further points to the evidence that many servers substituted margarine for butter few complaints purported. It is a good indicator of the satisfaction level of customers who supposedly could not distinguish butter from margarine or be illiterate at all. Before paying our homage to this assumption, we may instead bring up a possible scenario that these consumers were well educated, and that they simply paid necessary tolerance to something complimentarily provided here in Happy Pancake House, like margarine or napkin. Also, maybe server A took margarine to a customer who later complained to server B, another possible situation that may well challenge the aforementioned assumption. Thus, the immature survey with no control of collecting data makes this argument culpable for the imprudence use of evidence. Rather than suggesting the author to gather more reports from servers, it is suggested that a new survey designed to find out the real, immediate feedback from customers be conducted. (MAPES 156 words)

2. Scientists propose placing seismic stations on the floor of the Pacific Ocean to warn threatened coastal communities on the northwestern coast of the United States of approaching tidal waves caused by earthquakes. Since forewarned communities could take steps to evacuate, many of the injuries and deaths that would otherwise occur could be avoided if the government would implement this proposal.

### **Evaluation of a Plan**

What would it be most important to know in determining whether implementing the plan will achieve its desired result, preventing injuries and deaths? Communities must actually evacuate for the plan to achieve the desired result, and that evacuation must be accomplished without itself causing injuries or deaths. For this to happen, the proposed seismic stations' warnings must come early enough to enable the communities to perform a safe evacuation.

This article could be helped when the change can be accomplished without itself causing any business disadvantage.

The speaker could not perform safe reasoning if ... ↵

3. Homeowners aged 40 to 50 are more likely to purchase ice cream and are more likely to purchase it in larger amounts than are members of any other demographic group. The popular belief that teenagers eat more ice cream than adults must, therefore, be false.

### **Argument Evaluation**

A flawed assumption underlies the reasoning: the assumption that the buyers of the ice cream are also the eaters of the ice cream. Although the demographic group homeowners aged 40 to 50 purchases more ice cream than does any other demographic group, it is quite likely that much of the ice cream purchased by those homeowners is for consumption by family members rather than for exclusive consumption by the purchaser. This leaves open the possibility that teenagers may indeed be the largest consumers of ice cream.

Under the reasoning lies an assumption flawed. ↵

Under the reasoning lies a flawed assumption that the change can be accomplished without itself causing any business disadvantage. ↵



4. Outsourcing is the practice of obtaining from an independent supplier a product or service that a company has previously provided for itself. Since a company's chief objective is to realize the highest possible year-end profits, any product or service that can be obtained from an independent supplier for less than it would cost the company to provide the product or service on its own should be outsourced.

### **Argument Evaluation**

What weakens this argument? When could outsourcing a service or product result in a business disadvantage or lower profits? It is clear that the company must give independent suppliers enough information to enable them to provide the contracted products and services, but this means that the company can lose control over who has possession of such critical information. If the information becomes known to the company's competitors and gives them a business advantage, the company's profitability may be harmed rather than helped by outsourcing. This possibility weakens the argument



The reasoning leaps from ... to ..., thus leaving open a possibility that ...

The reasoning leaps from California to Michigan, thus leaving open a possibility .....

Thus, we should have the possession of such critical information about the preference and price around Chicago, so that ... Otherwise, the credibility of this argument would seriously be harmed rather than helped.

The speaker assumes that the cost-saving change can be accomplished without itself causing any business disadvantage, but it may make little sense. The underlying assumption flawed, this leaves open a possibility that the taste of preferring butter has been entrenched in Michigan, for example. If it were true, this alternative would largely harm this reasoning in this memo. For the same reason, the recommendation of the manager could be helped if he or she could in the first place touch base with retailer of margarine in northeast United States.

**M/A**

The fact that ... does not prove that ...

The fact that ... does not support the claim that ...

The fact that ... does not ensure that ...

The fact that ... lends no support to the conclusion that ...

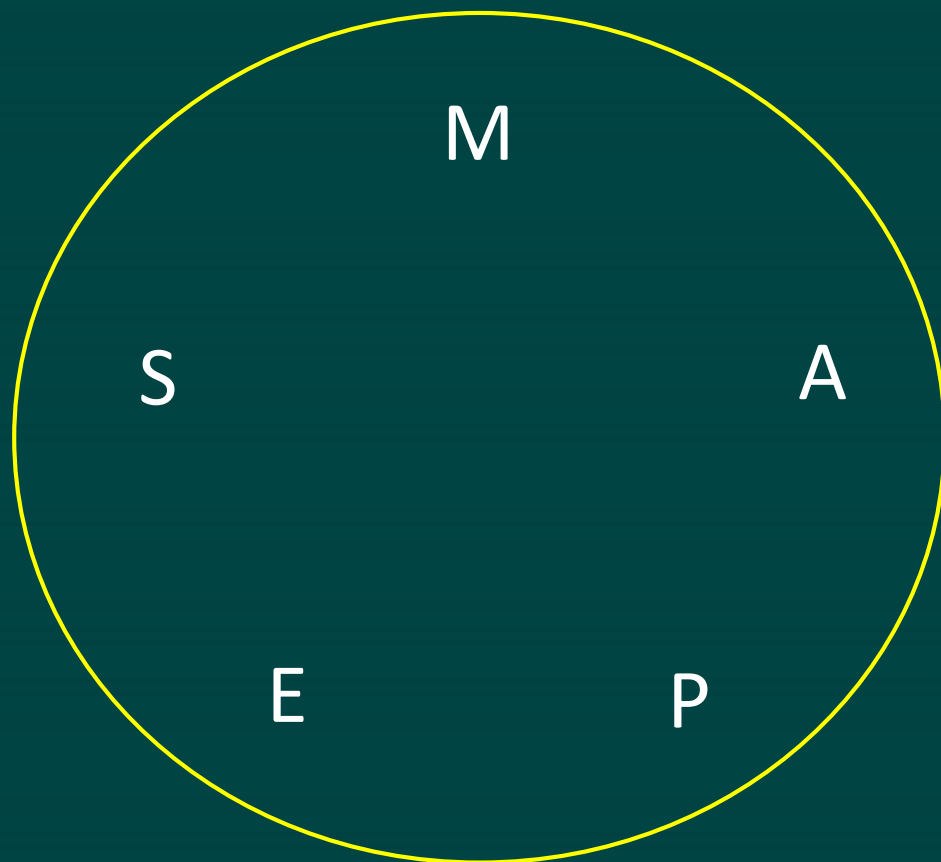
The fact that ... does not necessarily imply that ...

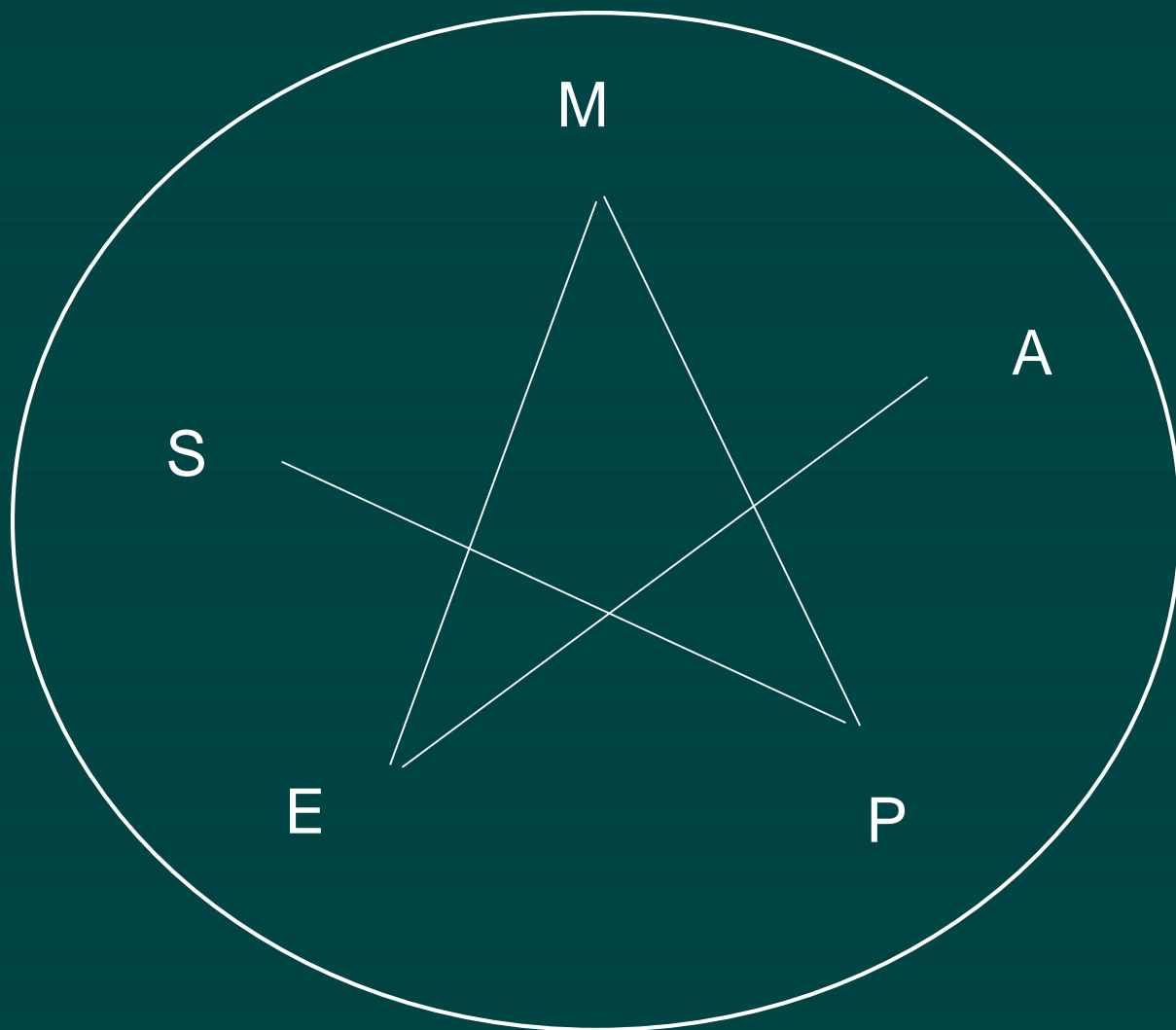
The mere fact that ... is insufficient evidence to conclude that ...

The fact that ... accomplishes nothing toward bolstering the recommendation that

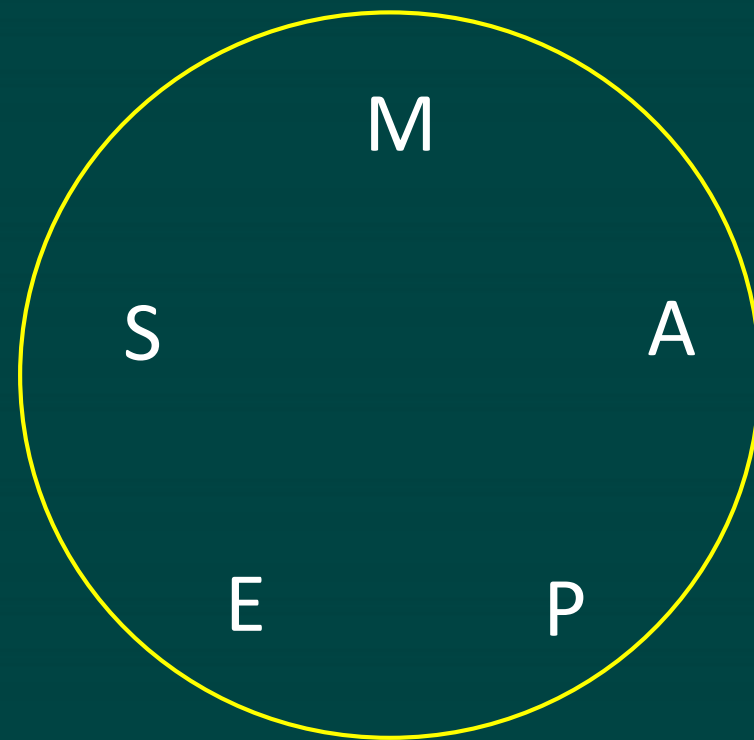
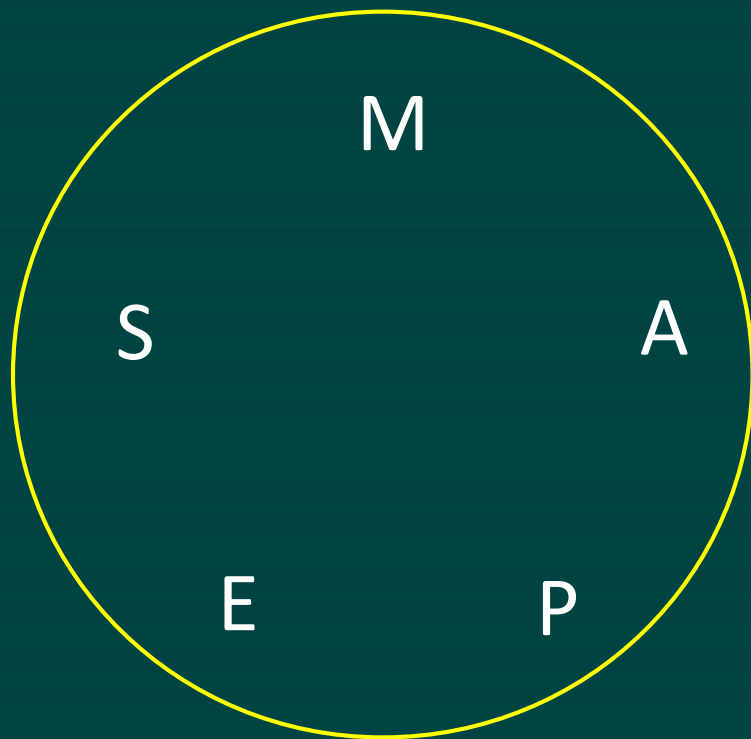
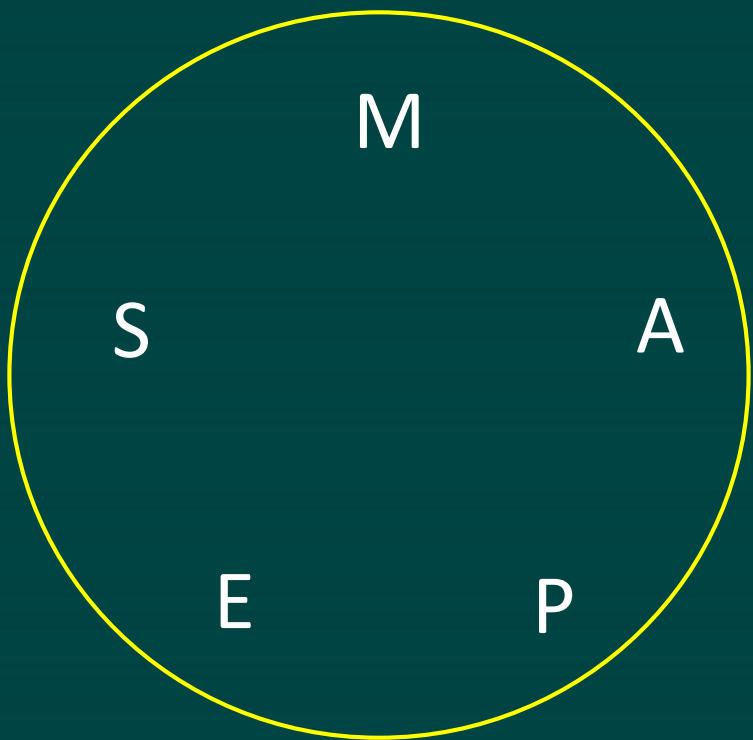
The author assumes that ... But it may not be the case.

The argument rests on the gratuitous assumption that ...





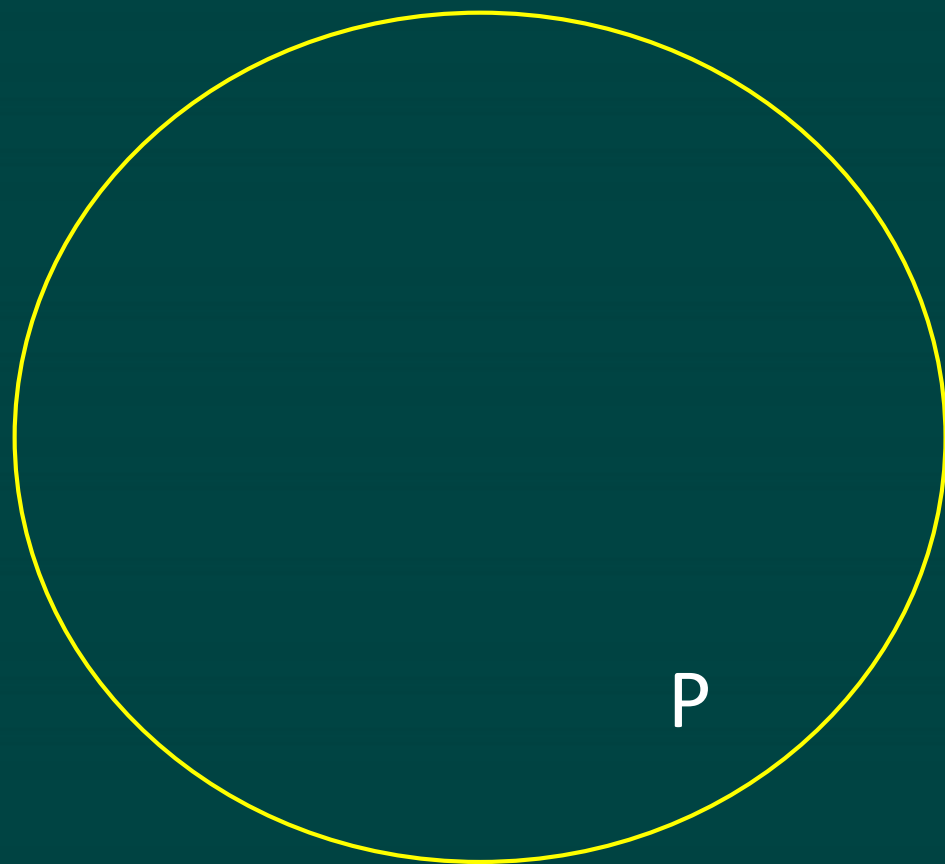
It is indicated that customers could not distinguish butter from margarine or be illiterate at all. This indication is grounded on the immature survey with no control of collecting data, which makes it culpable for the imprudence use of evidence. Conceivably, the speaker points to the evidence that many servers substituted margarine for butter few complaints purported, but before paying our homage to his or her assumption, we may instead bring up a possible scenario that these consumers were well educated, and that they simply paid necessary tolerance to something complimentarily provided here in Happy Pancake House, like margarine or napkin. Also, maybe server A took margarine to a customer who later complained to server B, another possible situation that may well challenge the aforementioned assumption. Rather than suggesting the author to gather more reports from servers, we suggest that a new survey designed to find out the real, immediate feedback from customers be conducted.





## 示范段落

Additionally, the author implies that residents do not use the river for swimming, boating, and fishing, despite their professed interest, because the water is polluted and smelly. While a polluted, smelly river would likely cut down on river sports, a concrete connection between the resident's lack of river use and the river's current state is not effectively made. Though there have been complaints, we do not know if there have been numerous complaints from a wide range of people, or perhaps from one or two individuals who made numerous complaints. To strengthen his/her argument, the author would benefit from implementing a normed survey asking a wide range of residents why they do not currently use the river.

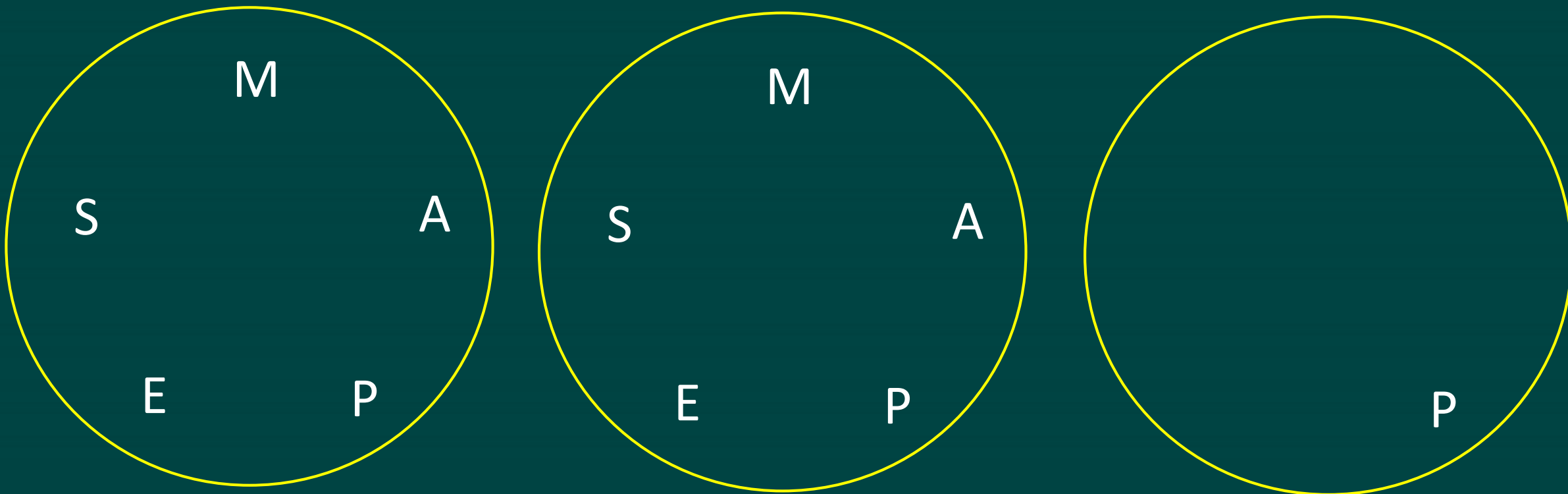






## 示范段落

However, the citizens of Forestville are failing to consider other possible alternatives to the increasing car accidents after the raise in speed limit. Such alternatives may include the fact that there are less reliable cars traveling the roads in Forestville, or that the age bracket of those in Elmsford may be more conducive to driving safely. It is possible that there are more younger, inexperienced, or more elderly, unsafe drivers in Forestville than there are in Elmsford. In addition, the citizens have failed to consider the geographical and physical terrain of the two different areas. Perhaps Forestville's highway is in an area of more dangerous curves, sharp turns, or has many intersections or merging points where accidents are more likely to occur. It appears reasonable, therefore, for the citizens to focus on these trouble spots than to reduce the speed in the entire area. Elmsford may be an area of easier driving conditions where accidents are less likely to occur regardless of the speed limit.



(1) 开头:

批判

Write a response in which you discuss what questions would need to be **answered** in order to decide whether the prediction and the argument on which it is based are reasonable. Be sure to explain how the answers to these **questions** would help to evaluate the prediction.



Questions abound. The first pertains to whether ..., while the second concerns ... about ... In addition, another problem with reasoning lies simply in ... These questions have not yet well answered, thus making the argument vulnerable in logic. ↵

Are the rest 98% consumers really happy with the change?

Should the silence of consumer be explained as the disability of them to distinguish butter from margarine? Could the price of purchasing butter keep always higher than that of margarine throughout the United States? This business manager fails to answer these and other questions properly, so he or she cannot justify the suggestion in the end.

*In surveys Mason City residents rank water sports (swimming, boating and fishing) among their favorite recreational activities. The Mason River flowing through the city is rarely used for these pursuits, however, and the city park department devotes little of its budget to maintaining riverside recreational facilities. For years there have been complaints from residents about the quality of the river's water and the river's smell. In response, the state has recently announced plans to clean up Mason River. Use of the river for water sports is therefore sure to increase. The city government should for that reason devote more money in this year's budget to riverside recreational facilities.*

*Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on the assumptions and what the implications are if the assumptions prove unwarranted.*

Write a response in which you examine the stated and/or unstated **assumptions** of the argument. Be sure to explain how the argument depends on these assumptions, and what the **implications** are for the argument if the assumptions prove **unwarranted**.

~~Questions abound.~~ At least three assumptions in this argument are supporting the final conclusion. The first pertains to ~~whether~~..., while the second concerns ... about ... In addition, another ~~problem~~ implication with reasoning lies simply in ...  
These ~~questions~~ assumptions have not yet well proved ~~answered~~, thus making the argument vulnerable in logic.

While it may be true that the Mason City government ought to devote more money to riverside recreational facilities, this author's argument does not make a cogent case for increased resources based on river use. It is easy to understand why city residents would want a cleaner river, but this argument is rife with holes and assumptions, and thus, not strong enough to lead to increased funding.

The speaker concludes that ... To support this conclusion, he or she cites the fact that ... and that ... . Further, he or she also cites that ... But after careful scrutiny, it appears that this argument is not convincing as it stands.

### (3) 结尾:

综述建议

补充错误 + 批判

提取立意



A clean, beautiful, safe river often adds to a city's property values, leads to increased tourism and revenue from those who come to take advantage of the river, and a better overall quality of life for residents. For these reasons, city government may decide to invest in improving riverside recreational facilities. However, this author's argument is not likely significantly persuade the city government to allocate increased funding.

In sum, ... do not justify ... To strengthen the argument, its proponent must show that ... To better assess the argument, I would need more information about ...

## 170. pavement bidding



GRE考试押题预测加微信: mm128777

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The following appeared in a memo from the vice president of a company that builds shopping malls around the country.

"The surface of a section of Route 101, paved just two years ago by Good Intentions Roadways, is now badly cracked with a number of dangerous potholes. In another part of the state, a section of Route 40, paved by Appian Roadways more than four years ago, is still in good condition. In a demonstration of their continuing commitment to quality, Appian Roadways recently purchased state-of-the-art paving machinery and hired a new quality-control manager. Therefore, I recommend hiring Appian Roadways to construct the access roads for all our new shopping malls. I predict that our Appian access roads will not have to be repaired for at least four years."

*Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation is likely to have the predicted result. Be sure to explain how the answers to these questions would help to evaluate the recommendation.*


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## 170. pavement bidding



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# Argument

I. Topic 审题

II. Critique 批判

III. Flaws 错误

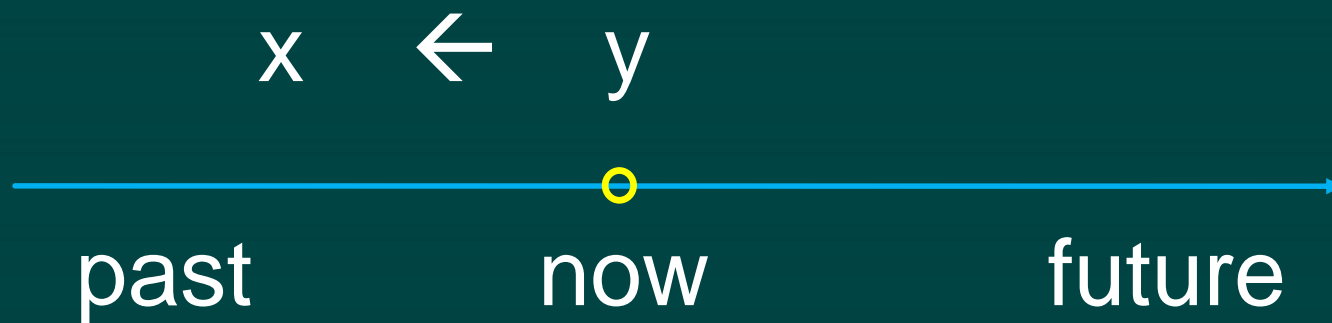
IV. Pool 题库

## III Flaws 错误

1. 推理 (时间)
2. 集合 (空间)
3. 统计 (数量)

# 1. 推理 (时间)

## (1) 原因



Woven baskets characterized by a particular distinctive pattern have previously been found only in the immediate vicinity of the prehistoric village of Palea and therefore were believed to have been made only by the Palean people. Recently, however, archaeologists discovered such a "Palean" basket in Lithos, an ancient village across the Brim River from Palea. The Brim River is very deep and broad, and so the ancient Paleans could have crossed it only by boat, and no Palean boats have been found. Thus it follows that the so-called Palean baskets were not uniquely Palean.

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.



M: Brim River

A:

P:

E:

S:

The situation today **mirrors** that in ancient time.

Rivers do change **course** over time.

Rivers may vary in size over the **course** of centuries.

Rivers are affected **by** climate.

A culture needs no boat if they could cross a river **by** the ice.

M: boat

A:

P:

E:

S:



A decrepit reed boat may rot without a trace **or** be used for firewood.

The debris might be buried elsewhere under **silt**.

Imagine that the basket was traded upstream to the **easily-forded** headwater, in which case ...

M: basket

A:

P:

E:

S:

开头示范（概括结构+批判）：

This is a simply argument with the mere fact of same baskets found in both sides of Brim River. In order to evaluate the claim that Palean-style baskets are not uniquely Palean, at least two types of **evidence** are still needed: **the** first is the evidence from ancient physical geography; the second is that from ancient anthropology.

# 1. 推理 (时间)

## (2) 结果



The following appeared in a magazine article about planning for retirement.

"Clearview should be a top choice for anyone seeking a place to retire, because it has spectacular natural beauty and a consistent climate. Another advantage is that housing costs in Clearview have fallen significantly during the past year, and taxes remain lower than those in neighboring towns. Moreover, Clearview's mayor promises many new programs to improve schools, streets, and public services. And best of all, retirees in Clearview can also expect excellent health care as they grow older, since the number of physicians in the area is far greater than the national average."

*Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.*

**The following appeared in a magazine article about planning for retirement.**

"Clearview should be a top choice for anyone seeking a place to retire, because ...."



Clearview should be a top choice for anyone seeking a place to retire,

---

because it has spectacular natural beauty and a consistent climate.



To begin with, although consistent climate and natural beauty might be attractive to many retirees, these features are probably not important to all retirees. For many retirees it is probably more important to live near relatives, or even to enjoy changing seasons. Also, Clearview's declining housing costs do not necessarily make Clearview the best place to retire-for two reasons. First, despite the decline Clearview's housing costs might be high compared to housing costs in other cities. Secondly, for wealthier retirees housing costs are not likely to be a factor in choosing a place to retire. Thus, the mere fact that housing costs have been in decline lends scant support to the recommendation.

Clearview should be a top choice for anyone seeking a place to retire,

---

Another advantage is that housing costs in Clearview have fallen significantly during the past year

Clearview should be a top choice for anyone seeking a place to retire,

---

and taxes remain lower than those in neighboring towns.

Moreover, Clearview's mayor promises many new programs to improve schools, streets, and public services.

The article's reliance on Clearview's tax rates is also problematic in two respects. First, retirees obviously have innumerable choices about where to retire besides Clearview and nearby towns. Secondly, for retirees who are well-off financially taxes are not likely to be an important concern in choosing a place to retire. Yet another problem with the argument involves the mayor's promises. In light of Clearview's low tax rates, whether the mayor can follow through on those promises is highly questionable. Besides, even if the city makes the improvements promised, those improvements particularly the ones to schools-would not necessarily be important to retirees.

