

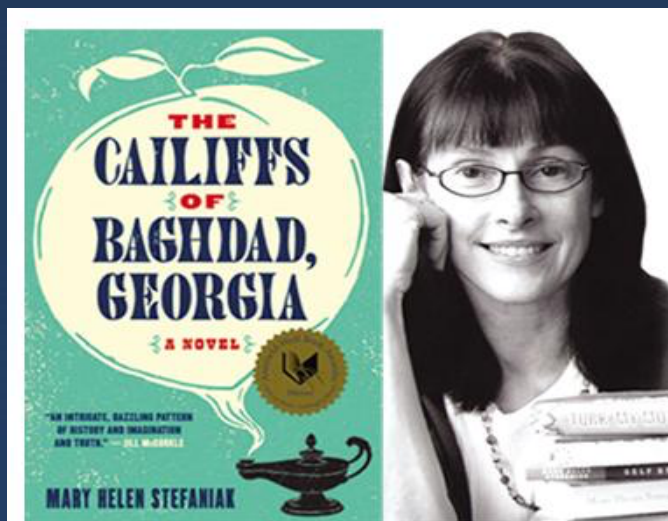
# 官方指南 10 精析

# Practice 10 explanations

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# Practice 10 P1

This passage is adapted from Mary Helen Stefaniak, *The Cailiffs of Baghdad, Georgia: A Novel*. ©2010 by Mary Helen Stefaniak.

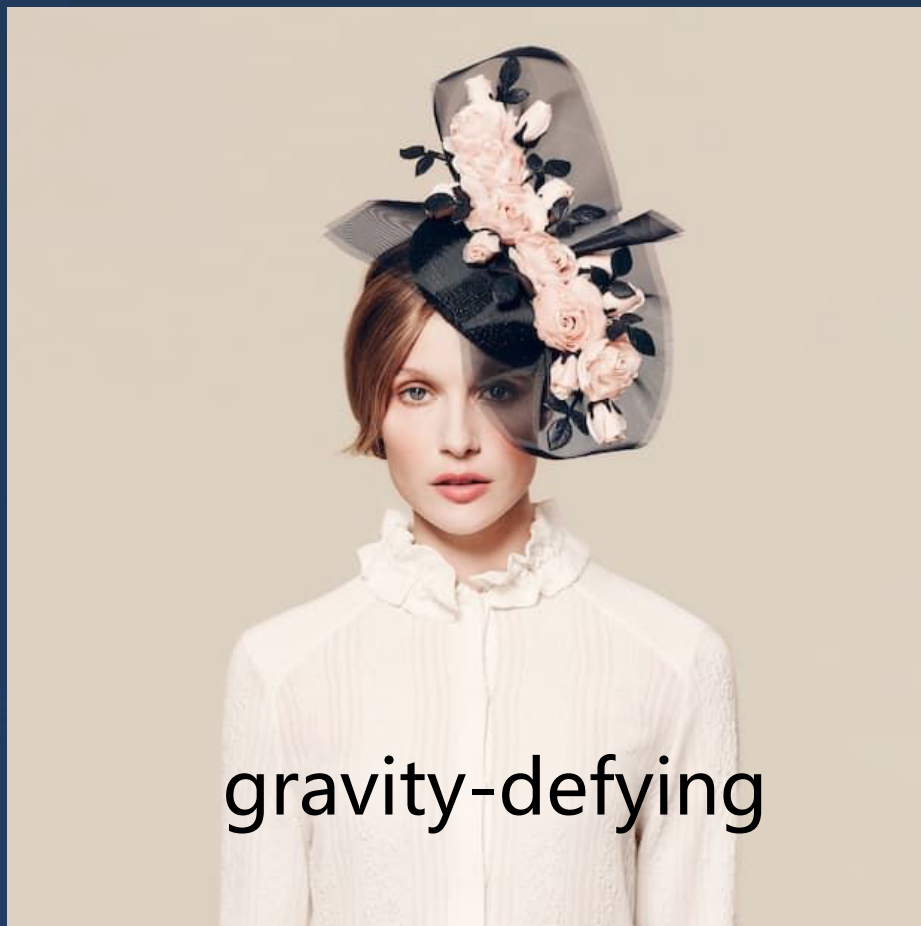


	character 1	character 2	character 3
name	Miss Grace Spivey	folks of Threestep	students
relationship	When Grace, a new teacher of the students, first arrived in Threestep, folks gathered to welcome her.		
characteristics	has just arrived in Threestep; a woman of the world; kindled by John Dewey to bring democracy&ed ucation to the poorest areas of America	may feel angry because Grace' s comment; believe that the Grace' s arrival is an indication of hope	curious about Grace and a button in the classroom; baffled when Grace tells them the camels she saw
plot	the interaction between Grace the new teacher and citizens of Threestep		