Clearview should be a top choice for anyone seeking a place to retire,

---

And best of all, retirees in Clearview can also expect excellent health care as they grow older, since the number of physicians in the area is far greater than the national average."

shouyi

podiatrist 

搜索网络

英 [pə'daiətɪst]  美 [pə'daɪətɪst] 

★ ★ ★ ★ ★ GRE

n. 足病医生;

pediatrist 

搜索网络

英 [ˌpi:drɪ'ætrɪst]  美 [ˌpɪdrɪ'ætrɪst] 

★ ★ ★ ★ ★

n. 儿科医师;

Finally, although the number of physicians in Clearview is relatively high, the per capita number might be relatively low. Moreover, it would be fairer to compare this per capita number with the per capita number for other attractive retirement towns rather than the national average. After all, retirees are likely to place a relatively heavy burden on health-care resources. Besides, the article provides no assurances that the number of physicians in Clearview will remain high in the future.

# 1. 推理 (时间)

## (3) 因果





Humans arrived in the Kaliko Islands about 7,000 years ago, and within 3,000 years most of the large mammal species that had lived in the forests of the Kaliko Islands had become extinct. Yet humans cannot have been a factor in the species' extinctions, because there is no evidence that the humans had any significant contact with the mammals. Further, archaeologists have discovered numerous sites where the bones of fish had been discarded, but they found no such areas containing the bones of large mammals, so the humans cannot have hunted the mammals. Therefore, some climate change or other environmental factor must have caused the species' extinctions.

*Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on these assumptions and what the implications are for the argument if the assumptions prove unwarranted.*

54. Humans arrived in the Kaliko Islands about 7,000 years ago, and within 3,000 years most of the large mammal species that had lived in the forests of the Kaliko Islands had become extinct. ... Therefore, some climate change or other environmental factor must have caused the species' extinctions.

...Yet humans cannot have been a factor in the species' extinctions, because there is no evidence that the humans had any significant contact with the mammals. ...Therefore, some climate change or other environmental factor must have caused the species' extinctions.

M: no evidence = contact

A: no evidence, not contacted, not killed

P: not found evidence, bamboo spear

P: food chain, territory, water

P: trap

E: archaeology, evidence in peril

...Further, archaeologists have discovered numerous sites where the bones of fish had been discarded, but they found no such areas containing the bones of large mammals, so the humans cannot have hunted the mammals. Therefore, some climate change or other environmental factor must have caused the species' extinctions.

M: fish bone, no mammal's bone

A: human ate fish, but not fish bone

Similarly, if hunt elephants, e.g., their bone?

Not hunt mammal

P: dump into sea

P: emigrate, leave the island

Perhaps, humans **drove** these other species **away from their natural habitat** not by significant contact but merely by **intruding on** their territory.

Or perhaps, humans consumed **the** plants and animals on which these species relied for their subsistence.

Humans **exported** mammals -- particularly their bones -  
- during this time period.



...Further, archaeologists have discovered numerous sites where the bones of fish had been discarded, but they found no such areas containing the bones of large mammals, so the humans cannot have hunted the mammals. Therefore, some climate change or other environmental factor must have caused the species' extinctions.



M: climate, extinguished rhino, hippo

A: volcano, disaster, hailstone

P: but no evidence either!

P: ? How selective mammal? Not man?

P: if volcano, then ashes, lava

S: geologist

Humans arrived in the Kaliko Islands about 7,000 years ago, and within 3,000 years most of the large mammal species that had lived in the forests of the Kaliko Islands were extinct. Previous archaeological findings have suggested that early humans generally relied on both fishing and hunting for food; since archaeologists have discovered numerous sites in the Kaliko Islands where the bones of fish were discarded, it is likely that the humans also hunted the mammals. Furthermore, researchers have uncovered simple tools, such as stone knives, that could be used for hunting. The only clear explanation is that humans caused the extinction of the various mammal species through excessive hunting.

*Write a response in which you discuss one or more alternative explanations that could rival the proposed explanation and explain how your explanation(s) can plausibly account for the facts presented in the argument.*

165. Humans arrived in the Kaliko Islands about 7,000 years ago, and within 3,000 years most of the large mammal species that had lived in the forests of the Kaliko Islands were extinct...The only clear explanation is that humans caused the extinction of the various mammal species through excessive hunting.

165. ... Previous archaeological findings have suggested that early humans generally relied on both fishing and hunting for food; since archaeologists have discovered numerous sites in the Kaliko Islands where the bones of fish were discarded, it is likely that the humans also hunted the mammals. ... The only clear explanation is that humans caused the extinction of the various mammal species through excessive hunting.

M: fish bone

A: fish bone = human, chain of food adversely affect

P: fish = bear, self

P: even though, human, fish bone, then other bone?

E: no evidence, no judgment

S: bone of mammals

165. ...Furthermore, researchers have uncovered simple tools, such as stone knives, that could be used for hunting. The only clear explanation is that humans caused the extinction of the various mammal species through excessive hunting.





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M: simple tool, small knife

A: hunt large mammal/carnivore/herbivore/omnivore

P: how can they hunt hippo? Kangaroo

P: simple tool, simple works, cook

E: extra evidence, hunting

S: spear, weapon



The **weightiest** fact here is that **lightest** stone knife.

Move on to the next evidence: fish bone.

The article does **state** ..., but it is difficult to **postulate** that ...

M: human hunted mammals

A: stone knife, bone no

P: volcano, climate, harsh weather

P: seismic, earthquake, no bone, extinction

S: geologist

# Argument

I. Topic 审题

II. Critique 批判

III. Flaws 错误

IV. Pool 题库

## III Flaws 错误

1. 推理 (时间)
2. 集合 (空间)
3. 统计 (数量)

## 2. 集合 (空间)

### (1) definition



## 2. 集合 (空间)

(2) scope



## 2. 集合 (空间)

### (3) replacement



## 2. 集合 (空间)

### (4) analogy





Twenty years ago, Dr. Field, a noted anthropologist, visited the island of Tertia. Using an observation-centered approach to studying Tertian culture, he concluded from his observations that children in Tertia were reared by an entire village rather than by their own biological parents. Recently another anthropologist, Dr. Karp, visited the group of islands that includes Tertia and used the interview-centered method to study child-rearing practices. In the interviews that Dr. Karp conducted with children living in this group of islands, the children spent much more time talking about their biological parents than about other adults in the village. Dr. Karp decided that Dr. Field's conclusion about Tertian village culture must be invalid. Some anthropologists recommend that to obtain accurate information on Tertian child-rearing practices, future research on the subject should be conducted via the interview-centered method.

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

10/21/23. Twenty years ago, Dr. Field, a noted anthropologist, visited the island of Tertia. Using an observation-centered approach to studying Tertian culture, he concluded from his observations that children in Tertia were reared by an entire village rather than by their own biological parents. Recently another anthropologist, Dr. Karp, visited the group of islands that includes Tertia ... Dr. Karp decided that Dr. Field's conclusion about Tertian village culture must be invalid. ...

... Recently another anthropologist, Dr. Karp, visited the group of islands that includes Tertia and used the interview-centered method to study child-rearing practices. In the interviews that Dr. Karp conducted with children living in this group of islands, the children spent much more time talking about their biological parents than about other adults in the village. Dr. Karp decided that Dr. Field's conclusion about Tertian village culture must be invalid. ...

... Some anthropologists recommend that to obtain accurate information on Tertian child-rearing practices, future research on the subject should be conducted via the interview-centered method.

Children spent a great deal of time bemoaning the lack of parenting.

Homesick children might be expected to talk about their parents.

The above two points comprise the crux of the issue in ...



### 3. 统计 (数量)

- (1) number  $\neq$  ratio
- (2) single  $\neq$  relative
- (3) average  $\neq$  every
- (4) ratio = numerator / denominator
- (5) survey



往返
  单程

币种

成人    
 儿童 
 婴儿

合计 ¥ 0



✈ 选择去程航班：上海 - 大阪

02-14 周日 ¥ 780	02-15 周一 ¥ 99	02-16 周二 ¥ 9	02-17 周三 ¥ 9	02-18 周四 ¥ 99	02-19 周五 ¥ 199	02-20 周六 ¥ 99	02-21 周日 ¥ 9	02-22 周一 ¥ 9
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春秋航空
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 ¥ 1310 可退可变

 ¥ 9

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 00:05 +1天 大阪关西国际机场1号航站楼

GRE考试押题预测加微信: mm128777



9/1000

According to a recent report, cheating among college and university students is on the rise. However, Groveton College has successfully reduced student cheating by adopting an honor code, which calls for students to agree not to cheat in their academic endeavors and to notify a faculty member if they suspect that others have cheated. Groveton's honor code replaced a system in which teachers closely monitored students; under that system, teachers reported an average of thirty cases of cheating per year. In the first year the honor code was in place, students reported twenty-one cases of cheating; five years later, this figure had dropped to fourteen. Moreover, in a recent survey, a majority of Groveton students said that they would be less likely to cheat with an honor code in place than without. Thus, all colleges and universities should adopt honor codes similar to Groveton's in order to decrease cheating among students.

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

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## (5) Survey

- a. time (date, span)
- b. sample (size, body)
- c. person (surveyor, subjects)
  - questionnaire (limited, leading, loaded)
  - majority of respondents

In a study of the reading habits of Waymarsh citizens conducted by the University of Waymarsh, most respondents said that they preferred literary classics as reading material. However, a second study conducted by the same researchers found that the type of book most frequently checked out of each of the public libraries in Waymarsh was the mystery novel. Therefore, it can be concluded that the respondents in the first study had misrepresented their reading habits.

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

## IV. Topic Pool 84 (Syllabus p.34)

Business 40

Government 20

Science 15

Education 9

# Business

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The following was written by a group of developers in the city of Monroe.

"A jazz music club in Monroe would be a tremendously profitable enterprise. At present, the nearest jazz club is over 60 miles away from Monroe; thus, our proposed club, the C Note, would have the local market all to itself. In addition, there is ample evidence of the popularity of jazz in Monroe: over 100,000 people attended Monroe's jazz festival last summer, several well-known jazz musicians live in Monroe, and the highest-rated radio program in Monroe is 'Jazz Nightly.' Finally, a nationwide study indicates that the typical jazz fan spends close to \$1,000 per year on jazz entertainment. We therefore predict that the C Note cannot help but make money."

Write a response in which you discuss what questions would need to be answered in order to decide whether the prediction and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the prediction.



M: 65 miles = 100 km

A: distance between clubs deter customers

P: dis bw clubs? Dis btw club and home

P: commuting time, dis?

M: 100,000 music festival

A: prevailing, popular

P: 100k/32 million

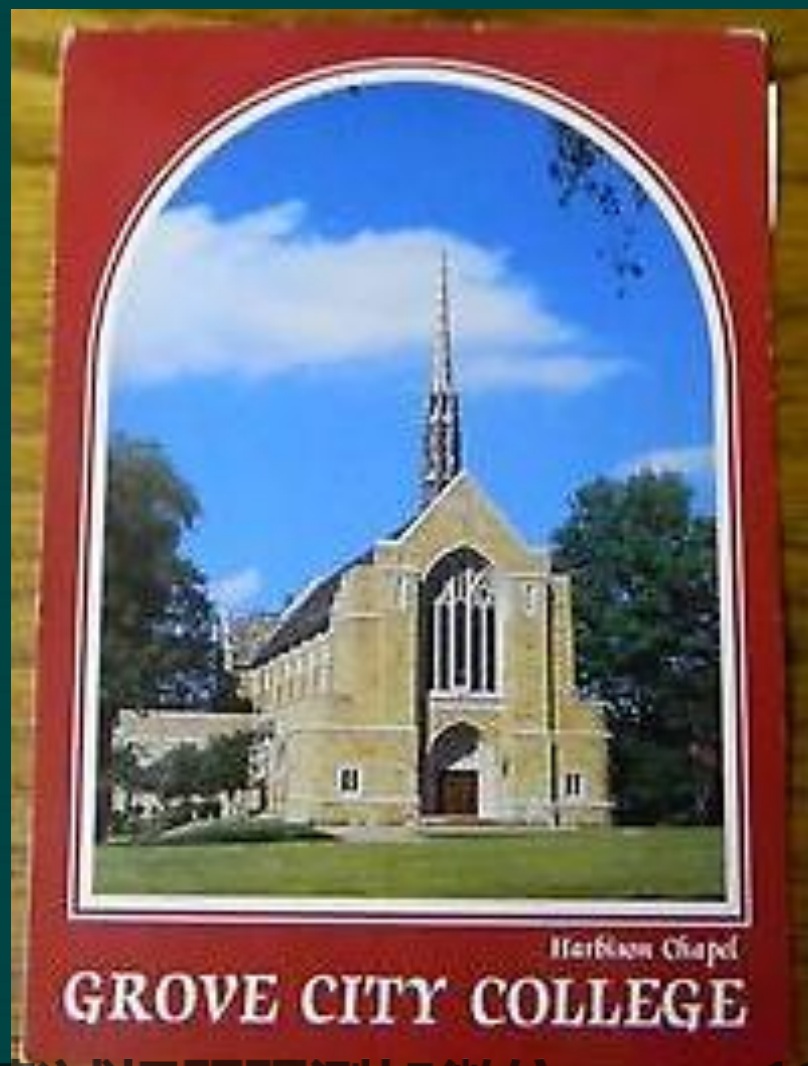
P: local? Previous year? Competitor?

Celebrities seldom select a place to live in where their fans are living.

# Education

GRE考试押题预测加微信: mm128777

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74. The president of Grove College has recommended that the college abandon its century-old tradition of all-female education and begin admitting men. Pointing to other all-female colleges that experienced an increase in applications after adopting coeducation, the president argues that coeducation would lead to a significant increase in applications and enrollment. However, the director of the alumnae association opposes the plan. Arguing that all-female education is essential to the very identity of the college, the director cites annual surveys of incoming students in which these students say that the school's all-female status was the primary reason they selected Grove. The director also points to a survey of Grove alumnae in which a majority of respondents strongly favored keeping the college all female.

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

The following recommendation was made by the president and administrative staff of Grove College, a private institution, to the college's governing committee.

"Recently, there have been discussions about ending Grove College's century-old tradition of all-female education by admitting male students into our programs. At a recent faculty meeting, a majority of faculty members voted in favor of coeducation, arguing that it would encourage more students to apply to Grove. However, Grove students, both past and present, are against the idea of coeducation. Eighty percent of the students responding to a survey conducted by the student government wanted the school to remain all female, and over half of the alumnae who answered a separate survey also opposed coeducation. Therefore, we recommend maintaining Grove College's tradition of all-female education. We predict that keeping the college all-female will improve morale among students and convince alumnae to keep supporting the college financially."

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation is likely to have the predicted result. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

GRE考试押题预测加微信: mm128777

# Government







The council of Maple County, concerned about the county's becoming overdeveloped, is debating a proposed measure that would prevent the development of existing farmland in the county. But the council is also concerned that such a restriction, by limiting the supply of new housing, could lead to significant increases in the price of housing in the county. Proponents of the measure note that Chestnut County established a similar measure ten years ago, and its housing prices have increased only modestly since. However, opponents of the measure note that Pine County adopted restrictions on the development of new residential housing fifteen years ago, and its housing prices have since more than doubled. The council currently predicts that the proposed measure, if passed, will result in a significant increase in housing prices in Maple County.

Write a response in which you discuss what questions would need to be answered in order to decide whether the prediction and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the prediction.

	Year	Restriction	Price
Maple	now	prevent farming land	sig rise
Chestnut	10 y ago	similar rule	modest
Pine	15 y ago	restrict new residential	more than doubled



The following appeared in a recommendation from the President of the Amburg Chamber of Commerce.

"Last October, the city of Belleville installed high-intensity lighting in its central business district, and vandalism there declined almost immediately. The city of Amburg, on the other hand, recently instituted police patrols on bicycles in its business district. However, the rate of vandalism here remains constant. Since high-intensity lighting is clearly the most effective way to combat crime, we recommend using the money that is currently being spent on bicycle patrols to install such lighting throughout Amburg. If we install this high-intensity lighting, we will significantly reduce crime rates in Amburg."

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation is likely to have the predicted result. Be sure to explain how the answers to these questions would help to evaluate the recommendation.



vandalism:  
willful wanton and malicious destruction of the property of others

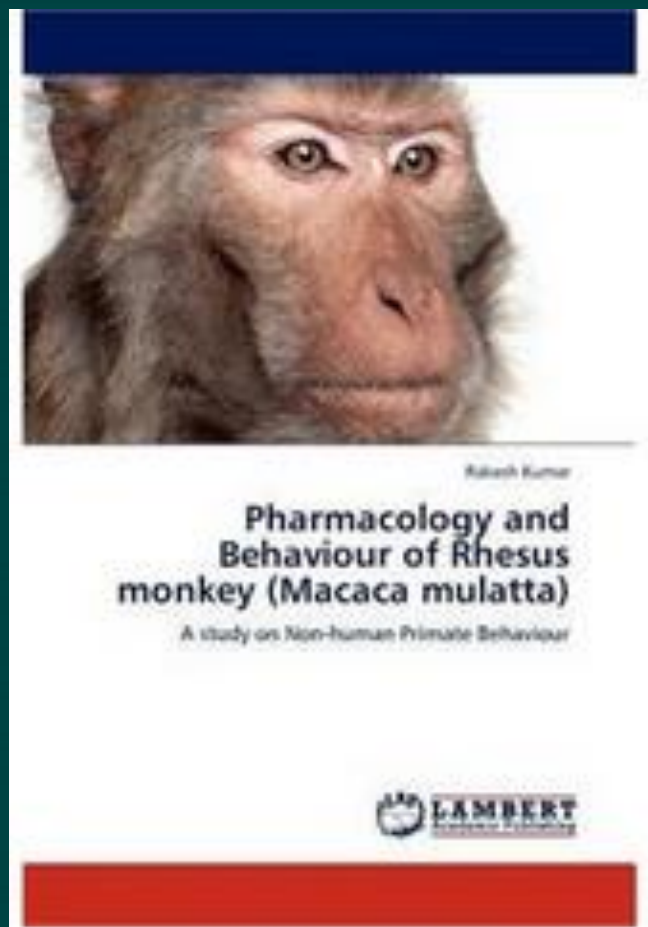




# Science

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The following appeared as part of a letter to the editor of a scientific journal.

"A recent study of eighteen rhesus monkeys provides clues as to the effects of birth order on an individual's levels of stimulation. The study showed that in stimulating situations (such as an encounter with an unfamiliar monkey), firstborn infant monkeys produce up to twice as much of the hormone cortisol, which primes the body for increased activity levels, as do their younger siblings. Firstborn humans also produce relatively high levels of cortisol in stimulating situations (such as the return of a parent after an absence). The study also found that during pregnancy, first-time mother monkeys had higher levels of cortisol than did those who had had several offspring."

Write a response in which you discuss one or more alternative explanations that could rival the proposed explanation and explain how your explanation(s) can plausibly account for the facts presented in the argument.

1. Infant monkey

unfamiliar monkey?

2. Mother monkey

first-bearing monkey = first-born monkey?

3. humans

parent?

absence?



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Arctic deer live on islands in Canada's arctic regions. They search for food by moving over ice from island to island during the course of the year. Their habitat is limited to areas warm enough to sustain the plants on which they feed and cold enough, at least some of the year, for the ice to cover the sea separating the islands, allowing the deer to travel over it. Unfortunately, according to reports from local hunters, the deer populations are declining. Since these reports coincide with recent global warming trends that have caused the sea ice to melt, we can conclude that the purported decline in deer populations is the result of the deer's being unable to follow their age-old migration patterns across the frozen sea.

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

warming → melt → not cross →

no food → dead → decline







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An ancient, traditional remedy for insomnia — the scent of lavender flowers — has now been proved effective. In a recent study, 30 volunteers with chronic insomnia slept each night for three weeks on lavender-scented pillows in a controlled room where their sleep was monitored electronically. During the first week, volunteers continued to take their usual sleeping medication. They slept soundly but awakened feeling tired. At the beginning of the second week, the volunteers discontinued their sleeping medication. During that week, they slept less soundly than the previous week and felt even more tired. During the third week, the volunteers slept longer and more soundly than in the previous two weeks. Therefore, the study proves that lavender cures insomnia within a short period of time.

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.







# Issue

- I. Topic 审题
- II. Essay 写作
- III. Developing 展开
- IV. Pool 题库

## I. Topic 审题

抓核心, 勿跑题

### 1. Macro

Issue

Statement

Claim + Reason

Discussion

Direction

28

The surest indicator of a great nation is represented not by the achievements of its rulers, artists, or scientists, but by the general welfare of its people.

*Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.*

Central Issue: elites or welfare = great nation?

great nation

welfare

elite

## Analytical Writing 1

### Analyze an Issue

You will be given a brief quotation that states or implies an issue of general interest, and you will also be given specific instructions on how to respond to that issue. Trained GRE readers will evaluate your response according to how well you:

- Respond to the specific task instructions.
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your position with relevant reasons and/or examples
- Control the elements of standard written English

Click **Continue** to proceed.

开头

elite or welfare = great nation?

主一

Ancient

主二

Modern

主三

Contemporary

结尾

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The central issue here is how to identify a great nation. Maybe, in ancient ..., ..., but when it comes to contemporary and modern society, ....  
Therefore, the answer to this issue ....

113.

Claim: The surest indicator of a great nation is not the achievements of its rulers, artists, or scientists.

Reason: The surest indicator of a great nation is actually the welfare of all its people.

*Write a response in which you discuss the extent to which you agree or disagree with the claim and the reason on which that claim is based.*

Central Issue: elites or welfare = great nation?

The claim and its reason here together reveal an issue of how to identify a great nation. Maybe, in ancient Egypt and India, ..., but when it comes to contemporary and modern society, .... Therefore, the answer to this issue ....

120

Claim: The surest indicator of a great nation must be the achievements of its rulers, artists, or scientists.

Reason: Great achievements by a nation's rulers, artists, or scientists will ensure a good life for the majority of that nation's people.

*Write a response in which you discuss the extent to which you agree or disagree with the claim and the reason on which that claim is based.*

Central Issue:

elites or welfare = great nation?

Reason: elite → welfare?

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**The claim** reveals an issue of how to identify a great nation. Maybe, **the reason has merits** in ancient Egypt and India, but when it comes to contemporary and modern society, ....  
Therefore, the answer to this issue ....

121. Some people claim that you can tell whether a nation is great by looking at the achievements of its rulers, artists, or scientists. Others argue that the surest indicator of a great nation is, in fact, the general welfare of all its people.

*Write a response in which you discuss which view more closely aligns with your own position and explain your reasoning for the position you take. In developing and supporting your position, you should address both of the views presented.*

Central Issue: elites or welfare = great nation?

The discussion here reveals an issue of how to identify a great nation. Maybe, the former claim has merits in ancient Egypt and India, but when it comes to contemporary and modern society, the latter assertion better holds its ground. Therefore, the answer to this issue

## 2. Micro

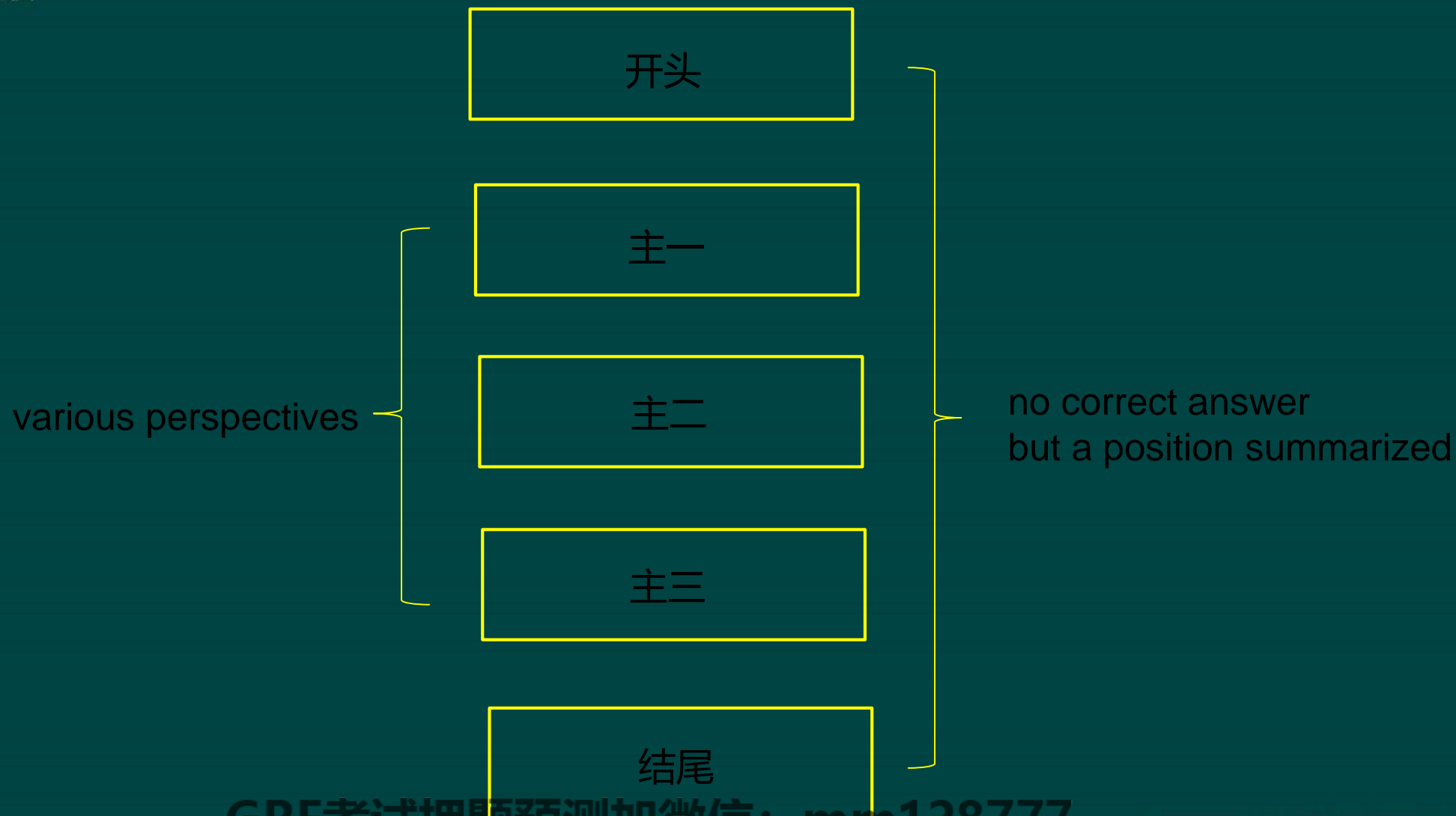
(1) Perspectives

(2) Positions



## 2. micro

		Position	
		Yes	No
Perspectives	1 (主一)		
	2 (主二)		
	3 (主三)		



Each Issue topic makes a claim that can be discussed from **various perspectives and applied to many different situations or conditions.**

The GRE readers scoring your response are **not looking for a "right" answer** — in fact, as far as they are concerned, there is **no correct position** to take.

no correct position  $\neq$  no position

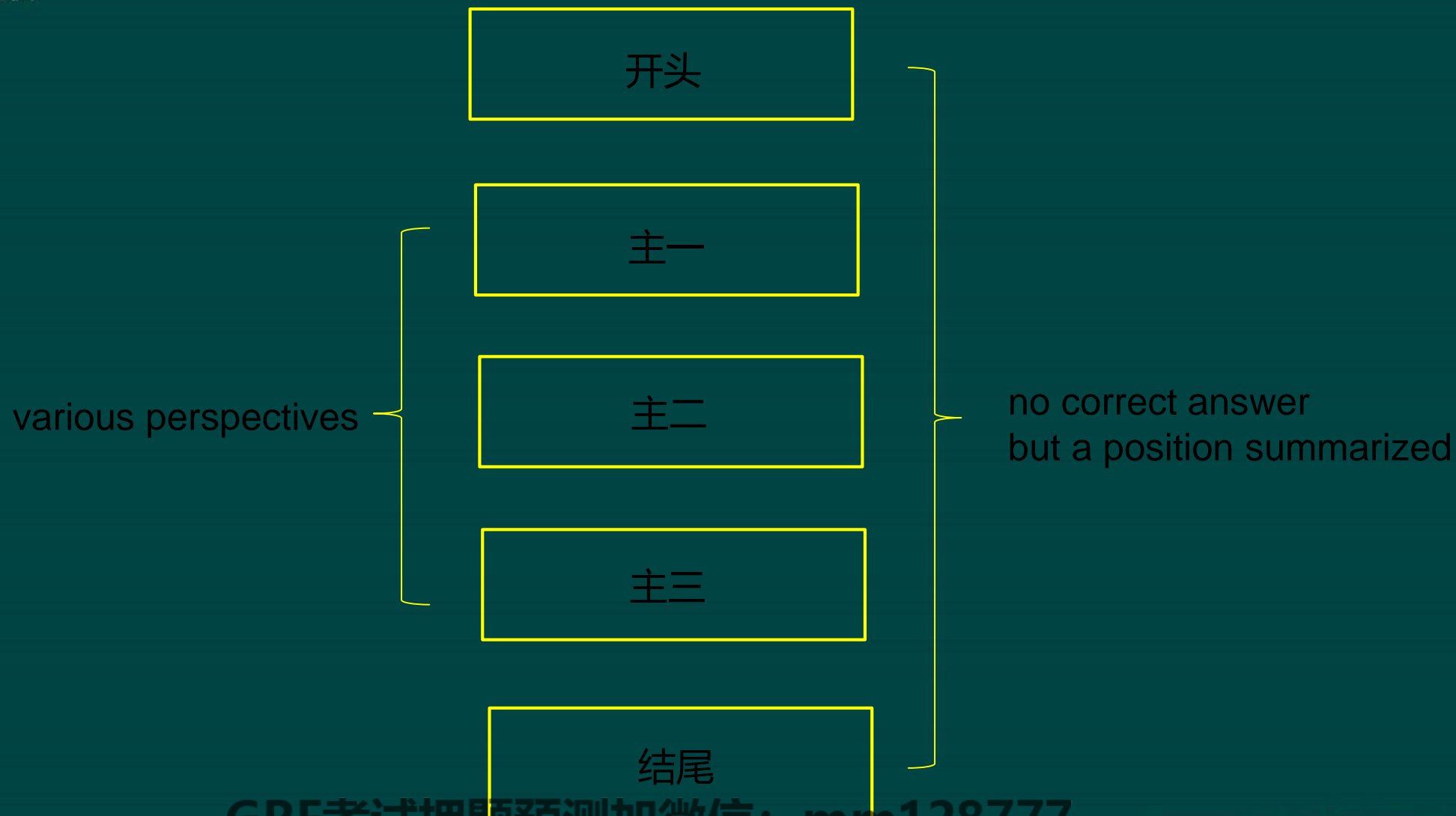
## Strategies for This Topic

In this task, you are asked to discuss the extent to which you agree or disagree with the statement. Thus, responses may range from strong agreement or strong disagreement to qualified agreement or qualified disagreement. You are also instructed to explain your reasoning and consider ways in which the statement might or might not hold true. A successful response need not comment on all or any one of the points listed below and may well discuss other reasons or examples not mentioned here in support of the position taken.

[http://www.ets.org/gre/revised\\_general/prepare/analytical\\_writing/issue/sample\\_task](http://www.ets.org/gre/revised_general/prepare/analytical_writing/issue/sample_task)

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Guernica

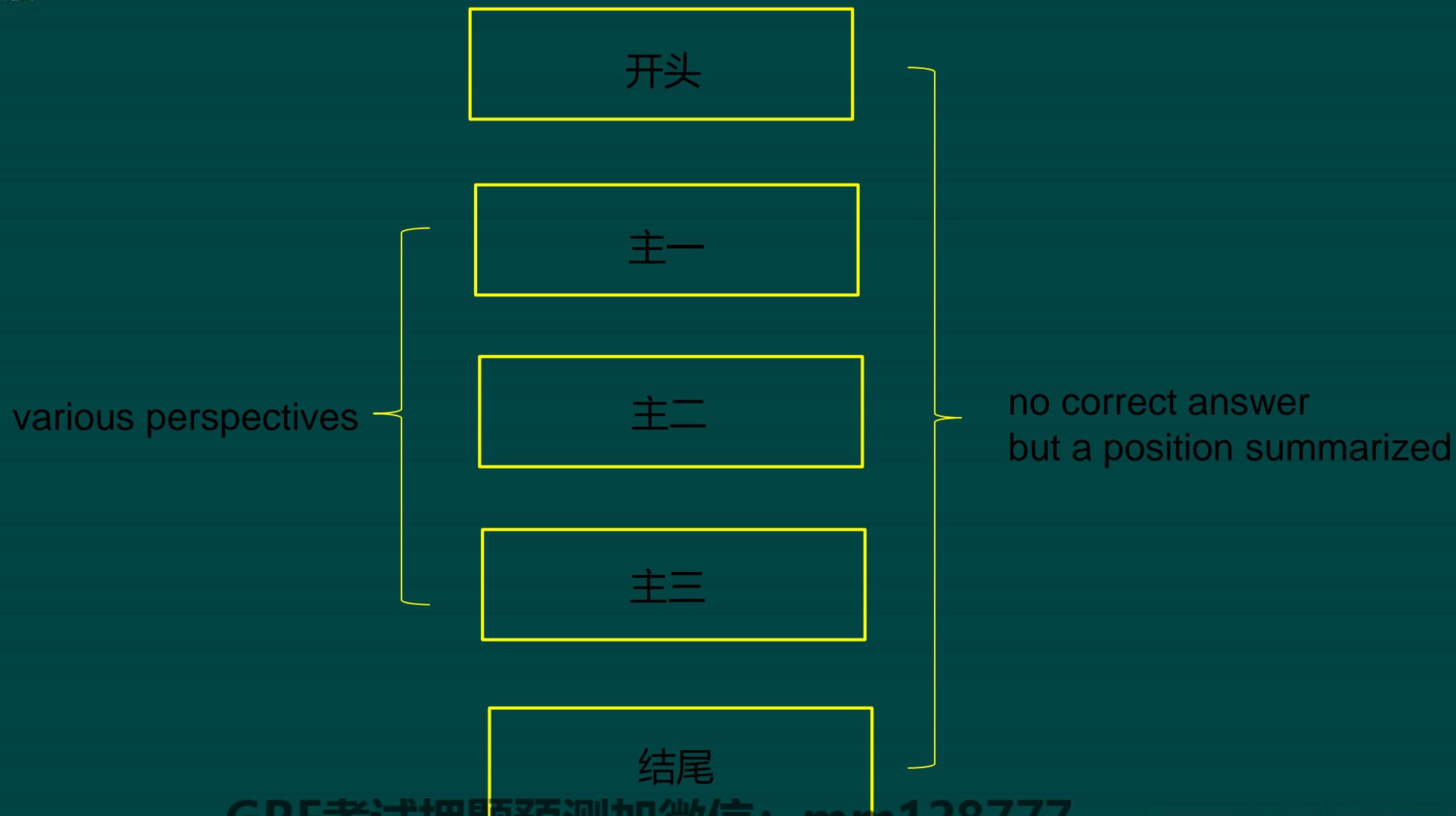
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Wedding ceremony?





## 2. micro

YN  
TSP  
KW  
SI

		Position	
		Yes	No
Perspective s	1 (主一)		
	2 (主二)		
	3 (主三)		

Yes/No

33 As we acquire more knowledge, things do not become more comprehensible, but more complex and mysterious.  
当人们获得越来越多的知识时，事情非但没有变得更加透彻，反而更加复杂神秘。

Y/N

		Position	
		Yes	No
Perspectives	1 (主一)	mysterious	
	2 (主二)		Comprehension.
	3 (主三)		

Y  
N  
N

N  
Y  
Y

	Position	
	Yes	No
1. Science	mysterious iPS (Induced Pluripotent Stem Cells)	
2. Political		comprehensive House of Cards
3. Arts		comprehensive Umberto Eco

Time: (childhood, adolescence, adulthood)

Space: (major, hobby, subject)

People: (stakeholders)

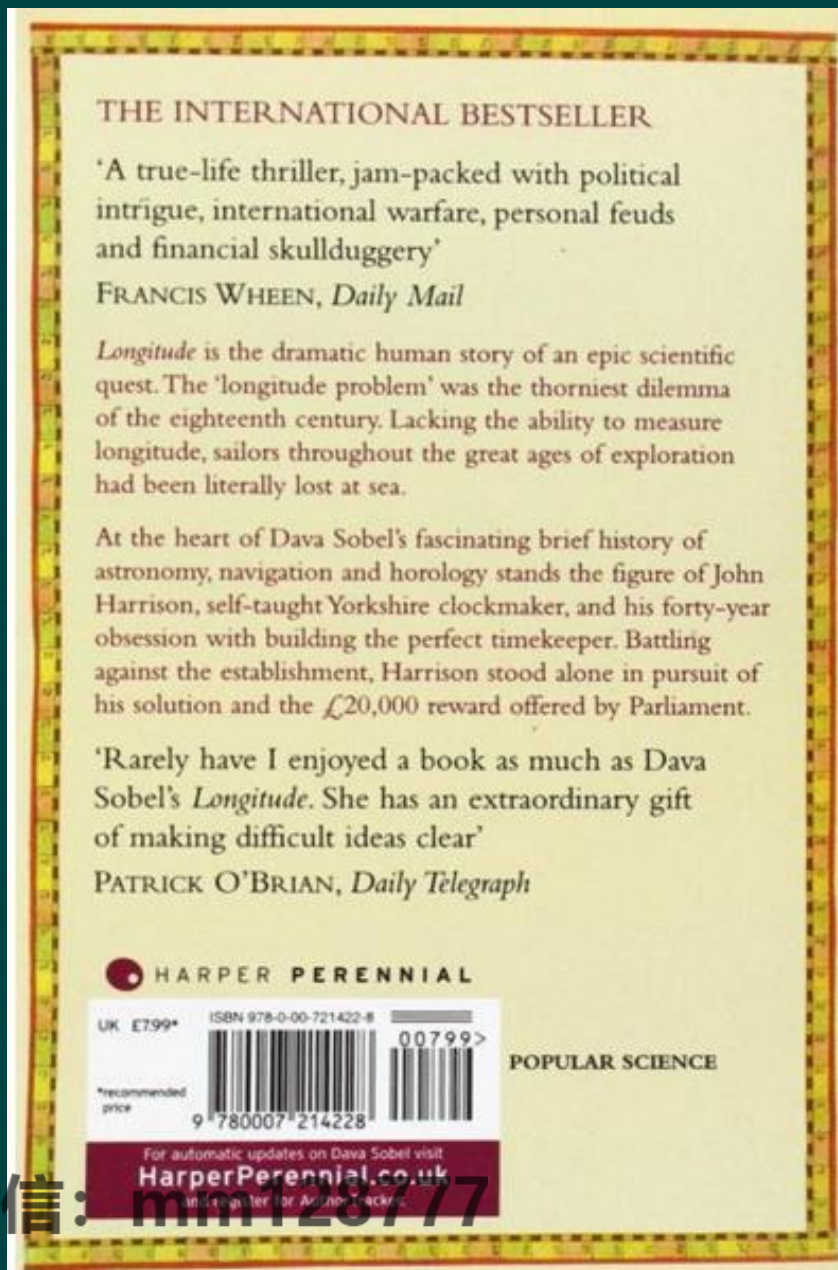
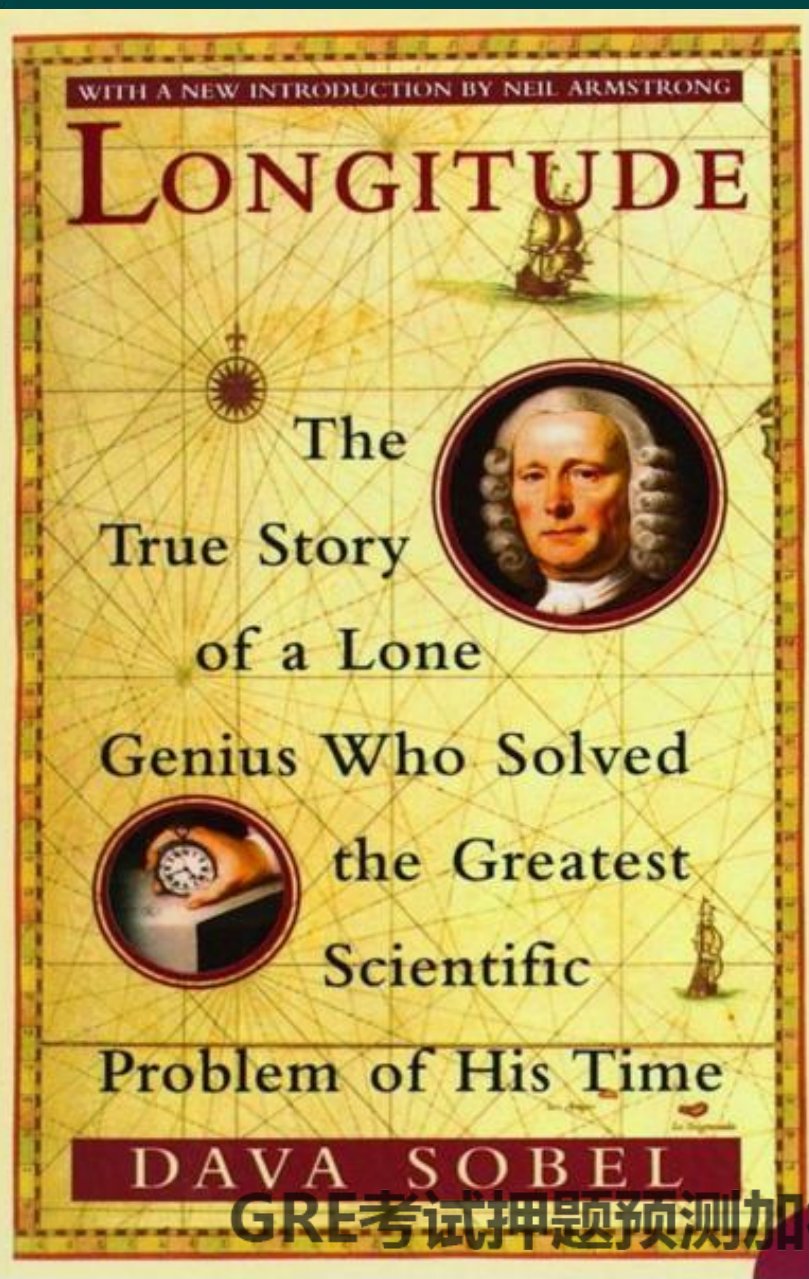
34 In any situation, progress requires discussion among people who have contrasting points of view.  
在任何情况下，持有不同意见的人讨论过程中才会有进步。

Time  
Space  
People

		Position	
		Yes	No
Perspectives	1. Ancient		
	2. Recent		
	3. Modern		



	Position	
	Yes: discussion	No: less discussion
1. Ancient	Greek Polis Longitudes, John	
2. Modern	Harrison v.s. Newton	Centralized Power: 51%? China v.s. Brexit
3. Contemporary		



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34 In any situation, progress requires discussion among people who have contrasting points of view.  
在任何情况下，持有不同意见的人讨论过程中才会有进步。

Time  
Space  
People

		Position	
		Yes	No
Perspectives	1. Time		
	2. Space		
	3. People		

## Key Words

148 Nations should pass laws to preserve any remaining wilderness areas in their natural state.  
国家应该通过法令保护任何存留的原生态地区保持原状。

KW

		Position	
		Yes	No
Perspectives	1 (主一)		
	2 (主二)		
	3 (主三)		



	Position	
kw: wilderness areas	Yes: protected in natural condition	No: partly developed
1 . Tundra		Russia
2. Ocean	Great Barrier Reef	
3. Rain Forest	Global warming	

# Subject Index

---

Some people believe that our ever-increasing use of technology significantly reduces our opportunities for human interaction. Other people believe that technology provides us with new and better ways to communicate and connect with one another.

*Write a response in which you discuss which view more closely aligns with your own position and explain your reasoning for the position you take. In developing and supporting your position, you should address both of the views presented.*

---



开头

主一

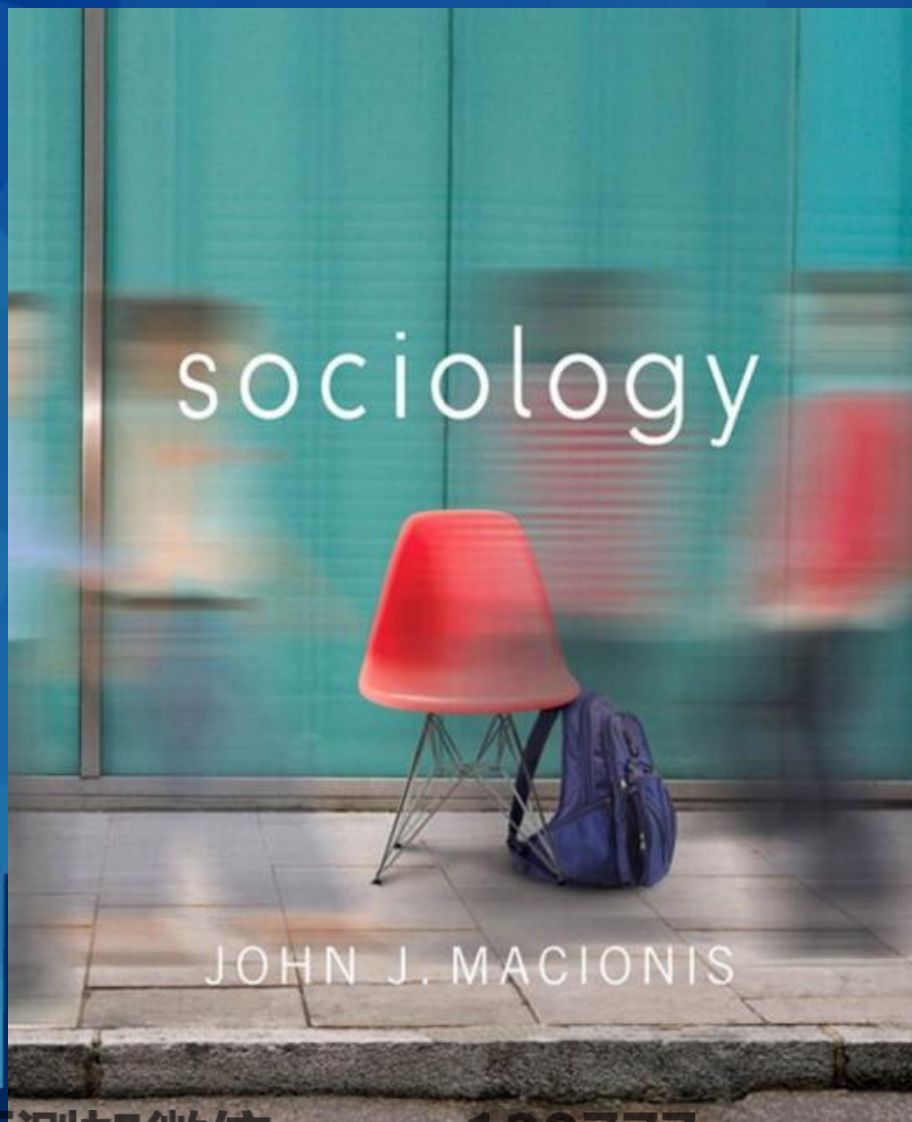
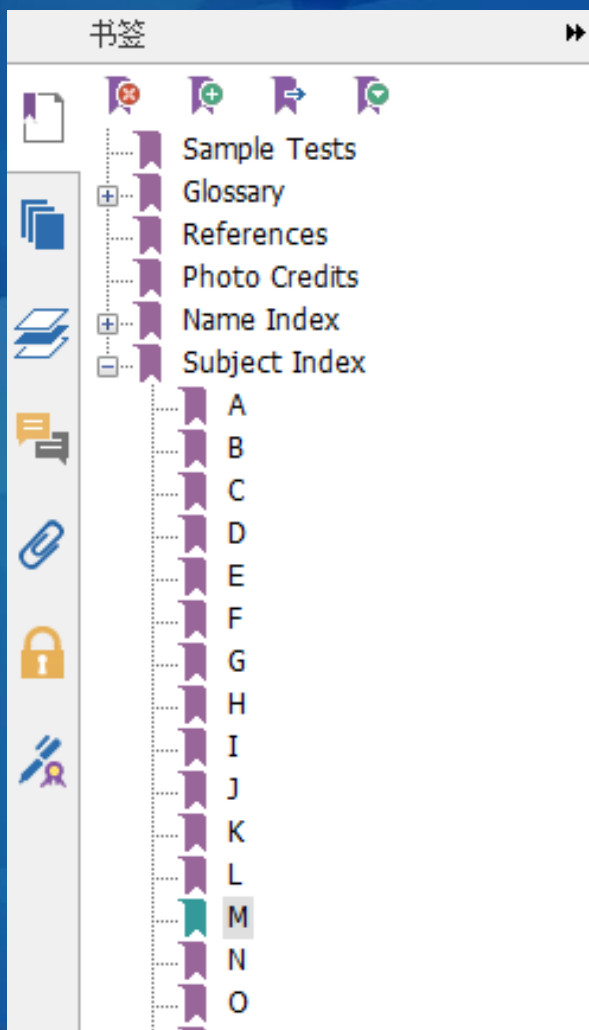
主二

主三

结尾

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### Technology

(*see also* Information technology)

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主一

主二

主三

结尾

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Also, the Information Revolution has moved national politics onto the world stage. E-mail, text messaging, and Twitter networks mean that few countries can conduct their political affairs in complete privacy. The recent “WikiLeaks” controversy shows that just about anyone can easily transmit information—even that guarded by governments—so that it can become available to anyone and everyone (Gellman, 2011).

At the same time, computer technology brings the world scene into even local politics. Most of the young people who participated in the political opposition that swept the Middle East in 2011 were well aware of the greater political voice available to most people elsewhere. In addition, they used cell phone networks to spread information and organize events. No wonder, as the Middle East drama unfolded, China clamped down on Internet use, creating what some analysts called the “Great Firewall of China” (Xia 2011; Zakaria, 2011).

clamp

搜索网络

英 [klæmp] 美 [klæmp]

☆☆☆☆☆ CET6 | IELTS | GRE

vt. & vi. 夹紧, 夹住; 锁住; 把(砖等)堆高, 堆存; 脚步很重地走;

n. 钳, 夹子; 压板, 压铁; 车轮锁;

vt. 紧紧抓住; 紧夹住; 被抓住; 被夹紧;

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结尾



## Technology and the Environmental Deficit

Sociologists point to a simple formula:  $I = PAT$ , where environmental impact ( $I$ ) reflects a society's population ( $P$ ), its level of affluence ( $A$ ), and its level of technology ( $T$ ). Members of societies with simple technology—the hunters and gatherers described in Chapter 4 (“Society”)—hardly affect the environment because they are few in number, are poor, and have only simple technology. On the contrary, nature affects their lives as they follow the migration of game, watch the rhythm of the seasons, and suffer from natural catastrophes such as fires, floods, droughts, and storms.



开头

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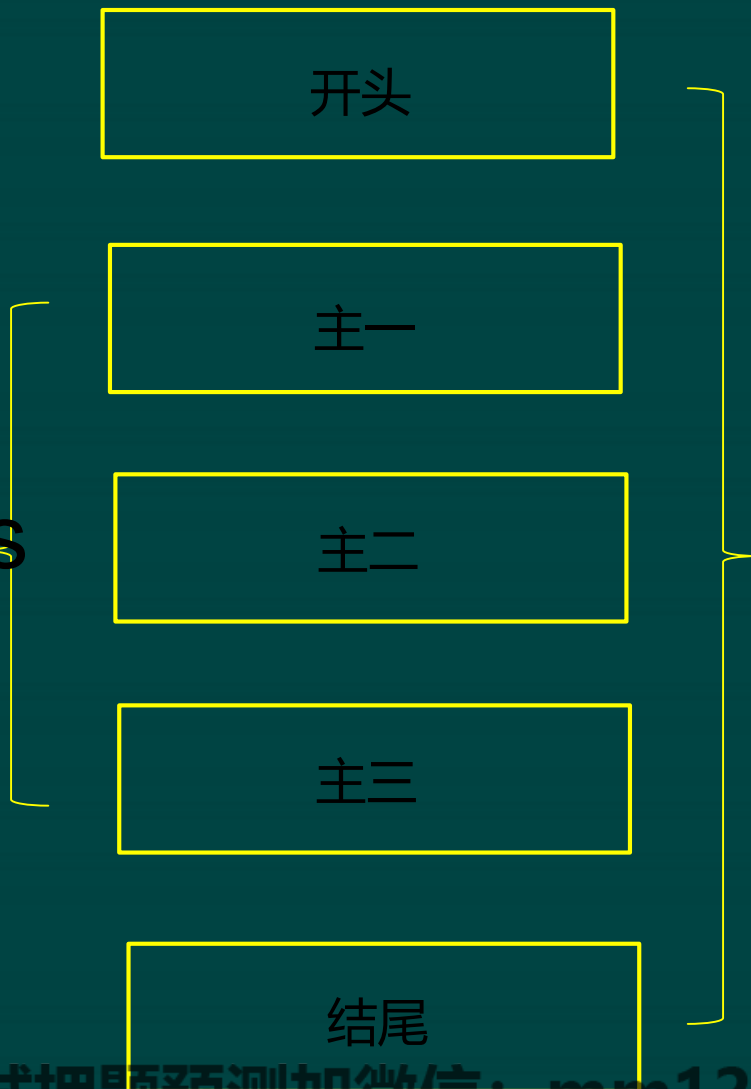
结尾

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Work also changed. In agrarian communities, most men and women worked in the home or in the fields nearby. Industrialization drew people away from home to factories situated near energy sources (such as coalfields) that powered their machinery. The result was a weakening of close working relationships, strong family ties, and many of the traditional values, beliefs, and customs that guide agrarian life.

various perspectives



no correct answer

## Syllabus p.63, Sample

A nation should require all of its students to study the same national curriculum until they enter college.

Children all learn in very different ways. If the curriculum is standardized completely, it leaves little room for exploratory learning. One child may learn how to spell from reading, another may learn from phonics. If the curriculum

Teachers also have different methods of teaching; if say, the English curriculum of all high schools were standardized, then a book that one teacher teaches excellently and therefore inspires students to read more and learn on their own

Learning should be enjoyable and children and adolescents should be taught not only the curriculum in school, but that the body of knowledge that exists in the world today is enormous and that you can learn your whole life. Having a

Finally, the education system of a country is designed to put all children on a level playing field. Though this is only an ideal, it is a noble ideal. If the school curriculum becomes standardized, children who have highly educated parents,

## II. Essay

### 1. macro

标题 段落

格式 标点

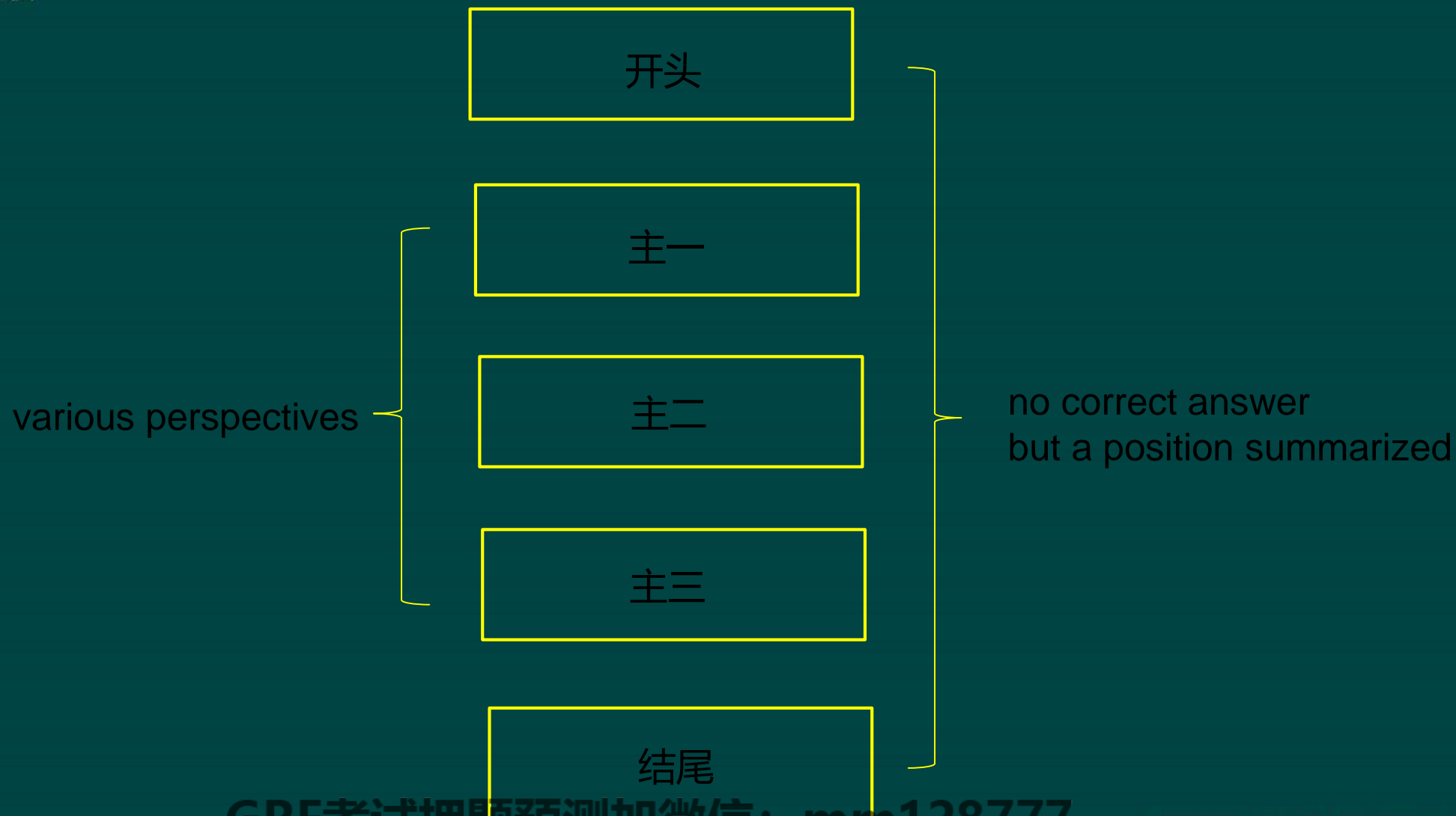
时态

## 2. micro

(1) 开头

(2) 主体 (先讲)

(3) 结尾





Introduction

Thesis

Topic Sentence

Detail

Detail

Topic Sentence

Detail

Detail

Topic Sentence

Detail

Detail

Conclusion

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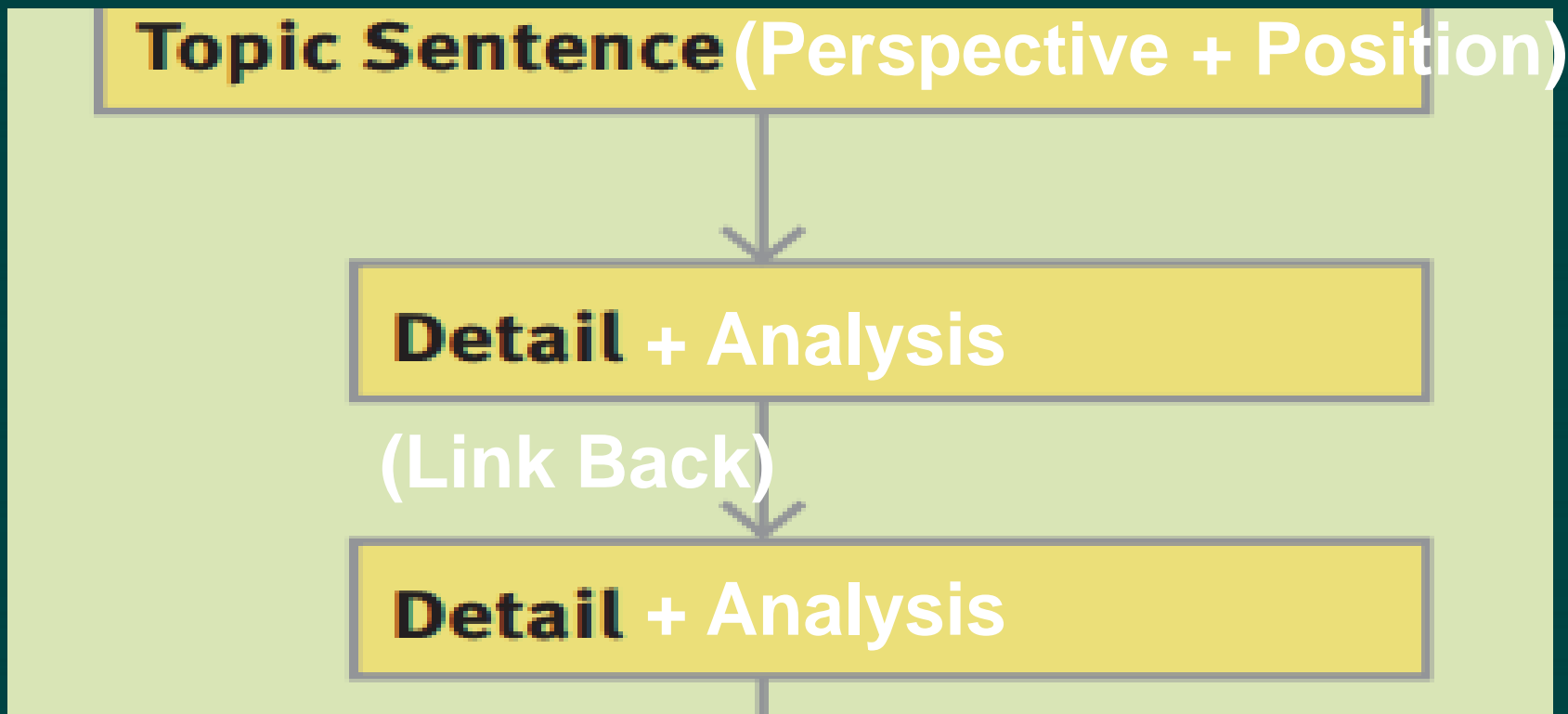
## 基本论述单元

Perspective (一度分析)

Detail (二度举例)

Analysis (三度论证)

Link Back (回扣题目)



(Link Back)

主体段:

1. Topic Sentence: **Perspective** + Position (Link Back)

**Detail 1.1 & Analysis**

(Link Back)

**Detail 1.2 & Analysis**

(Link Back)

## 基本论述单元

Perspective (一度分析)

Detail (二度举例)

Analysis (三度论证)

Link Back (回扣题目)

## 基本论述单元

Perspective (一度分析) varied

Detail (二度举例)

Analysis (三度论证)

Link Back (回扣题目)

## 基本论述单元

Perspective (一度分析) varied

Detail (二度举例) real or

hypothetical

Analysis (三度论证)

Children all learn in very different ways. If the curriculum is standardized completely, it leaves little room for exploratory learning. One child may learn how to spell from reading, another may learn from phonics. If the curriculum is standardized, suppose one aspect is dropped, that may exclude certain children from learning adequately. This is not to say of course that there shouldn't be requirements, but they should be general requirements, not something so specific as a curriculum. Especially at the high school level this would be detrimental to the variety of subjects that a student can learn. Standards and the "No Child Left Behind" act in America are already forcing the reduction in programs such as art and music that have a less definable curriculum. Additionally, education systems are rarely funded well enough to achieve the general goal of educating children. If a national curriculum were implemented, would it come with a significant increase in financial support? History suggests that it would not.