## Practice 10 P1 长难句分析1

She stepped off the train wearing a pair of thick-soled boots suitable for hiking, a navy blue dress, and a little white tam that rode the waves of her red hair at a **gravity-defying** angle. August was a hellish month to step off the train in Georgia, although it was nothing, she said, compared to the 119 degrees that greeted her when she arrived one time in Timbuktu, which, she assured us, was a real place in Africa.

- hellish: extremely unpleasant



gravity-defying

## Practice 10 P1 长难句分析2

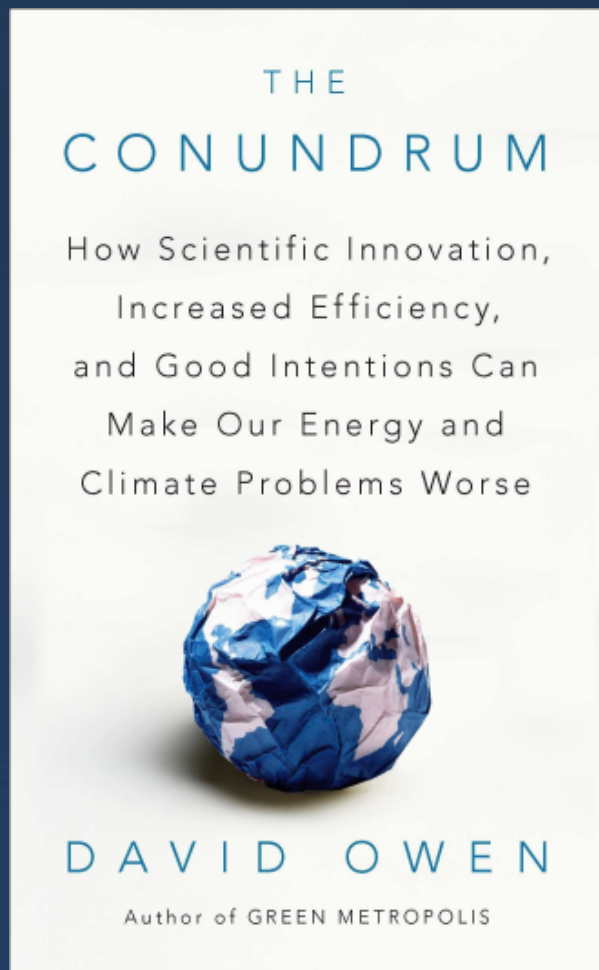
Instead of beaming upon Mavis the kind of congratulatory smile that old Miss Chandler would have bestowed on her for having enlightened the rest of us, Miss Spivey simply said, "That' s right."

1. beam: to have a big happy smile on your face
2. bestow: to give sth to sb
3. enlighten: to give sb information so that they understand sth better

## Practice 10 P2

This passage is adapted from David Owen, The Conundrum: How Scientific Innovation, Increased Efficiency, and Good Intentions Can Make Our Energy and Climate Problems Worse. ©2011 by David Owen.

- conundrum: a problem or puzzle which is difficult or impossible to solve



Hybrid cars, fast trains, compact florescent light bulbs, solar panels, carbon offsets: Everything you 've been told about living green is wrong. We are consumers, and we like to consume green and efficiently. But David Owen argues that our best intentions are still at cross purposes to our true goal — living sustainably and caring for our environment and the future of the planet.





## Practice 10 P2 structure

1. an argument for a new transit system that reduces car use
- 2-3. an analysis of why relieving traffic congestion actually makes the sprawl problem worse
4. a claim that inconvenient travel is a worthy goal

## Practice 10 P2 长难句分析1

To have environmental value, new transit has to replace and eliminate driving on a scale sufficient to cut energy consumption overall. That means that a new transit system has to be backed up by something that impels complementary reductions in car use—say, the physical elimination of traffic lanes or the conversion of existing roadways into bike or bus lanes, ideally in combination with higher fuel taxes, parking fees, and tolls.