## 二度举例 example, real or hypothetical

Detail (二度举例)

如何从一度perspective拆解为两个二度例子？可以拆三个吗？

TSP

定语取非

Teachers also have different methods of teaching; if say, the English curriculum of all high schools were standardized, then a book that one teacher teaches excellently and therefore inspires students to read more and learn on their own might be eliminated, and although that teacher ought to be capable enough to teach the curriculum books, his or her students will still be missing out on what might have been a great learning experience. It also limits how much of the teacher's unique knowledge he or she can bring to the classroom. It is these inspirational books or experiences that allow teachers to reach students; if they are put in a mold, the quality of teaching and learning will go down.

Learning should be enjoyable and children and adolescents should be taught not only the curriculum in school, but that the body of knowledge that exists in the world today is enormous and that you can learn your whole life. Having a national curriculum implies that there is a set group of things worth learning for every person. Maybe this is true, but for students, it sets up a world where there is a finite amount of knowledge to be acquired for the purpose of regurgitating it on a test. Teaching a standard curriculum doesn't encourage inquiries; it doesn't make students ask questions like, "Why?" and "How?" School's real purpose is teaching people to learn, not just teaching them a set group of facts. By teaching them to learn, students can continue doing so, they can extend skills from one area of knowledge to another. This type of learning fosters creativity that can be used not only in math or science or English, but in art or music or creative writing. Teaching a brain to go beyond being a file cabinet for facts is the best way to teach creativity. Creativity is too often assumed to be something only for the arts. It is creativity that results in innovation and it is innovation that has resulted in the greatest achievements of humanity in the sciences and humanities alike.

Finally, the education system of a country is designed to put all children on a level playing field. Though this is only an ideal, it is a noble ideal. If the school curriculum becomes standardized, children who have highly educated parents, or more money to buy books outside of school, or more resources for tutors or private schools will immediately gain a foothold. Poorer students from uneducated families in the current American school system are already at a disadvantage, but at least now there is hope through variety that something can reach out to them and inspire them. There is hope that they can find a class that interests them. If the curriculum becomes rigid and standardized, it is these disadvantaged students who fall through the cracks.

## 二度举例 example, real or hypothetical

Detail (二度举例)

是否可以用两个一度的perspectives构成一段?

## 二度举例 example, real or hypothetical

Detail (二度举例)

是否有一些固定的二度举例组合?

## Sociological Theory 12

The Structural-Functional Approach 12

The Social-Conflict Approach 13

Feminism and the Gender-Conflict Approach 14

The Race-Conflict Approach 14

The Symbolic-Interaction Approach 16



## 基本论述单元

Perspective (一度分析) varied

Detail (二度举例) real or

hypothetical

Analysis (三度论证) distinct

Link Back (回扣题目)

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## Analysis 三度论证：多样

i.分类

ii.推理

iii.讨论

## 基本论述单元

Perspective (一度分析) varied

Detail (二度举例) real or

hypothetical

Analysis (三度论证) distinct

Link Back (回扣题目) refine and

(2) 主体段:

Analysis 三度论证: 多样 ( i.分类、ii.推理、iii.讨论)

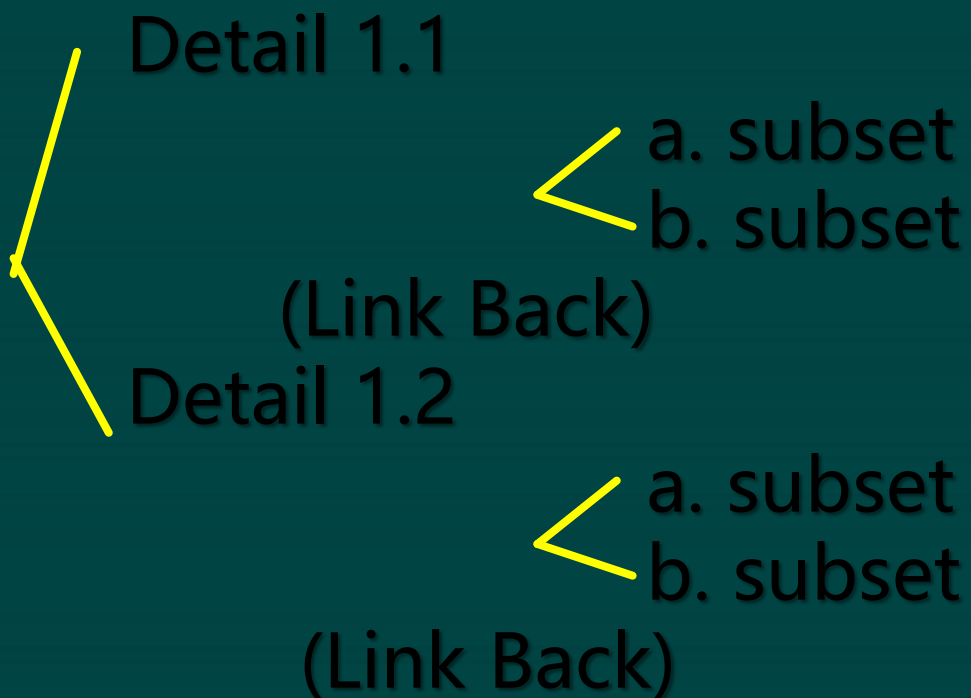
i. 分类:

并行分类 (树形结构)

交叉分类 (表单结构)

## (2) 主体段: 一二三+Link Back

### 1. (一度分析)



## (2) 主体段: 一二三+Statement

### 1. (一度)

	a. ancient	b. recent	c. modern
1.1 Asia			
1.2 Europe			
1.3 America			

## (2) 主体段:

### 1. (一度分析) student

#### 1.1 (二度举例) primary school

a. reading

b. listening

Link Back

#### 1.2 (二度举例) middle school

a. arts

b. music

Link Back

Student, flexible learning

---

Child: reading

---

listening

---

Thus, flexible

---

High school: arts

---

music

---

Therefore, not rigid

---

## Topic Sentence:

### Perspective (一度分析)

Children all learn in very different ways.

### Position (阶段观点)

If the curriculum is standardized completely, it leaves little room for exploratory learning.



## Detail 1.1:

One child

### Analysis:

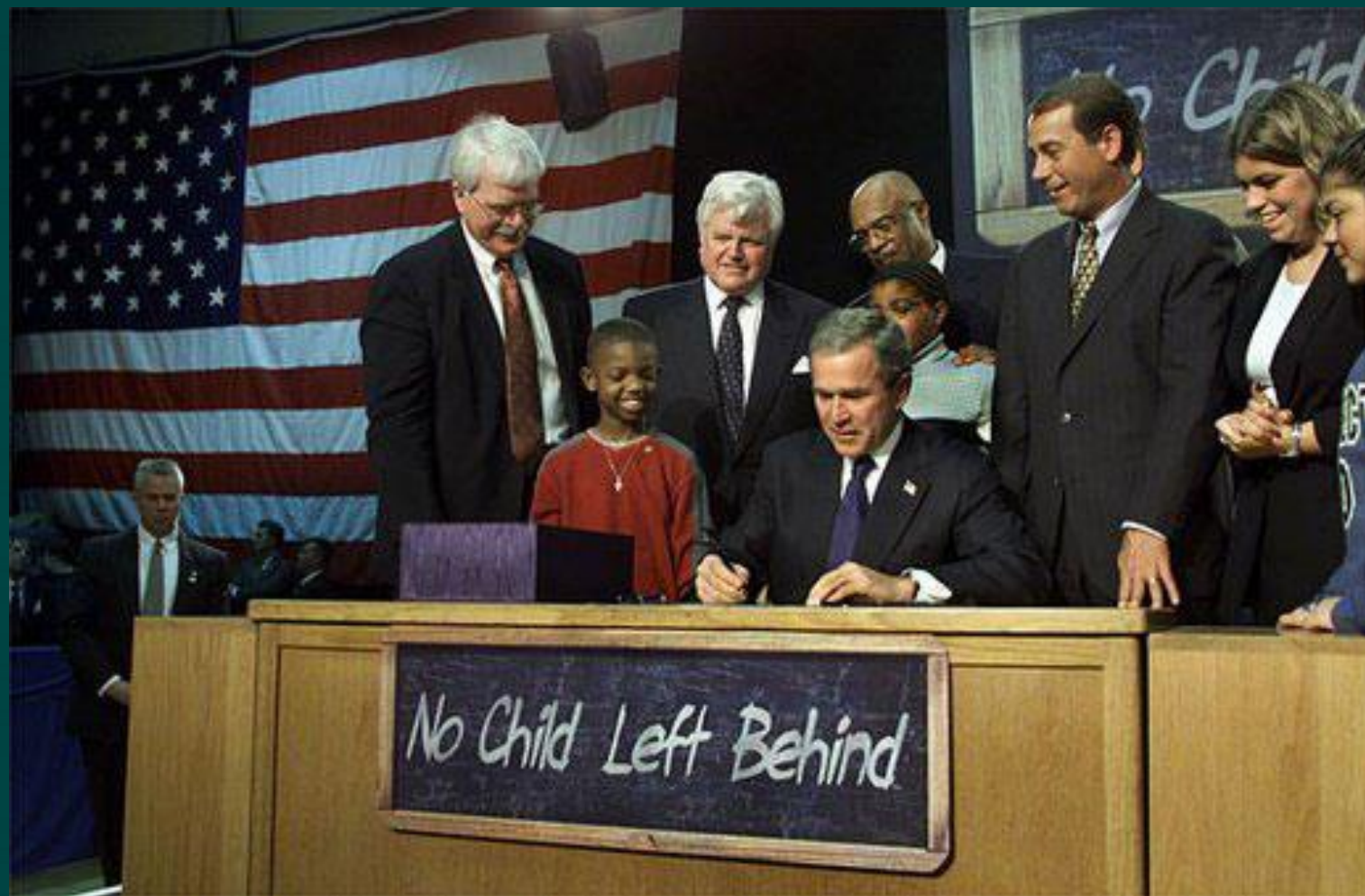
may learn how to spell from reading, another may learn from phonics. If the curriculum is standardized, suppose one aspect is dropped, that may exclude certain children from learning adequately.

### Link Back (refine and hone)

This is not to say of course that there shouldn't be requirements, but they should be general requirements, not something so specific as a curriculum.

## Detail 1.2

Especially at the high school level this would be detrimental to the variety of subjects that **a student** can learn. Standards and the “No Child Left Behind” act in America are already forcing the reduction in programs such as **art and music** that have a less definable curriculum. Additionally, ...

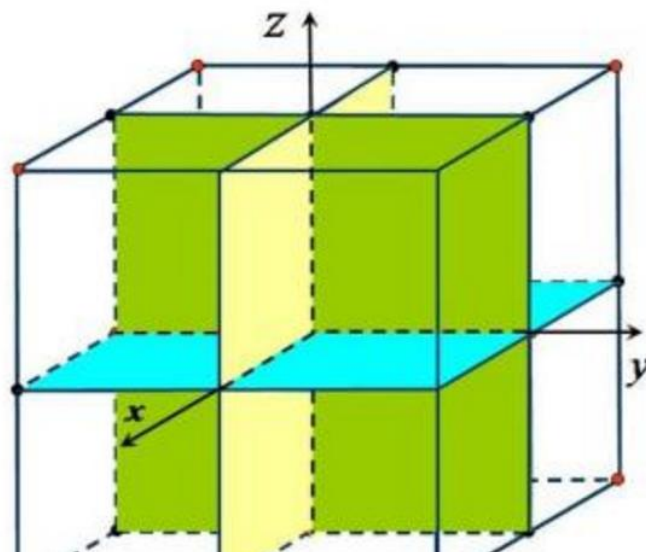


Children all learn in very different ways. If the curriculum is standardized completely, it leaves little room for exploratory learning. One child may learn how to spell from reading, another may learn from phonics. If the curriculum is standardized, suppose one aspect is dropped, that may exclude certain children from learning adequately. This is not to say of course that there shouldn't be requirements, but they should be general requirements, not something so specific as a curriculum. Especially at the high school level this would be detrimental to the variety of subjects that a student can learn. Standards and the "No Child Left Behind" act in America are already forcing the reduction in programs such as art and music that have a less definable curriculum. Additionally, education systems are rarely funded well enough to achieve the general goal of educating children. If a national curriculum were implemented, would it come with a significant increase in financial support? History suggests that it would not.

# Categorize education funding

# (三度论证)

	?	?
1.1 child	reading, phonic	
1.2 high school		art, music





## (2) 主体段: 一二三+Statement

三度论证: 多样 (i.分类、ii.推理、iii.讨论)

### ii. 推理:

逻辑中项

双重否定

(2) 主体段: 一二三+ Link Back

1. Perspective + Position

Detail 1.1

$x=m = m = m = y$

(Link Back)

Detail 1.2

$x=y; -x=-y; x=y$

(Link Back)



nation, flexible learning

---

Rich: standardized = prepare by money

---

money determines edu = unfair

---

Thus, flexible = fair

---

Poor: rigid = bad

---

Varied = inspired

---

Therefore, not rigid

---

## 4.1 the rich

If the school curriculum becomes standardized, children who have highly educated parents, or more money to buy books outside of school, or more resources for tutors or private schools will immediately gain a foothold.

-x = rich = educated parents = books = tutors =  
foothold = unfair = -y

## 4.2 the poor

Poorer students from uneducated families in the current American school system are already at a disadvantage,

**standardized = bad (-x=-y)**

but at least now there is hope through variety that something can reach out to them and inspire them. There is hope that they can find a class that interests them.

**variety = good (x=y)**

If the curriculum becomes rigid and standardized, it is these disadvantaged students who fall through the cracks.

**standardized = bad (-x=-y)**

## 4. Topic Sentence: Perspective + Position

Finally, the education system of a country is designed to put all children on a level playing field. Though this is only an ideal, it is a noble ideal.

Finally, the education system of a country is designed to put all children on a level playing field. Though this is only an ideal, it is a noble ideal. If the school curriculum becomes standardized, children who have highly educated parents, or more money to buy books outside of school, or more resources for tutors or private schools will immediately gain a foothold. Poorer students from uneducated families in the current American school system are already at a disadvantage, but at least now there is hope through variety that something can reach out to them and inspire them. There is hope that they can find a class that interests them. If the curriculum becomes rigid and standardized, it is these disadvantaged students who fall through the cracks.

Teachers also have different methods of teaching; if say, the English curriculum of all high schools were standardized, then a book that one teacher teaches excellently and therefore inspires students to read more and learn on their own might be eliminated, and although that teacher ought to be capable enough to teach the curriculum books, his or her students will still be missing out on what might have been a great learning experience. It also limits how much of the teacher's unique knowledge he or she can bring to the classroom. It is these inspirational books or experiences that allow teachers to reach students; if they are put in a mold, the quality of teaching and learning will go down.

2 teacher 改写为推理

2.1 book

2.2 experience

(2) 主体段:

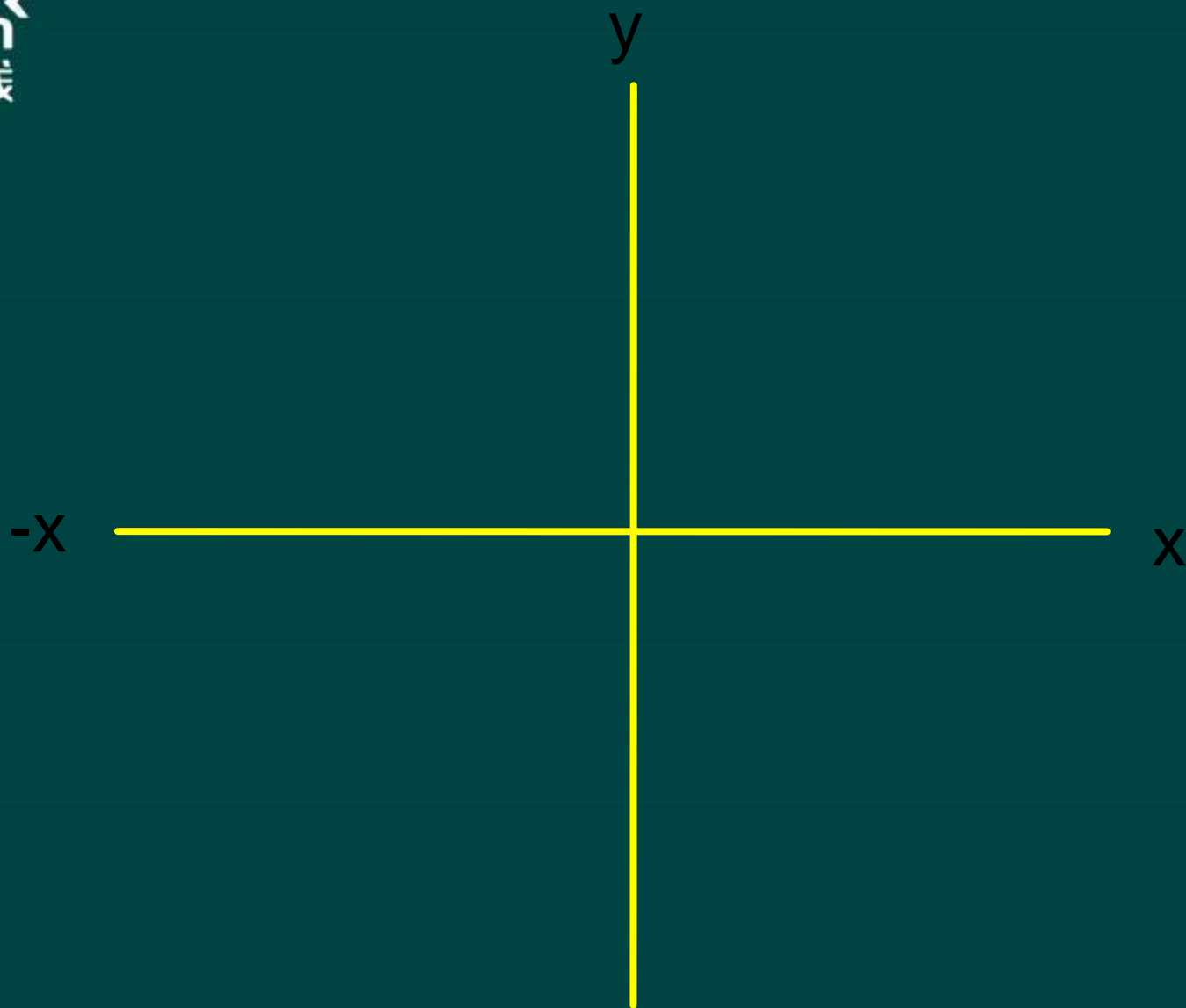
三度论证: 多样 ( i.分类、 ii.推理、 iii.讨论)

iii. 讨论:

反方 (cons) :  $x=-y, -x=y$

正方 (pros) :  $x=y, -x=-y$





## (2) 主体段: 一二三+Statement

### 1. (一度分析)

#### 1.1 (二度举例)

- a. 反方
- b. 正方

#### 1.2 (二度举例)

- a. 反方
- b. 正方

Link Back (阶段观点)

learning, flexible learning

---

Basic knowledge: standardized = good

---

But, rigid = regurgitate = bad

---

Thus, rigid = inhibit initiative

---

Exploration: no control = wandering

---

But, varied = inspired, Xiaoping Chen

---

Therefore, not rigid

---

## 3.1 standardized learning

Cons: standardized = worth,  $-X=Y$

Having a national curriculum implies that there is a set group of things worth learning for every person.

Pros: standardized = regurgitating,  $-X=-Y$

Maybe this is true, but for students, it sets up a world where there is a finite amount of knowledge to be acquired for the purpose of regurgitating it on a test. Teaching a standard curriculum doesn't encourage inquiries; it doesn't make students ask questions like, "Why?" and "How?"

### 3. Learning

Learning should be enjoyable

and children and adolescents should be taught not only the curriculum in school, but that the body of knowledge that exists in the world today is enormous and that you can learn your whole life.

Learning should be enjoyable and children and adolescents should be taught not only the curriculum in school, but that the body of knowledge that exists in the world today is enormous and that you can learn your whole life. Having a national curriculum implies that there is a set group of things worth learning for every person. Maybe this is true, but for students, it sets up a world where there is a finite amount of knowledge to be acquired for the purpose of regurgitating it on a test. Teaching a standard curriculum doesn't encourage inquiries; it doesn't make students ask questions like, "Why?" and "How?" School's real purpose is teaching people to learn, not just teaching them a set group of facts. By teaching them to learn, students can continue doing so, they can extend skills from one area of knowledge to another. This type of learning fosters creativity that can be used not only in math or science or English, but in art or music or creative writing. Teaching a brain to go beyond being a file cabinet for facts is the best way to teach creativity. Creativity is too often assumed to be something only for the arts. It is creativity that results in innovation and it is innovation that has resulted in the greatest achievements of humanity in the sciences and humanities alike.

## 3.2 改写为讨论

## 3.2 diversified learning

School's real purpose is teaching people to learn, not just teaching them a set group of facts. By teaching them to learn, students can continue doing so, they can extend skills from one area of knowledge to another. This type of learning fosters **creativity** that can be used not only in math or science or English, but in art or music or **creative writing**. Teaching a brain to **go beyond being a file cabinet for facts is the best way to teach creativity**. **Creativity** is too often assumed to be something only for the arts. It is **creativity** that results in **innovation** and it is **innovation** that has resulted in the greatest achievements of humanity in the sciences and humanities alike.



## 3.2 diversified learning

School's real purpose is teaching people to learn, not just teaching them a set group of facts. Critics may argue that further learning without set facts or systematic methods may mislead us to some wrong place or direction. However, teaching a brain to go beyond being a file cabinet for facts is the best way to teach creativity. Sometimes, serendipity makes great discovery. It is creativity that results in innovation and it is innovation that has resulted in the greatest achievements of humanity in the sciences and humanities alike.

主体段	一度分析	二度举例	三度论证	
1	Children	1.1 primary	i. spelling	
		1.2 high school		ii. arts
2	Teacher	2.1 book		
		2.2 experience		
3	Learning	3.1 standardized	i. cons	ii. pros
		3.2 diversified	i. $x=m$	ii. $m=y$
4	Nation	4.1 rich	i. $-x=m$	ii. $m=-y$
		4.2 poor	i. $-x=-y$	ii. $x=y$

## (2) 主体段: 一二三+Statement

一度分析: 差异 (简单明了)

二度举例: 互补 (定语取非)

三度论证: 多样 (分类、推理、讨论)

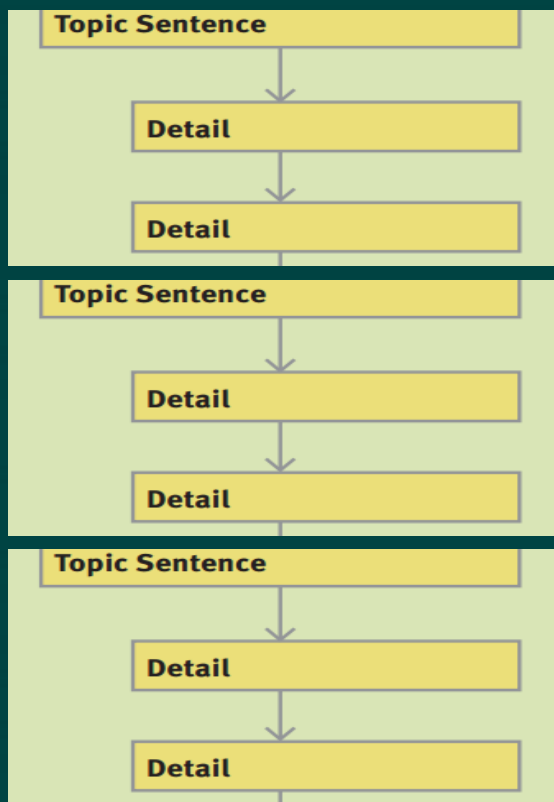
阶段观点: 扣题 (收敛、聚焦)

Introduction

Thesis

## 2. micro

(1) 开头:



Conclusion

Introduction

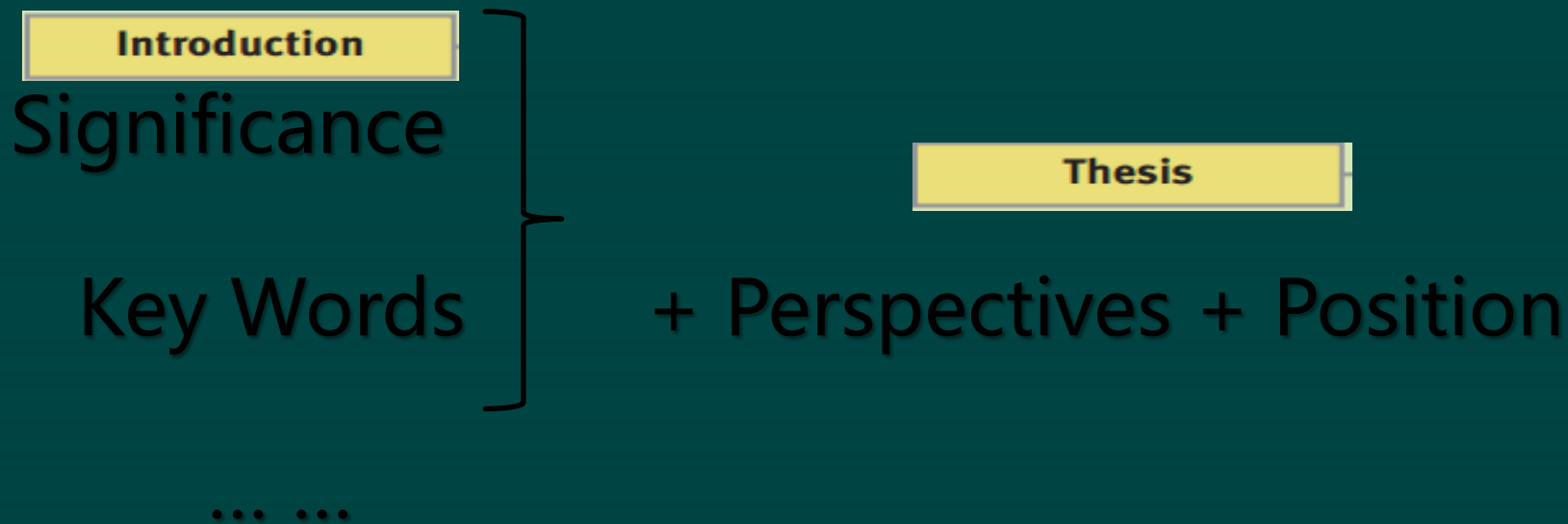
Thesis

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## 2. micro

(1) 开头:



## 2. micro

### (1) 开头:

Thesis

Perspectives + Position

Nations should not require that all students study the same national curriculum. If every **child** were presented with the same material, it would assume that all children learn the same and that **all teachers** are capable of teaching the same material in the same way. In addition to neglecting differences in **learning** and teaching styles, it would also stifle **creativity** and create a generation of drones



Lastly, a standardized curriculum would also adversely affect students who come from **lower income families** or families who have little education as they might not have as many resources for learning outside of school.

The uniformity would also lend itself to governmental meddling in curriculum that could result in the destruction of democracy. If every teacher is forced to teach a certain text, the government need only change that text to misinform an entire generation.

## 2. micro

### (1) 开头:

Introduction

Thesis

Significance + Perspectives + Position

edu	14												
137	136	135	129	98	39	35	32	20	15	3			job = course?
									71	51			idealistic or realistic?
				142	140	112	102	70	46	13			outsider one's major?
							116	96	14	6			same course = K-12?
							124	100	97	82			abroad = school?
							90	58	47	40			interest = course?
								52	29	24			praise or blame?
									68	17			formal edu = restrain?
							138	128	123	45			cooperation or competition = learning?
									95	81			parents = school?
									83	30			teacher salary?
									25	12			free education
										73			real work = teacher?
										37			talent = course?

Education is everyone's preparation for life. It is the foundation for the future, to share the knowledge accumulated by the predecessors, to obtain the premise of independent life. In a sense, education determines the future of a country, thus becoming the most important cause of a nation.



热心网友

2018-10-17

教育是每个人的生活准备，是走向未来的基础，分享前人积累的知识财富，获得独立生活的前提。从一定意义上来说，教育决定国家和民族的未来，是一个国家和民族最重要的事业。

检测到：中文 » 英语



翻译

人工翻译

划词

教育是每个人的生活准备，是走向未来的基础，分享前人积累的知识财富，获得独立生活的前提。从一定意义上来说，教育决定国家和民族的未来，是一个国家和民族最重要的事业



79/5000

Education is everyone's life preparation, is the foundation for the future, to share the knowledge accumulated by the predecessors wealth, to obtain the premise of independent life. In a sense, education determines the future of a country and a nation, and is the most important cause of a country and a nation



修改翻译结果

Education is everyone's ~~life~~-preparation for life, It is the foundation for the future, to share the knowledge accumulated by the predecessors ~~wealth~~, to obtain the premise of independent life. In a sense, education determines the future of a country ~~and a nation~~, and is thus becoming the most important cause of ~~a country and~~ a nation.



thinking 11

			72	59	36	23	restrain research?
					131	56	plan or accidental = knowledge?
					109	33	simple or complex = knowledge?
					92	48	idea or fact = teach first?
						87	factual = mistrusted?
						103	best ideas = common?
	146	118	79	76	49	34	discussion?
				143	110	108	expert or outsider?
						42	question teacher?
						66	critical = committed?
						61	risk or contemplate?

愚昧从来没有给人带来幸福；幸福的根源在于知识；知识会使精神和物质都微薄  
的原野变成肥沃的土地。——（法国小说家）左拉

Our happiness to a great extent is rooted in knowledge. Great discoveries and accompanying know-how and ideas have barred and are barring our humans from degenerating to barbarians.

56. Many important discoveries or creations are accidental: it is usually while seeking the answer to one question that we come across the answer to another.

Central Issue: accidental or planned = great discoveries or creations?

1. Discoveries (accidental)
2. However, Discoveries (planned)

3. Creations (planned)

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Our happiness to a great extent is rooted in knowledge. Great discoveries and accompanying know-how and ideas have barred and are barring our humans from degenerating to barbarians. The statement contends that most important discoveries and creations are accidental -- that they come about when we are seeking answers to other questions. I concede that this contention finds considerable support from important discoveries of the past. However, the contention overstates the role of accident, or serendipity, when it comes to modern day discoveries and when it comes to creations.

## 2. micro

### (1) 开头:

Introduction

Thesis

Key Words + Perspectives + Position

115. Government officials should rely on their own judgment rather than unquestioningly carry out the will of the people whom they serve.

Central Issue: official or people = good  
judgment?

**Public opinion** is that most volatile of mixes, taking on a different coloration with every breath of political wind. In this sense, those elected **officials**, as the U.S. Constitution was designed for, are shielded from having to respond to every whim of their constituencies. ...

To deny officials the right to use their judgment is a guarantee of chaos and a subversion of the whole electoral apparatus of governance. Three considerations merit attention here.



Public opinion is that most volatile of mixes, taking on a different coloration with every breath of political wind. In this sense, those elected officials, as the U.S. Constitution was designed for, are shielded from having to respond to every whim of their constituencies. To deny officials the right to use their judgment is a guarantee of chaos and a subversion of the whole electoral apparatus of governance. Three considerations merit attention here.

## 2. Micro

### (3) 结尾:

Position + Perspectives

(1Cut+2Paste)

There are many reasons not to standardize the curriculum. The uniqueness of **students** and **teachers** is the most obvious, but students **from less educated backgrounds** will suffer the most. The **creativity** of a nation as a whole would fall with a standardized curriculum.

Most importantly though is the question of who and what? Who chooses the curriculum? What is important enough that it must be taught? These questions assume that there is some infallible committee that can foresee all and know what knowledge will be important in everyone's lives. There is no person, no group, no committee capable of deciding what knowledge is necessary. Curriculum should have standards, not be standardized and education should be as much about knowledge as it about learning to learn.

123. The best way for a society to prepare its young people for leadership in government, industry, or other fields is by instilling in them a sense of cooperation, not competition.

Central Issue: cooperation or competition =  
leadership in government, industry, or other  
fields?

In conclusion, I believe both competitive and cooperative tempers needs to be present in one successful person. Society will better off teaching its citizens the ultimate values of competition and cooperation, and in which situations each form is preferred to another.

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## 主二

different people with different expertise are collected to work together. The belief is that their different skills will complement each other and that collectively, they will be more effective. If, on the other hand, a rigid competitive

## 主一

want to be on the best teams because then they make more money. Therefore, they train and study and develop their bodies and skills into players that far exceed the abilities of players from decades past. The competition to get into the

In conclusion, I believe both competitive and cooperative tempers needs to be present in one successful person. Society will better off teaching its citizens the ultimate values of competition and cooperation, and in which situations each form is preferred to another. **This belief obtains supports from but not limited to the fact that many excellent athletes compete to far exceed the abilities of players from decades past, and that in a team different skills will complement each other and more effectively make the jobs done.**

41.85 words



Syllabus p.79, T13

13. Universities should require every student to take a variety of courses outside the student's field of study.

tested for 5 times and related to 15, 32, 35, 98, 102, 112, 129, 135, 136, 137, and 140

主体段	一度分析	二度举例	三度论证	
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		4.2 poor	i. $-x=-y$	ii. $x=y$

## 1. college students

### 1.1 undergraduate:

- a. fresh person: must go wild
- b. sophomore: may go wild

### 1.2 graduate:

- a. practical: could go wild  
(MBA, MPA, LLM)
- b. theoretical: should focus,  
but still can look around for inspiration  
(the universe study + Roman myth)

## Body Paragraph

College students are youngsters aging from 18 to about 35.

1.1 undergraduate

1.2 graduate:

## 1.1 undergraduate:

An **undergraduate** fresh person, having just passed the standardized SAT or ACT test, must go wild learning throughout various distinct departments to check it out whether the major he or she is in matches one's own talent and interest. This searching could be extended to **sophomore** year, if this student is still not sure about where the direction is.

## 1.2 graduate:

### a. practical: could go wild (MBA, MPA, LLM)

At the age of 22 or above, however, graduate students in Wharton or Sloan should have some focus on say management, accounting or human resource. Even so, they nevertheless maintain the right and chance to look outside at culture, arts, psychology, and also physics, which might in a new way solve managerial problem, like absenteeism.

## 1.2 graduate:

b. theoretical: the universe study + Roman myth

Of course, a doctor candidate majoring in astronomy may have little time in veering to such diverse subjects, though, yet he or she may possibly be inspired by Roman myth.

College students are youngsters aging from 18 to about 35. An undergraduate fresh person, having just passed the standardized SAT or ACT test, must go wild learning throughout various distinct departments to check out whether the major he or she is in now matches his or her own talent and interest. This searching could be extended to sophomore year, if this student were still not sure about where the direction is. At the age of twenty two or above, however, graduate students in Wharton or Sloan should have some focus on say management, accounting or human resource. Even so, they nevertheless maintain the right and chance to look outside at culture, arts, psychology, and also physics, which might in a new way solve managerial problems, like absenteeism. Of course, a doctor candidate majoring in astronomy may have little time to veer off one's major, though, but he or she may be nonetheless inspired by Roman myth.

$$51 \times 3 = 156$$

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## 2. teachers

**2.1 fresh faculty:** students may go wild for grist

**cons:** these teachers still may learn from books written by professionals.

**pros:** the reason they stay inside the walls of campus is their incapacity in getting onto the Wall Street outside

On the one hand, not all lecturers serving in business school are successful brokers or entrepreneurs. **They could surely have observed and learned from published books and data in library and in society the mass media, including television and/or Internet.** But these all in all are second-hand materials that often have crux concealed. So, the reason why they stay inside the walls of campus is somehow their incapacity in getting onto the Wall Street outside. Their students for this reason should tempt to be exposed to more courses, related or less related, to find more perspectives and better approach the truth.

## 2. teachers

### 2.2 revolving door: (Clinton, Lin Yifu)

**cons:** students should focus

**pros:** but may still learn a seamless net of know-how which is well beyond the limitation of certain specialty.

On the other hand, however, some dear professors may be experts and outstanding performers on certain arena, especially those who through revolving door step on the platform of teaching, such as former President Clinton in politics and Professor Lin Yifu in comparative economics. **Were they the faculty, a student should treasure this opportunity and focus on their lessons,** because they could present him or her with a seamless net of know-how which has already been well beyond the limitation of certain specialty **nonetheless.**

Teachers have different reasons for stepping on rostrum.

On the one hand, ...

On the other hand, ...

The purpose of higher education is to create and criticize, so students should learn lessons outside their major or at least their teacher should.

Teachers have different reasons for stepping on rostrum. On the one hand, not all lecturers serving in business school are successful brokers or entrepreneurs. One might say that they could observe and learn from published books and data in library and in society the mass media, including television and/or Internet. But these all in all are second-hand materials that often have crux concealed, so the reason why they stay inside the walls of campus is somehow their incapacity in getting onto the Wall Street outside. Their students for this reason should try instead to be exposed to more courses, related or less related, to find more perspectives, and to better approach the truth. On the other hand, however, some dear professors may be experts and outstanding performers on certain arena, especially those who through revolving door step on the platform of teaching, such as former President Clinton in politics and Professor Lin Yifu in comparative economics. Were they the faculty, a student should treasure this opportunity and focus on their lessons, because they could present him or her with a seamless net of know-how which has already been well beyond the limitation of certain specialty nevertheless. The purpose of higher education is to create and criticize, so students should learn lessons outside their major or at least their teacher should.

### 3. university:

#### 3.1 private-owned: 跨 = 好

go wild → ? → ? → youxiu

Private-owned universities, like Ivy League, are responsible for the future elites and of course for their generous donation thereafter. And therefore in such college, rarely could we imagine the school board would insist on not permitting student to learn courses outside one's assigned major but right inside one's talent given. A fresh or sophomore student at Harvard, for example, could change her specialty almost as soon as she changed her mind.



### 3. university:

#### 3.2 public-owned: 跨=坏

- i. focus = plan completed
- ii. - focus = resign

Yet, the same thing cannot be said to those public-owned institutions. Responsible to the nation providing main financial support, the duty of higher education here turns to serving the needs of this country, producing obedient staff rather than boss, realizing social placement including job and even marriage. If these students had freely followed their interests and thus abandoned the assigned major, the chancellor could be criticized and thus changed by government.

Universities often operate on different principles and these differences may on this same issue yield distinct judgments.

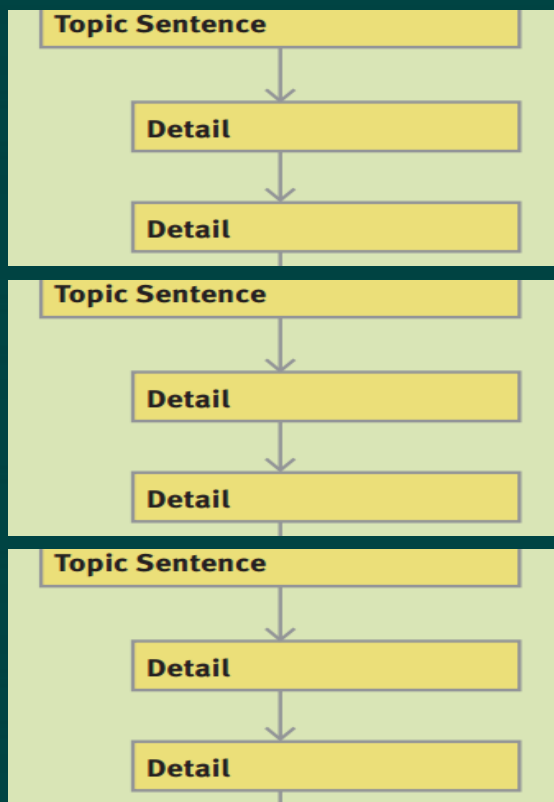
# Issue

- I. Topic 审题
- II. Essay 写作
- III. PDAL 主体段落展开
- IV. Pool 题库素材

Introduction

Thesis

### III. PDAL

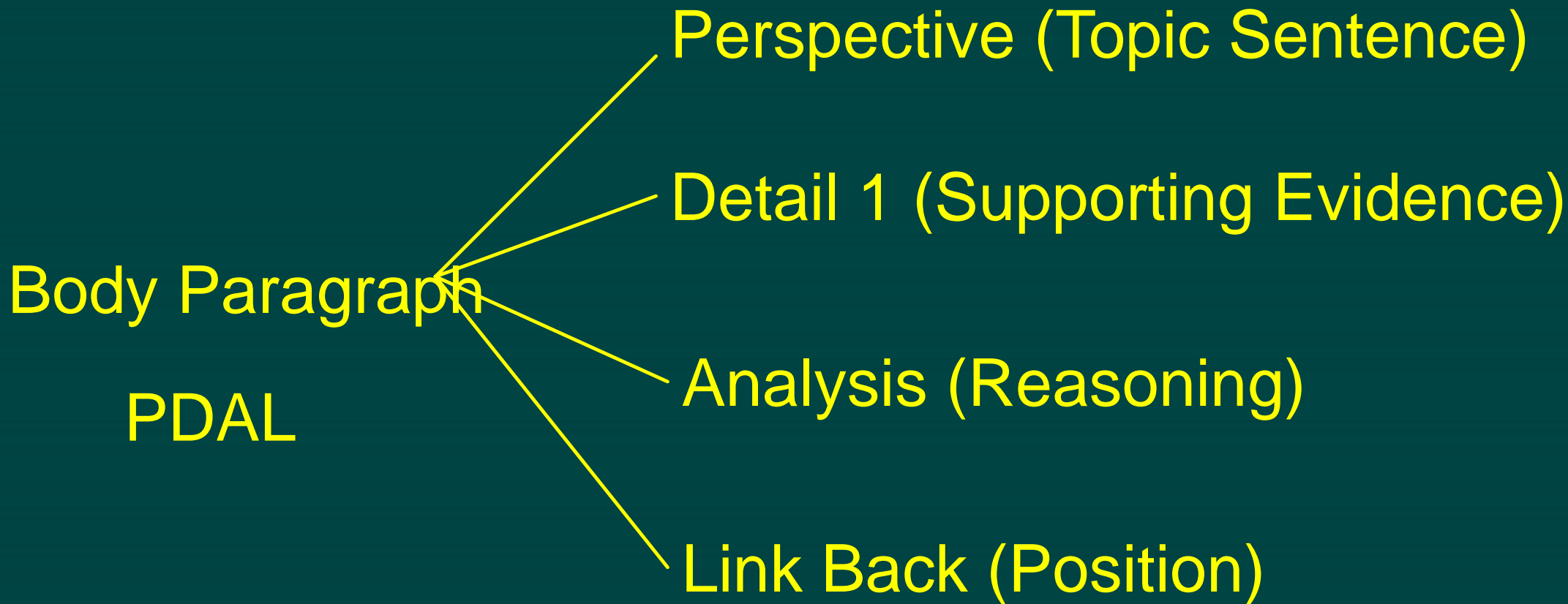


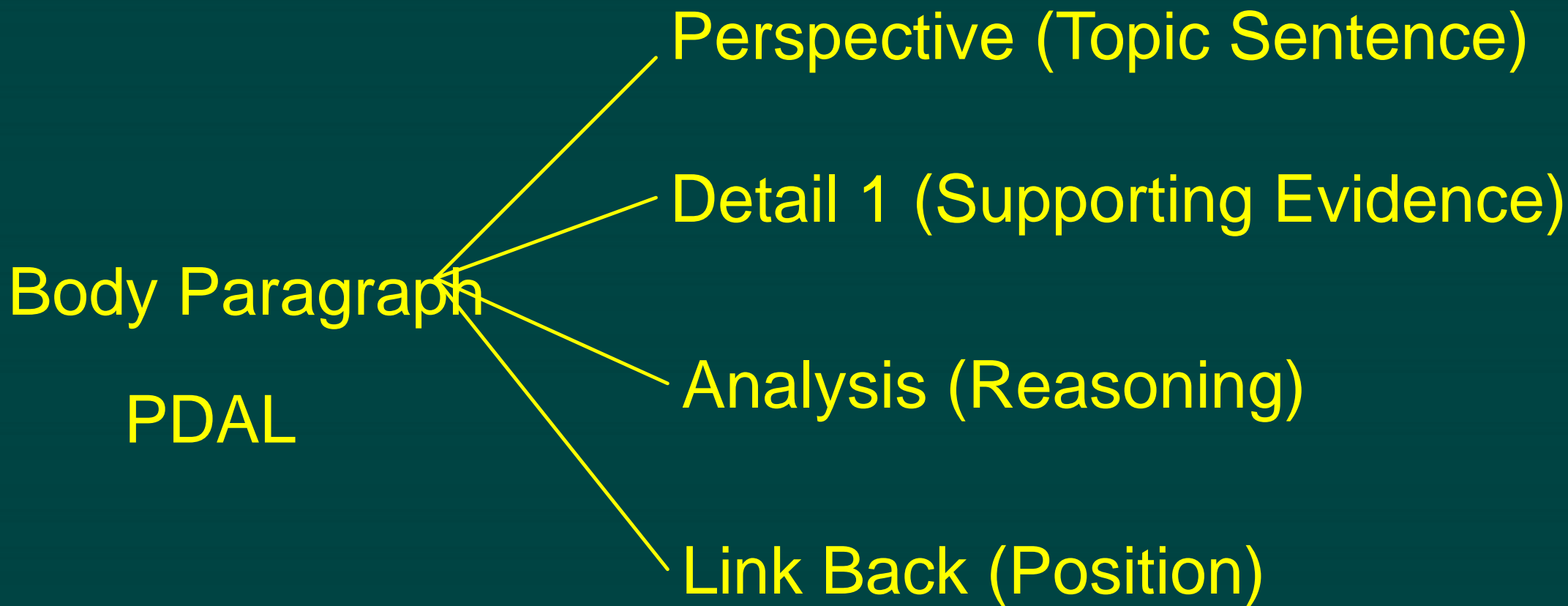
Conclusion

P D A L

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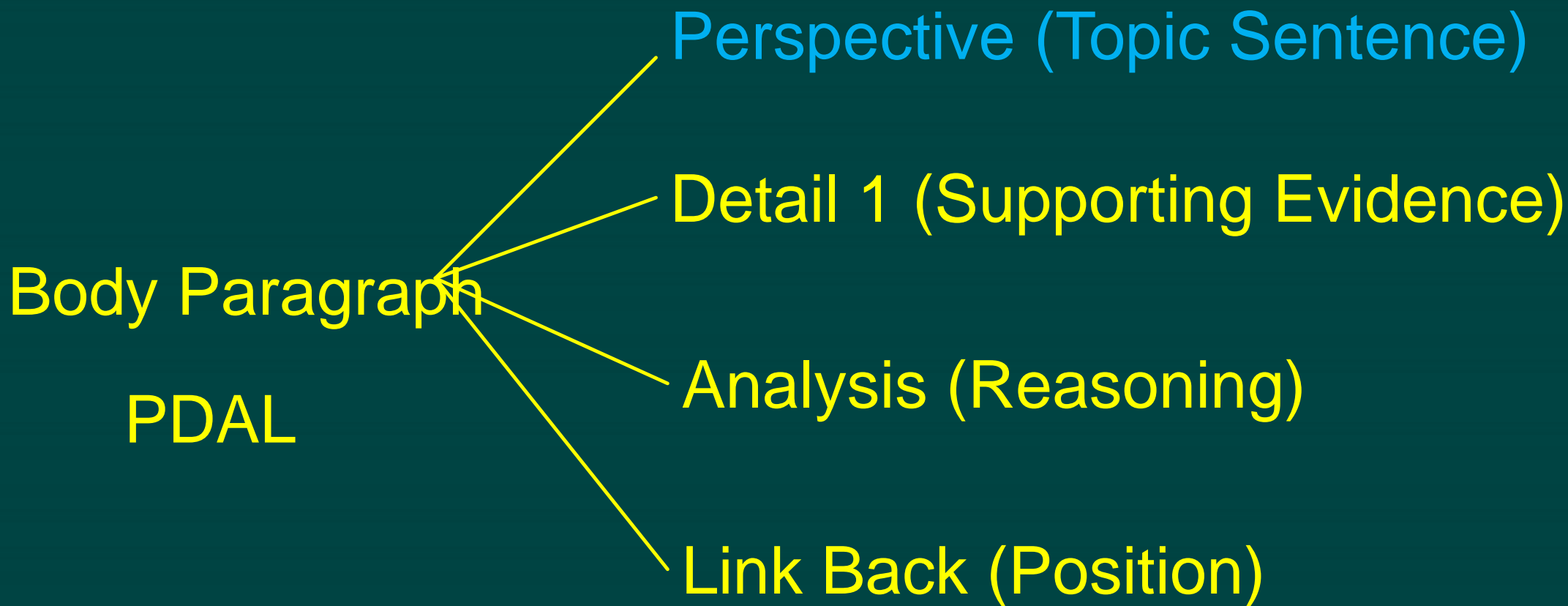
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# 1. 如何迅速找到 P

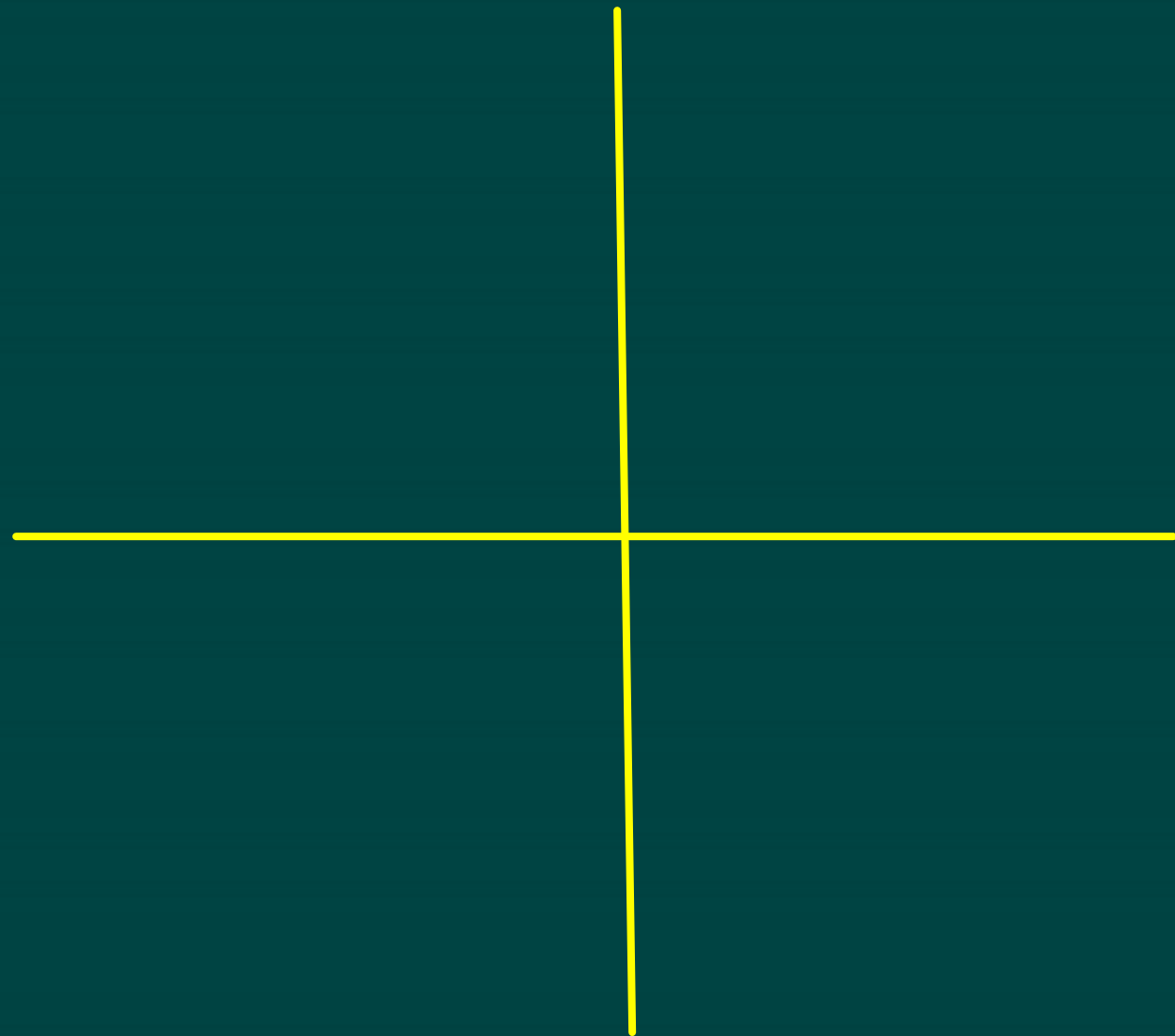


Syllabus, p. 26, I 69

Some people believe it is often necessary, even desirable, for political leaders to withhold information from the public. Others believe that the public has a right to be fully informed.

x = withhold information

y = necessary, even desirable



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### III. PDAL

Introduction

Thesis

Topic Sentence

Detail

Detail

Y

Topic Sentence

Detail

Detail

Y

Topic Sentence

Detail

Detail

N

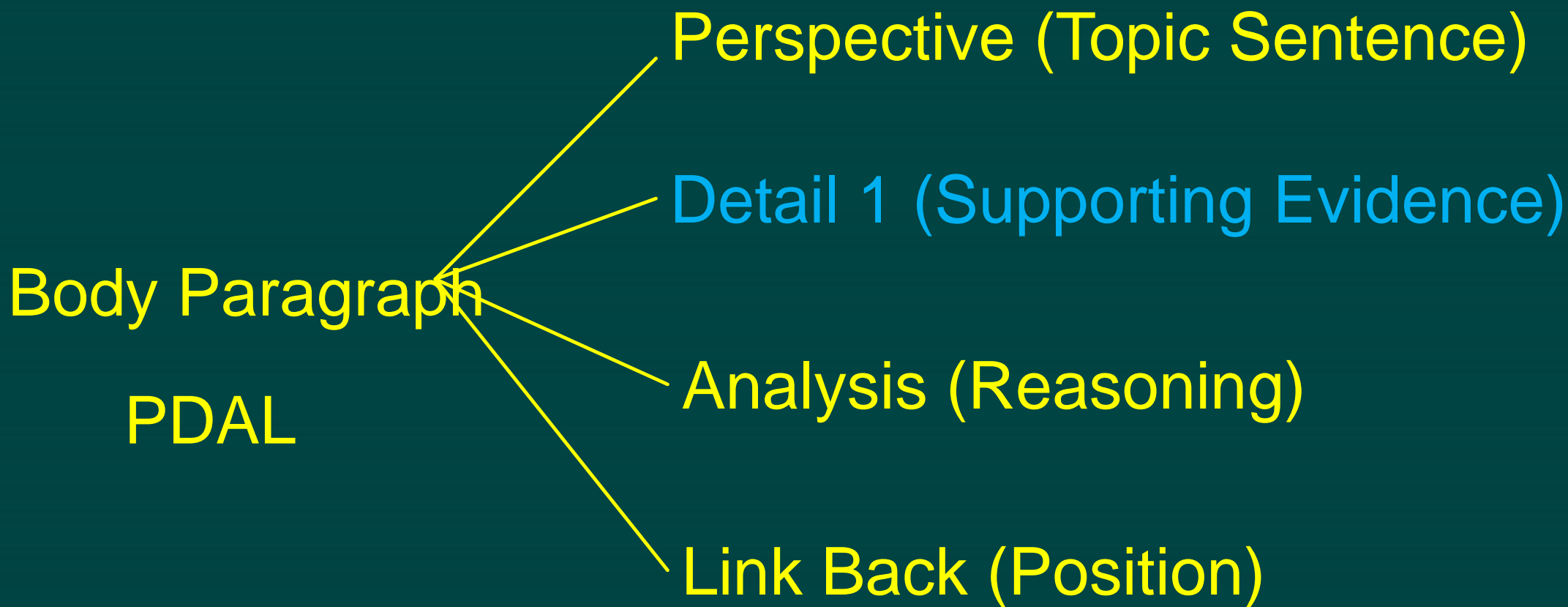
Conclusion

One reason for my fundamental agreement with the former claim is that in order to gain the opportunity for effective public leadership, a would-be leader must first gain and maintain **political power**.

Another reason why I essentially disagree with the later claim is that fully informing to the public certain types of information would threaten public safety and perhaps even national security.

**Having recognized that** withholding information from the public is often necessary to serve the interests of that public, legitimate political leadership **nevertheless** requires forthrightness with the citizenry as to the leader's motives and agenda

## 2. 如何将 $P$ 拆解为 $D1, D2$







D1 展开不足,才找D2

有了D1 自然就有 D2

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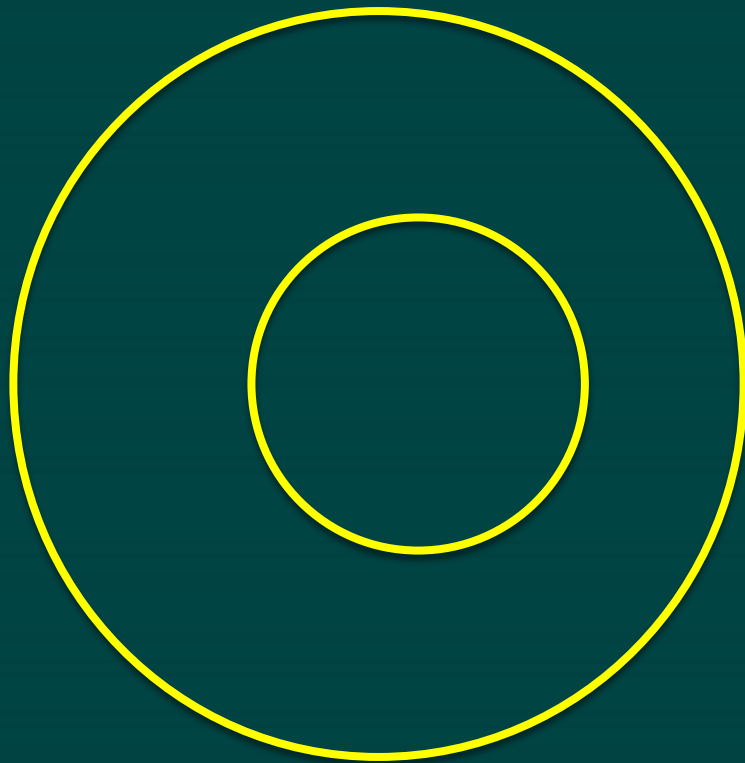
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One reason for my fundamental agreement with the former claim is that in order to gain the opportunity for effective public leadership, a would-be leader must first gain and maintain political power. In the game of politics, complete forthrightness is a sign of vulnerability and naiveté, neither of which earn a politician respect among his or her opponents, and which those opponents will use to every advantage to defeat the politician.

In my observation, some measure of pandering to the **electorate** is necessary to gain and maintain political leadership. For example, were all politicians to fully disclose every personal foible, character flaw, and detail concerning personal life, few honest politicians would ever be elected. While this view might seem cynical, personal scandals have in fact proven the undoing of many a political career; thus, I think this view is realistic.