1. impel: force
2. complementary: different from each other but make a good combination

## Practice 10 P2 长难句分析2

If, in a misguided effort to do something of environmental value, municipalities take steps that make long-distance car commuting faster or more convenient—by adding lanes, building bypasses, employing traffic-control measures that make it possible for existing roads to accommodate more cars with fewer delays, replacing tollbooths with radio-based systems that don't require drivers even to slow down—we actually make the sprawl problem worse, by indirectly encouraging people to live still farther from their jobs, stores, schools, and doctors' offices, and by forcing municipalities to further extend road networks, power grids, water lines, and other civic infrastructure.



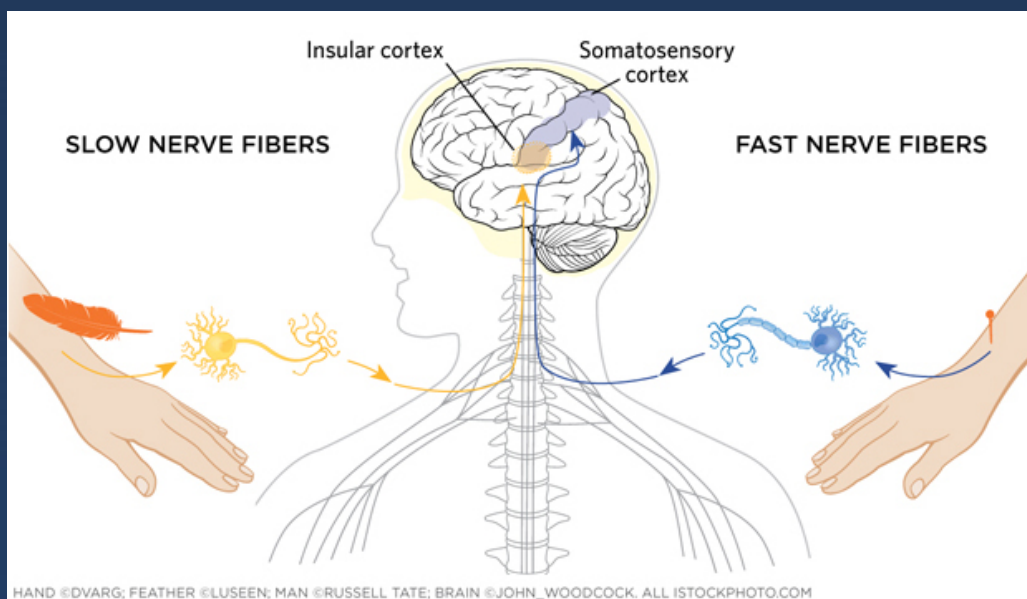
## Practice 10 P2 长难句分析2

If, in a misguided effort to do something of environmental value, **municipalities take steps that make long-distance car commuting faster or more convenient**—by adding lanes, building bypasses, employing traffic-control measures that make it possible for existing roads to accommodate more cars with fewer delays, replacing tollbooths with radio-based systems that don't require drivers even to slow down—**we actually make the sprawl problem worse**, by indirectly encouraging people to live still farther from their jobs, stores, schools, and doctors' offices, and by forcing municipalities to further extend road networks, power grids, water lines, and other civic infrastructure.

1. municipality: the group of officials who govern a city/town
2. accommodate: to provide enough space for sb/sth

## Practice 10 P3

This passage is adapted from Sabrina Richards, "Pleasant to the Touch." ©2012 by The Scientist.



## Practice 10 P3 structure

1. the ideas of the early 1990s about fast and slow fibers
2. the experiment of slow fibers by Olausson' s team in 1993
3. a closer look at the characteristics of slow fibers in 1999
4. the mystery of slow fibers' function
5. the purposes of the further experiment by Olausson' s team
6. the setup & result & conclusion of the further experiment

## Practice 10 P4

Passage 1 is adapted from a speech delivered in 1898 by Albert J. Beveridge, "March of the Flag."  
Passage 2 is adapted from a speech delivered in 1900 by William Jennings Bryan, "Imperialism."