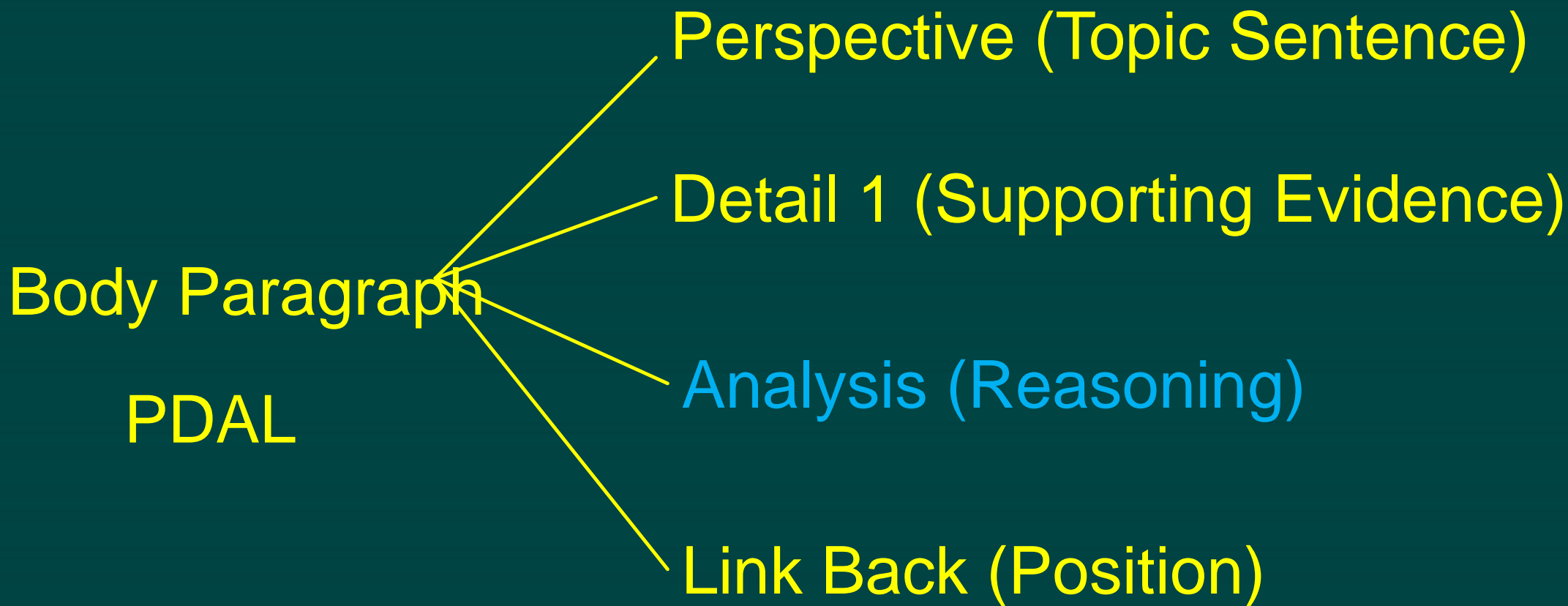
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## 3. 如何利用 A 进行充要分析



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Introduction

Thesis

Topic Sentence

Detail

Detail

Y

Topic Sentence

Detail

Detail

Y

Topic Sentence

Detail

Detail

N

Conclusion



## 段落扣题+一度

Another reason why I essentially disagree with the later claim is that fully informing to the public certain types of information (-x) would threaten public safety and perhaps even national security. (-y)

Y/N 或 kw

## 2.1 \_\_\_\_\_ security 二度举例及三度论证

For example, if the **President** were to disclose **(-x)** the government's strategies for thwarting specific plans of **an international terrorist** or **a drug trafficker**, those strategies would surely fail, and the public's health and safety would be compromised as a result. **(-y)**

## BoBo Chart

disclose

withhold

段落扣题：

Withholding information (x) might also be necessary to avoid public panic. [-(-y)]

## BoBo Chart

disclose

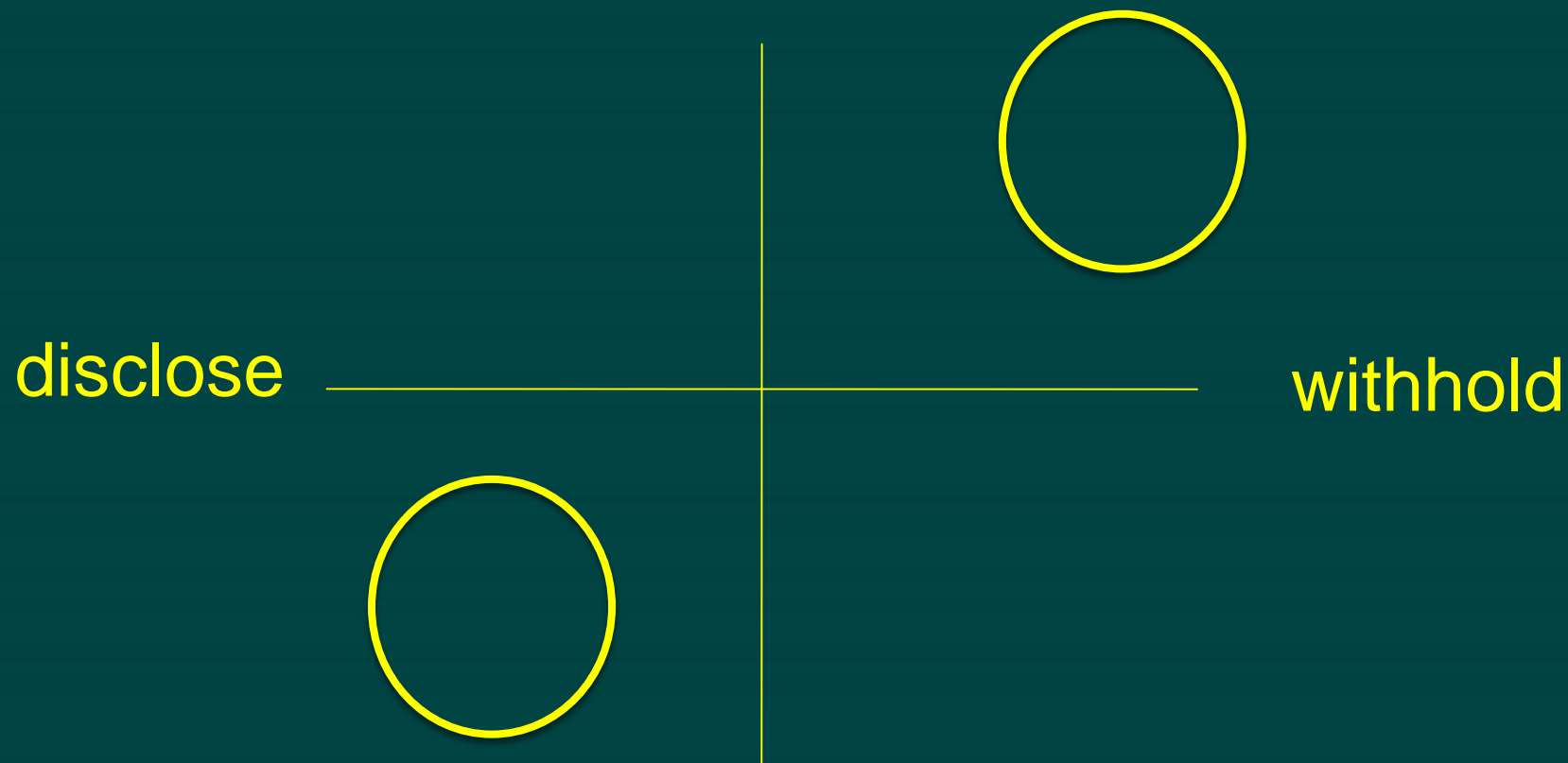
withhold

## 2.2 \_\_\_\_\_ security 二度举例及三度论证

While such cases are rare, they do occur occasionally. For example, during the first few hours of the new millennium the U.S. Pentagon's missile defense system experienced a Y2K-related malfunction. This fact was withheld (x) from the public until later in the day, once the problem had been solved (y); and legitimately so, since immediate disclosure (-x) would have served no useful purpose and might even have resulted in mass hysteria (-y).

Another reason why I essentially disagree with the later claim is that fully informing to the public certain types of information (-x) would threaten public safety and perhaps even national security. (-y) For example, if the **President** were to disclose (-x) the government's strategies for thwarting specific plans of **an international terrorist** or a **drug trafficker**, those strategies would surely fail, and the public's health and safety would be compromised as a result. (-y) Withholding information (x) might also be necessary to avoid public panic. [-(-y)] While such cases are rare, they do occur occasionally. For example, during the first few hours of the new millennium the U.S. Pentagon's missile defense system experienced a Y2K-related malfunction. This fact was withheld (x) from the public until later in the day, once the problem had been solved (y) and legitimately so, since immediate disclosure (-x) would have served no useful purpose and might even have resulted in mass hysteria (y).

## BoBo Chart





## 4. 如何利用 A 进行普适分析

## Syllabus, p. 84, I 69, B3

Having recognized that withholding information from the public is often necessary to serve the interests of that public, legitimate political leadership nevertheless requires forthrightness with the citizenry as to the leader's motives and agenda as what others believe, the public has a right to be fully informed.

History informs us that would-be leaders who lack such forthrightness are the same ones who seize and maintain power either by brute force or by demagoguery -- that is, by deceiving and manipulating the citizenry. Paragons such as **Genghis Khan and Hitler**, respectively, come immediately to mind. Any democratic society should of course abhor demagoguery, which operates against the democratic principle of government by the people.

Consider also less egregious examples, such as **President Nixon's** withholding of information about his active role in the Watergate cover-up. His behavior demonstrated a concern for self interest above the broader interests of the democratic system that granted his political authority in the first place.

## BoBo Chart

disclose

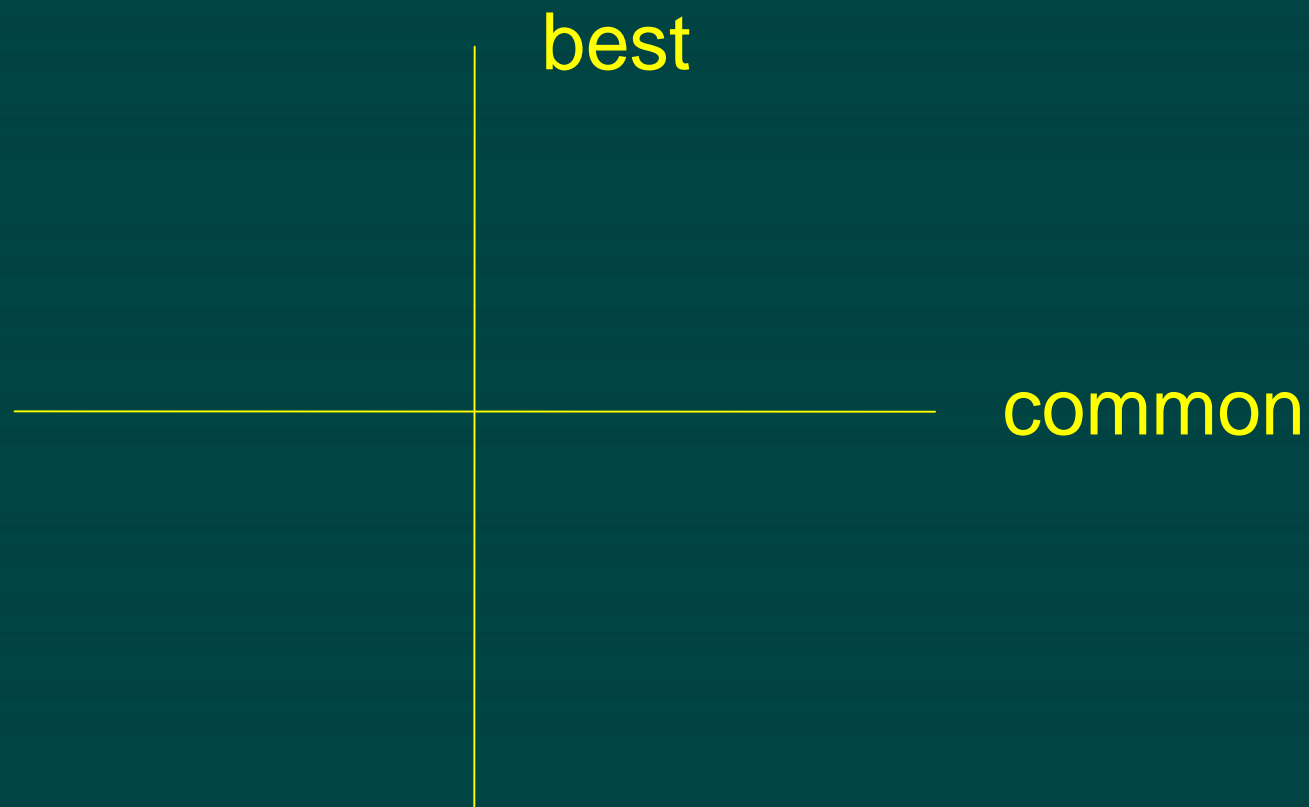
withhold


## 5. 如何利用 A 进行辩证分析

Syllabus, p. 29, I 103

The best ideas arise from a passionate interest in commonplace things.

## BoBo Chart





Even the most brilliant thinkers, from Socrates to Sartre, live lives in time. A childhood, an adolescence, an adulthood; these are common to me and you as well as the greatest writers. Furthermore, many of the great thinkers we esteem in our Western culture lived somewhat uneventful lives. What distinguished their life from say a common laborer was their work. Therefore, what provided the grist for their work?

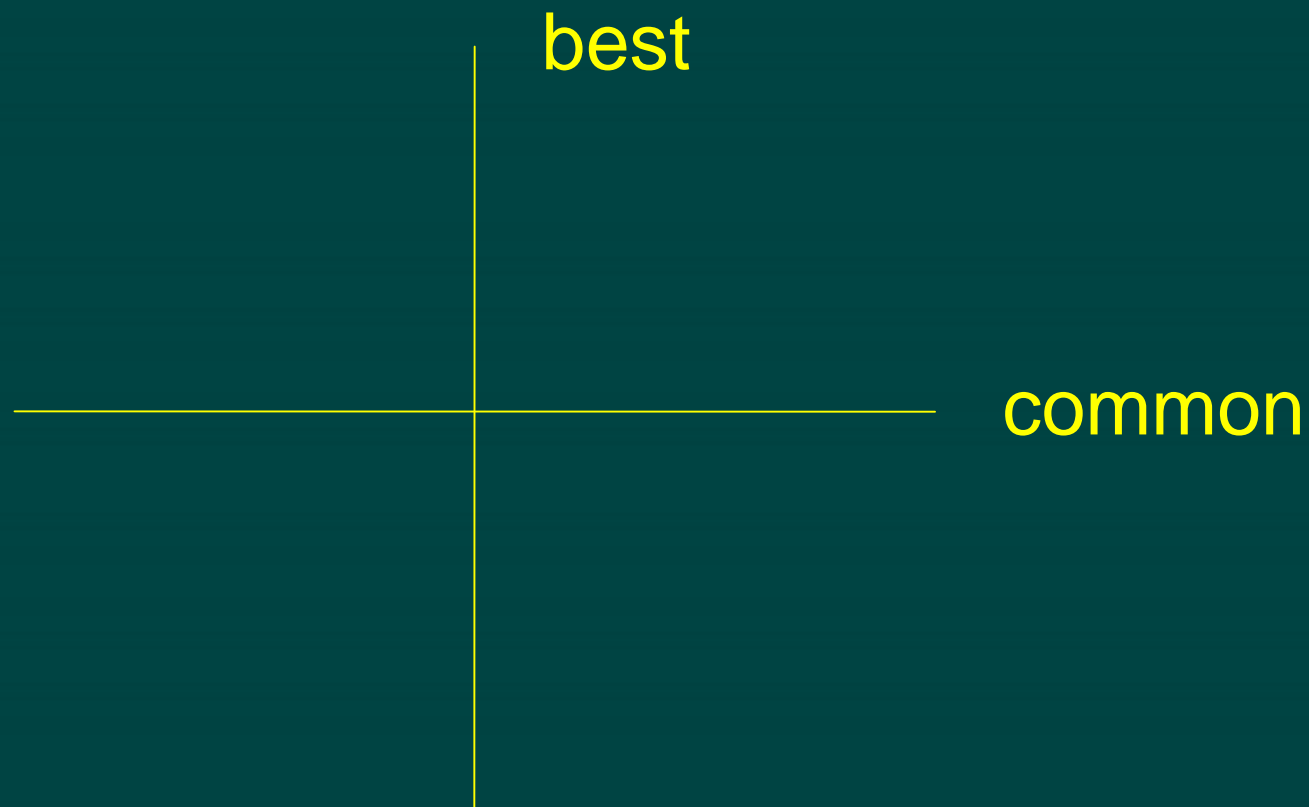


Jean-Paul Sartre, 1905—1980

One might say that they were brilliant and this alone was sufficient to distinguish their lives from the masses. Intellect alone cannot devise situations or thoughts from no where; there must be a basis and that basis is most common, if not always, observation of the common, of the quotidian.

Critics of this idea may argue that these thinkers were products of fine educations and were well schooled in the classics. This, they may point to, is the real basis for their knowledge. I would argue that although it may be a benefit to study classics and be well schooled in diverse disciplines, these pursuits merely refine and hone an ability each and every person has, the ability to study human nature. Where best to study human nature than in the day to day routine each one of us can witness in him or herself or those around us.

## BoBo Chart



Finally, literature is similar to philosophy in that it seeks to explain and understand human behavior and therefore rooted in the commonplace.

Nevertheless, its relative strength over philosophy is literature's ability to emotionally and spiritually move the reader through the use of contrived situations and fictional characters. **Notwithstanding this strength**, it can do this when even the central theme of a piece maybe love between a man and a woman (e.g. commonplace).

Literature also distinguishes itself from philosophy in that the breadth of the fiction may be huge. The plot and the detail can be quite fantastic. **However,** the central themes of all literature, whether ordinary or fantastic, are still dealing with human beings and the problems they find in the world, something which we all share.

## 6. 综合练习



The greatness of individuals can be decided only by those who live after them, not by their contemporaries.

Central Issue: contemporary or after = decide  
greatness

Central Issue: contemporary or after = decide

greatness

P1. arts

P2. science

P3. business

Central Issue: contemporary or after = decide

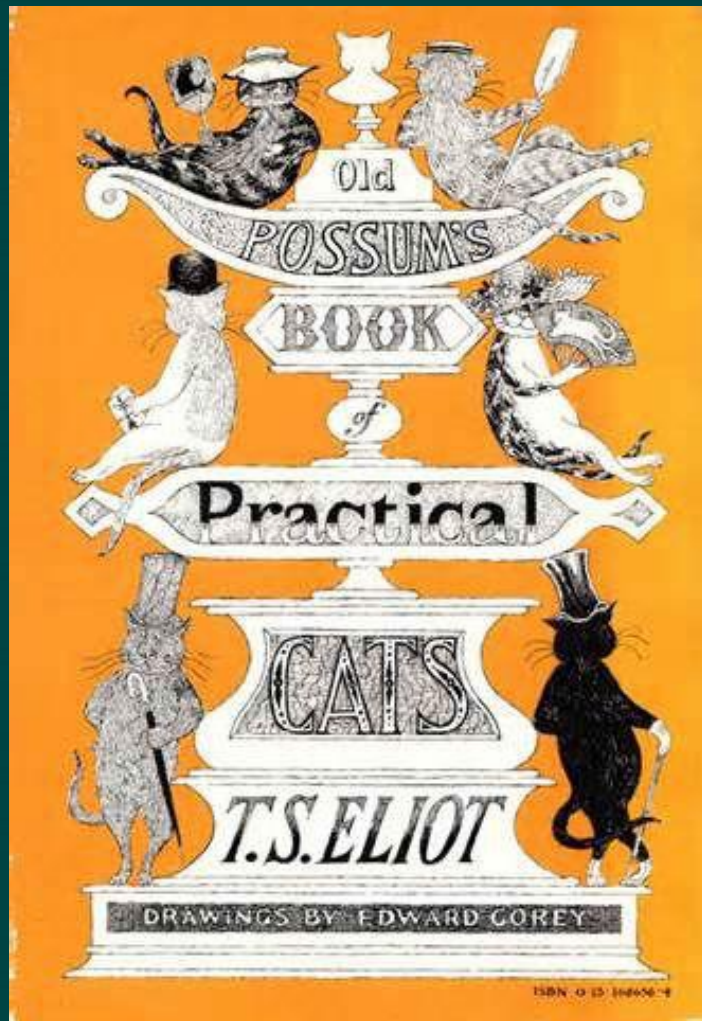
greatness

P1. arts

D1.1 Musical: Eliot, Webber “Cats”



T.S. 艾略特



Central Issue: contemporary or after = decide

greatness

P1. arts

D1.1 Musical: Eliot, Webber “Cats”

A: musical = secularization = popular

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L: value later revealed

**posthumous** \ˈpäs-chə-məs\ (1) Published after the death of the author. (2) Following or happening after one's death.

- Vincent Van Gogh's rise to posthumous fame as one of the world's great artists came despite the fact that he scarcely sold a single painting during his lifetime.



Posthumous fame is fame that comes a little late, since the meaning of *posthumous* in Latin is “late born.” In fact, its original meaning in English is “born after the death of the father.” Bill Clinton is the posthumous son of a father who died in an automobile accident. The word is now mostly used of artistic works that appear after the death of the artist. From the poetry of Emily Dickinson to the diary of Anne Frank, posthumous works have often become legendary.



Central Issue: contemporary or after = decide

greatness

P1. arts

D1.2 painting: Van Gogh

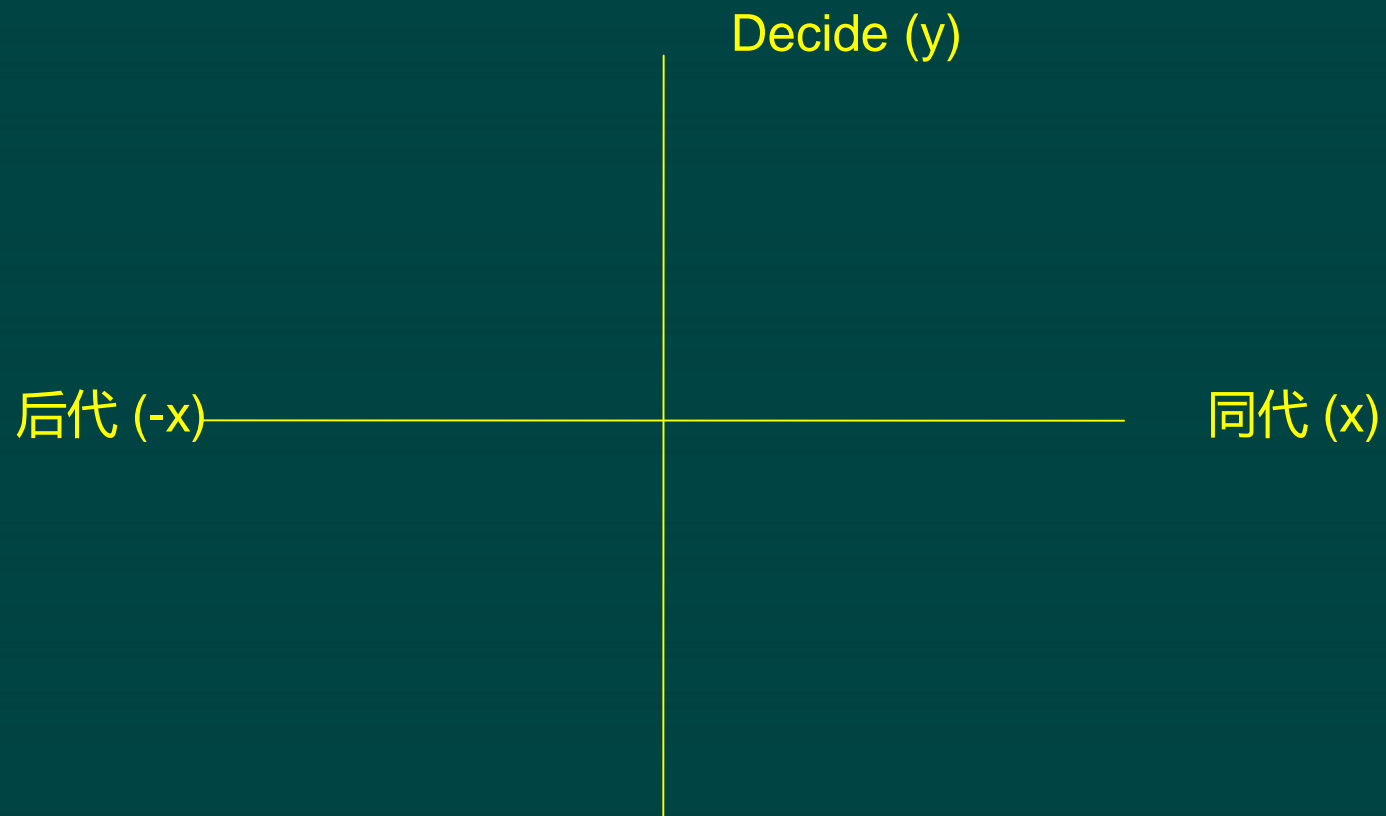
A: value = bypass the contemporaries

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comply with popularity = little initiatives

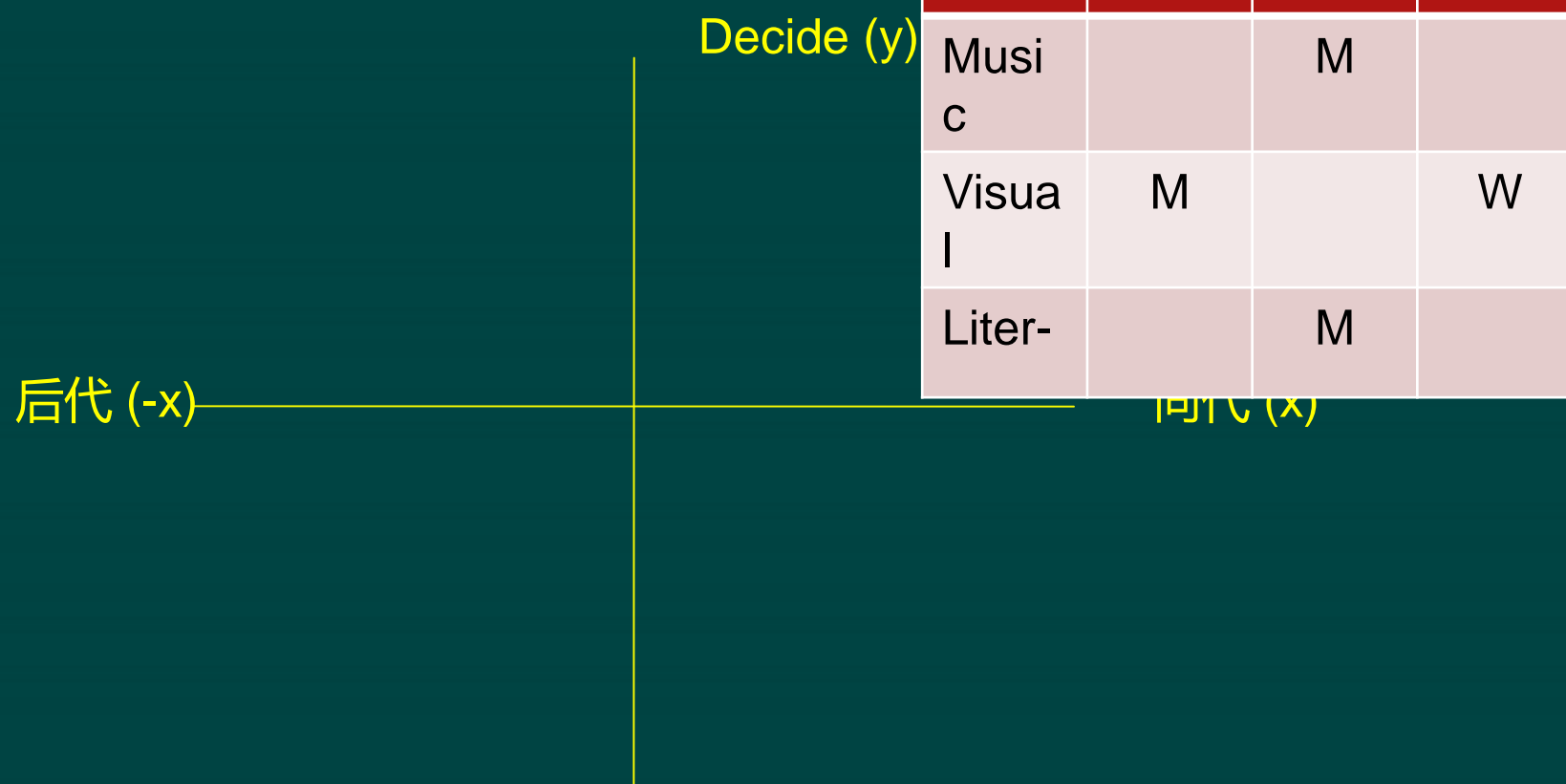
## BoBo Chart



We do not require **a rear-view mirror** to recognize artistic greatness, whether in music, visual arts, or literature. The reason for this is simple: art can be judged at **face** value. There's nothing to be **later** proved or disproved, affirmed or discredited, or even improved upon or refined by **further** knowledge or **newer** technology.



## BoBo Chart



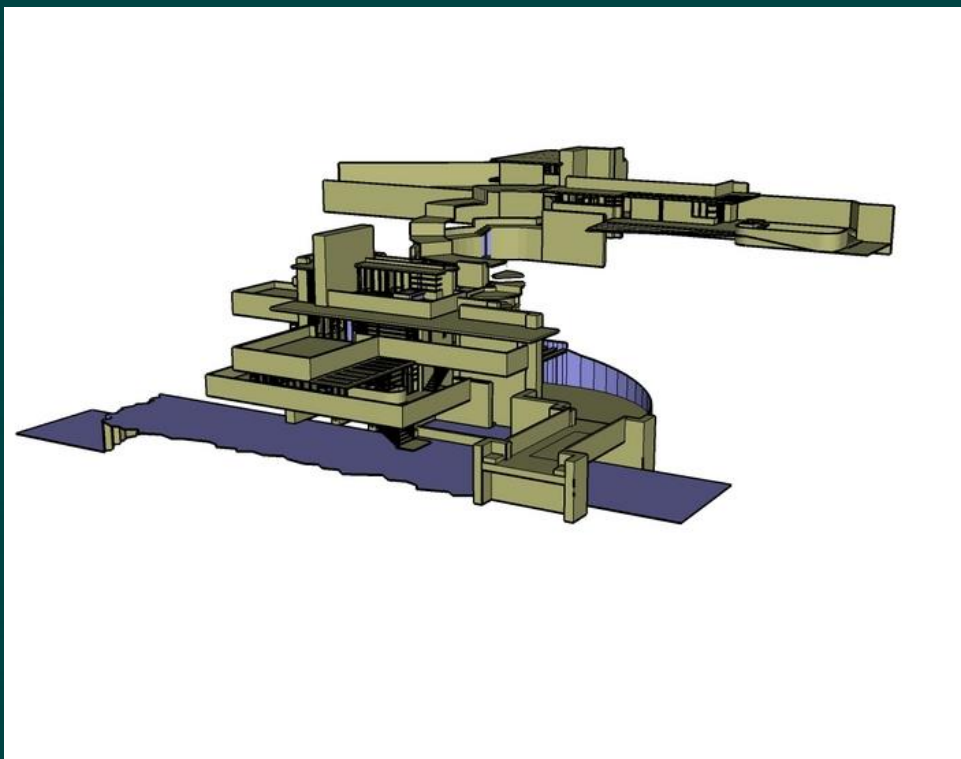
History is replete with examples of artistic greatness immediately **recognized**, then later confirmed. Through his **patronage**, the Pope recognized Michelangelo's artistic greatness, while the monarchs of Europe immediately recognized Mozart's greatness by **granting** him their most generous commissions. Mark Twain became a **best-selling author and household name** even during his lifetime. And the leaders of the modernist school of architecture **marveled** even as Frank Lloyd Wright was elevating their notions about architecture to new aesthetic heights.





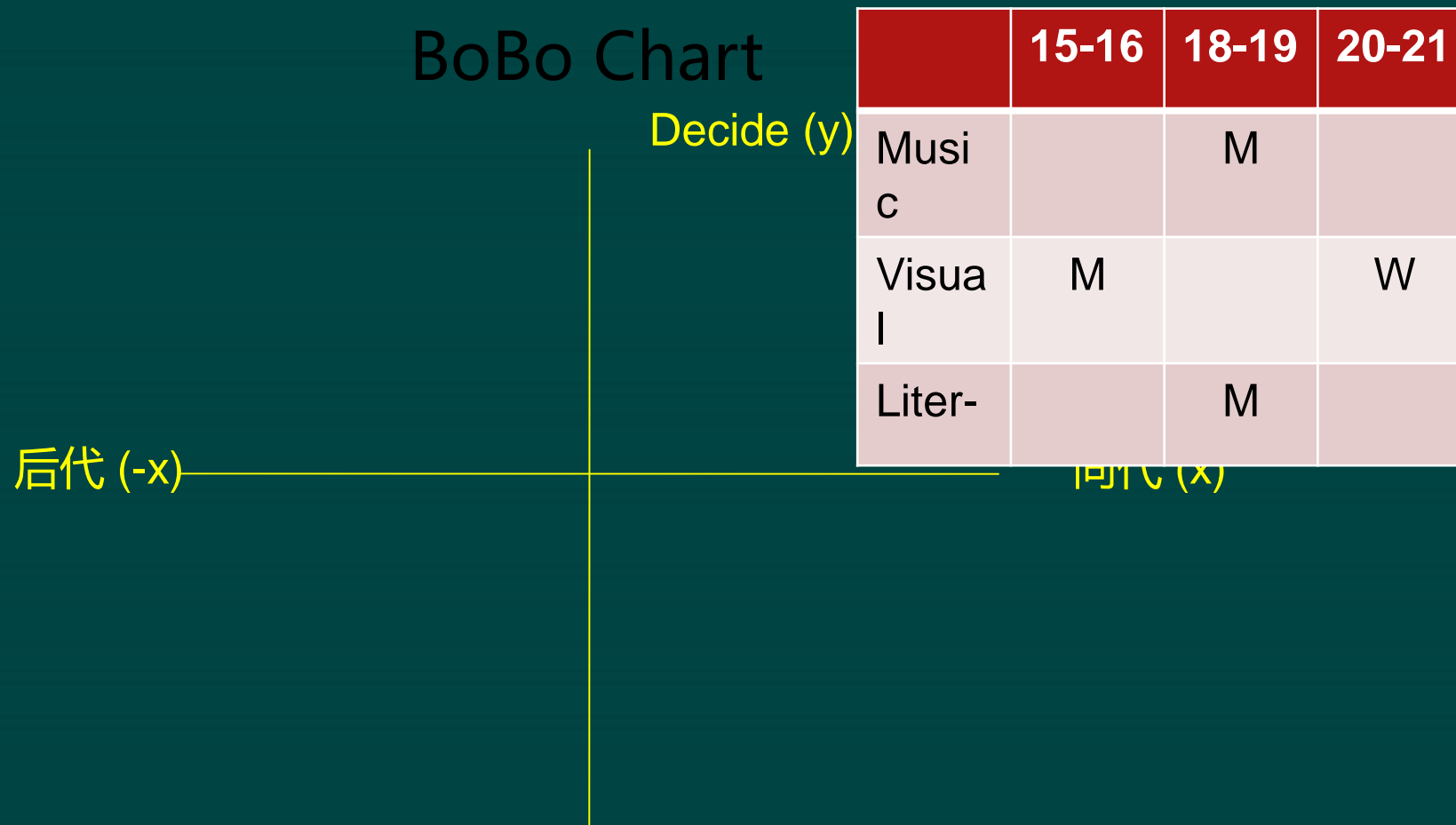


VIEW CAPTION >





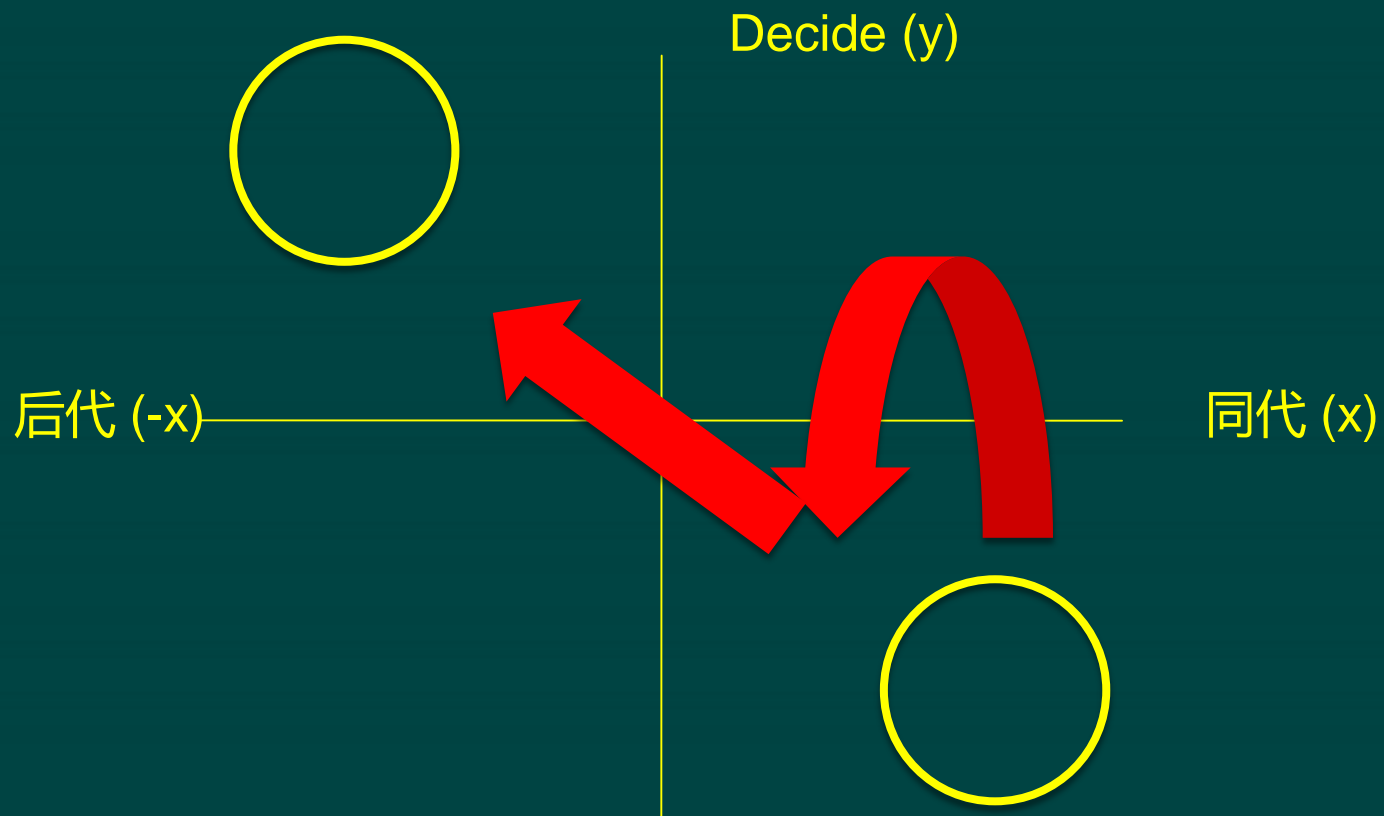
## BoBo Chart



## Syllabus p.81, I 41, B2

By contrast, in the sciences it is difficult to identify greatness without the benefit of **historical perspective**. Any scientific theory might be disproved **tomorrow**, thereby demoting the theorist's contribution to the status of historical footnote. Or the theory might withstand **centuries of** rigorous scientific scrutiny. In any event, a theory may or may not serve as a springboard for **later** advances in theoretical science.

## BoBo Chart



A current example involves the ultimate significance of two opposing theories of physics: wave theory and quantum theory. Some theorists now claim that a new so-called “string theory” reconciles the two opposing theories—at least mathematically. Yet “strings” have yet to be confirmed empirically. Only time will tell whether the string theory indeed provides the unifying laws that all matter in the universe obeys. In short, the significance of contributions made by theoretical scientists cannot be judged by their contemporaries, only by scientists who follow them.

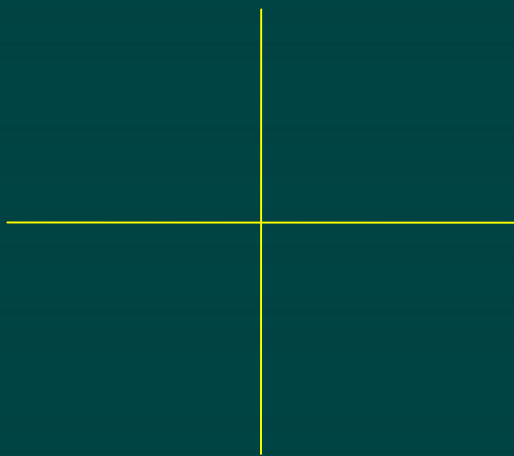
## IV. Pool

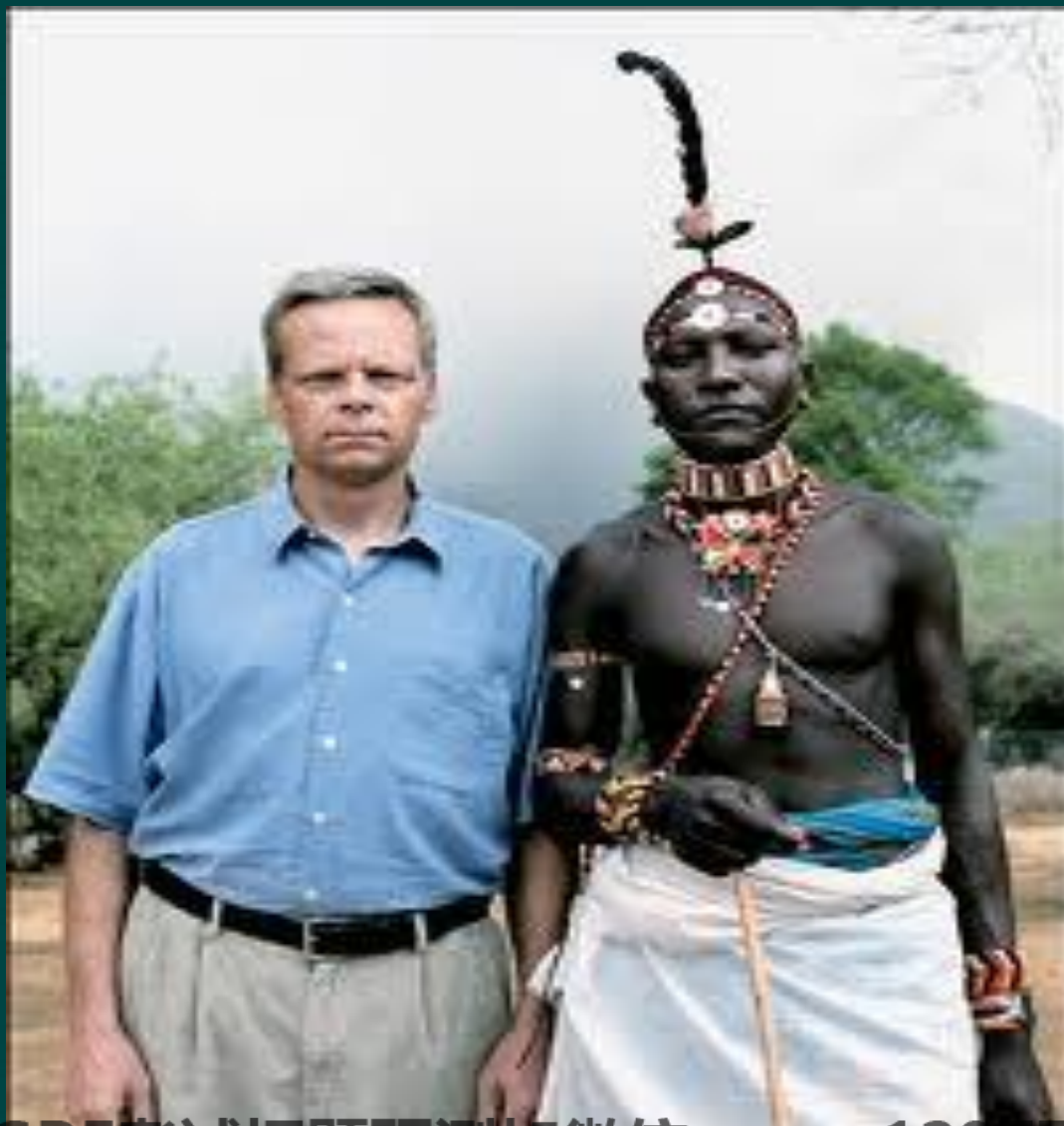
Total 63/149
社会 10
思维 11
教育 14
历史 5
法律 5
政府 8
艺术 4
环境 2
科技 4

society 9

147	145	127	121	120	113	94	85	28	elite or welfare = great nation?
					122	75	44	22	hero = society?
								84	hero or no hero?
						117	5	2	major city = culture?
							99	11	own making = us?
								144	true success?
								78	macro or micro = us?
								77	culture = us?
								<u>38</u>	<u>social groups = us?</u>

38. It is primarily through our identification with social groups that we define ourselves.







Perspective	Details	Analysis
1	1.1	
	1.2	
2	2.1	
	2.2	
3	3.1	
	3.2	

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1. As an individual, we in the first place behave according to our own setting of gene.

1.1 Fare: foods, sex

1.2 Fear: strength and death

## Social Groups: Agents of Socialization

Family

School

Peer Group

Mass media

Economic systems

Legal systems

Psychiatric hospitals

2. In the process of being socialized, however, an individual has to cope with groups for living.

2.1 family: Asia

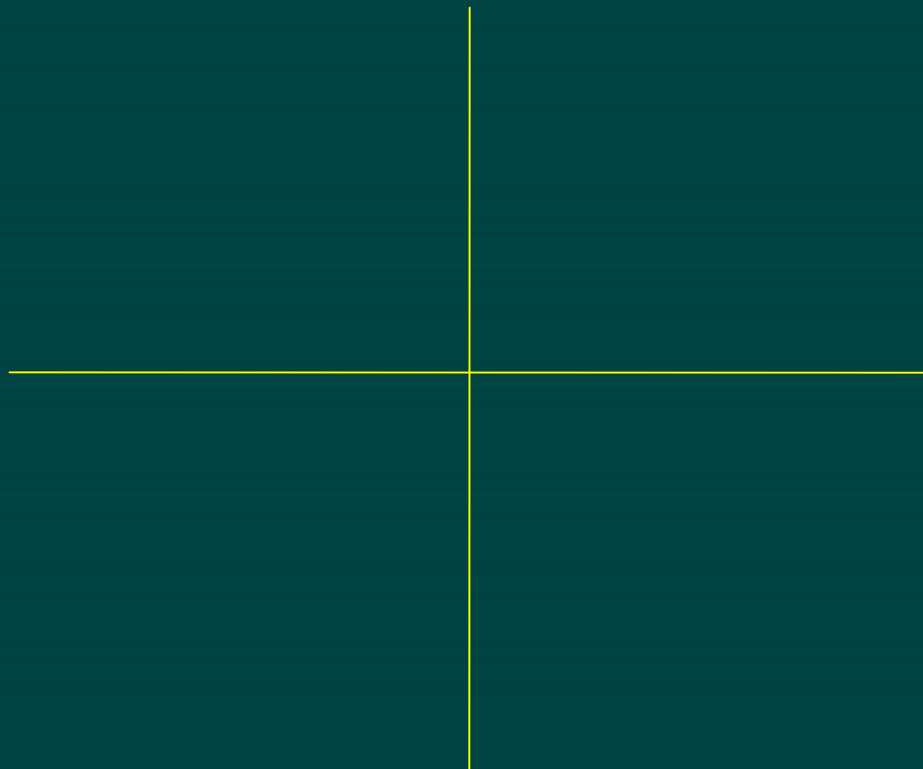
2.2 school: Europe

2.3 peers: America

Wealthier parents are more likely to push their children to achieve, and they also typically provide their daughters and sons with an extensive program of leisure activities, including sports, travel, and music lessons. These enrichment activities—far less available to children growing up in low-income families—build *cultural capital*, which advances learning and creates a sense of confidence in these children that they will succeed later in life (Lareau, 2002; NORC, 2011).

By the time they enter school, children have joined a **peer group**, a social group whose members have interests, social position, and age in common. Unlike the family and the school, the peer group lets children escape the direct supervision of adults. Among their peers, children learn how to form relationships on their own. Peer groups also offer the chance to discuss interests that adults may not share with their children (such as clothing and popular music) or permit (such as drugs and sex).

## BoBo Chart



3. Society as a whole plays an intangible role in forming one's pattern of value and behavior.

3.1 economic system: discussion

3.2 psychiatric hospital: discussion



**TABLE 20-2** Median Income by Sex and Educational Attainment, 2009

Education	Men	Women
Professional degree	\$123,243 (5.1)	\$83,905 (4.5)
Doctorate	100,740 (4.2)	76,581 (4.1)
Master's degree	79,342 (3.3)	61,068 (3.3)
Bachelor's degree	62,444 (2.6)	46,832 (2.5)
1-3 years of college	47,097 (2.0)	34,087 (1.8)
4 years of high school	39,478 (1.6)	29,150 (1.6)
9-11 years of school	28,023 (1.2)	21,226 (1.1)
0-8 years of school	23,945 (1.0)	18,480 (1.0)

Notes: Figures are for persons aged 25 years and over working full time. The earnings ratio, in parentheses, indicates what multiple of the lowest income level a person with the indicated amount of additional schooling earns.

Source: U.S. Census Bureau (2010).

Position:

We are born as individual, but living in groups.

society 9

147	145	127	121	120	113	94	85	28	elite or welfare = great nation?
					122	75	44	22	hero = society?
								84	<u>hero or no hero?</u>
						117	5	2	major city = culture?
							99	11	own making = us?
								144	true success?
								78	macro or micro = us?
								77	culture = us?
								38	<u>social groups = us?</u>

Syllabus p.27, I 84

84. It is no longer possible for a society to regard any living man or woman as a hero.

Perspective	Details	Analysis
1	1.1	
	1.2	
2	2.1	
	2.2	
3	3.1	
	3.2	

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## Why do we have heroes?

Every society is a system of social control that encourages conformity to certain norms and discourages deviance or norm breaking. One way society does this is through the construction of heroes and villains. Heroes, of course, are people we are supposed to “look up to” and use as role models.

Villains are people whom we “look down on” and reject their example, allowing them to become “antiheroes” who point us in the opposite direction. Organizations of all types create heroes and villains that serve as guides to everyday behavior. In each case that follows, who is being made into a hero? Why? What are the values or behaviors that we are encouraged to copy in our own lives?

Strategy: kw + agree

Woman

Man

Living

No longer

Society

Regard



Members of our society celebrate the achievements of athletes such as Manny (“Pac-Man”) Pacquiao not only because of the many boxing titles that have made him a national hero in the Philippines, but also because he overcame the unbeatable odds of a childhood in poverty during which he had to drop out of elementary school to sell doughnuts on the street to support his family.



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It was the most publicized criminal case in human history: Football hero, actor, and broadcaster O. J. Simpson was accused of brutally murdering his estranged wife and her male acquaintance. (psy, 559)

# 2008, Las Vegas



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## Sainthood after Death

- ▶ Societies create heroes by emphasizing one aspect of someone's life and ignoring lots of other things. For example, Babe Ruth was a great ball player, but his private life was sometimes less than inspiring. Perhaps this is why the Catholic church never considers anyone a candidate for sainthood until after—usually long after—the person has died.

society 9

147	145	127	121	120	113	94	85	28	elite or welfare = great nation?
					122	75	44	22	hero = society?
								84	<u>hero or no hero?</u>
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								144	true success?
								78	macro or micro = us?
								77	culture = us?
								38	<u>social groups = us?</u>

## Syllabus, p.21, T2

One can best understand the most important characteristics of a society by studying its major cities.

Perspective	Details	Analysis
1	1.1	
	1.2	
2	2.1	
	2.2	
3	3.1	
	3.2	

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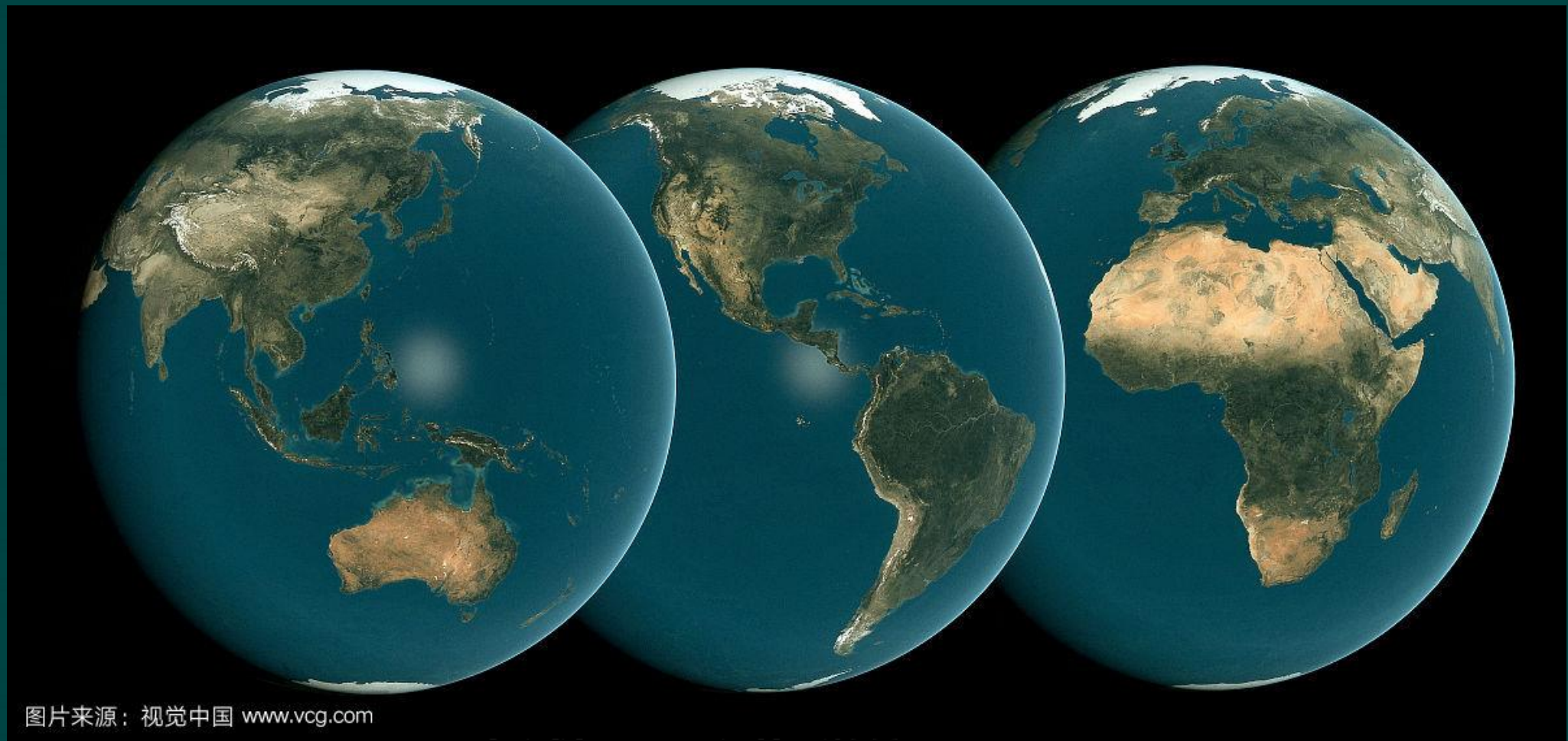
# 1. Geological Perspective

## 1.1 terrain

example: Africa

reasoning:

position:



图片来源：视觉中国 [www.vcg.com](http://www.vcg.com)

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# 1. Geological Perspective

## 1.2 location

example: Georgia

reasoning:

position:





# 车臣是俄罗斯南向出海必争之地

俄罗斯几乎都是内陆地区



欧洲控制着俄罗斯的入海通道





## 2. Architecture (Jerusalem)

2.1 Wailing Wall

2.2 Mosque

2.3 Church



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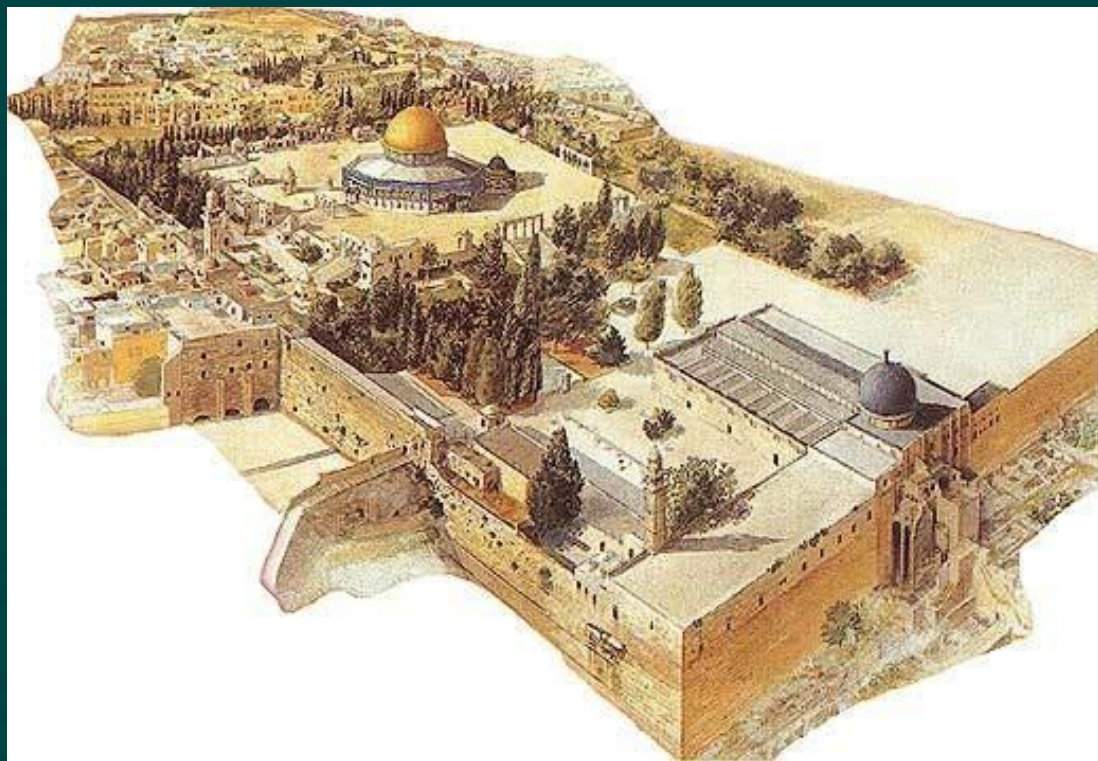


# Wailing Wall



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# Mosque



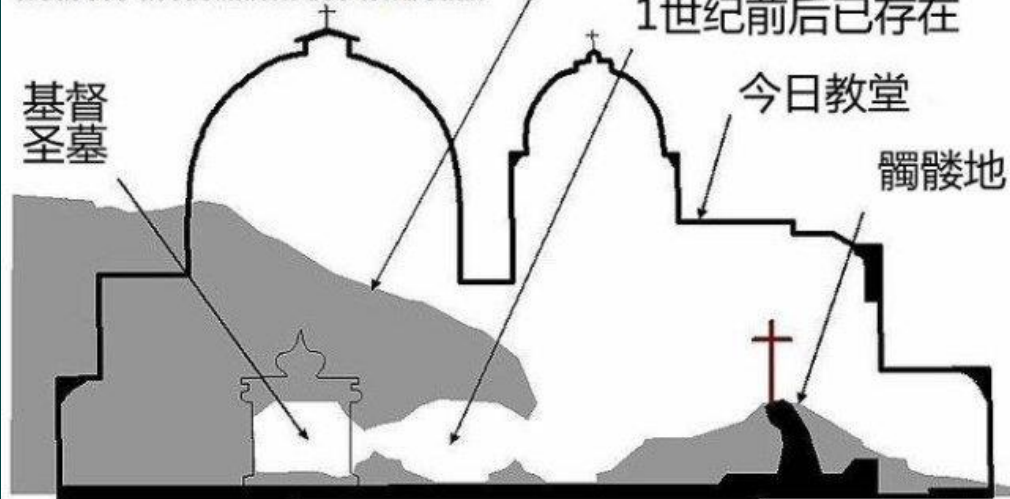


**SITE DE LA TOMBE DU CHRIST**

Au premier siècle après J.-C., ce site se présentait sous la forme d'une petite dénivellation rocheuse située juste à l'extérieur des remparts de la ville. En ce lieu se trouvait une carrière de pierre abandonnée et dont les parois creusées accueilleraient des tombeaux

山坡，4世纪挖空  
以便建造教堂

葬室  
1世纪前后已存在



© Guilhem Dutois



## 3. Transportation

3.1 traffic jam

3.2 the size of auto



In recent decades, many U.S. cities in the Sunbelt have spread outward in a process called urban sprawl. Los Angeles, for example, now covers about 500 square miles, and even with a vast system of freeways, people moving around the city often find themselves stuck in slow-moving traffic. What are other disadvantages of urban sprawl?

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What would it take to convince members of our society that smaller (rather than bigger) might be better? Why do we seem to prefer not just bigger cars but also bigger homes and more and more material possessions?

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thinking 11

			72	59	36	23	restrain research?
					131	56	plan or accidental = knowledge?
					109	33	simple or complex = knowledge?
					92	48	idea or fact = teach first?
						87	factual = mistrusted?
						103	best ideas = common?
	146	118	79	76	49	34	discussion?
				143	110	108	expert or outsider?
						42	question teacher?
						66	critical = committed?
						61	risk or contemplate?