Albert J. Beveridge was an American historian and US senator from Indiana. He was known as a compelling orator, delivering speeches **supporting territorial expansion** by the US and **increasing the power of the federal government**.

Beveridge is known as one of the most prominent American **imperialists**. He supported the annexation of the Philippines and, along with Republican leader Henry Cabot Lodge, campaigned for the construction of a new navy.



William Jennings Bryan was an American orator and politician from Nebraska. Bryan gave the speech during his campaign for his candidacy for the presidency in the 1900 election, when he ran under the banner of **anti-imperialism** for the Democratic Party. The Republican Party defended its proposed policies of annexing the Philippines as a form of expansionism that would make the United States more powerful.

## Practice 10 P4 passage1 structure

1. a hymn of the United States—a noble land, a great people, a glorious history
2. agitating for the policy of imperialism

## Practice 10 P4 passage2 structure

1. a demand for the Republican party to think carefully about the imperialism policy
- 2-4. quoting famous historical figures and founding documents as strong evidence against the policy
5. an argument against imperialism

## Practice 10 P4 长难句分析1

It is a mighty people that He has planted on this soil; a people sprung from the most masterful blood of history; a people perpetually revitalized by the virile . . . working-folk of all the earth; a people imperial by virtue of their power, by right of their institutions, by authority of their heaven-directed purposes—the propagandists and not the misers of liberty.

1. revitalize: to make sth stronger, more active or more healthy
2. virile: strong and full of energy
3. imperial: of superior excellence
4. miser: a person who loves money and hates spending it

## Practice 10 P4 长难句分析2

Think of the hundreds of thousands of Americans who will build a . . . civilization of energy and industry in Cuba, when a government of law replaces the double reign of anarchy and tyranny! think of the prosperous millions that Empress of Islands will support when, obedient to the law of political gravitation, her people ask for the highest honor liberty can bestow, the sacred Order of the Stars and Stripes, the citizenship of the Great Republic!

1. anarchy: chaos
2. the Stars and Stripes: the national flag of the US

## the Stars and Stripes



## Practice 10 P4 长难句分析3

Or, if the statute of limitations has run against the sins of Henry and Jefferson and Washington, let them censure Lincoln, whose **Gettysburg speech** will be quoted in defense of popular government when the present advocates of force and conquest are forgotten.

1. the statute of limitations: a law to set the maximum time after an event within which legal proceedings may be initiated
2. censure: condemn



# The Gettysburg Address

It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. **It is rather for us to be here dedicated to the great task remaining before us** — that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion — that we here highly resolve that these dead shall not have died in vain — **that this nation, under God, shall have a new birth of freedom** — and that government of the people, by the people, for the people, shall not perish from the earth.

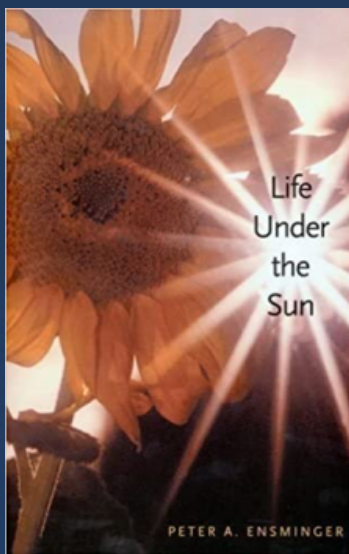
## Practice 10 P4 长难句分析3

But if it were possible to obliterate every word written or spoken in defense of the principles set forth in **the Declaration of Independence**, a war of conquest would still leave its legacy of perpetual hatred, for it was God himself who placed in every human heart the love of liberty. He never made a race of people so low in the scale of civilization or intelligence that it would welcome a foreign master.

1. obliterate: to remove all signs of sth
2. set forth: to state/express/utter

## Practice 10 P5

This passage is adapted from Peter A. Ensminger, Life Under the Sun. ©2001 by Peter A. Ensminger.



## Practice 10 P5 structure

1. an introduction of plowing as a way to control weeds
2. a question about plowing and seed germination
3. an experiment to study the question
4. an idea proposed by Hartmann
5. Hartmann' s doubt on this idea
6. an experiment to test this idea
7. the current application and further support of this idea

# Thanks

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