Issue Topic

Governments should place few, if any, restrictions on scientific research and development.

Write a response in which you discuss the extent to which you agree or disagree with the recommendation and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how these examples shape your position.





1. Scientist

2. Government

3. Masses

1. Scientist: no restrict

1.1 biology: stem cell, no restriction

Cons: morality, inequality

Pros: like diamond haze, in it is mirage and miracle, make suffering soluble

1.2 sociology: Kant, no restriction

Cons: religion study, faction, chaos

Pros: Prussia, Friedrich II, embrace all walks

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of life

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However,

2. Government: restrict

2.1 money: NASA, restrict

NASA → a big lump of dollars → adversely affect  
edu, EPA, infrastructure → restrict

2.2 mores: surrogacy, restrict

If no control, then 5 parents, confused children

If administrated, justify and rationalize all parts

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3. Masses: restrict and control

3.1 rich: mini drone, abuse

3.2 middle: block chain, BitCoin,  
control

3.3 poor: Ebola, meddle and balance

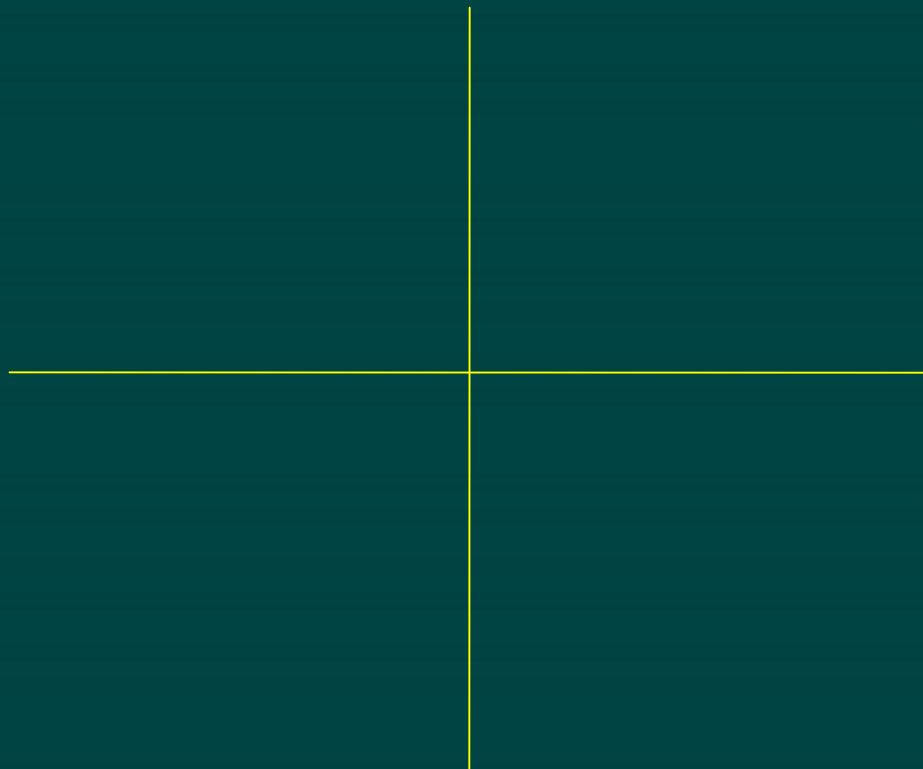




gov	9								
		141	139	115	114	86	50	16	people's will or officials' will?
						149	111	8	step down
							107	104	ethical standards?
								4	scandals
								18	<u>question authority</u>
								69	withhold information
								62	leadership
								60	idealistic or practical?
								19	immediate or future?

18. The well-being of a society is enhanced when many of its people question authority.

## BoBo Chart



1. Traditional authority
2. Rational-legal authority
3. Charismatic authority



## Traditional Authority

Preindustrial societies, said Weber, rely on **traditional authority**, *power legitimized by respect for long-established cultural patterns*. Woven into a population's collective memory, traditional authority means that people accept a system, usually one of hereditary leadership, simply because it has always been that way. Chinese emperors in centuries past were legitimized by tradition, as were aristocratic rulers in medieval Europe. The power of tradition can be so strong that, for better or worse, people typically come to view traditional rulers as almost godlike.

***Sinecure* contains the Latin word *sine*, “without,” and thus means “without care.” Many view the positions occupied by British royalty as sinecures, in which they earn enormous sums of money and inherit enormous amounts of property in return for nothing at all. But their many supporters defend them by pointing to the amount of public-service, charitable, and ceremonial work they perform, not to mention the effort they put into promoting Britain and all things British. Sinecure or not, many of us would probably like to try being king or queen for a day.**

Traditional authority declines as societies industrialize. Hannah Arendt (1963) pointed out that traditional authority remains strong only as long as everyone shares the same beliefs and way of life. Modern scientific thinking, the specialization demanded by industrial production, and the social changes and cultural diversity resulting from immigration all combine to weaken tradition. Therefore, a U.S. pres-

immigration all combine to weaken tradition. Therefore, a U.S. president would never claim to rule “by the grace of God,” as many rulers in the ancient world did. Even so, some upper-class families with names like Bush, Kennedy, Roosevelt, and Rockefeller are so well established in our country’s political life that their members may enter the political arena with some measure of traditional authority (Baltzell, 1964). Around the world, there are still hereditary rulers who claim a traditional right to rule. But this claim is increasingly out of step with modern society. Some traditional rulers persist by relinquishing most of their power (as in the United Kingdom) or at the other extreme by keeping their people cut off from the world and in a state of total subjugation (as in North Korea).

## Rational-Legal Authority

Weber defined **rational-legal authority** (sometimes called *bureaucratic authority*) as *power legitimized by legally enacted rules and regulations*. Rational-legal authority is power legitimized in the operation of lawful government.

As Chapter 7 (“Groups and Organizations”) explains, Weber viewed bureaucracy as the type of organization that dominates in rational-thinking, modern societies. The same rational worldview that promotes bureaucracy also erodes traditional customs and practices. Instead of looking to the past, members of today’s high-income societies seek justice through the operation of a political system that follows formally enacted rules of law.

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Rationally enacted rules also guide the use of power in everyday life. The authority of deans and classroom teachers, for example, rests on the offices they hold in bureaucratic colleges and universities. The police, too, depend on rational-legal authority. In contrast to traditional authority, rational-legal authority comes not from family background but from a position in government organization. A traditional monarch rules for life, but a modern president or prime minister accepts and gives up power according to law, which shows that presidential authority lies in the office, not in the person.

## Charismatic Authority

Finally, Weber claimed that power can turn into authority through charisma. **Charismatic authority** is *power legitimized by extraordinary personal abilities that inspire devotion and obedience*. Unlike traditional and rational-legal authority, charismatic authority depends less on a person's ancestry or office and more on personality.

Charismatic leaders have surfaced throughout history, using their personal skills to turn an audience into followers. Often they make their own rules and challenge the status quo. Examples of charismatic leaders can be as different as Jesus of Nazareth and Adolf Hitler. The fact that they and others, such as India's liberator, Mahatma Gandhi, and the U.S. civil rights leader Martin Luther King Jr., succeeded in transforming the society around them certainly shows the power of charisma. And it probably explains why charismatics are highly controversial and why few of them die of old age.

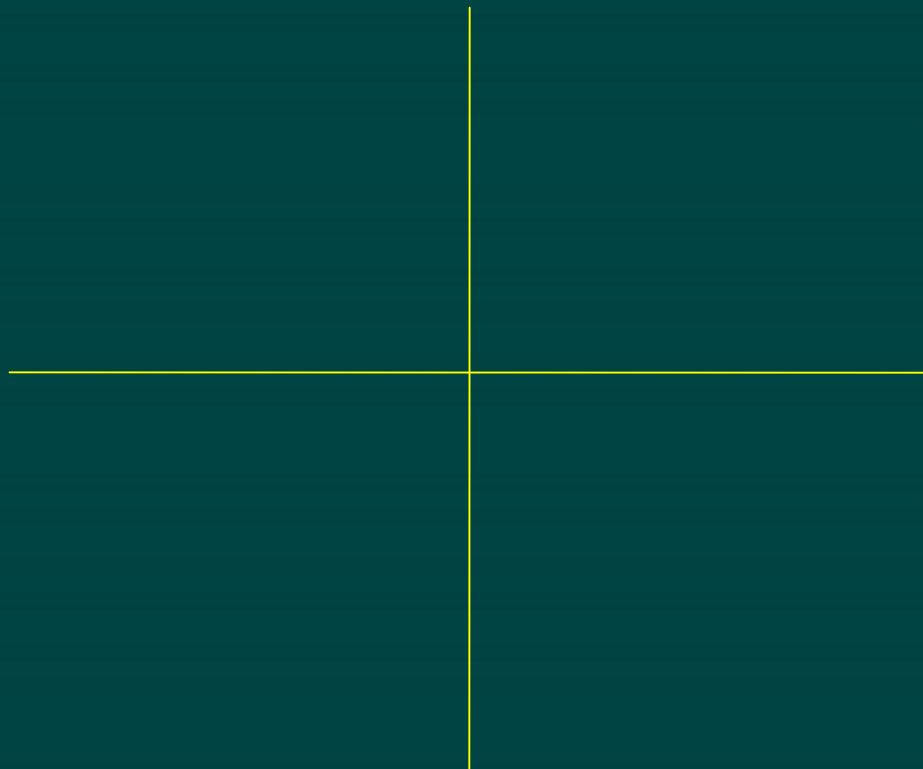


arts	4						
		126	106	105	54		imagination or knowledge?
				88	80		funding poverty or arts?
					7		government support arts?
					<u>55</u>		<u>majority or minority = arts?</u>
wild	2						

## Syllabus p.25, I 55

55. In order for any work of art—whether film, literature, sculpture, or a song—have merit, it must be understandable to most people.

## BoBo Chart



## 1. Majority arts:

1.1 political arts

1.2 commercial arts

## 2. Minority arts:

### 2.1 Traditional arts

### 2.2 Modern arts



We claim that beauty is in the eye of the beholder, which suggests the importance of culture in setting standards of attractiveness. All of the people pictured here—from Kenya, Arizona, New Zealand, Thailand, and Ecuador—are considered beautiful by members of their own society. At the same time, sociobiologists point out that in every society on Earth, people are attracted to youthfulness. The reason, as sociobiologists see it, is that attractiveness underlies our choices about reproduction, which is most readily accomplished in early adulthood.

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## 3. Minority arts:

3.1 individual

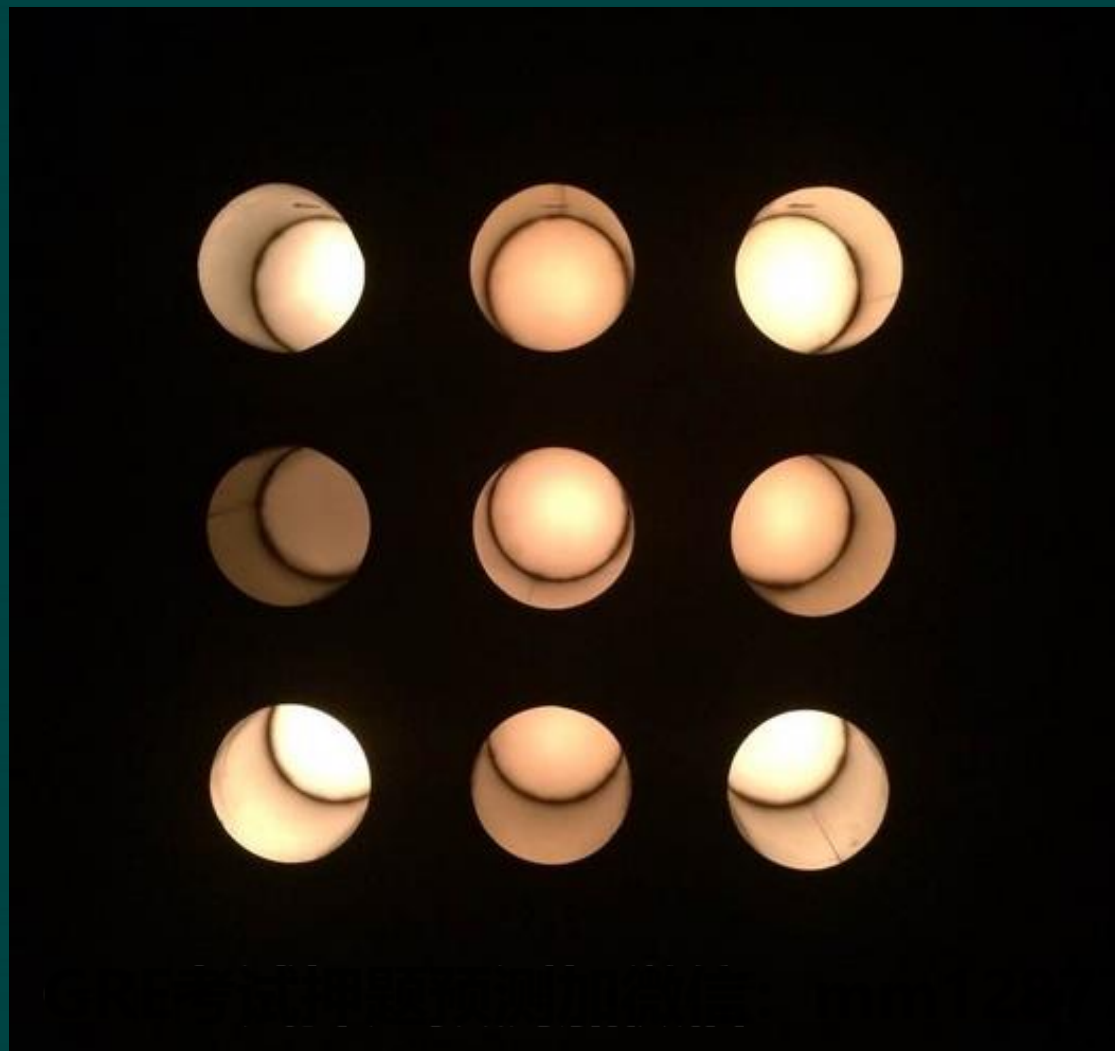
3.2 community

3.3 nation



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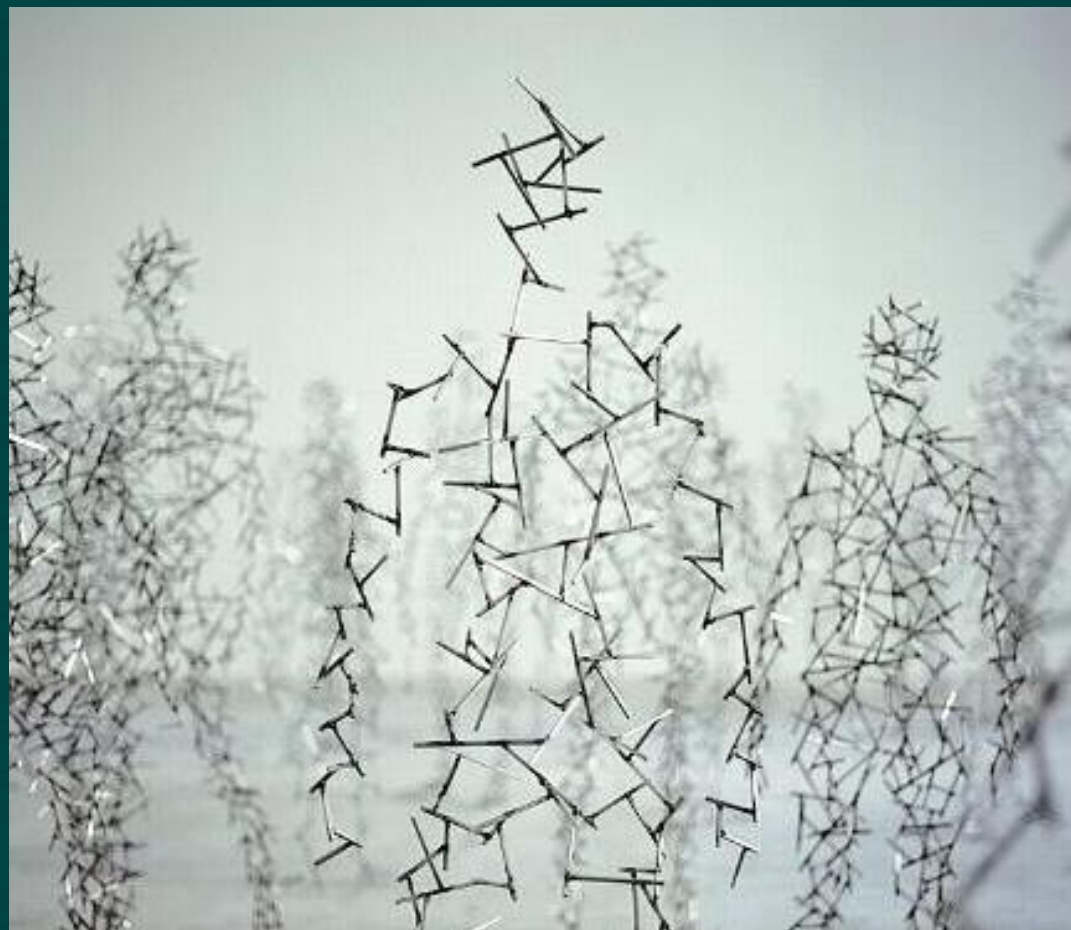






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law 5

130 money or society?  
89 limitation of law?  
65 obey or disobey?  
53 goal or means?  
21 flexible law?

Laws should be flexible enough to take account of various circumstances, times, and places.



## Laws

(*see also* Criminal justice system)

health care reform, 2010 law,  
500–501

to protect workers, 234

## Criminal justice system

courts, 212

defined, 194

due process, 211

plea bargaining, 213

police role of, 211–12

punishment, reasons for, 213–14

Criminal law, focus of, 204

Criminal recidivism, 213–14

Criminal subcultures, 198

Further, most cities and towns have at least one unique law. For example, Mobile, Alabama, outlaws the wearing of stiletto-heeled shoes; Pine Lawn, Missouri, bans saggy, “low-rider” pants; in Juneau, Alaska, it is illegal to bring a flamingo into a barber-shop; South Padre Island, Texas, bans the wearing of neckties; Mount Prospect, Illinois, has a law against keeping pigeons or bees; Topeka, Kansas, bans snowball fights; Hoover, South Dakota, does not allow fishing by the light of a kerosene lantern; and Beverly Hills, California, regulates the number of tennis balls allowed on the court at one time (R. Steele, 2000; Wittenauer, 2007; Belofsky, 2010).

Around the world, deviance is even more diverse. Albania outlaws any public display of religious faith, such as crossing oneself; Cuba bans citizens from owning personal computers; Vietnam can prosecute citizens for meeting with foreigners; Malaysia does not allow women to wear tight-fitting jeans; Saudi Arabia bans the sale of red flowers on Valentine's Day; and Iran bans wearing makeup by women and forbids anyone from playing rap music (Chopra, 2008).



Today, genetics research seeks possible links between biology and crime. In 2003, scientists at the University of Wisconsin reported results of a twenty-five-year study of crime among 400 boys. The researchers collected DNA samples from each boy and noted any history of trouble with the law. The researchers concluded that genetic factors (especially defective genes that, say, make too much of an enzyme) together with environmental factors (especially abuse early in life) were strong predictors of adult crime and violence. They noted, too, that these factors together were a better predictor of crime than either one alone (Lemonick, 2003; Pinker, 2003).

## 基本论述单元

Detail (gene + abuse = crime)

Analysis (... ..)

Link Back (flexible, children)



Why is it that street-corner gambling like this is usually against the law but playing the same games in a fancy casino is legal?

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## 基本论述单元

Detail (gamble: street or casino?)

Analysis (... ..)

Link Back (rigid, monitoring)

DANIEL  
DAY-LEWIS

WINONA  
RYDER



THE  
CRUCIBLE

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## 基本论述单元

Detail (“The Crucible”)

Analysis (... ..)

Link Back (?)



law 5

130 money or society?

89 limitation of law?

65 obey or disobey?

53 goal or means?

21 flexible law?

Syllabus, p. 25, I 53

2 times

If a goal is worthy, then any means taken to attain it are justifiable.

Central Issue: goal or means = more important?



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## Sample Essay

1. personal goal

2. org. goal

3. societal goal

Like other global resources, rain forests are falling victim to the needs and appetites of the surging world population. As noted earlier, to meet the demand for beef, ranchers in Latin America burn forested areas to increase their supply of grazing land. We are also losing rain forests to the hardwood trade. People in rich nations pay high prices for mahogany and other woods because, as the environmentalist Norman Myers (1984b:88) puts it, they have “a penchant for parquet floors, fine furniture, fancy paneling, weekend yachts, and high-grade coffins.” Under such economic pressure, the world’s rain forests are now just half their original size, and they continue to shrink by at least 1 percent (50,000 square miles) annually, which amounts to about an acre every second. Unless we stop this loss, the rain forests will vanish before the end of this century, and with them will go protection for Earth’s biodiversity and climate (Rainforest Foundation, 2009; United Nations Development Programme, 2010).





随着工业的发展，对外贸易也颇有进展。成品的输出是支付进口原料及东方奢侈品的较佳方式。此时市场的扩展，是由地区而国家，而欧洲，甚至及于亚洲及美洲。政府的工作范围及权力，也受商业扩张及贸易问题的影响而日见增加。英国就像西班牙与法国一样，希望输出货品，进口黄金，因为当时流行的重商主义理论，以拥有珍贵黄金的多寡来计算国家的财富。培根显然是第一位谈及有利的“贸易平衡”的学者，其意思是说只有出超才会流入白银及黄金。塞西尔宣称其目标是“利用各种政策减少使用我们不需要的外国商品”。他知道金银既不能吃也不能穿，但它们是一种国际货币，在紧急时可用以购买很多东西，甚至收买敌人。国内工业在平时应善加保护，以免到了战时国家必须依赖外国产品，因此政府以关税阻碍进口，以贴补鼓励出口。“商行”纷纷组成，在外国销售英国的产品。英国“商业冒险家”在汉堡发展了一条外销路线，安东尼·詹金森（Anthony Jenkinson）率领贸易访问团至俄国（1557年）及波斯（1562年），另一团至印度（1583-1591年）。英商土耳其公司（English Turskey Company）创立于1581年，莫斯科公司（The Muscovy Company）成立于1595年，划时代的东印度公司则成立于1600年12月31日。舞台已为黑斯廷斯（Hastings，译按：英国政治家，1773-1785年出任第一任印度总督）及克莱武（Clive，译按：1725-1774年，英国将军）准备好了。喜爱海洋及财富的人纷纷冒险走向海洋，找寻新的贸易路线。地理学是他们热情的副产品的一部分。寻找市场及殖民潮带来了造船热，英国森林尽成桅樯及船身。英国开始统治海洋，大英帝国也已经名副其实地诞生了。

14. The town's air was consistently \_\_\_\_\_: depending on the breeze, one might be greeted with the sour effluvia of twenty breweries, choking fumes from the coal tar factory, or brackish smells from the nearby river.

- A. malodorous
- B. toxic
- C. redolent
- D. benign
- E. noisome
- F. anodyne

● **Evaluate** Demographic transition theory suggests that the key to population control lies in technology. Instead of the runaway population increase feared by Malthus, this theory sees technology slowing growth and spreading material plenty.



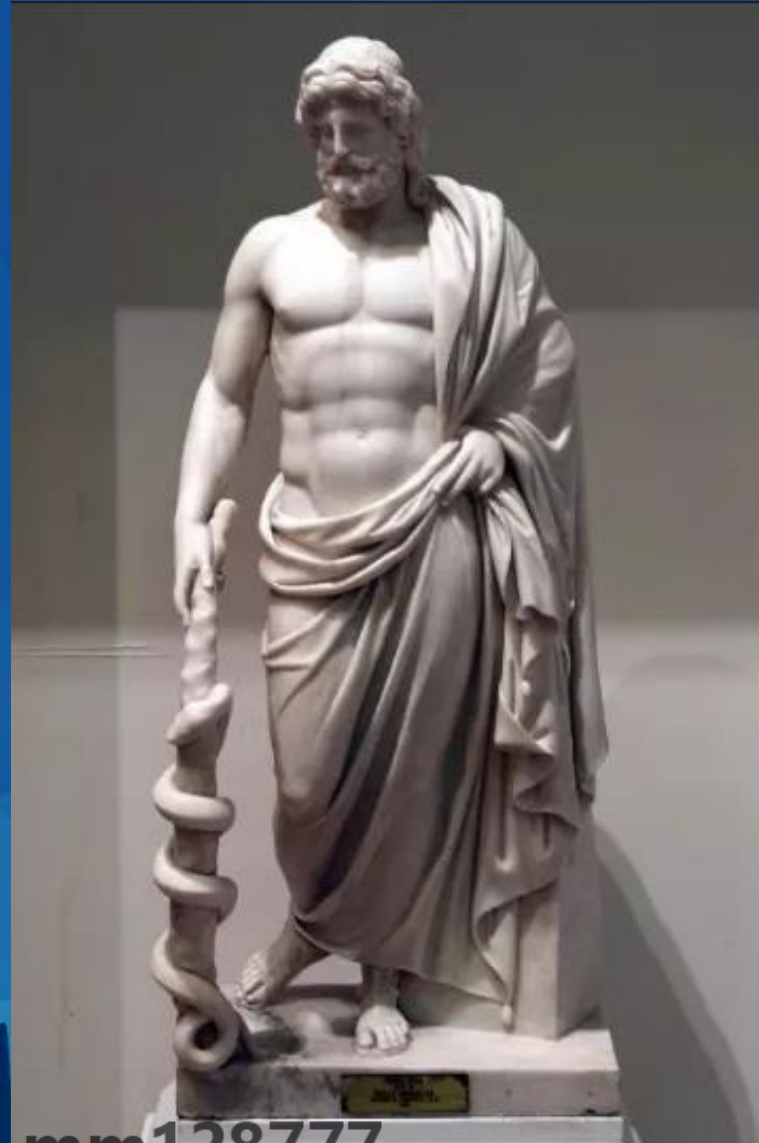
Demographic transition theory is linked to modernization theory, one approach to global development discussed in Chapter 12 (“Global Stratification”). Modernization theorists are optimistic that poor countries will solve their population problems as they industrialize. But critics, notably dependency theorists, strongly disagree. Unless there is a redistribution of global resources, they maintain, our planet will become increasingly divided into industrialized “haves,” enjoying low population growth, and nonindustrialized “have-nots,” struggling in vain to feed more and more people.



history 5

134	133	74	past = help now?
	27	9	expert or beginner?
		119	<u>historical building</u>
		41	now or after = decide greatness?
		57	history = same?

119. When old buildings stand on ground that modern planners feel could be better used for modern purposes, modern development should be given precedence over the preservation of historic buildings.



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## 基本论述单元

Example (Greek)

Analysis (... ..)

Position (historical)



► 为什么威尼斯如此油腻还有圆顶？



威尼斯总督府，正面的壁画，如下图所示：

## 基本论述单元

Example (Greek)

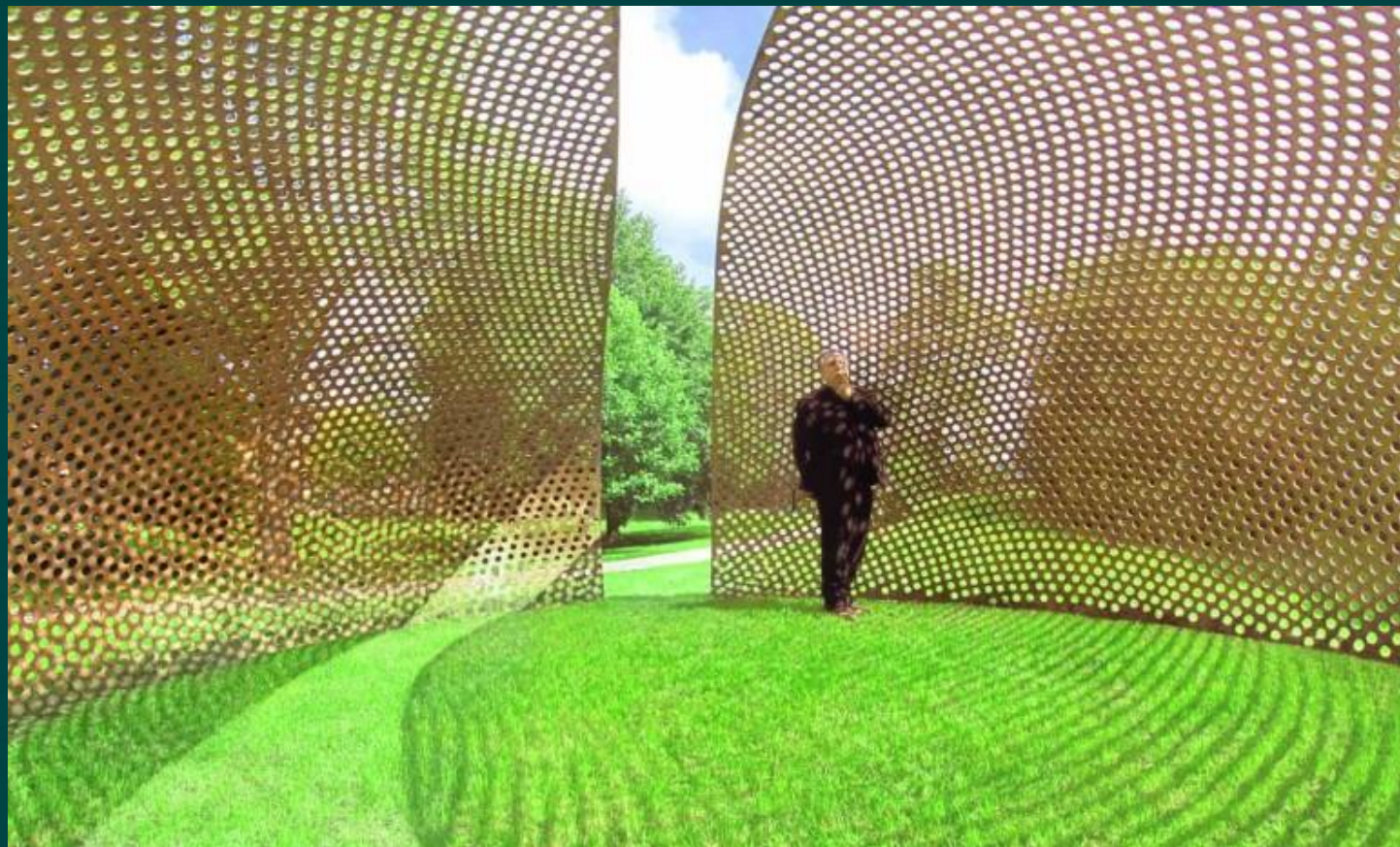
Analysis (... ..)

Position (historical)





# 小变大



## 基本论述单元

Example (Greek)

Analysis (... ..)

Position (historical)